

## 2021-2022 Educational Careers Success Indicators

### Academic Skills

Reading	11th grade reading level recommended. Sources include textbook, educational articles, additional texts, independent work assignments.
Writing	11th grade writing level strongly suggested. Frequent writing; journaling of observations; research and response papers; lesson plans, book summaries, book reports, etc.
Math	11th grade math level recommended. Ability to perform basic math functions; break down math concepts for younger children; Ability to design lesson plans for math; basic data analysis; spreadsheet usage
Science	Interest in teaching, children, and/or human growth and development helpful; course requires ability to design lesson plans that teach and apply elementary core subject area concepts
Memorization/Notetaking	Notetaking required at observations, as well as in potential MCC Classes

### Physical Skills

Physical Requirements	High energy required. Students will often be bending, squatting, or sitting on the floor to be eye-level with younger students.
Clothing/Special Equipment	Dress code of work site must be observed; professional dress may be expected at most work sites; Student should follow mentor teacher's lead with level of professional dress
Fine Motor Skills/Coordination	Keyboarding and computer skills necessary for lesson planning/writing; demonstration of quality handwriting essential for both written classroom materials and teaching of students; simple drawing/art skills; ability to use/cut with scissors
Spatial Awareness	Will be expected to create pamphlets, posters, projects on computer, bulletin boards, portfolios, etc.

### Other Requirements

Medical Requirements	TB Skin test (provided)
Related Interests	Education, Psychology, Pediatrics, Social Work
Transportation	Transportation needed to Montcalm Community College during second semester
Certification/Licensure	Bloodborne Pathogen training
Homework	Homework is given over units/chapters weekly; multiple projects assigned during the course. Worksite paperwork/lesson plans and observation reports; bookwork assignments continue while on job site; timesheet and observation notes/journaling required weekly
Classroom Instructional Methods/Time	First Year, Semester One: Three days a week at the MACC, two days a week in a classroom placement after initial training First Year, Semester Two: Two days a week at the MACC, two days a week in a classroom placement, one day a week at MCC Second Year Option 1: One day a week at the MACC, three days a week in a classroom placement, one day a week at MCC campus Second Year Option 2: One day a week at the MACC, four days a week in a classroom placement

## Additional Information

Demonstrated pattern of regular attendance critical to student success.

Presentation skills - Frequent group project presentations, frequent class oral/individual presentations, may be asked to perform lesson plans with a group. Students will also be expected to showcase demonstration skills and participate in peer teaching.

Student must work in cooperative manner with other students and children; understanding of safety issues is essential and will be emphasized; students must demonstrate ability to control actions in varied settings.

Student is required to meet ICHAT (criminal background check) and DHS (Department of Human Services) clearance prior to placement at work sites. Students also must complete and demonstrate competency on bloodborne pathogens, FERPA, confidentiality, and sexual harrassment.

Students should be comfortable using Chromebooks and Google Suite technologies.

Verbal skills are emphasized, as students will be speaking, "teaching" and instructing, and must be able to articulate clearly and project his/her voice.

Time management skills are stressed, as students must be able to apply these skills within the classroom setting when planning for or participating at the work site.

Must practice and model appropriate health and social behaviors.