Positive Behavior Intervention Support Plan

(use 1 chart per behavior)

Student Name:		Date:	School:	
Classroom Teacher:		Observable/Measurable Behavior:		
Setting Event Strategies	Antecedent Strategies/ Lagging Skills	Behavior/Unso Teaching S		Consequence/Teaching Strategies
Preventative: What environmental adjustment problem behavior unnecessary?	ts can be used to make or meet the student's	replace the same student's proble	at skills can be taught to e function as the om behavior and improve to function more	Functional: How can consequences be managed to ensure the student receive reinforcers for positive behavior, not problem behavior?
Hypothesis:				
•	ove received the training (if needed e plan I am responsible for to the b		n. By signing below, I	agree to this plan and will
Signatures:				
				