

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 2.2

Standard SEP.2.2		DOK
Grow in their ability to follow simple, clear, and consistent directions and rules.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • simple, clear, consistent directions – instructions • simple, clear, consistent rules – a set of expectations 	<ul style="list-style-type: none"> • grow in ability – to make progress in a skill • follow – to do • understand – to know and use • identify – to recognize 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can understand simple, clear, and consistent directions.	1
K	I can identify simple, clear, consistent, directions.	1
S	I can grow in my ability to follow simple, clear, and consistent directions.	1
K	I can understand simple, clear, and consistent rules.	1
K	I can identify simple, clear, and consistent rules.	1
S	I can grow in my ability to follow simple, clear, and consistent rules.	1
S	I can grow in my ability to follow simple, clear, and consistent directions and rules.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1b Follows limits and expectations (level 4+) • 1c Takes care of needs appropriately (level 4+) • 8a Comprehends language (level 6+) • 8b Follows directions (level 2+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		