## Standard Clarification for Early Childhood Mathematics

## ECSQ.SimpleOperationsandBeginningAlgebraicThinking.5.1

Standard SOBAT.5.1			DOK
Begin to develop the ability to solve problems involving joining, separating, combining, and comparing.			2
Content: What do we want students to KNOW?Skills: What do we want students to be to DO?			able
<ul> <li>problems involving joining – tasks that start with a base number and adding on</li> </ul>		<ul> <li>begin to develop the ability to solve – show progress towards completing or resolving through various methods</li> </ul>	
<ul> <li>problems involving separating – tasks that require taking apart</li> </ul>			
<ul> <li>problems involving combining – tasks that bring two or more things together as a whole or merge</li> <li>problems involving comparing – tasks that require telling or showing what is the same and what is different</li> </ul>			
Type of Target	Learning Targets: I Can Statements		DOK
R	I can begin to develop the ability to solve problems involving joining.		2
R	I can begin to develop the ability to solve problems involving separating.		2
R	I can begin to develop the ability to solve problems involving combining.		2
R	I can begin to develop the ability to solve problems involving comparing.		2
R	I can begin to develop the ability to solve problems involving joining, separating, combining, and comparing.		2
Notes/Exa	amples		
joining – I start with 2 gummy bears and add one more to make 3, and add another one to make 4. combining – I have 2 gummy bears in one hand and 3 in the other hand; I can combine them to have one group of five. <b>TS Gold Connections:</b>			
<ul> <li>20b Uses number concepts and operations: Quantifies (level 4+)</li> <li>21b Explores and describes spatial relationships and shapes: Understands spatial relationships (level 8+)</li> <li>22 Compares and measures (level 2+)</li> <li>23 Demonstrates knowledge of patterns (level 6+)</li> </ul>			
<b>Resources</b> Michigan		ldhood standards of quality for prekindergarte	en.

Lansing, MI: Michigan Department of Education.