

**Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development**

**ECSQ. Social and Emotional Development and Health 2.5**

<b>Standard SEP.2.5</b>		<b>DOK</b>
Manage transitions and follow routines most of the time.		1
<b>Content: What do we want students to KNOW?</b>		<b>Skills: What do we want students to be able to DO?</b>
<ul style="list-style-type: none"> <li>• <b>transitions</b> – changing from one activity to another</li> <li>• <b>routines</b> – everyday activities completed on a regular basis</li> </ul>		<ul style="list-style-type: none"> <li>• <b>manage</b> – to take care of</li> <li>• <b>follow</b> – to do</li> </ul>
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
S	I can manage transitions most of the time.	1
S	I can follow routines most of the time.	1
S	I can manage transitions and follow routines most of the time.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>• 1b Follows limits and expectations (level 6+)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		