

Standard Clarification for Early Childhood Literacy

ECSQ.EmergentReading.1.A.2

Standard ER.1.A.2		DOK
In comprehension strategies: Enlarge their vocabularies both with words from conversation and instructional materials and activities.		1
Standards Terminology <ul style="list-style-type: none"> • in comprehension strategies – methods used by students to make sense of written material: <ul style="list-style-type: none"> ○ making predictions using what they already know ○ using the structure for texts ○ linking themselves and their experiences to the written materials ○ asking relevant questions 		
Content: What do we want students to KNOW? <ul style="list-style-type: none"> • vocabularies – a group of words that are used in oral and written language • words from conversation – vocabulary students have heard from listening to and talking with others • words from instructional materials and activities – resources used for learning or tasks done for the purpose of learning 		Skills: What do we want students to be able to DO? <ul style="list-style-type: none"> • enlarge – to increase through use and understanding • connect – to form a relationship between experiences and ideas
Type of Target	Learning Targets: I Can Statements	DOK
S	I can connect words from conversations to words in reading.	1
S	I can connect words from instructional materials to words in reading.	1
S	I can connect words from instructional activities to words in reading.	1
S	I can enlarge my vocabulary through words from conversation.	1
S	I can enlarge my vocabulary from words from instructional materials.	1
S	I can enlarge my vocabulary from words from instructional activities.	1
S	I can enlarge my vocabulary both with words from conversation and instructional materials and activities.	1
Notes/Examples <p>TS Gold Connections:</p> <ul style="list-style-type: none"> • 9a Uses an expanding expressive vocabulary (level 7+) • 12b Makes connections (level 6+) • 18a Interacts during read-aloud and book conversations (level 6+) • 18b Uses emergent reading skills (level 4+) 		
Resources Consulted <p>Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i>. Lansing, MI: Michigan Department of Education.</p>		