

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.A.5

Standard ER.1.A.5		DOK
In comprehension strategies: Talk about preferences for favorite authors, kinds of books, and topics and question the content and author’s choice (critical literacy).		2
Standards Terminology <ul style="list-style-type: none"> • in comprehension strategies – methods used by students to make sense of written material: <ul style="list-style-type: none"> ○ making predictions using what they already know ○ using the structure for texts ○ linking themselves and their experiences to the written materials ○ asking relevant questions 		
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • preferences – reasons for liking something: <ul style="list-style-type: none"> ○ favorite author – favorite person who writes something ○ kinds of books – genres including poetry, fiction/non-fiction, nursery rhymes, informational ○ topics – subjects • content – what the text is about • author’s choice – decisions that the writer makes in his/her story 	<ul style="list-style-type: none"> • talk about – to verbally express ideas and opinions (critical literacy) • question – to ask about unknown information 	
Type of Target	Learning Targets: I Can Statements	DOK
S	I can talk about my preferences for favorite authors.	1
S	I can talk about my preferences for different kinds of books.	1
S	I can talk about my preferences for reading topics.	1
S	I can talk about the content of a text.	1
S	I can talk about the choices the author made in a text.	1
R	I can question the author’s choice.	2
R	I can question both the content of a text and author’s choice.	2
R	I can talk about preferences for favorite authors, kinds of books, and topics and question the content and author’s choice (critical literacy).	2

continued

Notes/Examples

TS Gold Connections:

- 17a Uses and appreciates books (level 6+)
- 18a Interacts during read-alouds and book conversations (level 4+)

Resources Consulted

Michigan Department of Education (2013). *Early childhood standards of quality for prekindergarten*. Lansing, MI: Michigan Department of Education.