

**Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development**

**ECSQ. Social and Emotional Development and Health 3.7**

<b>Standard SEP.3.7</b>		<b>DOK</b>
Participate successfully as a group member.		1
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li><b>group member</b> – an individual that is part of a gathering with two or more people</li> </ul>	<ul style="list-style-type: none"> <li><b>participate</b> – to be active and collaborate in an activity</li> <li><b>participate successfully</b> – to be actively involved in achieving a desired result for the duration of an activity</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
S	I can participate as a group member.	1
S	I can participate successfully as a group member.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>2c Interacts with peers (level 4+)</li> <li>3a Balances needs and rights of self and others (level 2+)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		