

Standard Clarification for Early Childhood Mathematics

ECSQ.CountingandCardinality.4.5

Standard.CC. 4.5		DOK
Show progress in linking number concepts, vocabulary, quantities, and written numerals in meaningful ways.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • number concepts – numerical ideas • vocabulary – numerical words that are used in oral language • quantities – numerical amounts • written numerals – number symbols in print 	<ul style="list-style-type: none"> • show progress in linking in meaningful ways – to move forward to connect with purpose 	
Type of Target	Learning Targets: I Can Statements	DOK
K	I can link number concepts with vocabulary in meaningful ways.	1
K	I can link numbers concepts with vocabulary with quantities in meaningful ways.	1
R	I can show progress in linking numbers concepts, vocabulary, quantities, and written numerals in meaningful ways.	2
Notes/Examples		
TS Gold Connections:		
<ul style="list-style-type: none"> • 20b Uses number concepts and operations: Quantifies (level 4+) • 20c Uses number concepts and operations: Connects numerals with their quantities (level 4+) • 22 Compares and measures (level 8+) 		
Resources Used		
Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		