

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 3.2

Standard SEP.3.2		DOK
Begin to develop and practice the use of problem-solving and conflict resolution skills.		2
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • the use of problem-solving skills – methods for finding solutions • the use of conflict resolution skills – methods and processes used to solve a problem 		<ul style="list-style-type: none"> • begin to develop – start to build • begin to practice – start to use • recognize – to identify
Type of Target	Learning Targets: I Can Statements	DOK
K	I can recognize a problem or conflict.	1
K	I can begin to develop the use of problem solving skills.	1
K	I can begin to develop the use of conflict resolution skills.	1
S	I can begin to practice the use of problem solving skills.	1
S	I can begin to practice the use of conflict resolution skills.	1
S	I can begin to develop and practice the use of problem-solving and conflict resolution skills.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages feelings (level 8+) • 2b Responds to emotional cues (level 6+) • 2c Interacts with peers (level 4+) • 3a Balances needs and rights of self and others (level 4+) • 3b Solves social problems (level 6+) • 10a Engages in conversation (level 6+) • 10b Uses social rules of language (level 6+) • 11c Solves problems (level 4+) • 30 Shows basic understanding of people and how they live (emerging) • 31 Explores changes related to familiar people or places (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		