Standard Clarification for Early Childhood Mathematics

ECSQ.MathematicalLiteracy.2.7

Standard ML.2.7	DOK
Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).	2

Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?
• **comparative relationships** – similarities or differences found between objects or groups of objects (e.g., more/less/same number of objects or quantities)	• **begin to describe** – to start to tell

Type of Target	Learning Targets: I Can Statements	DOK
R	I can begin to describe comparative relationships.	2

Notes/Examples

TS Gold Connections:

- 20b Uses number concepts and operations: Quantifies (level 6+)
- 22 Compares and measures (level 2+)

Resources Used

Michigan Department of Education (2013). *Early childhood standards of quality for prekindergarten.* Lansing, MI: Michigan Department of Education.