

## Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

### ECSQ. Social and Emotional Development and Health 1.3

<b>Standard SEP.1.3</b>		<b>DOK</b>
Demonstrate growing confidence in expressing their feelings, needs and opinions.		2
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>• <b>feelings</b> – emotions</li> <li>• <b>needs</b> – a strong feeling to have or do</li> <li>• <b>opinions</b> – a belief or judgement</li> </ul>	<ul style="list-style-type: none"> <li>• <b>demonstrate growing confidence in expressing</b> – convey in words or gestures with increasing level of certainty</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
S	I can demonstrate growing confidence in expressing my feelings.	1
S	I can demonstrate growing confidence in expressing my needs.	1
S	I can demonstrate growing confidence in expressing my opinions.	2
S	I can demonstrate growing confidence in expressing my feelings, needs and opinions.	2
<b>Notes/Examples</b>		
<b>TS Gold Connections:</b>		
<ul style="list-style-type: none"> <li>• 1a Manages feelings (level 4+)</li> <li>• 1c Takes care of own needs appropriately (level 2+)</li> <li>• 29 Demonstrates knowledge of self (emerging)</li> </ul>		
<b>Resources Used</b>		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		