

Behavior Escalation Plan

The Behavior Escalation Plan (BEP) can be used with students with intensive behavioral needs as a separate document. It can also be included with the Positive Behavior Intervention and Support Plan or added to the Individualized Education Plan (IEP) as a summary of the PBISP. The BEP should be used when behaviors exceed the PBISP and physical intervention will likely be required. The BEP should NEVER be used prior to or without the FBA & PBISP creation. After any use of a BEP, staff should debrief and consult with parents and students (as appropriate) regarding the determination of future actions. A debriefing form follows the sample BEP in this document.

The BEP could also be used for substitute staff, as a quick reminder posted in the classroom for all staff, for the general education teacher and for the building Principal.

If you see this:

Do this:

Level 1: Rumbblings <ul style="list-style-type: none">•	Level 1: Staff Response <ul style="list-style-type: none">•
Level 2: Mild Escalation <ul style="list-style-type: none">•	Level 2: Staff Response <ul style="list-style-type: none">•
Level 3: Moderate Escalation <ul style="list-style-type: none">•	Level 3: Staff Response <ul style="list-style-type: none">•
Level 4: High Escalation <ul style="list-style-type: none">•	Level 4: Staff Response <ul style="list-style-type: none">•
Level 5: Highest Escalation <ul style="list-style-type: none">•	Level 5: Staff Response <ul style="list-style-type: none">•