

## Standard Clarification for Early Childhood Literacy

### ECSQ.WritingSkills.2.2

<b>Standard WS.2.2</b>		<b>DOK</b>
Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.		2
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>• <b>early forms of writing</b> – types of beginning writing (e.g., scribbling, drawing, use of letter strings, copied environmental print)</li> <li>• <b>phonetic spelling</b> – words written based on the sounds a student hears</li> <li>• <b>conventional spelling</b> – words written correctly (e.g., reading the room signs, ask a teacher, look in a book)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> – to apply</li> <li>• <b>move toward</b> – to make progress</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
P	I can use a form of early writing.	1
P	I can move toward the beginning of phonetic and /or conventional spelling.	2
P	I can use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.	2
<b>Notes/Examples</b>		
<p><b>TS Gold Connections:</b></p> <ul style="list-style-type: none"> <li>• 19b Writes to convey meaning (level 1+)</li> </ul>		
<b>Resources Consulted</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		