

**Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development**

**ECSQ. Social and Emotional Development and Health 2.3**

<b>Standard SEP.2.3</b>		<b>DOK</b>
Use materials purposefully, safely, and respectfully more and more of the time.		1
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>• <b>materials</b> – classroom tools necessary for learning</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> – to apply</li> <li>• <b>use purposefully</b> –to apply with intent</li> <li>• <b>use safely</b> – to apply without harm</li> <li>• <b>use respectfully</b> – to apply with politeness</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
S	I can use materials purposefully more and more of the time.	1
S	I can use materials safely more and more of the time.	1
S	I can use materials respectfully more and more of the time.	1
S	I can use materials purposefully, safely, and respectfully more and more of the time.	1
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>• 1b Follows limits and expectations (level 6+)</li> <li>• 3a Balances needs and rights of self and others (level 2+)</li> <li>• 11b Persists (level 2+)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		