

## Standard Clarification for Early Childhood Literacy

### ECSQ.WritingSkills.2.3

<b>Standard WS.2.3</b>		<b>DOK</b>
Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, and labels).		1
<b>Content: What do we want students to KNOW?</b>		<b>Skills: What do we want students to be able to DO?</b>
<ul style="list-style-type: none"> <li>purposes for writing – way and/or ways we use words and letters to communicate</li> </ul>		<ul style="list-style-type: none"> <li>begin to develop an understanding – to begin to know, show, talk about, and use information</li> </ul>
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
K	I can begin to develop an understanding of purposes for writing.	1
<b>Notes/Examples</b>		
<p><b>TS Gold Connections:</b></p> <ul style="list-style-type: none"> <li>17a Uses and appreciates books (level 8+)</li> <li>19b Writes to convey meaning (level 1+)</li> </ul>		
<b>Resources Consulted</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		