

Standard Clarification for Early Childhood Social, Emotional, and Physical Health and Development

ECSQ. Social and Emotional Development and Health 1.2

Standard SEP.1.2		DOK
Continue to develop personal preferences.		1
Content: What do we want students to KNOW?		Skills: What do we want students to be able to DO?
<ul style="list-style-type: none"> • personal preferences – what you like 		<ul style="list-style-type: none"> • continue to develop – to show growth
Type of Target	Learning Targets: I Can Statements	DOK
K	I can continue to develop personal preferences.	1
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 1c Takes care of own needs appropriately (level 2+) • 29 Demonstrates knowledge of self (emerging) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		