

**Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development**

**ECSQ. Social and Emotional Development and Health 3.6**

<b>Standard SEP.3.6</b>		<b>DOK</b>
Show progress in developing and keeping friendships.		2
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>friendships – positive relationships</li> </ul>	<ul style="list-style-type: none"> <li><b>show progress in developing</b> – to demonstrate growth in creating</li> <li><b>show progress in keeping friendships</b> – to demonstrate growth in maintaining</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
S	I can show progress in developing friendships.	1
S	I can show progress in keeping friendships.	2
S	I can show progress in developing and keeping friendships.	2
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>2c Interacts with peers (level 5+)</li> <li>2d Makes friends (level 2+)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		