

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.6

Standard.CC.4.6		DOK
Show growth in understanding that number words and numerals represent quantities.		1
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • number words represent quantities – numerical vocabulary to show amount or number • numerals represent quantities – number symbols that show amount or number 	<ul style="list-style-type: none"> • show growth in understanding – to display an increase in knowledge 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can show understanding that number words represent quantities.	1
K	I can show understanding that numerals represent quantities.	1
K	I can show growth in understanding that number words and numerals represent quantities.	1
Notes/Examples		
TS Gold Connections: <ul style="list-style-type: none"> • 20b Uses number concepts and operations: Quantifies (level 4+) • 20c Uses number concepts and operations: Connects numerals with their quantities (level 4+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		