



Information Needed to Report a Student’s Educational Eligibility Category and Programming  
 for Michigan’s Family Support Subsidy Program

DATE: \_\_\_\_\_

TO: Montcalm Care Network  
 611 North State St  
 Stanton, MI 48888  
 Phone: 989-831-7520  
 Fax: 989-831-7578

FROM: \_\_\_\_\_  
 (Print Name and Title of Director of Special Education or Designee for Montcalm Area Intermediate School District)

SUBJECT: Information Needed to Determine Educational Eligibility for Michigan’s Family Support Subsidy Program

Student’s Name: \_\_\_\_\_ DOB \_\_\_\_\_

Is this student is eligible for special education under the eligibility category of one of the following: \_\_\_\_\_ Yes or \_\_\_\_\_ No  
 (If yes, indicate below the appropriate eligibility category) **If no, this student is not eligible for the Michigan Family Subsidy Program**

\_\_\_\_\_ Cognitive Impairment (CI) R 340.1705

If the eligibility category is cognitive impairment, does the latest intellectual assessment show development at a rate of 4.5 or more standard deviations below the mean? \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_ Severe Multiple Impairment (SXI) R 340.1714

\_\_\_\_\_ Autism Spectrum Disorder (ASD) R 340.1715

If the student’s educational eligibility category is ASD, please verify programming by checking one of the following options:

\_\_\_\_\_ R 340.1738 Programs for Students with Severe Cognitive Impairment

\_\_\_\_\_ R 340.1748 Programs for Students with Severe Multiple Impairments

\_\_\_\_\_ R 340.1758(a) or (b) Programs for Students with Autism Spectrum Disorder

\_\_\_\_\_ Student’s Resource Room program (Elementary R 340.1749a, Secondary R 340.1749b) meets the requirements of R 340.1758(b)

\_\_\_\_\_ Student’s Early Childhood Special Education program (R 340.1754) meets the requirements of R 340.1758(b)

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\_\_\_\_\_ Student’s Individualized Family Service Plan (R 340.1862) meets the requirements of R 340.1758(b)

\_\_\_\_\_ Student’s mild (R 340.1740) or moderate (R 340.1739) Cognitive Impairment program meets the requirements of R 340.1758(b)

\_\_\_\_\_ ISD Plan Content Areas (R 340.1832). This student is receiving special education services through an approved ISD plan.  
 This plan meets the requirements of R 340.1758(b)

\_\_\_\_\_ Student’s educational programming does not meet any of the above criteria

\_\_\_\_\_ For **ASD students only** – Student is enrolled/attending public school

Signature: \_\_\_\_\_

It is the policy of Montcalm Area Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, MAISD and its Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, military status, ancestry, or genetic information. Inquiries related to discrimination should be directed to the MAISD Superintendent at 621 New Street, PO Box 367, Stanton MI 48888 or phone at 989-831-5261.

### **Educational Eligibility Category and Programming for Michigan's Family Support Subsidy Program**

1. Identify the student's eligibility area. There are three eligibility areas that meet the criteria for family subsidy.
  - a. Cognitive Impairment (CI) – R340.1705
  - b. Severe Multiple Impairment (SXI) – R340.1714
  - c. Autism Spectrum Disorder (ASD) – R340.1715
2. If the student is ASD, you must indicate the programming in which they are receiving special education supports and services. The subsidy form speaks to the student receiving special education services through an approved ISD Plan.

*MARSE R340.1758(b)- Programs for Students with Autism Spectrum Disorder*  
*“A special education program described in an approved intermediate school district plan under R340.1832(d) that assures the provision of educational programming for students with autism spectrum disorder.”*
3. If the student's intellectual assessment information is more than 3 years old, include the assessment date on the subsidy form.

### **MAISD's Special Education Plan:**

The MAISD assures that the 340.1758(1)(b) programs provided for students with autism meet the following criteria:

1. In-service education will be provided to the special education teacher responsible for the education of students with autism. Educational services include:
  1. Syndrome of autism, including its etiology;
  2. Child Development, with special emphasis on language, communications, and cognitive development; (iii) Behavioral management techniques;
  3. Systematic curriculum development, with special emphasis on personal adjustment and prevocational education;
  4. Home/school interactions;
  5. Family and community support services.
2. A consultant/specialist knowledgeable about autism and programming for students with autism will be available to the teacher and support staff to assist in meeting the unique individual needs of the student.
3. Ancillary and related service providers who are responsible for the delivery of services to students with autism will have in-service education relating to the service they provide.
4. The IEPT will describe its consideration of the ability of the student with autism to function in the program of placement in the context of such items as class size and student/staff ratio.