

## Standard Clarification for Early Childhood Mathematics

### ECSQ.MathematicalLiteracy.2.1

<b>Standard ML.2.1</b>		<b>DOK</b>
Participate regularly in informal conversations about mathematical concepts and number relationships.		2
<b>Content: What do we want students to KNOW?</b>	<b>Skills: What do we want students to be able to DO?</b>	
<ul style="list-style-type: none"> <li>• <b>informal conversations about mathematical concepts</b> – talk about representing numbers, relationships among numbers, and number system</li> <li>• <b>informal conversations about number relationships</b> – talk about familiar operations and how they relate to one another</li> </ul>	<ul style="list-style-type: none"> <li>• <b>participate regularly</b> – to be involved in often</li> <li>• <b>talk about</b> – to discuss</li> </ul>	
<b>Type of Target</b>	<b>Learning Targets: I Can Statements</b>	<b>DOK</b>
R	I can talk about informal conversations about mathematical concepts.	2
R	I can talk about informal conversations what number relationships.	2
R	I can participate regularly in informal conversations about mathematical concepts and number relationships.	2
<b>Notes/Examples</b> <b>TS Gold Connections:</b> <ul style="list-style-type: none"> <li>• 10a Uses appropriate conversational and other communication skills : Engages in conversations (level 6+)</li> </ul>		
<b>Resources Used</b> Michigan Department of Education (2013). <i>Early childhood standards of quality for prekindergarten</i> . Lansing, MI: Michigan Department of Education.		