

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 2.4

Standard SEP.2.4		DOK
Begin to know when and how to seek help from an adult or peer.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • when to seek help from an adult or peer – recognizing a need • how to seek help from an adult or peer – acting upon a need • when and how to seek help from an adult or peer – recognizing a need and acting upon it 	<ul style="list-style-type: none"> • begin to know – start to be aware of 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can begin to know when to seek help from an adult or peer.	1
K	I can begin to know how to seek help from an adult or peer.	1
S	I can begin to know when and how to seek help from an adult or peer.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1c Takes care of own needs (level 2+) • 2a Forms relationships with adults (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		