



MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

621 New Street ♦ PO Box 367 ♦ Stanton, Michigan 48888

Telephone: 616-225-4700 ♦ TDD: 800.649.3777 ♦ Fax: 989.831.8727 ♦ www.maisd.com

Our Vision: MAISD will be an educational partner in building strong communities.

Our Mission: In partnership with its communities, MAISD provides innovative & effective learning opportunities for students, schools and families.

MAISD Local/Center Programs School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for MAISD Local/Center Programs. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristen Larson and/or Mateo Rische for assistance.

The AER is available for you to review electronically by visiting the following website <http://tinyurl.com/j82wraf6> or you may reach out to a MAISD Special Education Supervisor.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Our mission at MAISD Local/Center Programs is to Empower ALL Students through our vision of working together to educate and prepare ALL students to reach their fullest potential within their communities. Our goals for this year is to implement all Tier 1 classroom structures and classroom management practices measured by the Classroom Management Observation Tools and to decrease the percentage of referrals with the perceived motivation of escaping tasks as measured to SWIS referrals. These goals have been developed based on our key challenges that we have faced such as ensuring that we have tier one behavioral supports for all students in each classroom. As programs, the highest level of perceived motivation for problem behavior is escaping tasks which impacts students ability to make progress in the curriculum. MAISD Local/Center Programs is committed to increasing overall student achievement for all students in literacy as measured by our local and state ELA assessments and graduation rates.

Montcalm Area ISD: Serving our School Partners

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It is the policy of Montcalm Area Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, MAISD and its Board of Education does not discriminate on the basis of race, color, national origin, gender (including orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected classes. Inquiries related to discrimination should be directed to the MAISD Superintendent.



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State law requires that we also report additional information.

Process for Assigning Pupils to the School

For both the 2021-2022 and 2022-2023 school years, students in Montcalm County's seven local districts are assigned to the MAISD Local/Center Programs through the Individualized Education Plan (IEP) process. IEP teams walk through the MAISD Request for Assistance process to determine a student's Least Restrictive Environment. Students who attend our MAISD Local/Center Programs require specially designed instruction in targeted areas as they continue to access the general education environment as determined by the student's IEP team.

The Status of the 3-5 Year School Improvement Plan

For both the 2021-2022 and 2022-2023 school years, following direction from MDE, MAISD Local/Center Programs shifted from the school improvement process to the continuous improvement process. Through the continuous improvement process, the areas of focus remained consistent. MAISD Local/Center Programs continues to target the consistent implementation of tier one positive behavior supports, developed in an MTSS tiered system of supports, within each program in an effort to increase positive school behaviors, climate/culture and academic achievement. The district will continue to implement strategies to reach its overall continuous improvement goal of increasing student achievement for all students in literacy as measured by local and state ELA assessments and graduation rates by June 2026.

MAISD Local/Center Programs Description

For both the 2021-2022 and 2022-2023 school years, ISD/Local Center Programs consists of self-contained programs within local school districts in Montcalm County. MAISD, in collaboration with local school districts, operates programs for students with autism spectrum disorder, emotional impairments, moderate cognitive impairments, deaf and hard of hearing and transition programs.

Core Curriculum

For both the 2021-2022 and 2022-2023 school years, programs implement the Common Core State Standards as well as the Essential Elements based on the student's needs as determined by the IEP team. Each program utilizes specially designed instruction targeted to the student's specific needs in an effort to help the student reach their fullest potential. Questions regarding the curriculum should be directed to Kristen Larson or Mateo Rische, MAISD Special Education Supervisors.

Local Benchmark Assessments

For both the 2021-2022 and 2022-2023 school years, as appropriate, our students at MAISD Local/Center Programs take the NWEA reading and math benchmark assessment three times a year.

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NWEA-Reading is a computer adaptive assessment that assesses a large percentage of the Michigan Common Core State Standards. Below is the mid-year composite RIT score.

Mid-Year Composite NWEA RIT Scores for MAISD Local/Center Programs 2021-2022

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Math		154	182	177	170	166	196	175	205.5	195.25	197	213	212
ELA		164	161.5	161	192	183	193.5	197.2	196	178	190	178	174.5

Mid-Year Composite NWEA RIT Scores for MAISD Local/Center Programs 2022-2023

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Math					188.7	194	191.6	185.8	199	199.2	181	196.5	182
ELA			205	205	205.5	194	169	188	195	194.8	187	197	179

Parent Teacher Conference

2021-22

Number of students represented by parents at Parent-Teacher Conferences: 70

Percent of students represented by parents at Parent-Teacher Conferences: 84%

2022-23

Number of students represented by parents at Parent-Teacher Conferences: 75

Percent of students represented by parents at Parent-Teacher Conferences: 92%

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Postsecondary Enrollment (Dual Enrollment)

2021-22

Number of Students: 0

Percent of Students: 0%

2022-23

Number of Students: 0

Percent of Students: 0%

College Equivalent Courses (IB/AP)

2021-22

Number of Courses Offered: 0

Number of Students Enrolled: 0

Percent of Students Enrolled: 0%

Number of Students Receiving a Score Leading to College Credit: 0

Percent of Students Receiving a Score Leading to College Credit: 0%

2022-23

Number of Courses Offered: 0

Number of Students Enrolled: 0

Percent of Students Enrolled: 0%

Number of Students Receiving a Score Leading to College Credit: 0

Percent of Students Receiving a Score Leading to College Credit: 0%

MAISD Local/Center Programs continuously strives to improve the programming and services it provides to students. If we can be of service to you and your family, please do not hesitate to reach out.

Sincerely,

Kristen Larson & Mateo Rische

MAISD Special Education Supervisors

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