

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 3.5

Standard SEP.3.5		DOK
Show increasing respect for the rights of others.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • rights of others – acceptable social rules and/or boundaries of peers and adults 	<ul style="list-style-type: none"> • show increasing respect – to demonstrate making progress in treating others in a positive manner 	
Type of Target	Learning Targets: I Can Statements	DOK
S	I can show increasing respect for the rights of others.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 2a Forms relationships with adults (level 8+) • 2c Interacts with peers (level 6+) • 3a Balances needs and rights of self and others (level 8+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		