

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 3.4

Standard SEP.3.4		DOK
Increase their capacity to take another’s perspective.		2
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • another’s perspective – alternate point of view • own perspective – my point of view 		<ul style="list-style-type: none"> • increase capacity to take – to make progress toward attaining an alternate point of view • identify – to recognize
Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify my own perspective.	1
K	I can identify another’s perspective.	1
S	I can increase my capacity to take another’s perspective.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages feelings (level 6+) • 2b Responds to emotional cues (level 4+) • 12b Makes connections (level 6+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		