Standard Clarification for Early Childhood Mathematics

ECSQ.SimpleOperationsandBeginningAlgebraicThinking.5.4

Standard SOBAT.5.4	DOK
Identify likenesses and differences.	1

Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?
• **likenesses** – ways two or more things are similar • **differences** – ways two or more things are not like each other	• **identify** – to tell or show

Type of Target	Learning Targets: I Can Statements	DOK
K	I can identify things that are alike.	1
K	I can identify things that are different.	1
K	I can identify likenesses and differences.	1

Notes/Examples

TS Gold Connections:

- 22 Compares and measures (level 2+)

Resources Used

Michigan Department of Education (2013). *Early childhood standards of quality for prekindergarten.* Lansing, MI: Michigan Department of Education.