Standard Clarification for Early Childhood Mathematics

ECSQ.Measuring.6.5

Standard M.6.5	DOK
Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).	2

Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?
• **everyday measurement problems** – daily act of determining size, capacity or quantity of task	• **use beginning skills of estimation** – to apply a rough calculation of value, number, quantity, or extent of something • **solving** – finding a solution

Type of Target	Learning Targets: I Can Statements	DOK
R	I can use beginning skills of estimation in solving everyday measurement problems.	2

Notes/Examples

TS Gold Connections:

- 20b Uses number concepts and operations: Quantifies (level 2+)
- 22   Compares and measures (level 4+)

Resources Used

Michigan Department of Education (2013). *Early childhood standards of quality for prekindergarten.* Lansing, MI: Michigan Department of Education.