

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 3.1

Standard SEP.3.1		DOK
Increase their ability to initiate and sustain age-appropriate interactions with peers and adults.		2
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • age-appropriate interactions with peers and adults – to engage in acceptable exchanges with others • interactions – to engage with others 		<ul style="list-style-type: none"> • increase ability to initiate – to make progress in beginning to engage • increase ability to sustain – to make progress in maintaining • initiate – to start • sustain – to maintain
Type of Target	Learning Targets: I Can Statements	DOK
S	I can initiate interactions with peers and adults.	1
S	I can increase my ability to initiate age-appropriate interactions with peers and adults.	1
S	I can sustain interactions with peers and adults.	1
S	I can increase my ability to sustain age-appropriate interactions with peers and adults.	2
S	I can increase my ability to initiate and sustain age-appropriate interactions with peers and adults.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1a Manages feelings (level 6+) • 1b Follows limits and expectations (level 4+) • 2a Forms relationships with adults (level 4+) • 2b responds to emotional cues (level 4+) • 2c Interacts with peers (level 6+) • 2d Makes friends (level 2+) • 3a Balances needs and rights of self and others (level 6+) • 3b Solves social problems (level 5+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		