2020-2021 Construction Trades Classroom Policies

CLASSROOM EXPECTATIONS

Professionalism	Adaptability	Integrity	Determination
Come to class.	Let other students learn.	Comply with classroom and lab	Stay on task: Work for the entire time on
Be on time.		rules and procedures.	the class that you are
D 16	Be welcoming and	D	in.
Be prepared for instruction with all	include others.	Be honest.	Dorticinate actively
necessary materials.	Listen carefully when	Submit your own	Participate actively.
necessary materials.	others are speaking.	work.	Ask questions and
Use your manners.	J		get help when you
		Leave when your	need it.
Be respectful in		local school is	
conflicts (staff and peers).		dismissed.	Complete all of your assignments and turn
ρ εει δ).		Take responsibility for	them in on time.
Use personal		your actions and	aron in on amo.
technology only when		apologize if needed.	Use failure as an
instructed.			opportunity to learn.
\A/le a.uviaitinas augatle au		Clean up after	Challana a vacana alfo
When visiting another class, knock and wait		yourself.	Challenge yourself: Do the best that YOU
to be invited in.		Be kind.	can do.
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CLASSROOM PROCEDURES

Entering the classroom

Arrive to class prepared, Mr. Bunting will let you know how the class period will begin.

Tardy to class

Anyone late will be marked tardy and will lose 2 points of their daily points

Classroom/Lab Materials Needed

Students are responsible for the care and upkeep of their assigned tools. Tools should be locked in assigned lockers.

Leaving during class

Students that need to use the restrooms should ask permission to leave. They should use the restrooms located just outside the Construction Trades classroom. The drinking fountain in the laboratory area should be used.

Tracking daily assignments

Daily assignments will be corrected and entered into powerschool.

Returning assignments to students

Completed assignments can be returned to students upon request or for review.

Finding out grade status

Grades are entered in Powerschool. Mr. Bunting would be happy to discuss grades before or after class.

Student responsibilities after an absence

- A student has 5 "vacation days" to not be marked absent during the school year.
 - Vacation days are for sports, field trips, doctors appt., and sickness. The student must call in to use a vacation day
 - Call in to Mr. Bunting's phone 616-225-5740
 - Use Remind app
 - Email Mr. Bunting kbunting@maisd.com
- Student are responsible to ask what they have missed during their absences
- Students are responsible to make up the assignments they have missed, some lab
 assignments are not possible to reproduce therefore students will not be able to make
 up the work.

Late, missing, or incomplete assignments

If a student misses and has to make up work, work should be dones as soon as possible. Work that is not turned will be marked zero.

Communication procedures with parents and families

Mr. Bunting can send updates periodically to parents or guardians upon request. Parents should have access to powerschool throughout the school year.

Ending class

Class is ended by cleaning the laboratory for the last 15 minutes of class. Each student should participate and will be graded accordingly.

Classroom Safety requirements

Each student has to wear closed-toe shoes and safety eyeglasses each day.

Students with long hair have to have the hair tied back.

Students will wear appropriate clothing.

- Very baggy clothing can get caught in equipment.
- Open button shirts can be dangerous
- Strings on hoodies can catch in machinery

CONSEQUENCES FOR CLASSROOM RULE VIOLATIONS

- Breaking of any classroom rules will result in loss of the daily points available.
- If there are many documented unexcused tardies, the student will have to meet with the curriculum advisor. If the behavior continues the student will spend a class period in the advisor's office doing extra work.

CONSEQUENCES FOR CODE-OF-CONDUCT VIOLATIONS

Consequences for violations of the student code of conduct or other rules will be handled according to the student handbook (see Behavior Expectations and Continuum of Response charts).