

# The Language of Reading & Writing



Success in reading, writing, and spelling begins with a systematic way of learning, practicing, and applying knowledge about the sounds, letters, & meanings of spoken and written words. In this workshop, you'll develop your knowledge about the language structure of spoken and written words and gain valuable insight on how students must learn to use the language structure of words to successfully read and spell.

Through hands-on activities, you'll begin to explore which core areas of language must be explicitly taught to students:

- phonological awareness,
- orthographic knowledge,
- vocabulary knowledge and semantic awareness,
- morphological awareness and knowledge, and
- long-term storage and retrieval of words.

## Participants will learn how to:

- Describe language components of word study and state their importance for reading.
- Explain how current, brain-based research has changed how we teach literacy.
- Explain why three common teaching practices are ineffective and interfere with students' acquisition of reading and spelling skills.
- Analyze and describe the phonological, orthographic, and morphological structure of individual English words.
- Define and explain the differences between phonetics, phonemics, phonological awareness, and phonics.
- Classify and pronounce English phonemes.
- Segment and blend phonemes and syllables in English words.
- Identify and discriminate between English phonemes.
- Use best practices to teach new word study activities to your students.



## Plus . . .

Define and give examples of alphabetic awareness, orthotactic and orthographic patterns and rules, open and closed syllables, r-controlled vowels, morphemes, inflectional and derivational affixes.

Audience: PK-12 teachers, both general and special education; literacy coaches & interventionists; SLPs, and, of course, principals!



**Date:** October 12, 2015

**Time:** 8:30 a.m.—3:30 p.m.

**Cost:** \$40.00 for Montcalm educators  
\$60.00 for COMMIT districts  
\$70.00 for all others

**Trainer:** Sherry Grobe, Learning by Design

**Register:** [www.maisd.com](http://www.maisd.com)

**6 SCECHs pending state approval.**





## Research-Based

Through this workshop, you will gain an appreciation for why so many students in our classrooms struggle in one or more of these areas of word study. You'll also gain insights for best practices in teaching word study so that you can instill the best practices in your students, while eliminating the common practices that don't work.

To register go to:  
[www.maisd.com](http://www.maisd.com)



### FOR MORE INFORMATION, CONTACT:

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## *The Language of Reading & Writing*

In cooperation with Learning by Design, MAISD is pleased to offer this workshop that reflects the best in reading/writing research.

**REGISTER NOW! SPACE IS LIMITED!**

