

Montcalm Area  
Intermediate School District  
Special Education  
Part C  
&  
Part B  
Determinations  
Spring 2014



## Michigan's Federal Fiscal Year 2012

### Annual Performance Report

#### February 2014 Overview

The Michigan Department of Education (MDE), Office of Special Education (OSE) developed the federal fiscal year (FFY) 2012 Annual Performance Report (APR) to include a report of Michigan's progress and/or slippage in meeting the state's "measurable and rigorous targets" found in its State Performance Plan (SPP). A summary of those indicators for Part C and Part B is listed below.

This report includes the performance of each local district as well as the intermediate school district.

### Part B of the Individuals with Disabilities Education Act Age 3 - 21

#### \*Results Indicators

1. **Graduation** % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.
2. **Dropout** % youth with IEPs dropping out.
3. **Statewide Assessment** Adequate Yearly Progress and participation & performance on statewide assessment.
4. **Suspension/Expulsion** Suspension/Expulsion Rates
5. **Educational Environments** % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital.
6. **Preschool Educational Environments** % of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Outcomes** % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.
8. **Facilitated Parent Involvement** % of parents with child receiving special education services who report schools facilitated parent involvement.
14. **Postsecondary Outcomes - Competitive Employment, Enrolled in School** % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, or both, within one year of leaving high school.
18. **Resolution Session Agreements** % of hearing requests resolved through resolution agreements.
19. **Mediation Agreements** % of mediations resulting in mediation agreements.

\*Results Indicators: Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

#### \*\*Compliance Indicators

9. **Disproportionate Representation - Child with a Disability** % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.
10. **Disproportionate Representation - Eligibility** categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.
11. **Child Find** % of children with parental consent to evaluate who were evaluated within 30 school days.
12. **Early Childhood to B Transition** % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3<sup>rd</sup> birthday.
13. **Secondary Transition** % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.
15. **Compliance Findings** General supervision system identifies and corrects noncompliance within one year.
16. **State Complaints** % of signed written complaints with reports issued resolved within 60 days.
17. **Hearings Adjudicated** % of due process hearings within 45 days.
20. **Timely and Accurate Data** State reported data are timely and accurate.

\*\*Compliance Indicators: Targets are set by the United States Department of Education at either 0% or 100%

● 0% Compliance Indicator  
All others require 100% Compliance

July 2008

## Part C of Individuals with Disabilities Education Act Birth Through Age 2

### \*Results Indicators

2. **Settings** % of infants/toddlers receiving early intervention services in the home or programs for typically developing children.
3. **Child Outcomes** % of infants/toddlers demonstrating improved: positive social-emotional skills; acquisition & use of knowledge & skills; use of appropriate behaviors.
4. **Family Outcomes** % of families reporting early intervention services have helped the family: know their rights; effectively communicate child's needs; and help their children develop and learn.
5. **Child Find, Ages Birth – 1** % of infants/toddlers birth-1 with Individualized Family Support Plans (IFSPs) compared to peers.
6. **Child Find, Ages Birth – 3** % of infants/toddlers birth-3 w/IFSPs compared to peers.
13. **Mediations** % of mediations held that resulted in mediation agreements.

\*Results Indicators: Michigan sets measurable and rigorous targets with broad stakeholder input and targets vary by indicator.

### \*\*Compliance Indicators

1. **Timely Service Delivery** % of infants/toddlers w/IFSPs receiving early intervention services on their IFSPs in a timely manner.
7. **Timeliness of IFSPs** % of eligible infants/toddlers w/IFSPs within 45 day Part C timeline.
8. **Early Childhood Transition** % of all children exiting Part C who received timely transition planning by their 3<sup>rd</sup> birthday.
9. **Part C Monitoring System** General supervision system identifies & corrects noncompliance no later than one year from identification.
10. **Administrative Complaints** % of signed written complaints w/reports issued that were resolved within 60 day timeline.
11. **Due Process Hearings** % of due process hearing requests that were fully adjudicated within applicable timeline.
12. **Resolution Session Agreements** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
14. **Data Accuracy** State reported data are timely and accurate.

\*\*Compliance Indicators: Targets are set by the United States Department of Education at 100%.

## Student Count Information

11,542

Total number of students

1,867

Total number of special education students

15.5%

Percent of the entire school population identified as having special needs



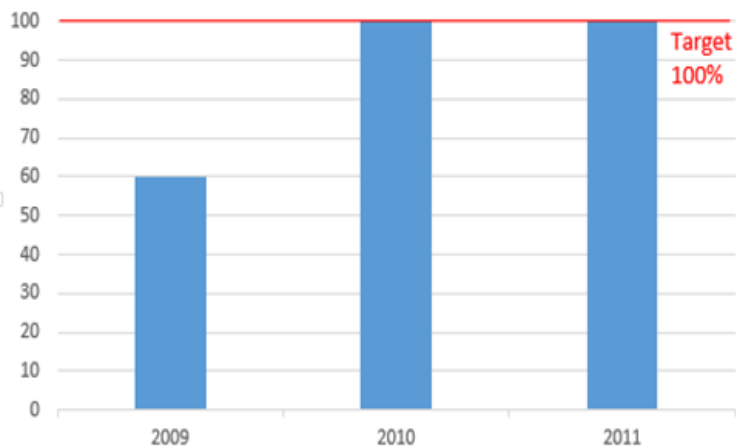
## Montcalm Area Intermediate School District

Student Count:

62 (Birth – 3 years)

### Part C Determinations

Indicator 1 - Timely Services

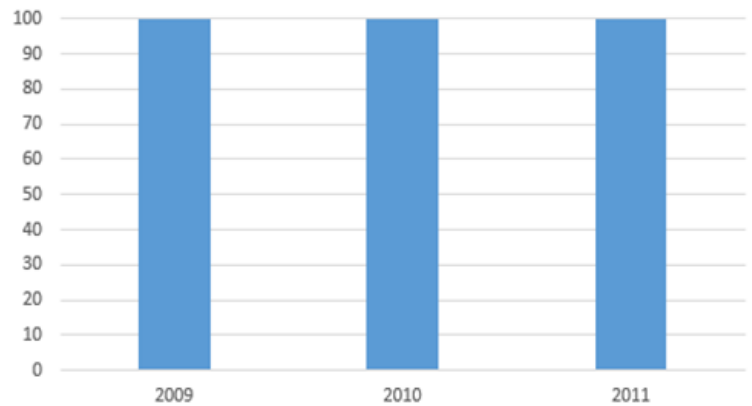


Indicator 1 – Timely Service Delivery  
% of infants/toddlers w/IFSPs receiving early intervention services on their IFSPs in a timely manner.

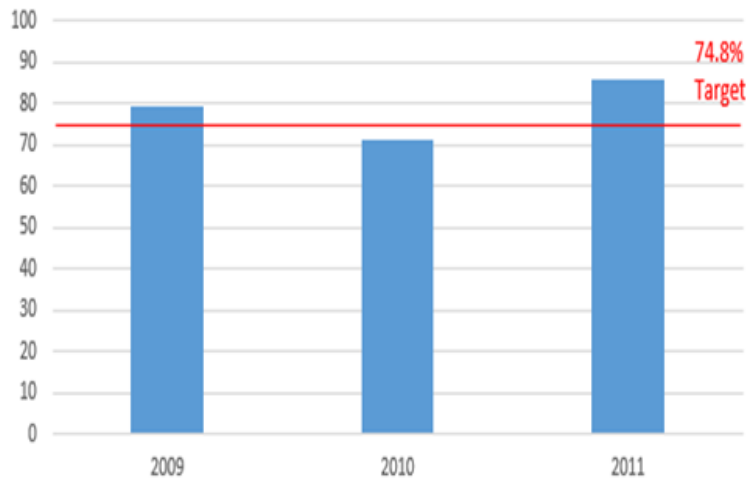


Indicator 2 – Settings  
% of infants/toddlers receiving early intervention services in the home or programs for typically developing children.

Indicator 2 - Natural Environments



Indicator 3 - Child Outcome A1  
Positive Social-Emotional Skills - Substantial Increase

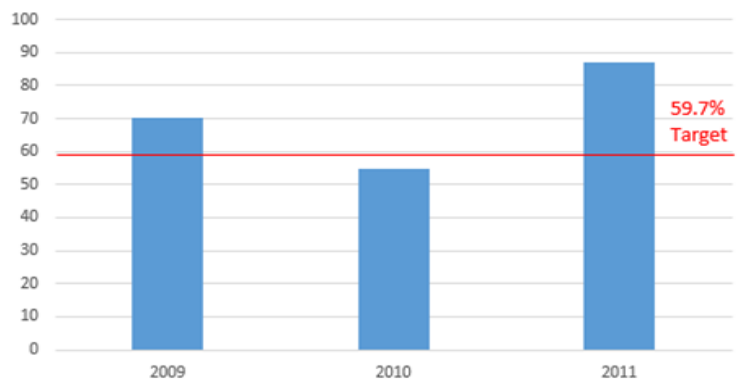


Indicator 3A1 – Child Outcomes  
% of infants/toddler demonstrating a substantial increase in improved positive social-emotional skills.

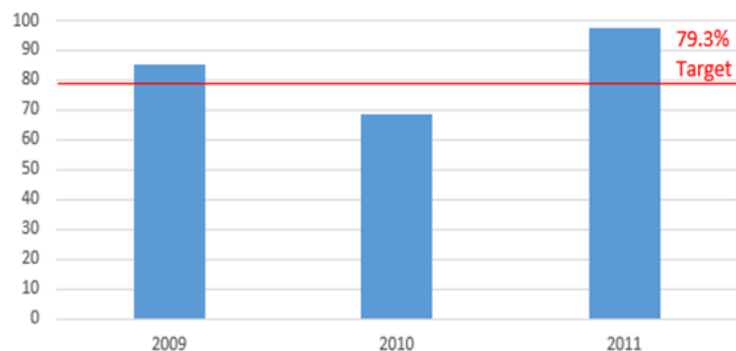


Indicator 3A2 – Child Outcomes  
% of infants/toddler demonstrating within age expectations in improved positive social-emotional skills.

Indicator 3 - Child Outcome A2  
Positive Social-Emotional Skills - Within Age Expectations



Indicator 3 - Child Outcome B1  
Acquisition and Use of Knowledge and Skills - Substantial Increase

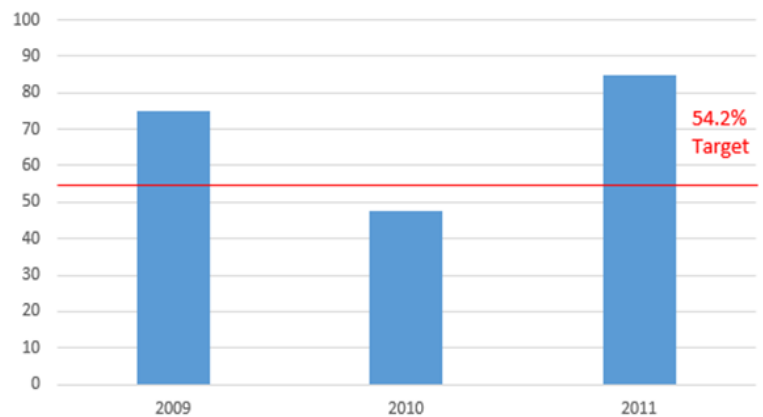


Indicator 3B1 – Child Outcomes  
% of infants/toddler demonstrating a substantial increase in acquisition and use of knowledge and skills in improved positive social-emotional skills.

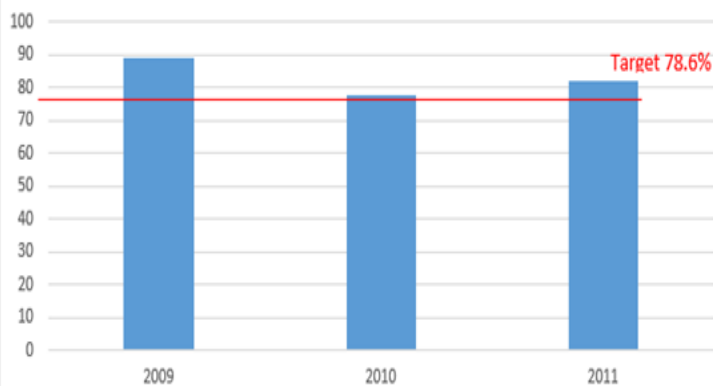


**Indicator 3B2 – Child Outcomes**  
% of infants/toddler demonstrating within age expectations acquisition and use of knowledge and skills in improved positive social-emotional skills.

**Indicator 3 - Child Outcome B2**  
Acquisition and Use of Knowledge and Skills - Within Age Expectations



**Indicator 3 - Child Outcome C1**  
Use of Appropriate Behaviors - Substantial Increase

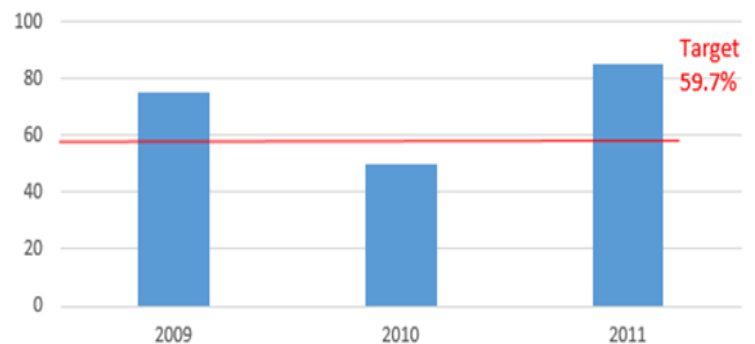


**Indicator 3C1 – Child Outcomes**  
% of infants/toddler demonstrating a substantial increase in improved positive social-emotional skills.

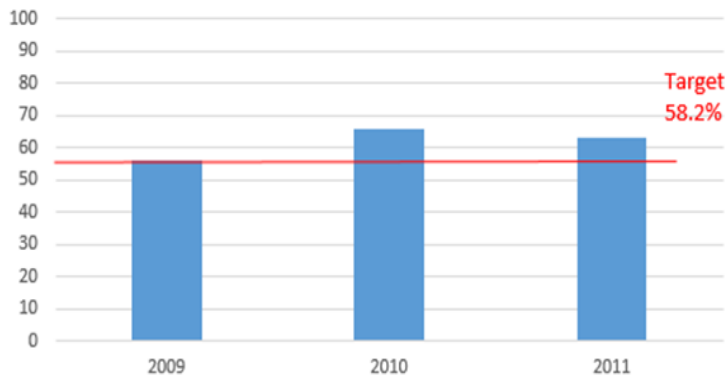


**Indicator 3C2 – Child Outcomes**  
% of infants/toddler demonstrating within age expectations acquisition and use of knowledge and skills in improved positive social-emotional skills.

**Indicator 3 - Child Outcome C2**  
Use of Appropriate Behaviors - Within Age Expectations



Indicator 4 - Family Outcomes Part a  
Know Their Rights

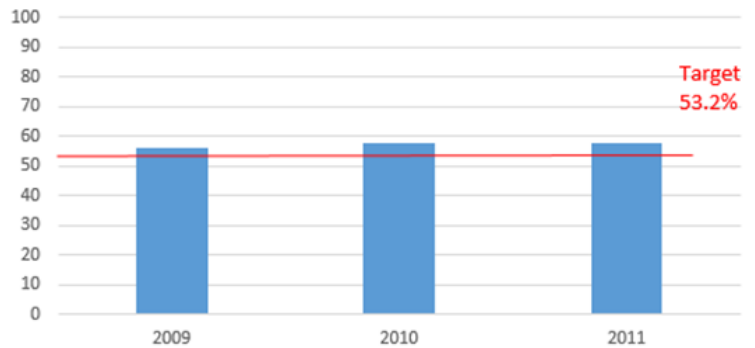


Indicator 4 Part A – Family Outcomes  
% of families reporting early intervention services have helped the family: know their rights.

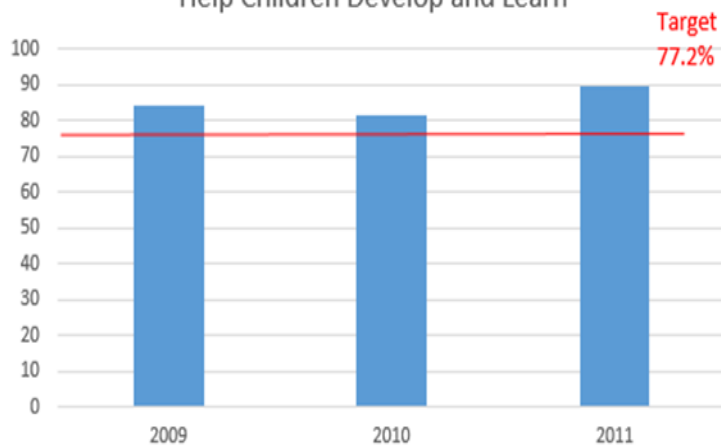


Indicator 4 Part B – Family Outcomes  
% of families reporting early intervention services have helped the family: effectively communicate their child's needs.

Indicator 4 - Family Outcomes Part b  
Communicate Children's Needs



Indicator 4 - Family Outcomes Part c  
Help Children Develop and Learn

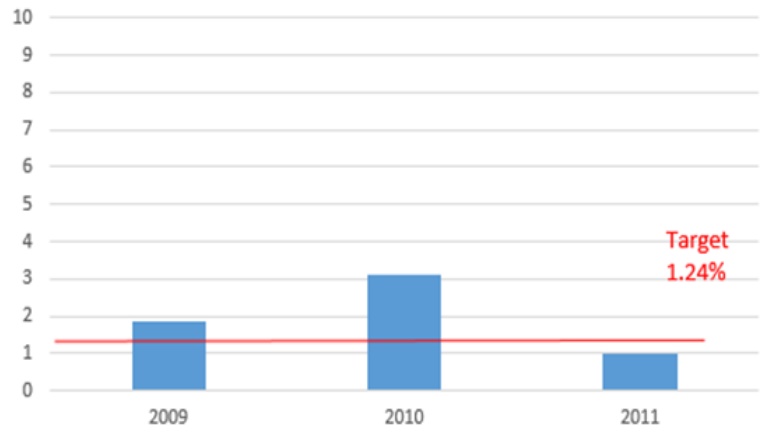


Indicator 4 Part C – Family Outcomes  
% of families reporting early intervention services have helped the family: help their children develop and learn.

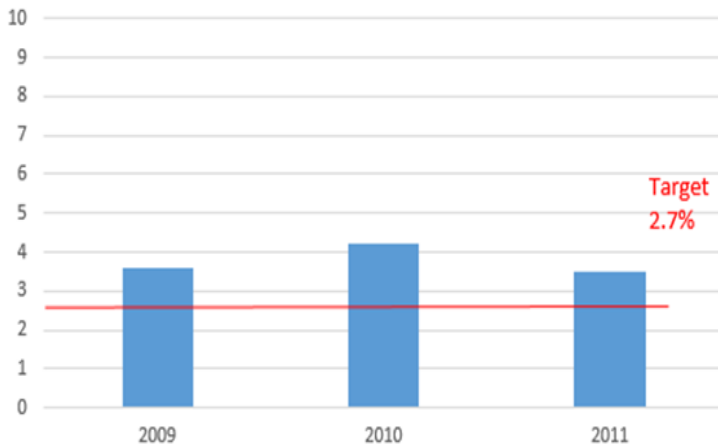


Indicator 5 – Child Find, Ages Birth – 1  
% of infants and toddlers birth-1 with IFSPs  
compared to peers.

Indicator 5 - Child Find Birth - 1



Indicator 6 - Child Find Birth - 3

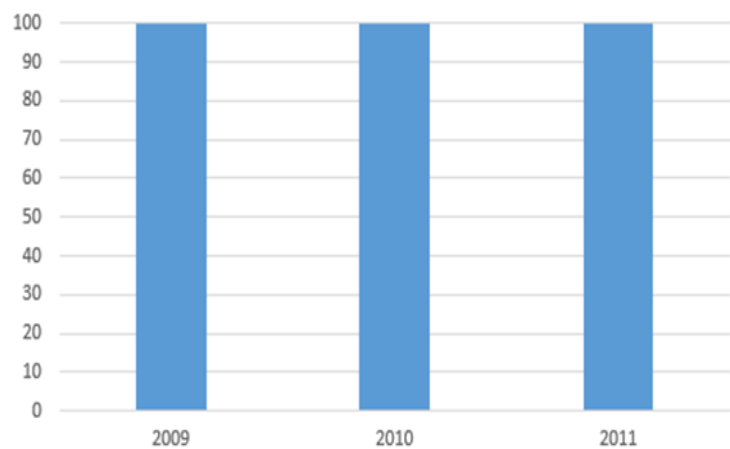


Indicator 6 – Child Find, Ages Birth – 3  
% of infants and toddlers birth-3 with IFSPs  
compared to peers.

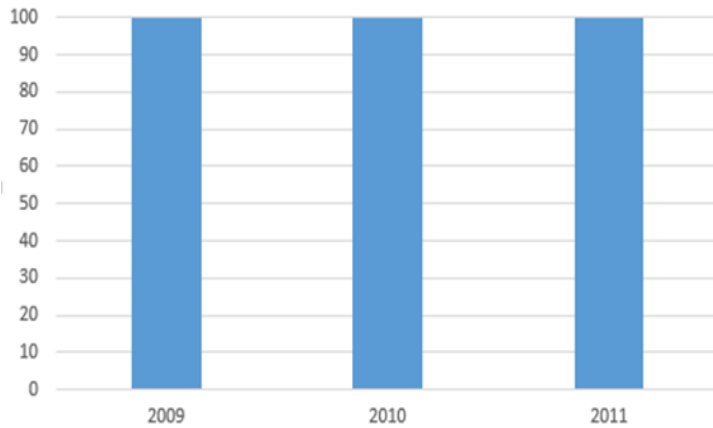


Indicator 7 – Timeliness of IFSPs  
% of eligible infants and toddlers with IFSPs  
within the 45 day Part C timeline.

Indicator 7 - Timeliness of IFSP



Indicator 8 - Transition Part a - Steps / Services

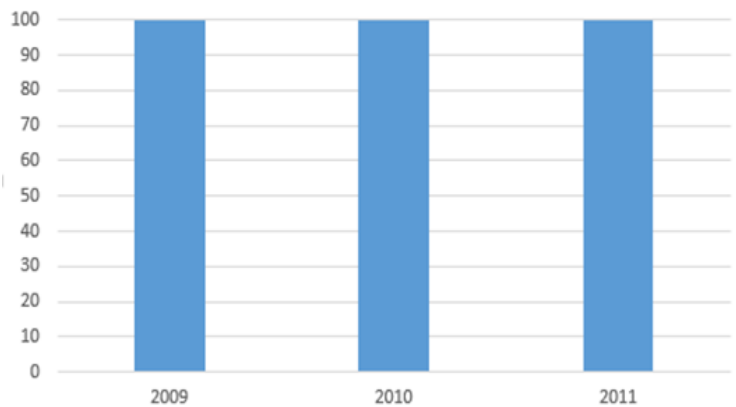


Indicator 8 – Part A - Early Childhood Transition % of all children exiting Part C who have an IFSP with steps and strategies. Received timely transition planning by their 3<sup>rd</sup> birthday.

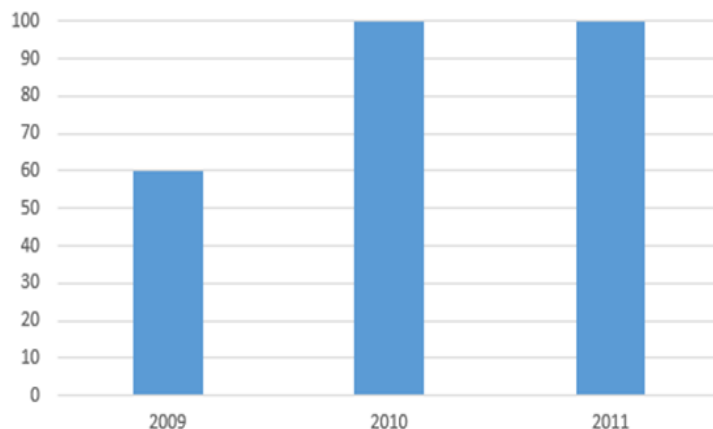


Indicator 8 – Part B  
Early Childhood Transition  
% of all children exiting Part C who have received timely transition planning by their 3<sup>rd</sup> birthday.

Indicator 8 - Transition Part b - Notification



Indicator 8 - Transition Part c - Conference



Indicator 8 – Part C  
Early Childhood Transition  
% of all children exiting Part C who have received timely transition conference by their 3<sup>rd</sup> birthday.

Indicator 9 – Part C Monitoring System  
General supervision system identifies and corrects noncompliance no later than one year from identification.

Indicator 10 – Administrative Complaints  
% of signed written complaints with reports issued that were resolved within 60 day timeline.

Indicator 11 – Due Process Hearings  
% of due process requests that were fully adjudicated within the applicable timeline.

Indicator 12 – Resolution Session Agreements  
% of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.

Indicator 13 – Mediations  
% of mediations held that resulted in mediation agreements.

Indicator 14 – Data Accuracy  
State reported data are timely and accurate.

No Data to Report



## Carson City – Crystal Area Schools

### Student Count:

1,009 Total number of students

94 Total number of special education students

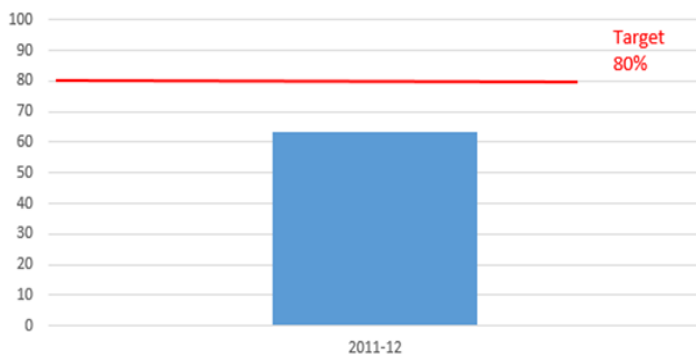
9.3% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$754,305

Special Education Revenue \$214,225

Indicator 1 - Graduation

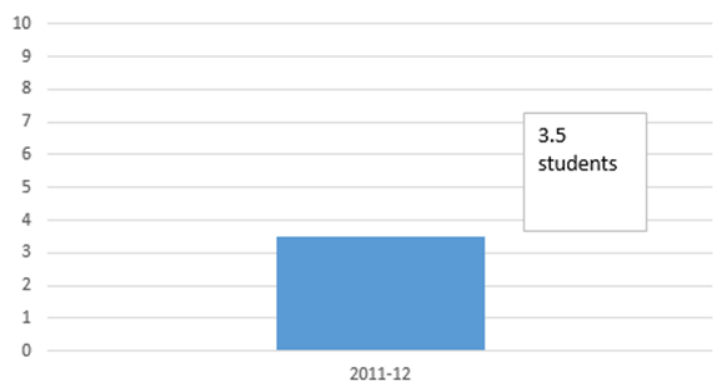


Indicator 1—Graduation  
% youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2—Drop Out  
% youth with IEPs dropping out.

Indicator 2 - Drop Out



Indicator 3A - Adequate Yearly Progress

Math

61 students assessed

Target 29.6 Proficient

Target Met



Indicator 3A - Adequate Yearly Progress

Reading

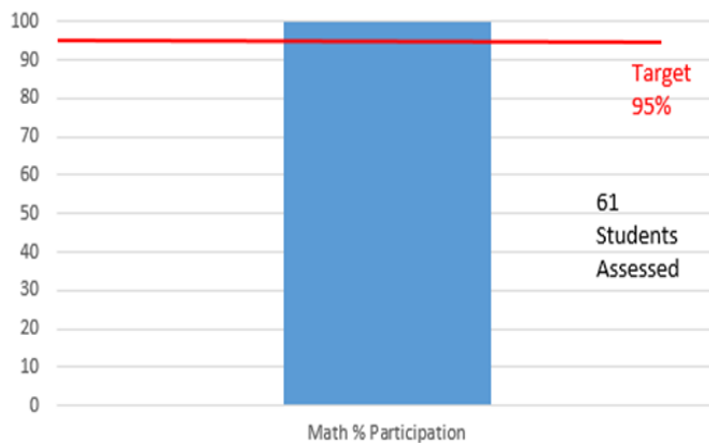
61 students assessed

Target 64.6 Proficient

Target Not Met



Indicator 3B - Participation - Math

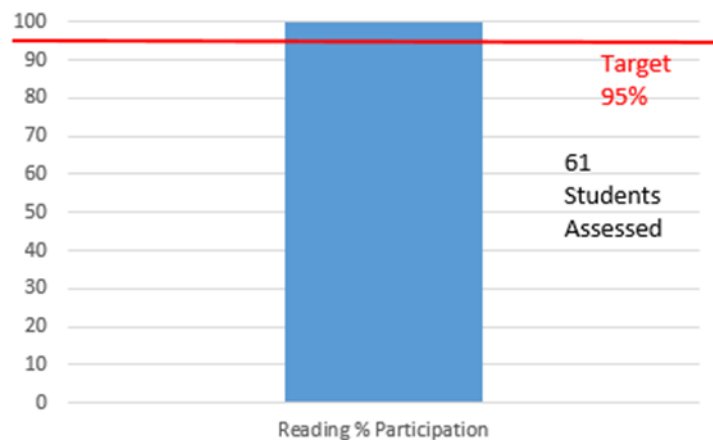


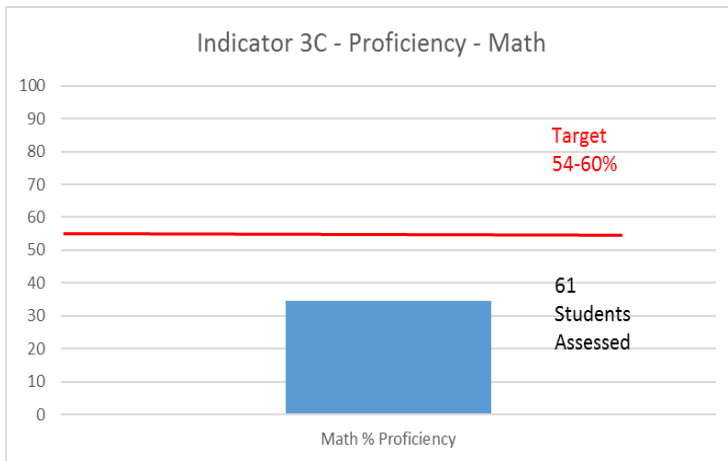
Indicator 3B - Participation on statewide assessment.



Indicator 3B - Participation on statewide assessment.

Indicator 3B - Participation - Reading

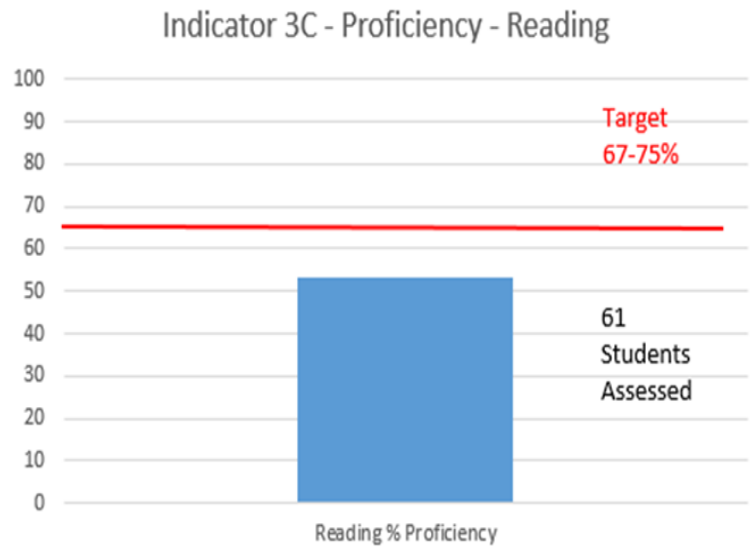




Indicator 3C - Proficiency on statewide assessment.

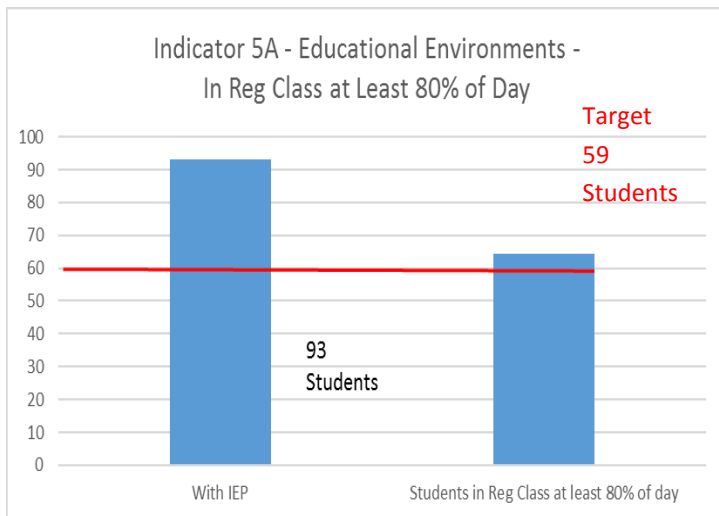


Indicator 3C - Proficiency on statewide assessment.



Indicator 4 - Suspension/Expulsion Rates.

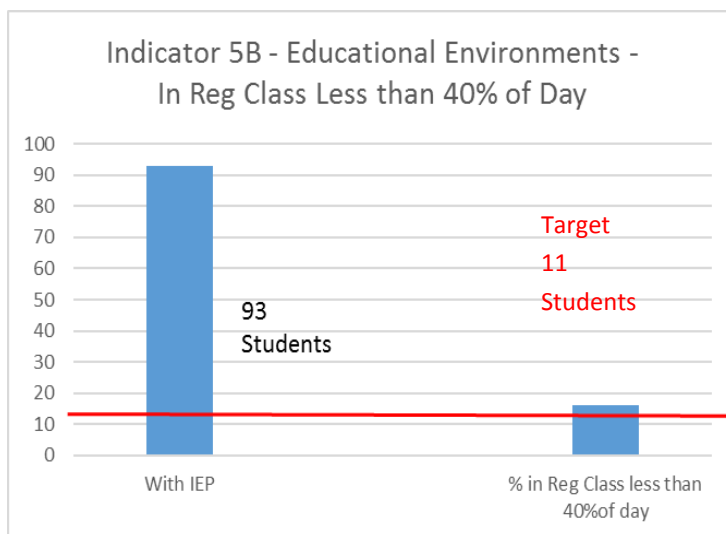
Met State Target



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



None Reported

Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.

Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.

Indicator 6B - % of preschool children with IEPs in settings with typically developing peers.  
Separate facility.

Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

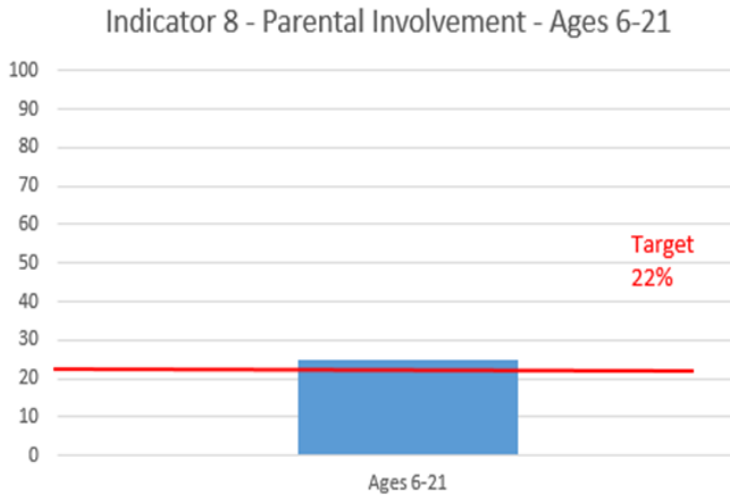
Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

No Data Reported

Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.

None Reported



Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.



Met State Target

Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.

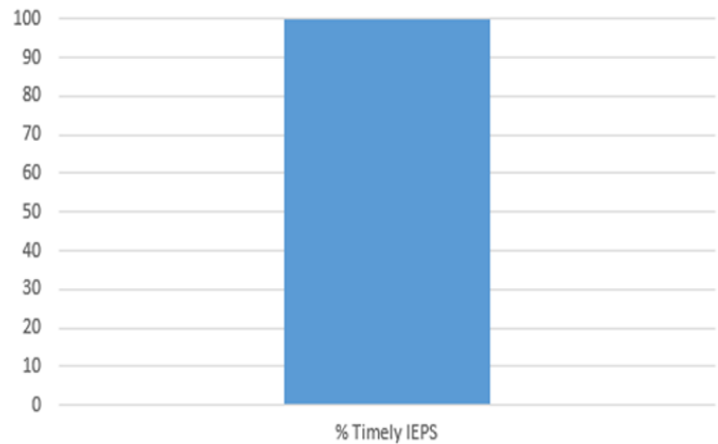


Met State Target

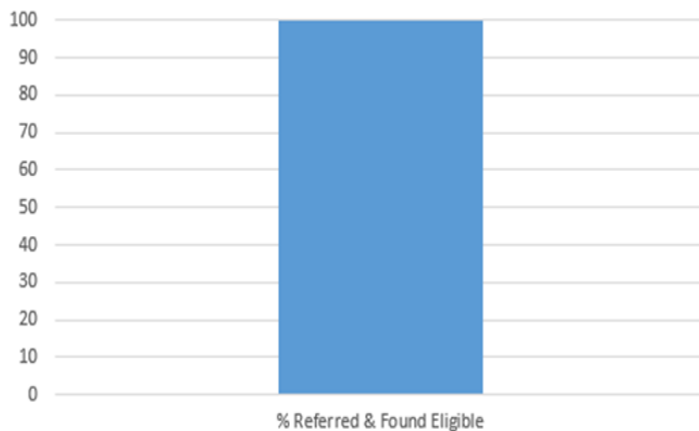


Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.

Indicator 11 - Part B Child Find



Indicator 12 - Early Childhood Transition

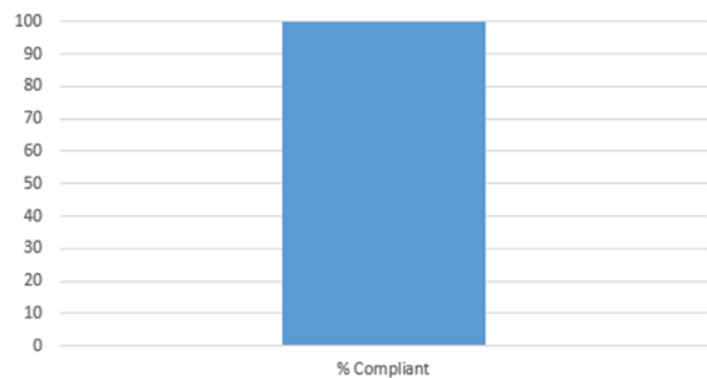


Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable annual IEP goals & transition services to meet the postsecondary goals.

Indicator 13 - Secondary Transition



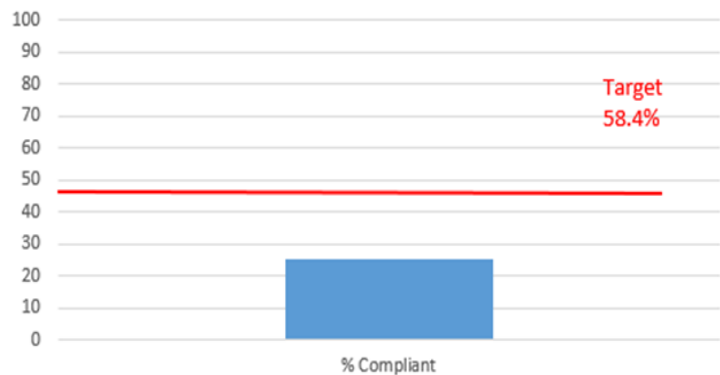
# No Data

Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.

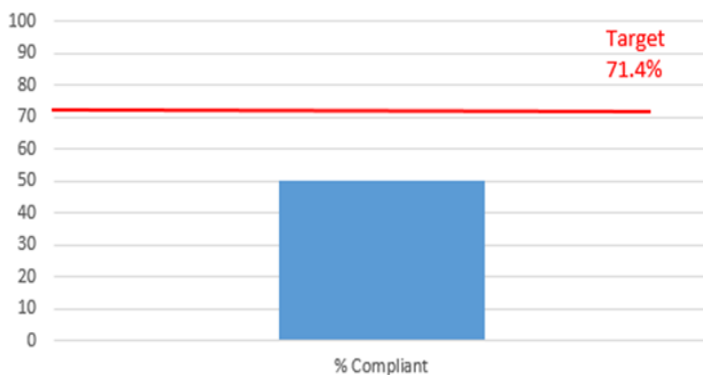


Indicator 14B  
Competitive Employment  
Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.

Indicator 14B - Postsecondary Outcomes  
Employed



Indicator 14C - Postsecondary Outcomes  
Enrolled in Higher Ed or Training or Employed



Indicator 14C  
Competitive Employment  
Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school, or both**, within one year of leaving high school.

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

No Data

Indicator 20 - State reported data are timely and accurate.

Met State Target

#### Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 10

# of eligible initial IEPs 8

# of ineligible IEPs 2



## Central Montcalm Public Schools

### Student Count:

1,757 Total number of students

213 Total number of special education students

12.1% Percent of the entire school population identified as having special needs

### Cost of Special Education:

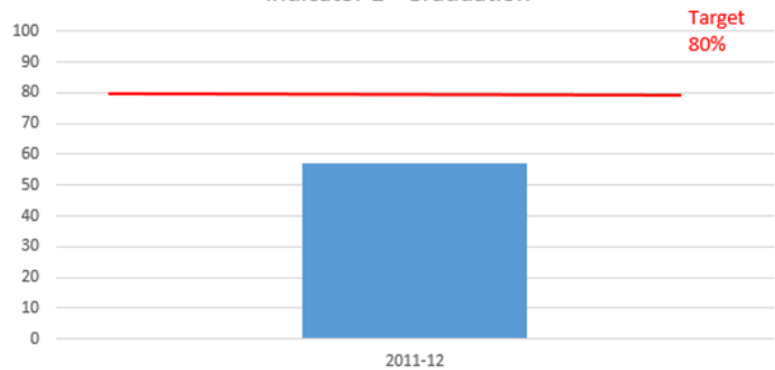
Special Education Costs \$1,583,139

Special Education Revenue \$612,688

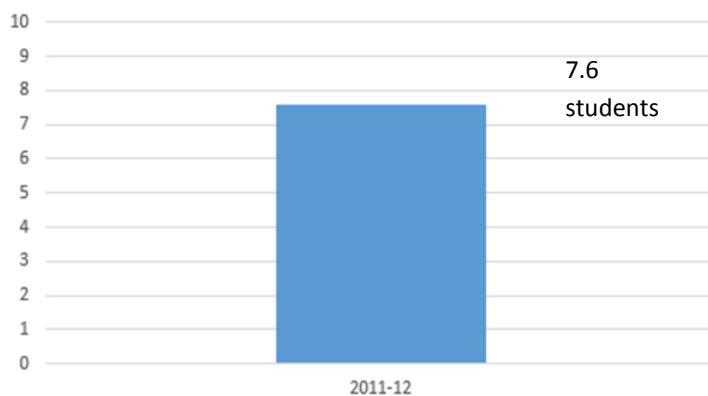


Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.

Indicator 1 - Graduation



Indicator 2 - Drop Out



Indicator 2 - % youth with IEPs dropping out.

Indicator 3A - Adequate Yearly Progress  
Math



132 students assessed

Target 28 Proficient

Target Met



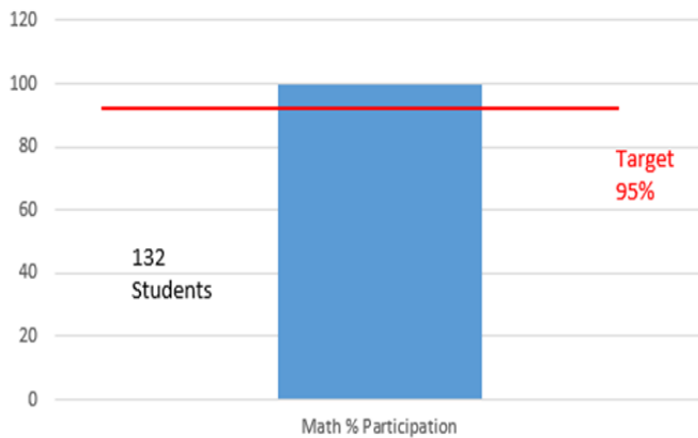
132 students assessed

Target 57.9 Proficient

Target Not Met

Indicator 3A - Adequate Yearly Progress  
Reading

Indicator 3B - Participation - Math

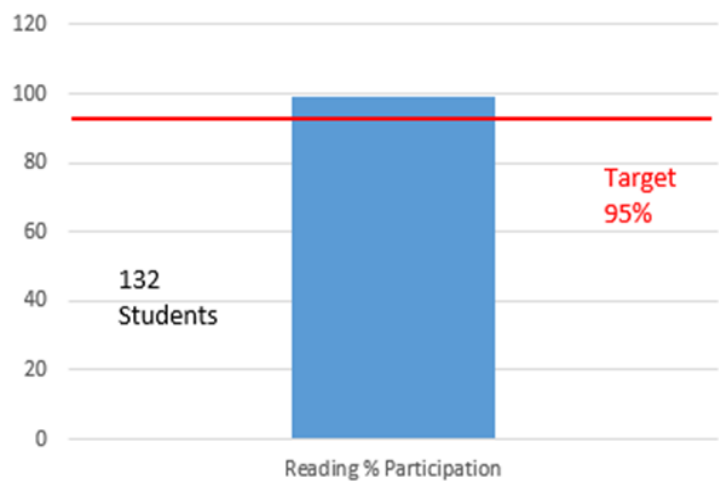


Indicator 3B - Participation on  
statewide assessment.

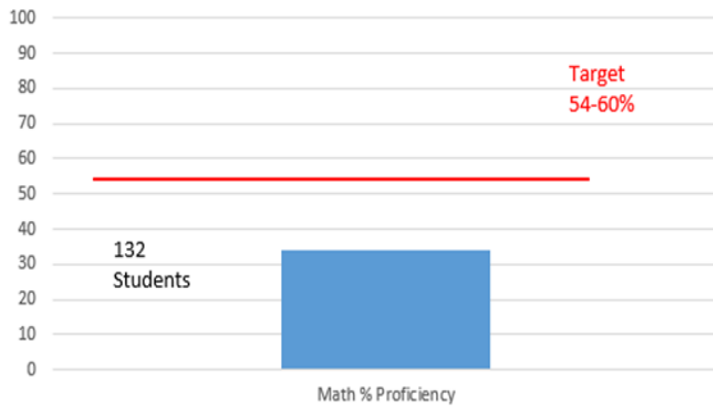


Indicator 3B - Participation on  
statewide assessment.

Indicator 3B - Participation - Reading



Indicator 3C - Proficiency - Math

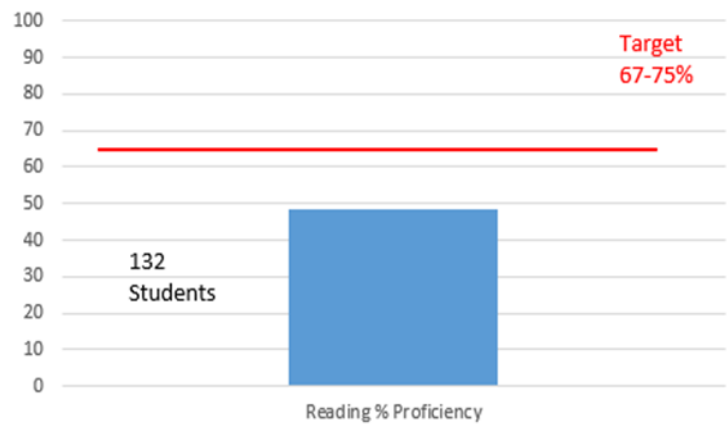


Indicator 3C - Proficiency on statewide assessment.



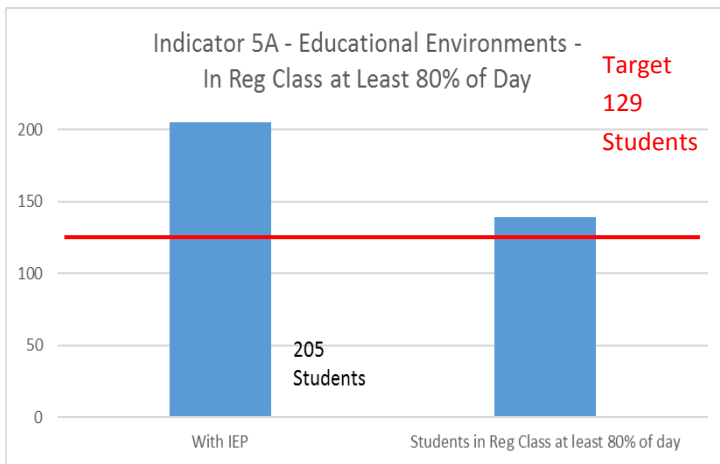
Indicator 3C - Proficiency on statewide assessment.

Indicator 3C - Proficiency - Reading



Indicator 4 - Suspension/Expulsion Rates.

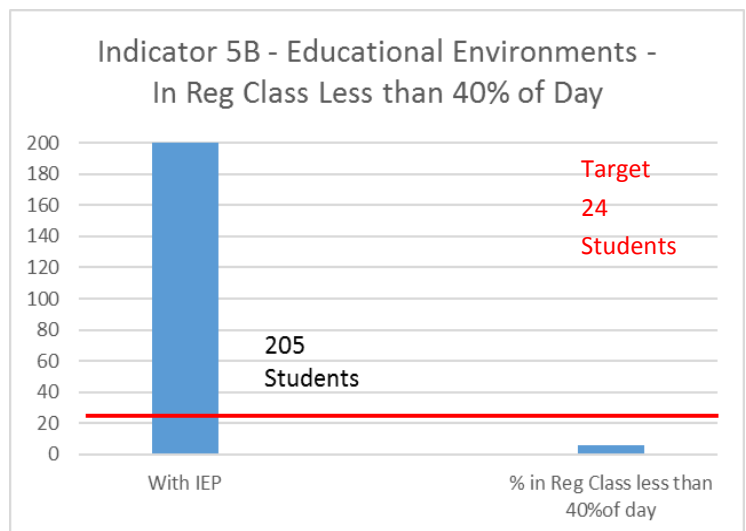
Met State Target



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



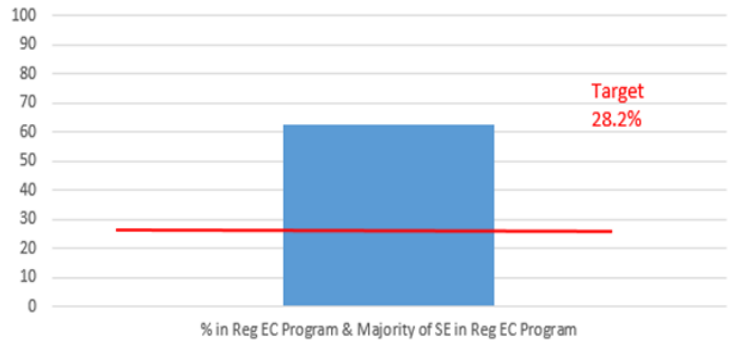
Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



None Reported

Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.

Indicator 6A - EC Educational Environments  
In Reg EC Program & Majority of SE in Reg EC Program



Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.

Indicator 6B - % of preschool children with IEPs in settings with typically developing peers.  
Separate facility.

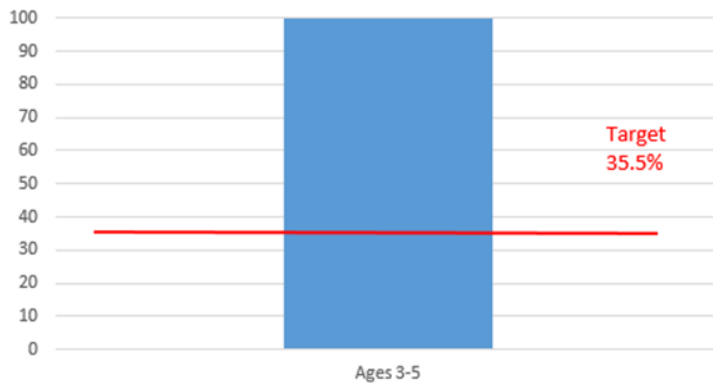
Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

None Reported

Indicator 8 - Parental Involvement - Ages 3-5



Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.

Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Not in Cohort



Met State Target

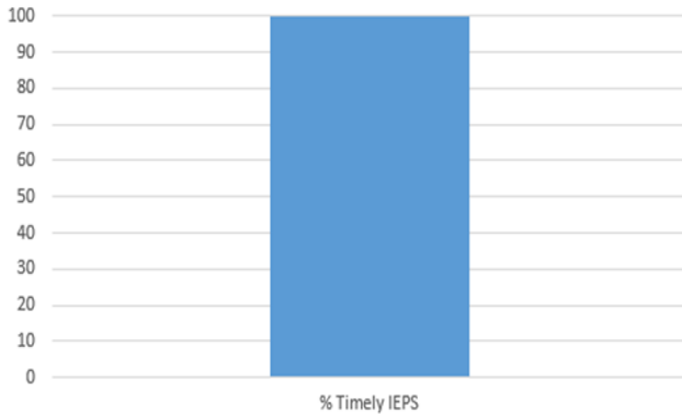
Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.



Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.

Met State Target

Indicator 11 - Part B Child Find

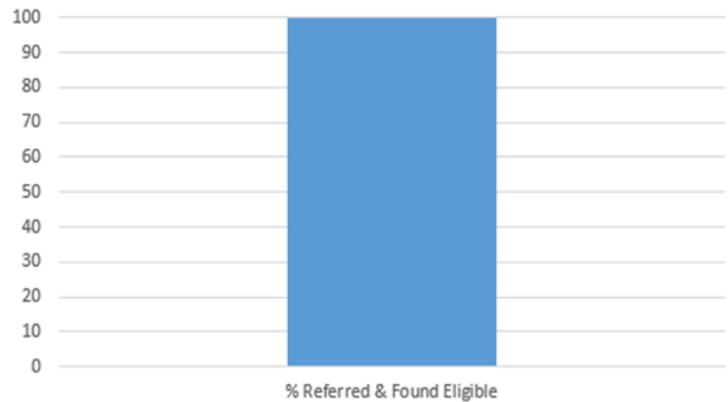


Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.

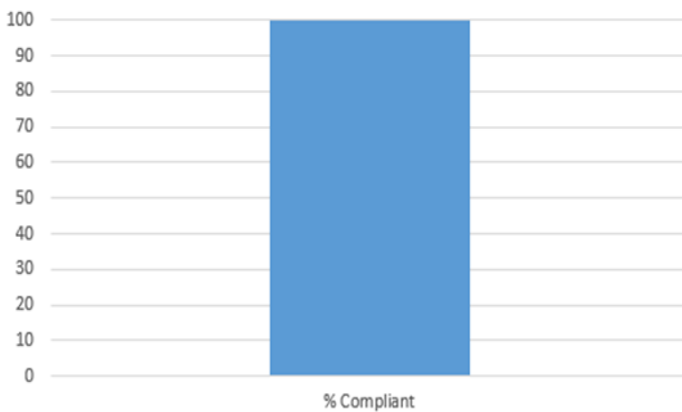


Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.

Indicator 12 - Early Childhood Transition



Indicator 13 - Secondary Transition



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.

Indicator 14A - Competitive Employment,  
Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.

Indicator 14B - Competitive Employment,  
Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.

Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.

Not in Cohort

No Data

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

Indicator 20 - State reported data are timely and accurate.



# Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 33

# of eligible initial IEPs 30

# of ineligible IEPs 3



## Greenville Public Schools

### Student Count:

3,886 Total number of students

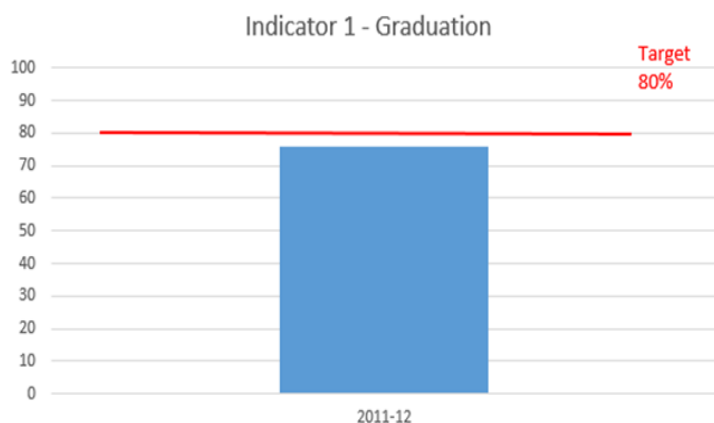
571 Total number of special education students

14.7% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$4,680,952

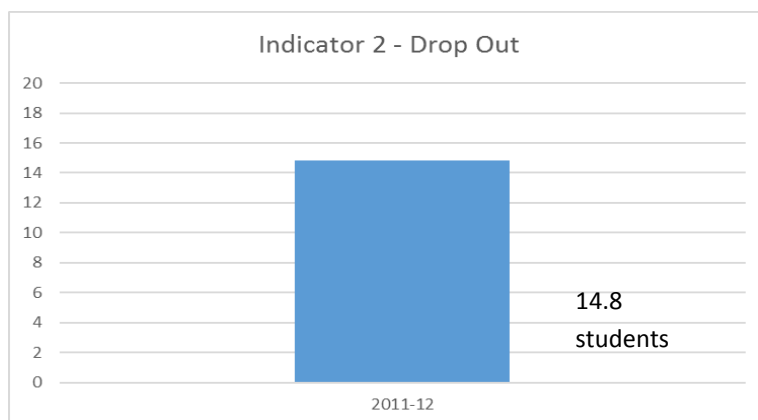
Special Education Revenue \$1,660,955



Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2 - % youth with IEPs dropping out.



292 students assessed

Target 29.9 Proficient

Target Not Met



Indicator 3A - Adequate Yearly Progress  
Math

295 students assessed

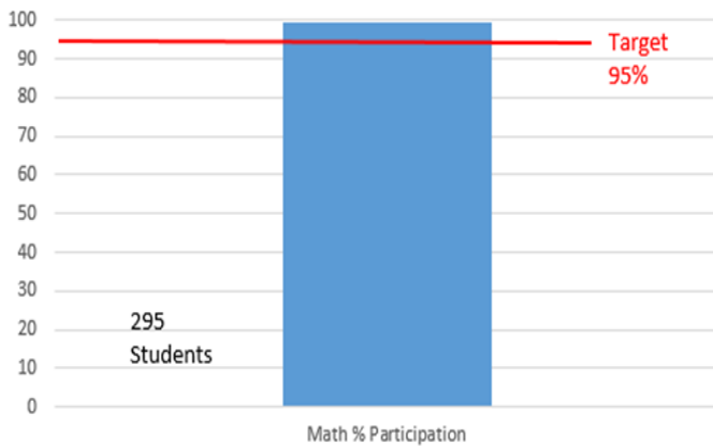
Target 64 Proficient

Target Not Met



Indicator 3A - Adequate Yearly Progress  
Reading

Indicator 3B - Participation - Math

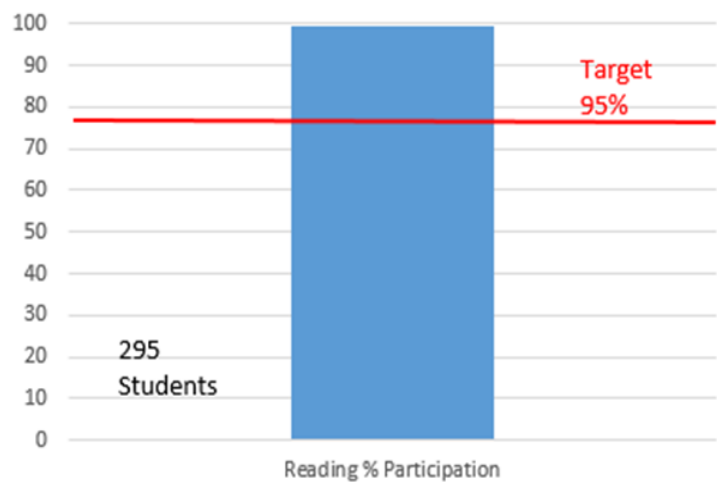


Indicator 3B - Participation on  
statewide assessment.

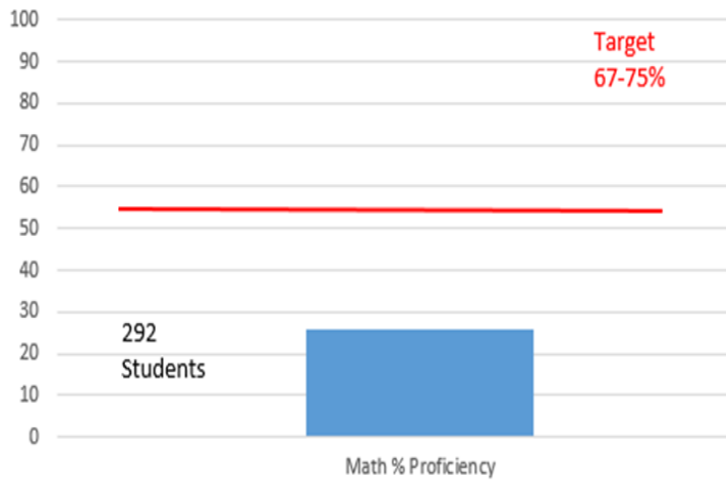


Indicator 3B - Participation on  
statewide assessment.

Indicator 3B - Participation - Reading

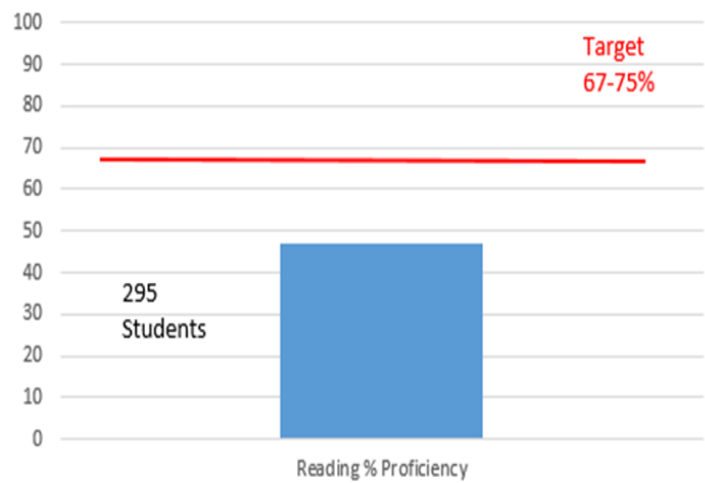


Indicator 3C - Proficiency - Math



Indicator 3C - Proficiency on statewide assessment.

Indicator 3C - Proficiency - Reading



Indicator 3C - Proficiency on statewide assessment.

Indicator 4 - Suspension/Expulsion Rates.

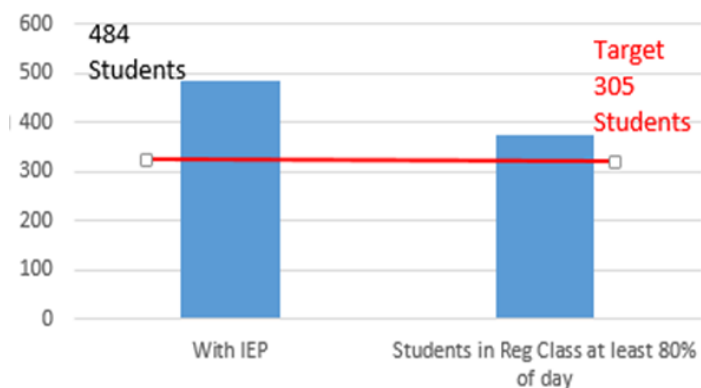


Met State Target

## Indicator 5A - Educational Environments



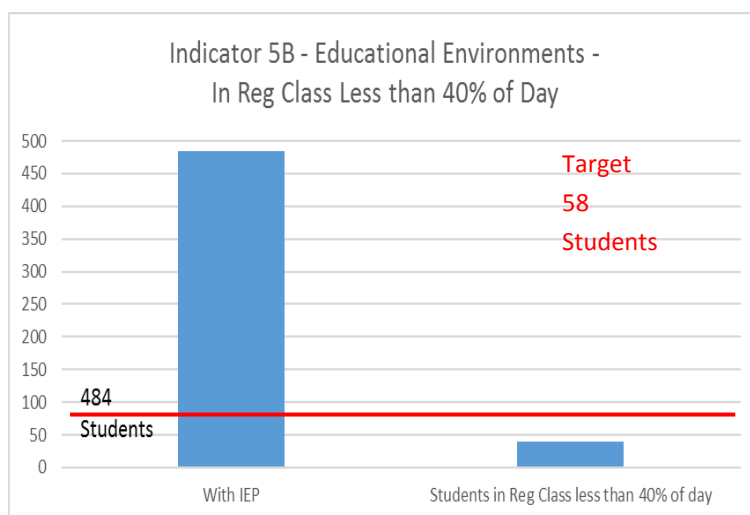
### In Reg Class at Least 80% of Day



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.

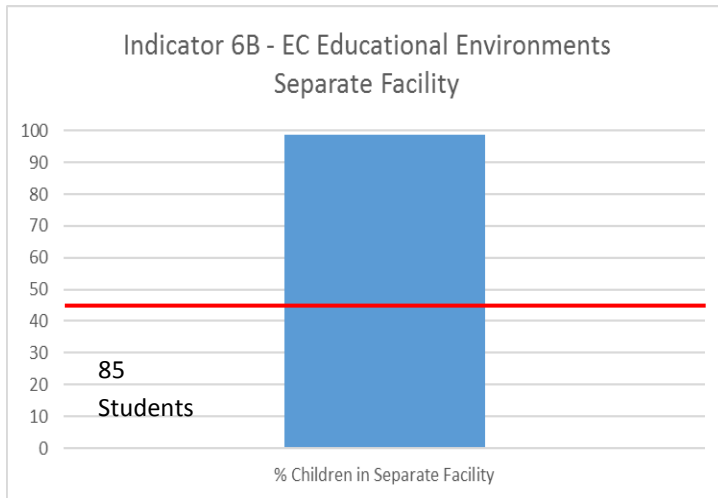


Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.

None Reported

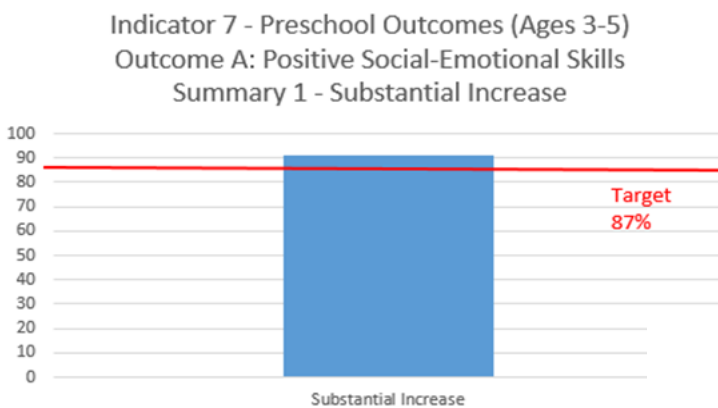
Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.

None Reported

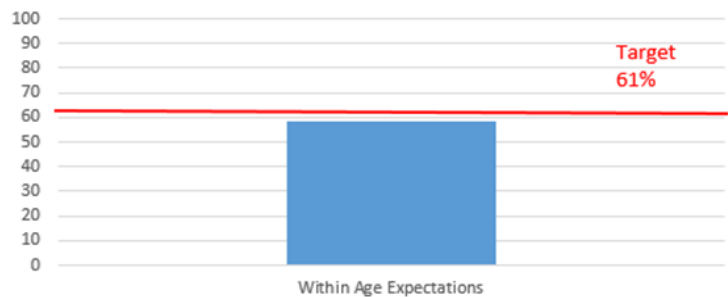


Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.

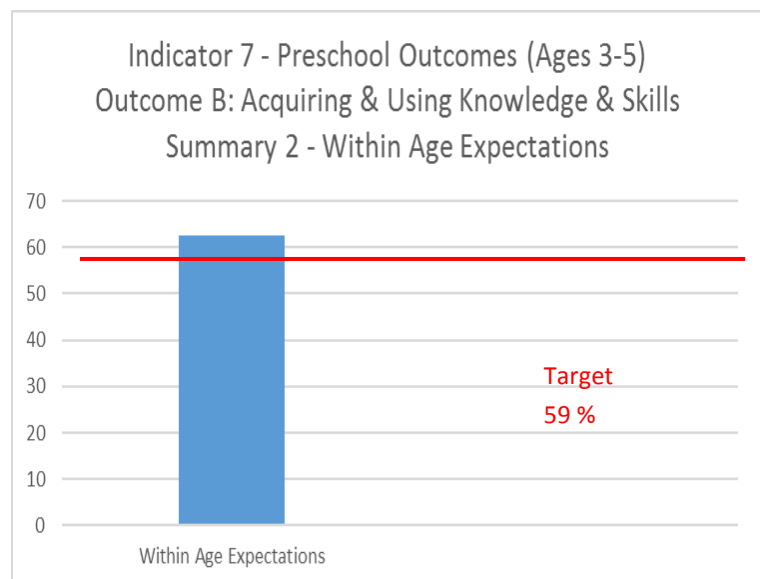
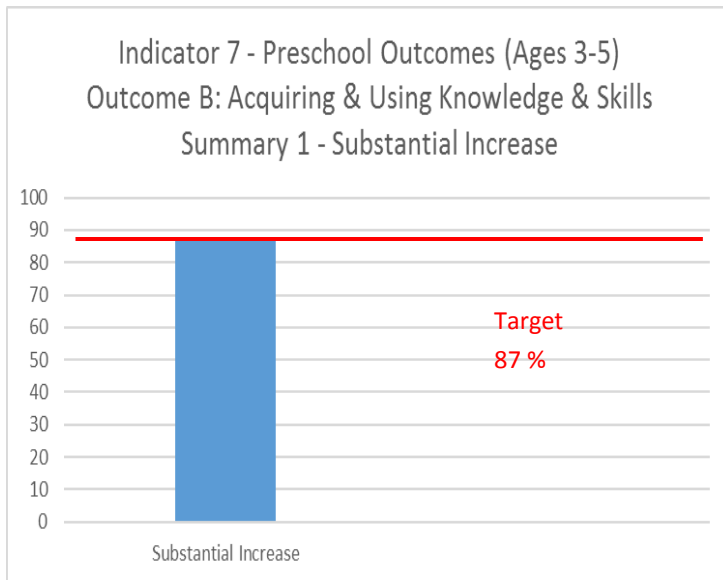
Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.



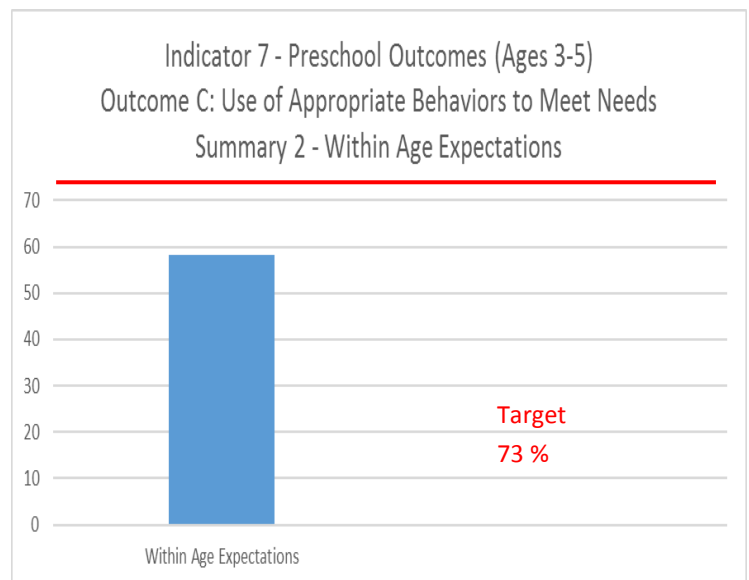
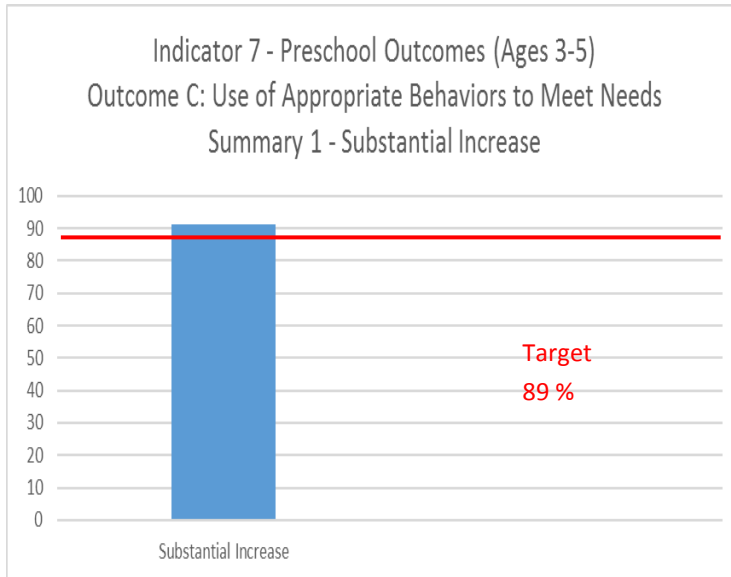
Indicator 7 - Preschool Outcomes (Age 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 2 - Within Age Expectations

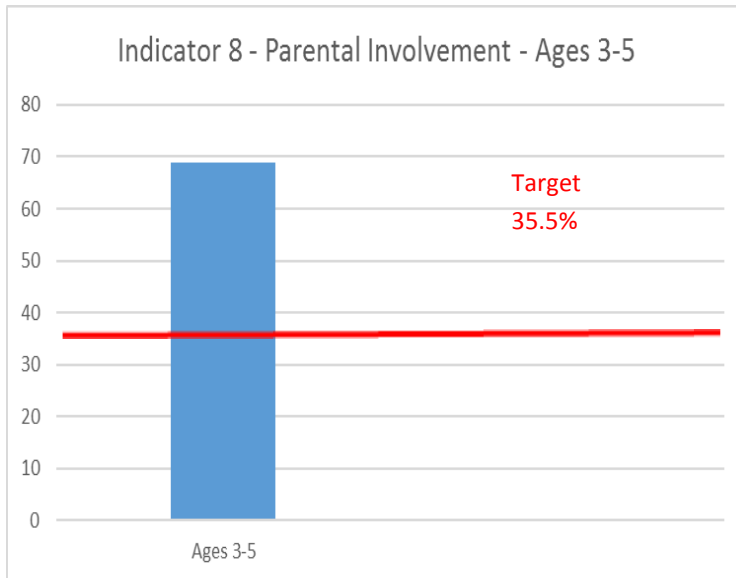


Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.



Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.





Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.

Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Not in Cohort



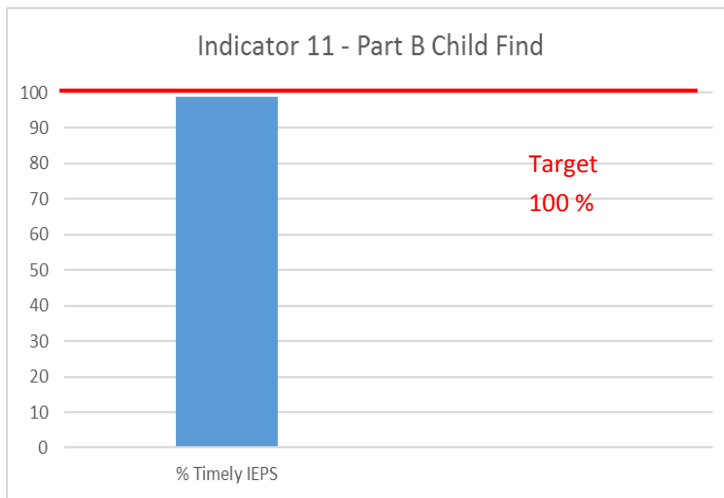
Met State Target

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.

Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



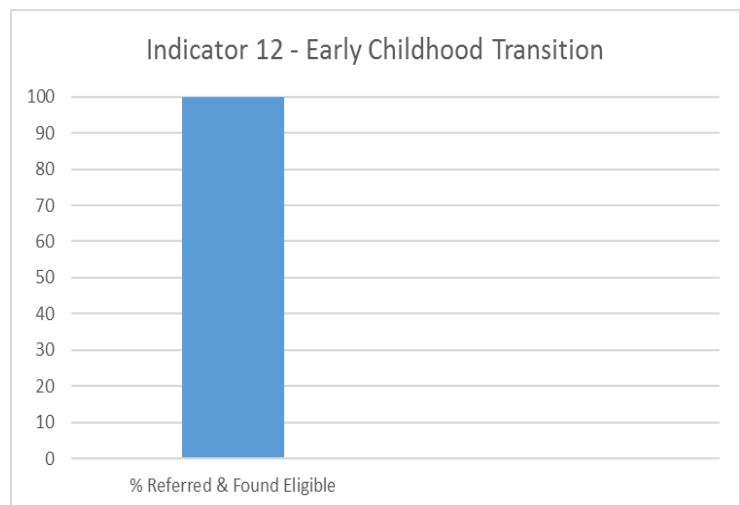
Met State Target



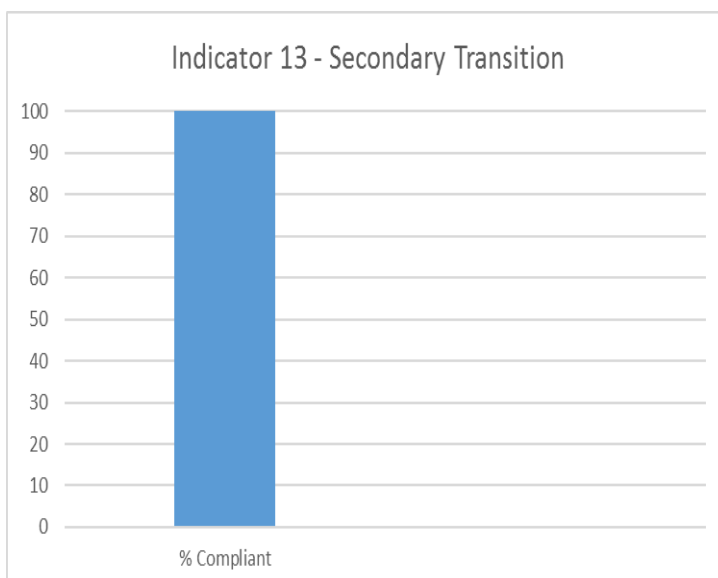
Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.



Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.



Indicator 14A - Competitive Employment,  
Enrolled in School % of youth who had IEPs,  
are no longer in secondary school and who  
have been **employed**, enrolled in post-  
secondary school, or both, within one  
year of leaving high school.

Indicator 14B - Competitive Employment,  
Enrolled in School % of youth who had IEPs,  
are no longer in secondary school and who  
have been employed, **enrolled in post-  
secondary school**, or both, within one year of  
leaving high school.

Indicator 14C - Competitive Employment,  
Enrolled in School % of youth who had IEPs,  
are no longer in secondary school and who  
have been employed, enrolled in post-  
secondary school, **or both**, within one year of  
leaving high school.

Not in Cohort

No Data

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.



Indicator 20 - State reported data are timely and accurate.

Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 125

# of eligible initial IEPs 113

# of ineligible IEPs 12



## Lakeview Public Schools

### Student Count:

1,365 Total number of students

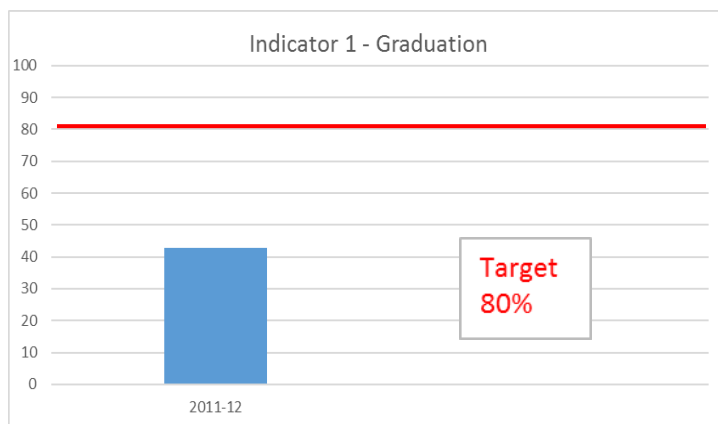
204 Total number of special education students

17.2% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$1,222,215

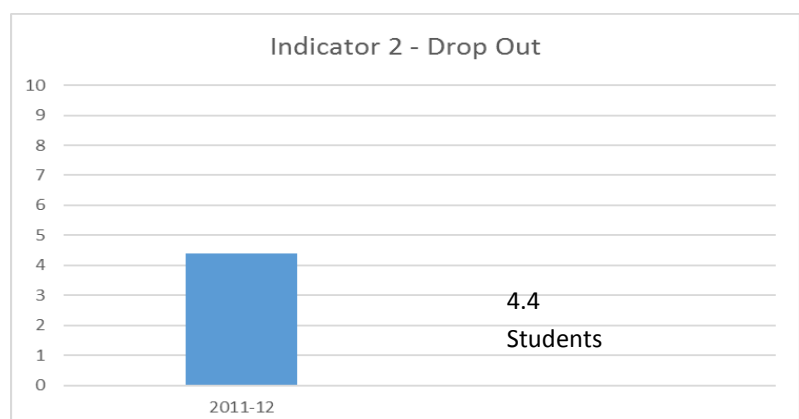
Special Education Revenue \$289,179



Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2 - % youth with IEPs dropping out.



Indicator 3A - Adequate Yearly Progress  
Math

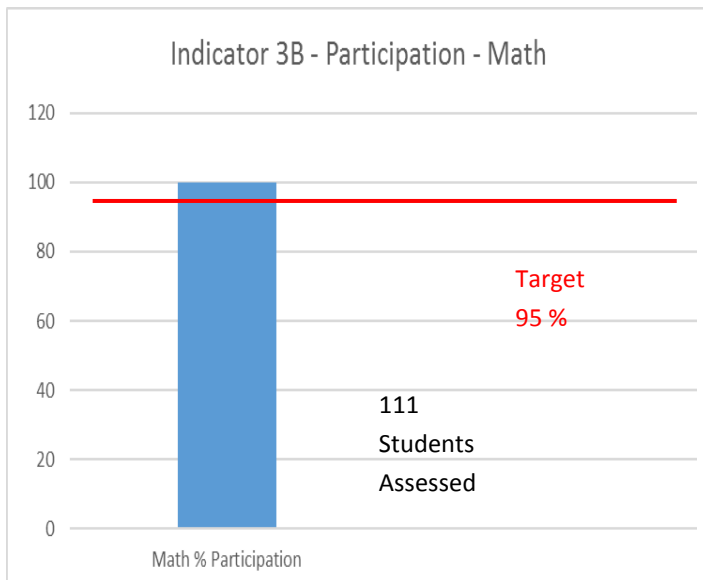


111 students assessed  
Target 31.7 Proficient  
Target Met

Indicator 3A - Adequate Yearly Progress  
Reading



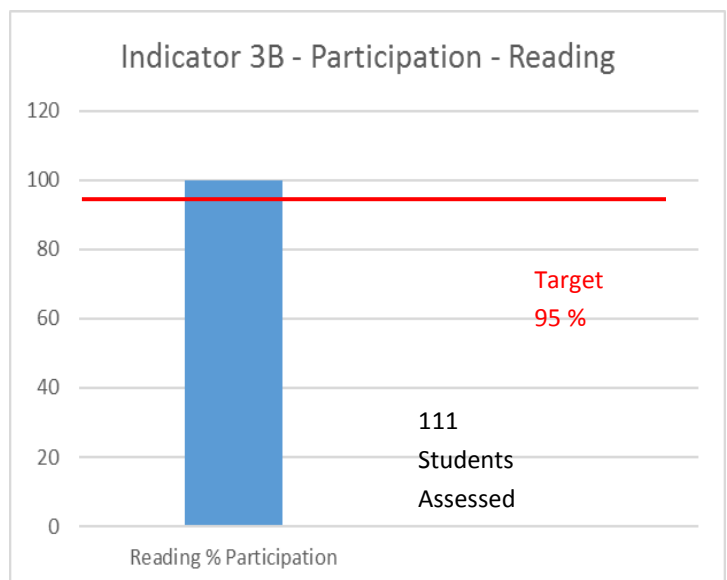
111 students assessed  
Target 59.1 Proficient  
Target Not Met

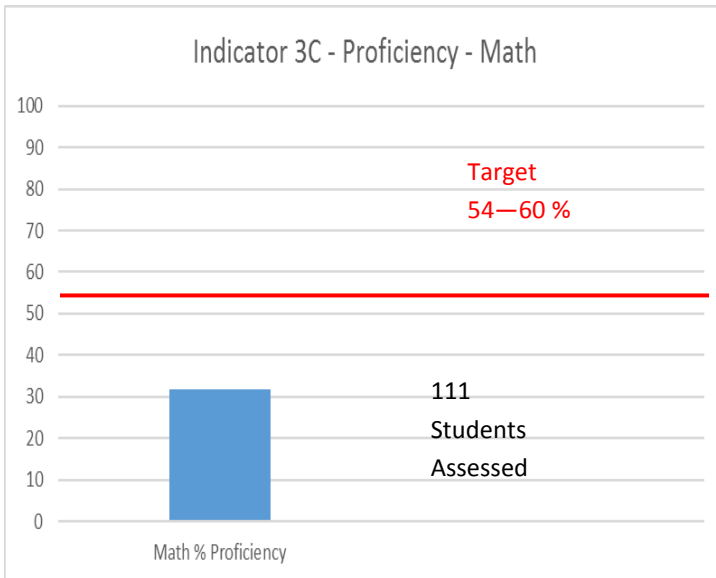


Indicator 3B - Participation on  
statewide assessment.



Indicator 3B - Participation on  
statewide assessment.

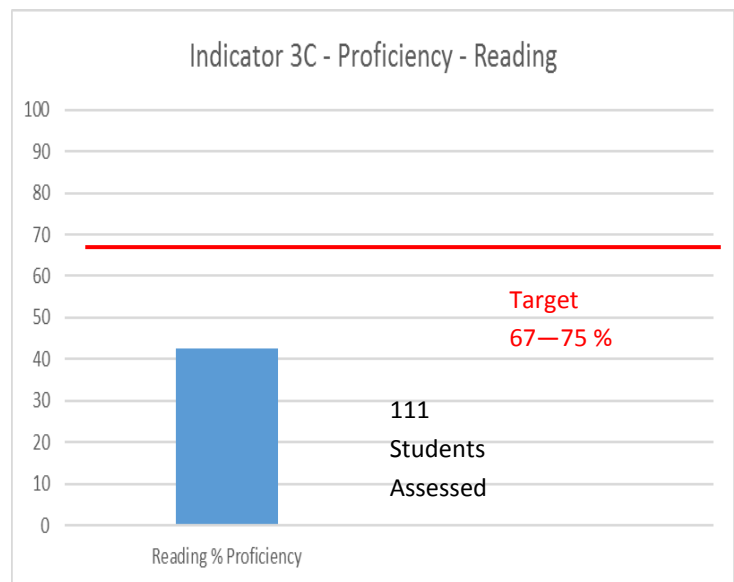




Indicator 3C - Proficiency on statewide assessment.

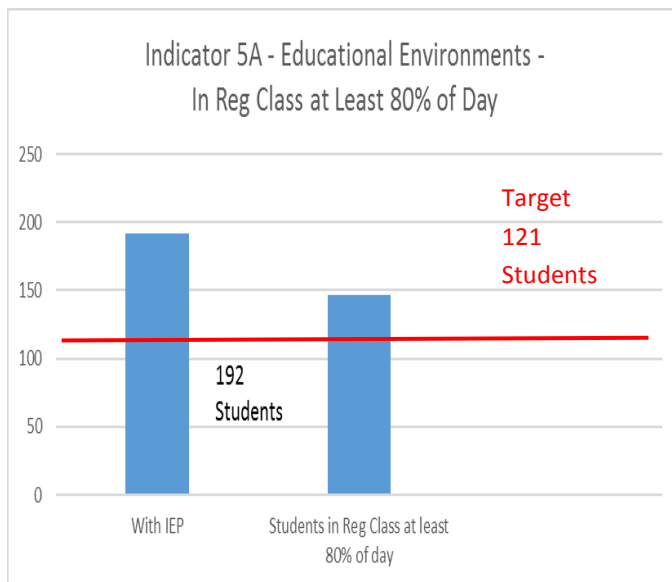


Indicator 3C - Proficiency on statewide assessment.



Indicator 4 - Suspension/Expulsion Rates.

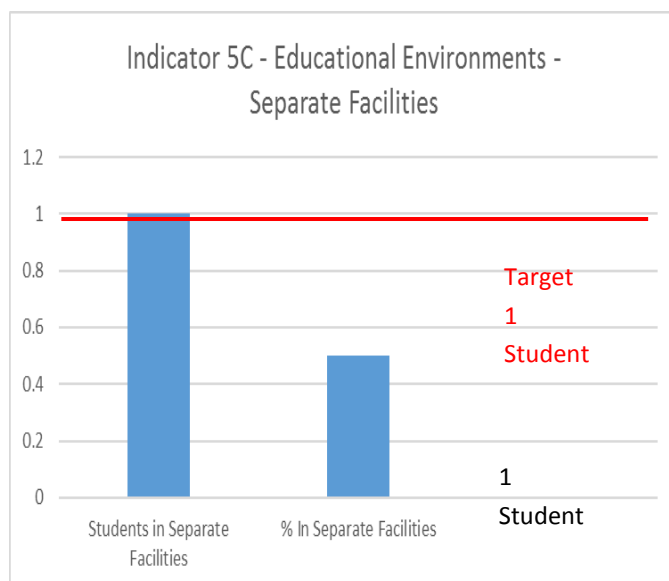
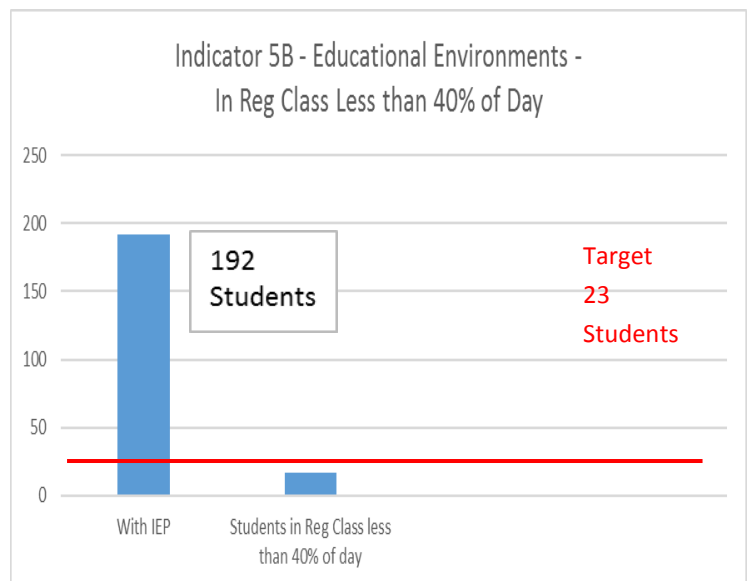
Met State Target



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



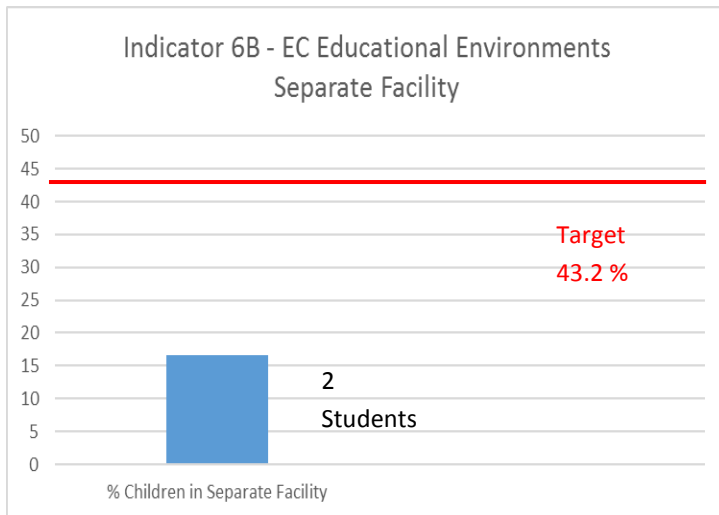
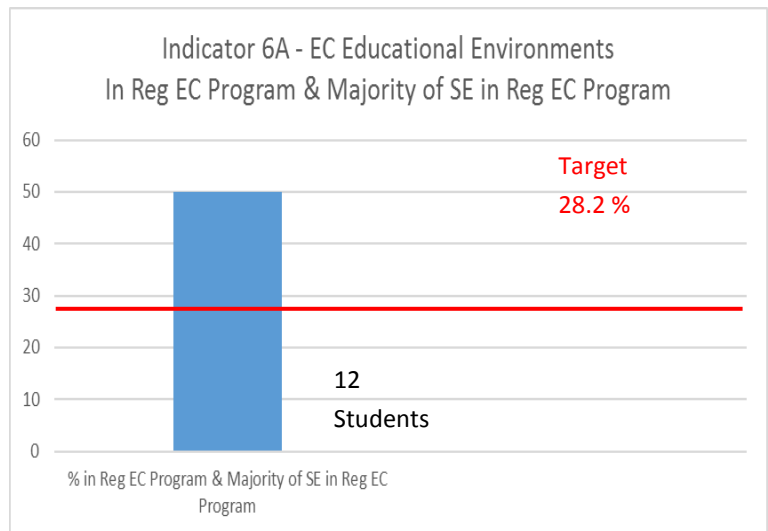
Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.



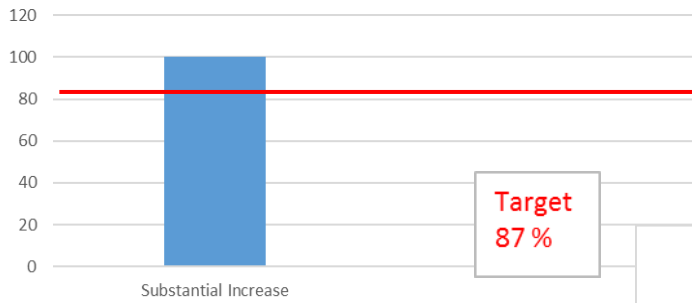
Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.



Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.



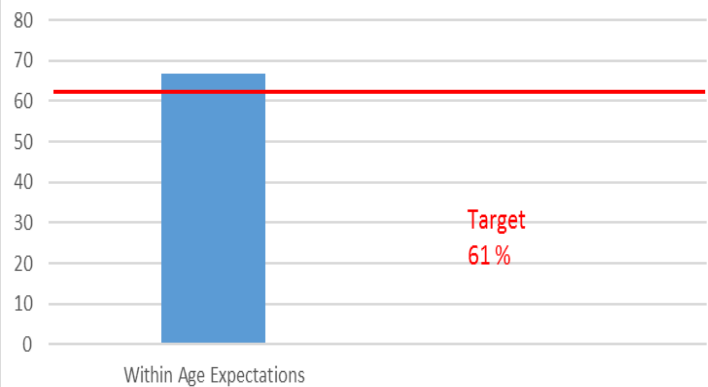
Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 1 - Substantial Increase



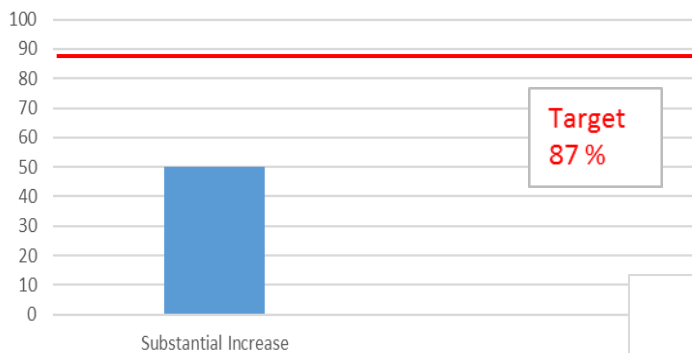
Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.



Indicator 7 - Preschool Outcomes (Age 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 2 - Within Age Expectations



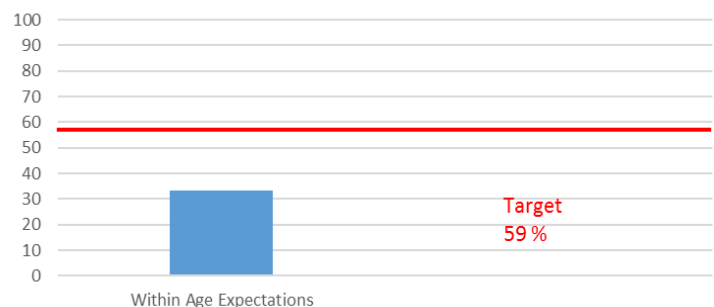
Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 1 - Substantial Increase

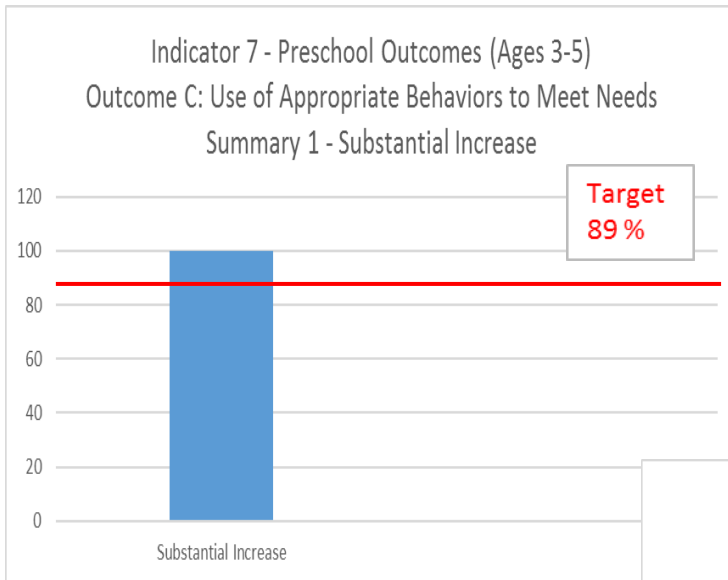


Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

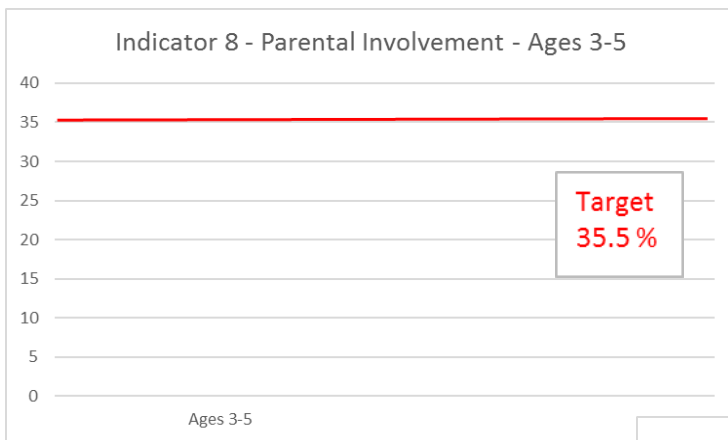
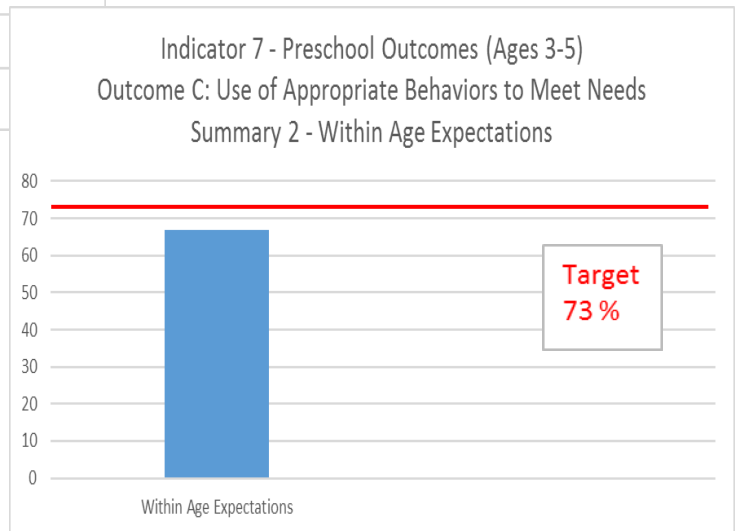


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 2 - Within Age Expectations





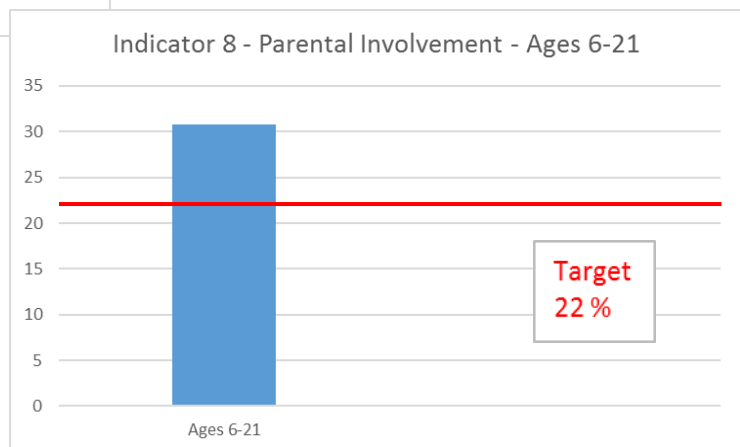
Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.



Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.



Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.





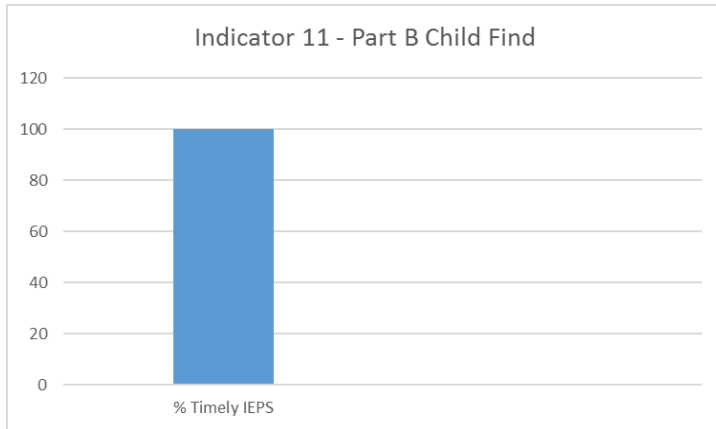
# Met State Target

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.



# Met State Target

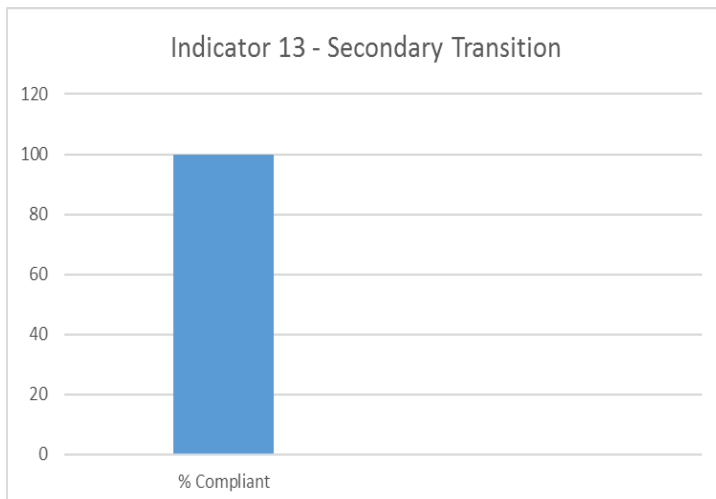
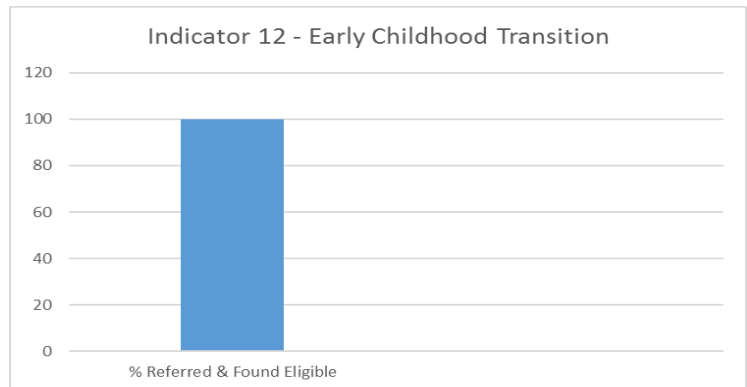
Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.



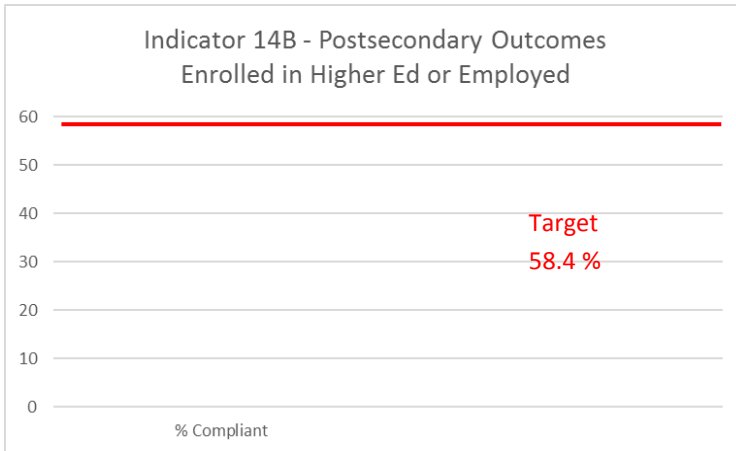
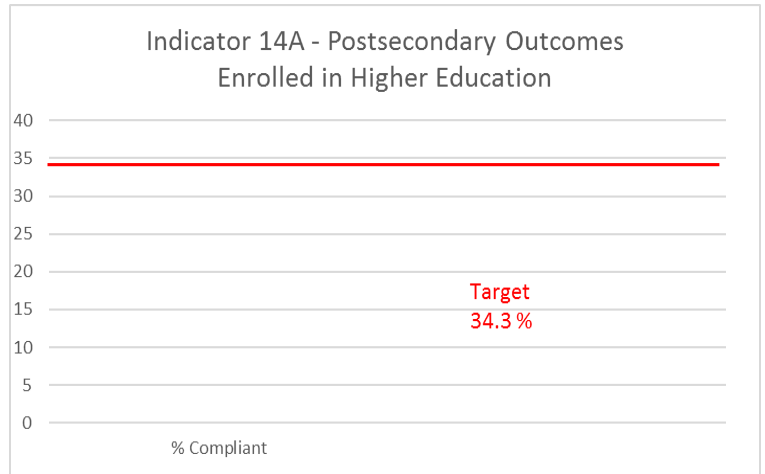
Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.



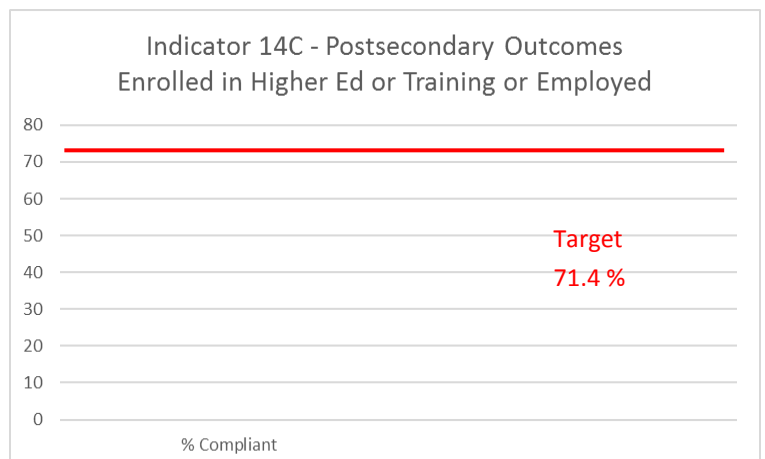
Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.



Indicator 14B - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.



Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.



No Data

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.



Indicator 20 - State reported data are timely and accurate.

Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 37

# of eligible initial IEPs 31

# of ineligible IEPs 6



## Montabella Area Schools

### Student Count:

836 Total number of students

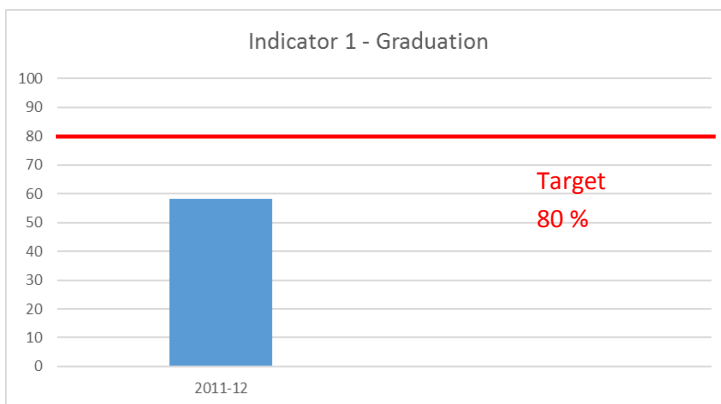
129 Total number of special education students

15.4% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$775,179

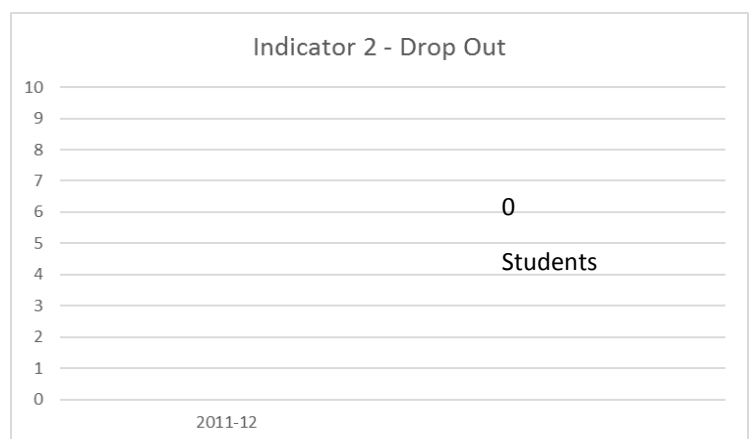
Special Education Revenue \$217,567



Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2 - % youth with IEPs dropping out.





58 students assessed  
Target 27.2 Proficient  
Target Met

Indicator 3A - Adequate Yearly Progress  
Math

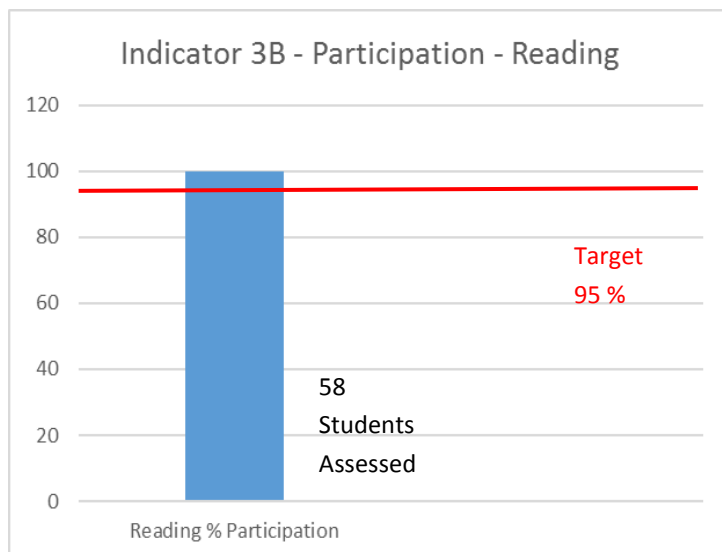
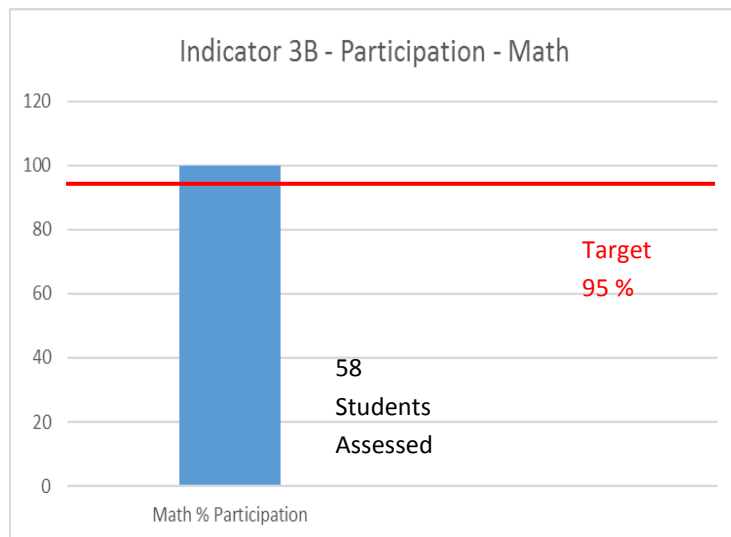


58 students assessed  
Target 61.9 Proficient  
Target Not Met

Indicator 3A - Adequate Yearly Progress  
Reading



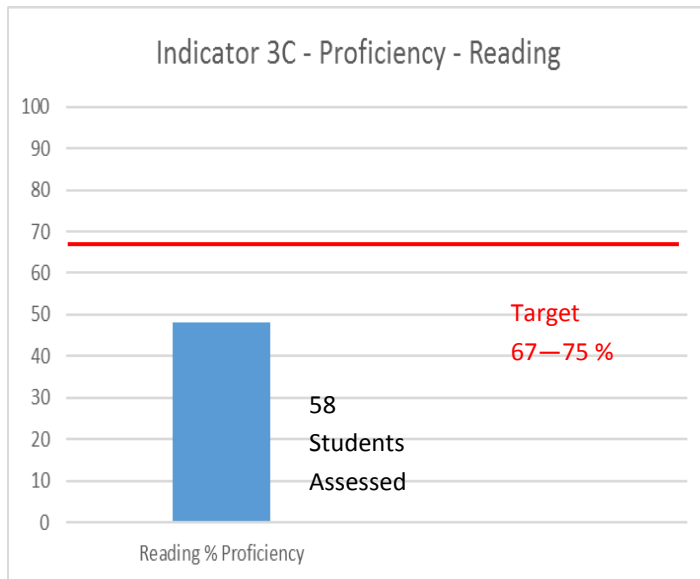
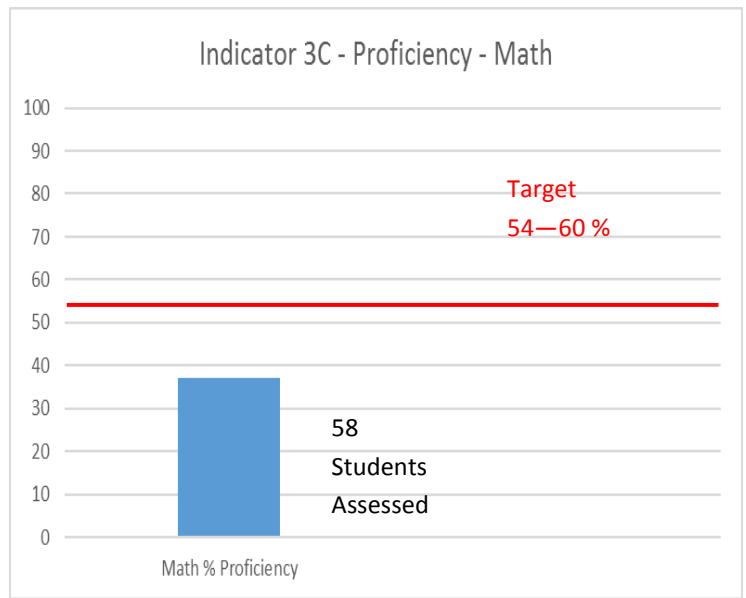
Indicator 3B - Participation on  
statewide assessment.



Indicator 3B - Participation on  
statewide assessment.



Indicator 3C - Proficiency on statewide assessment.

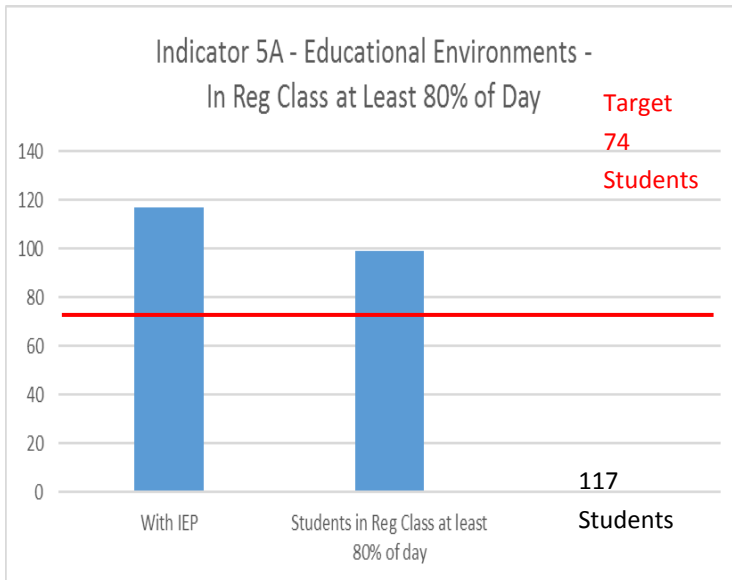


Indicator 3C - Proficiency on statewide assessment.

Indicator 4 - Suspension/Expulsion Rates.



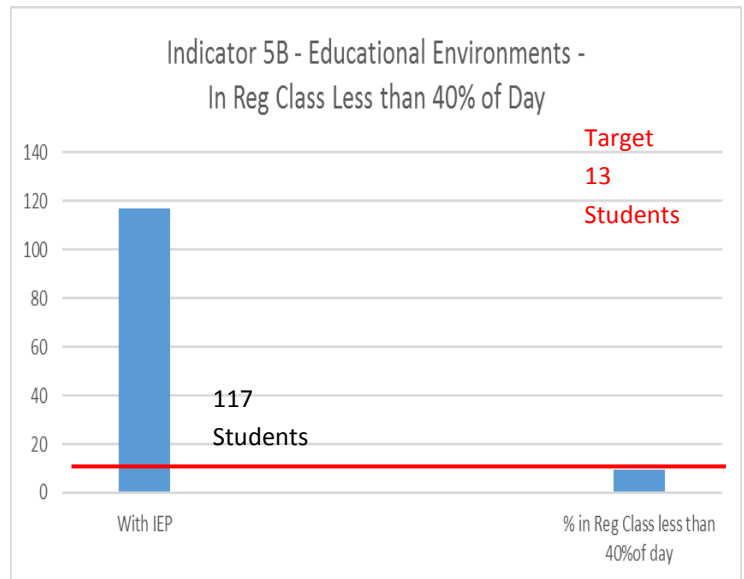
Met State Target



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/ private separate schools; residential; homebound; hospital. 80% or more of the day.



Indicator 5B - % of 6-21 year old children inside the regular class; served in public/ private separate schools; residential; homebound; hospital. 79% - 40% of the day.

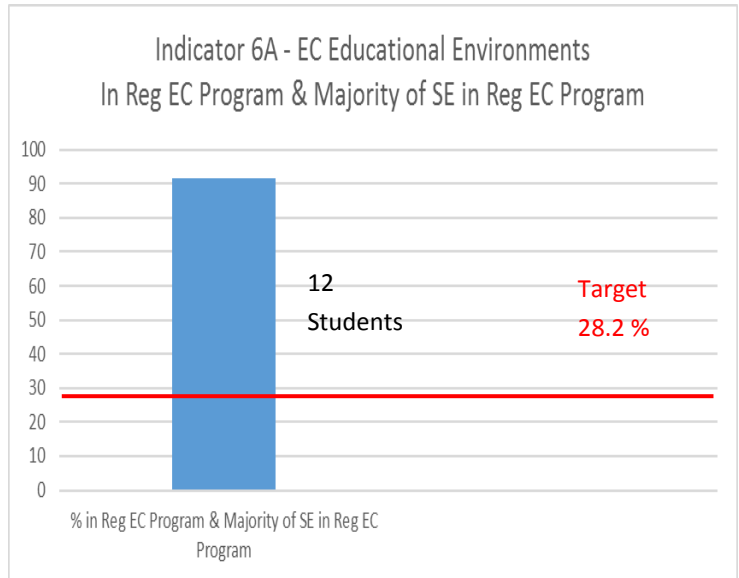


None Reported

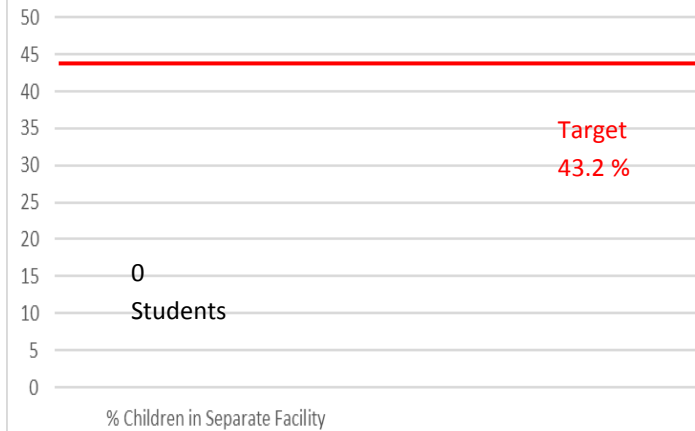
Indicator 5C - % of 6-21 year old children inside the regular class; served in public/ private separate schools; residential; homebound; hospital. Separate facility.



Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.

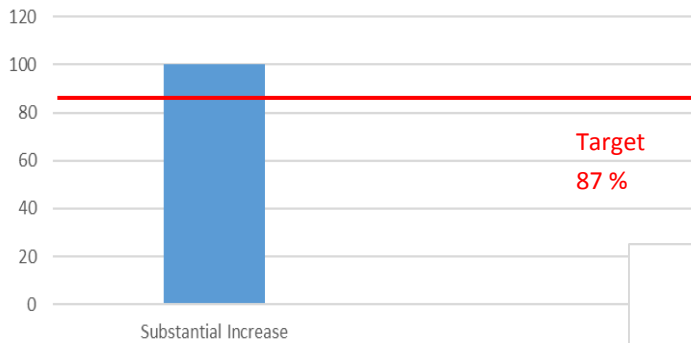


Indicator 6B - EC Educational Environments  
Separate Facility



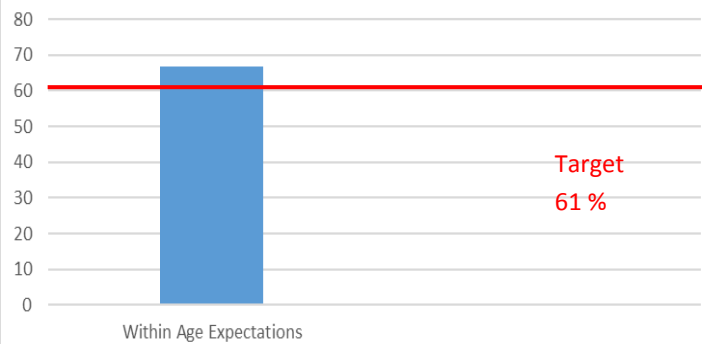
Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 1 - Substantial Increase

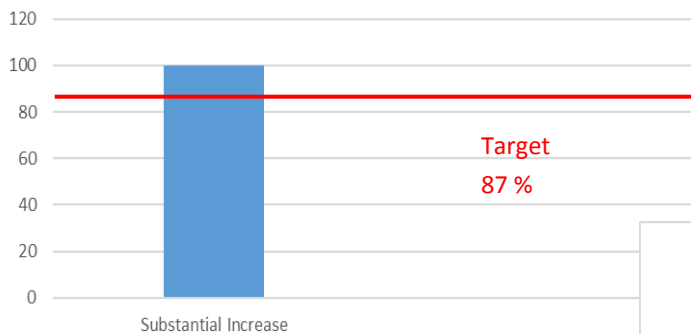


Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Age 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 2 - Within Age Expectations

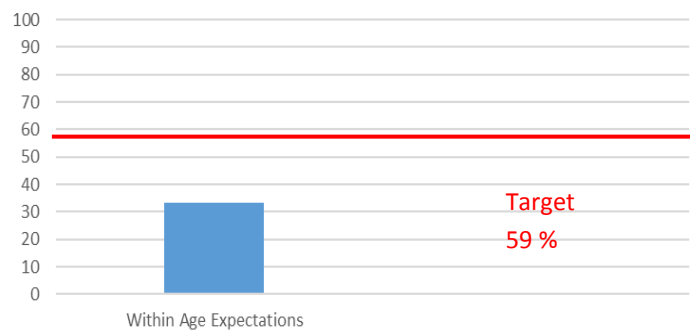


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 1 - Substantial Increase

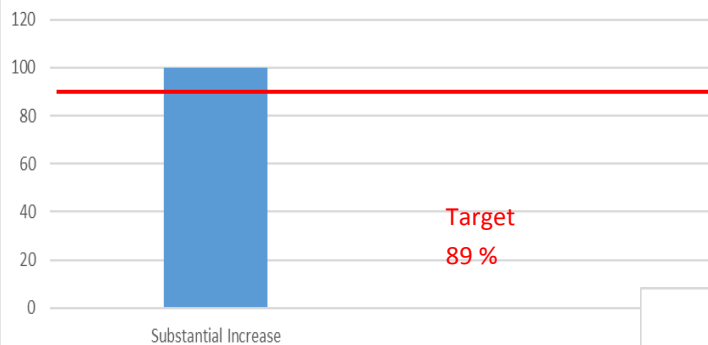


Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 2 - Within Age Expectations

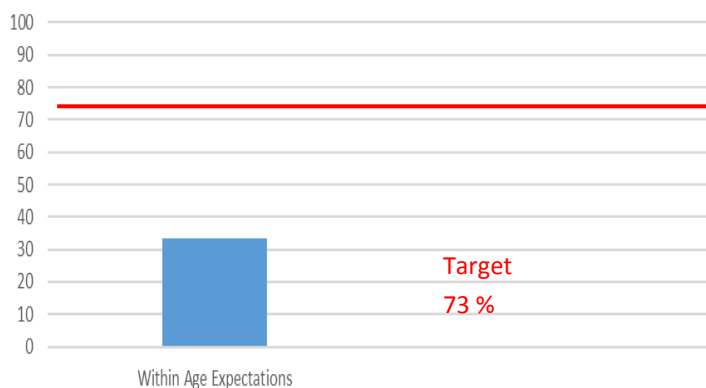


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 1 - Substantial Increase

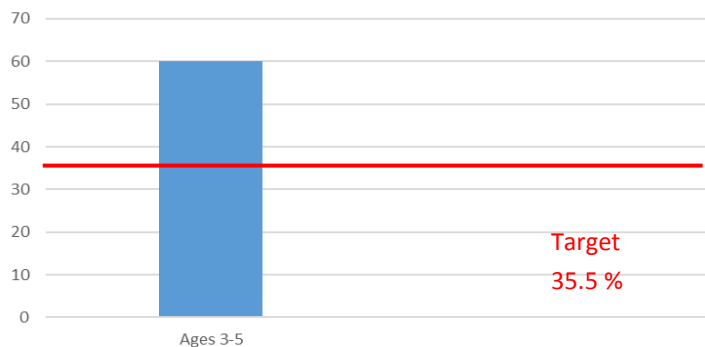


Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 2 - Within Age Expectations



Indicator 8 - Parental Involvement - Ages 3-5



Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.

Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Not in Cohort



## Met State Target

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.

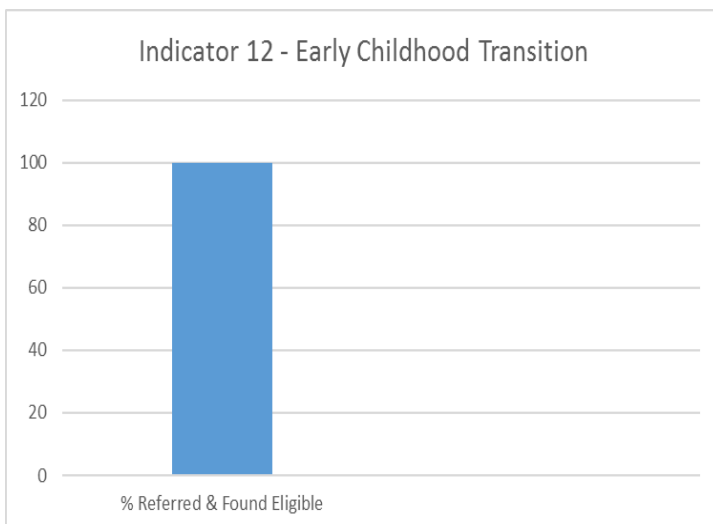
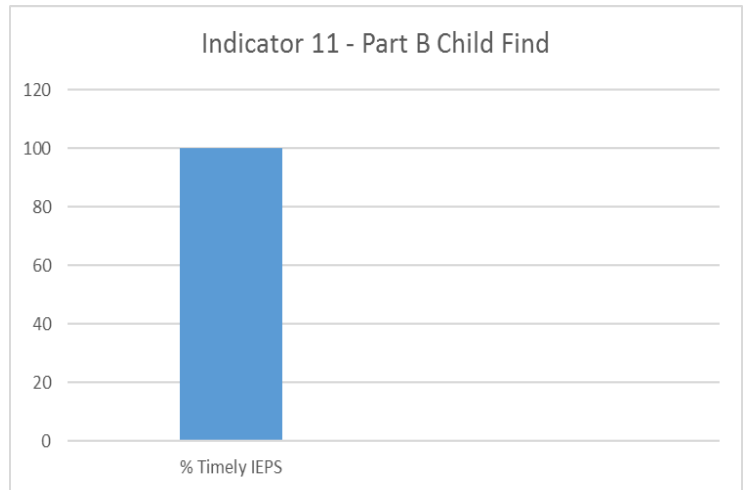


## Met State Target

Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



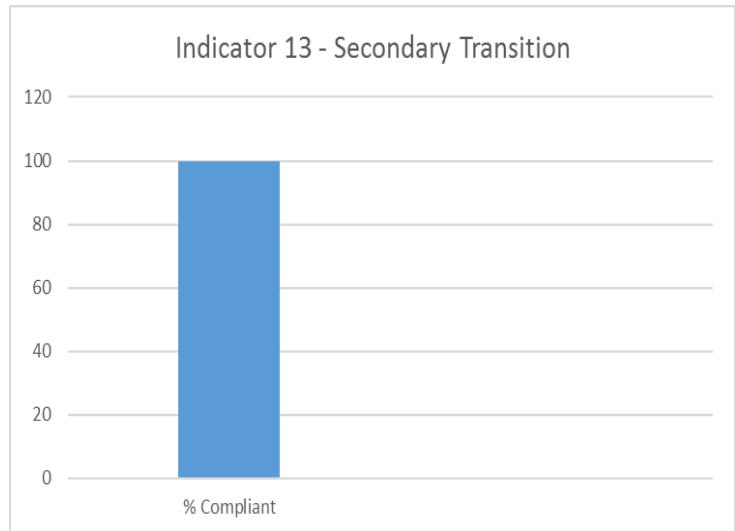
Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.



Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.



Not in Cohort

Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.

Indicator 14B - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.

Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

No Data

Indicator 20 - State reported data are timely and accurate.



Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 22

# of eligible initial IEPs 18

# of ineligible IEPs 4



## Tri County Area Schools

### Student Count:

2,210 Total number of students

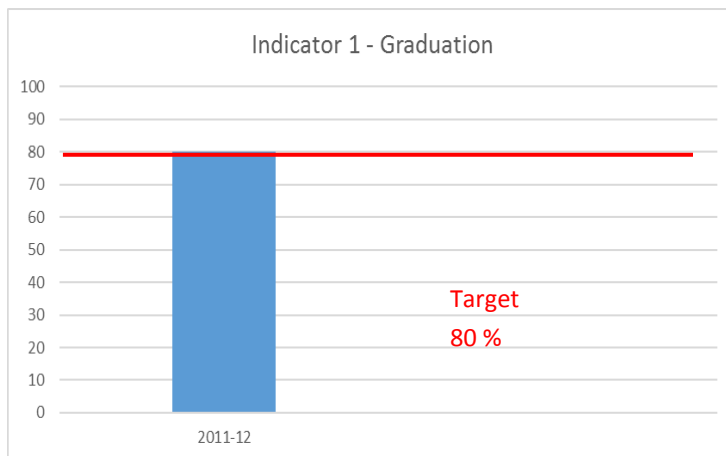
284 Total number of special education students

12.9% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$2,283,785

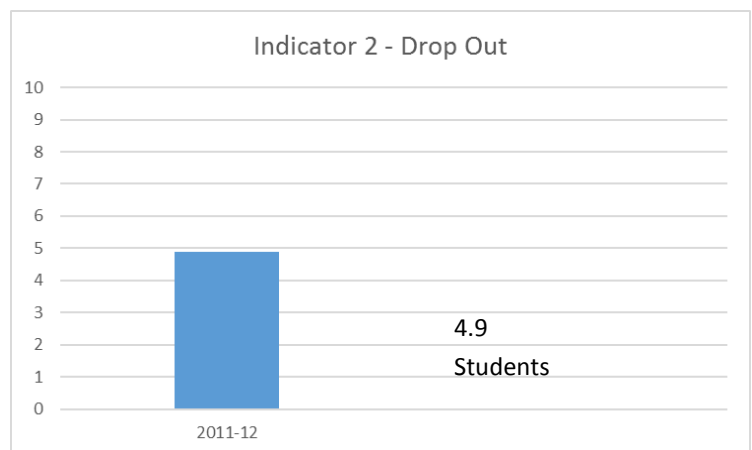
Special Education Revenue \$629,680



Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2 - % youth with IEPs dropping out.



4.9  
Students

156 students assessed

Target 30.6 Proficient

Target Met



Indicator 3A - Adequate Yearly Progress  
Math

156 students assessed

Target 62.4 Proficient

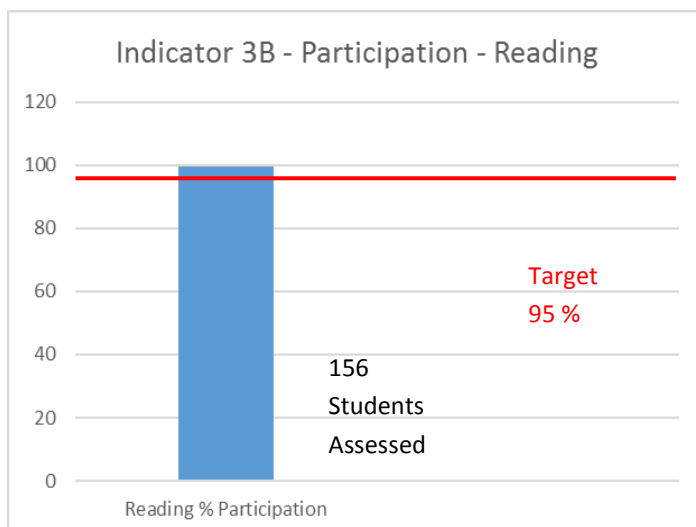
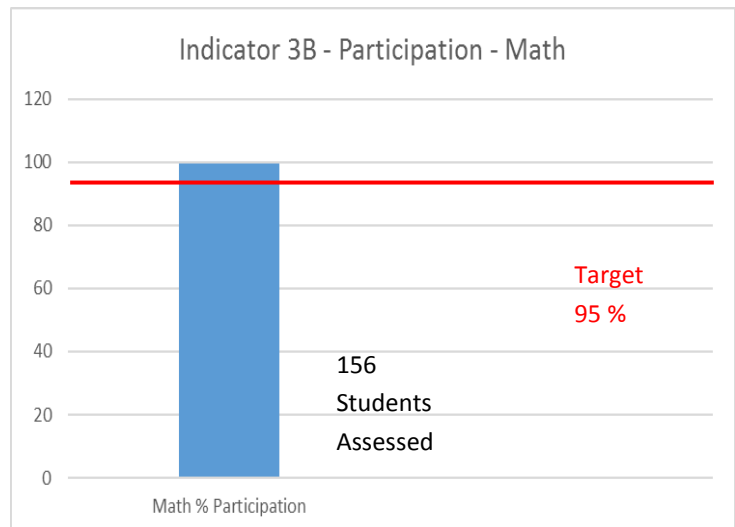
Target Not Met



Indicator 3A - Adequate Yearly Progress  
Reading



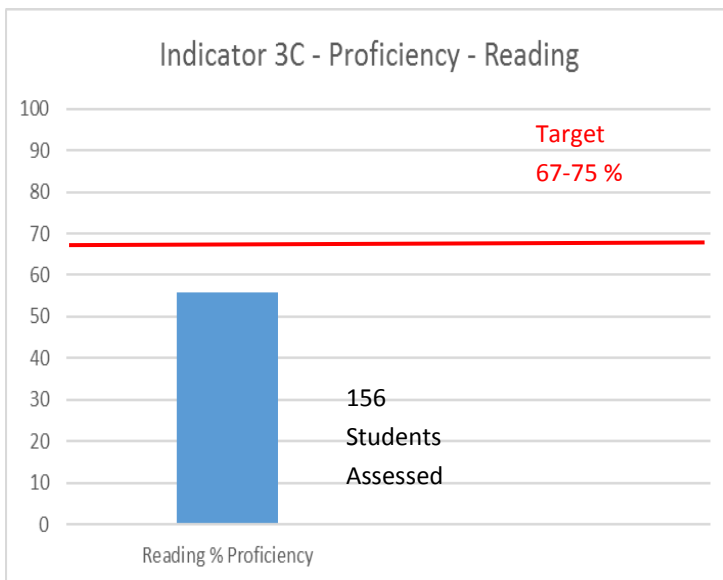
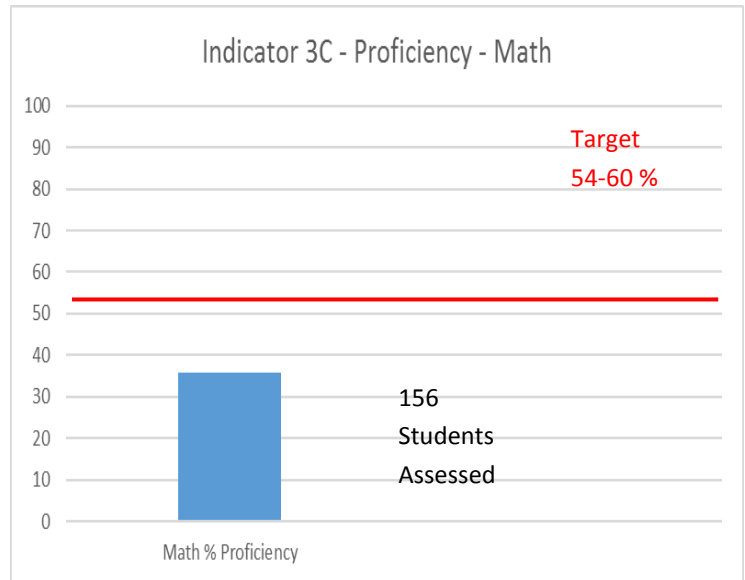
Indicator 3B - Participation on  
statewide assessment.



Indicator 3B - Participation on  
statewide assessment.



Indicator 3C - Proficiency on statewide assessment.

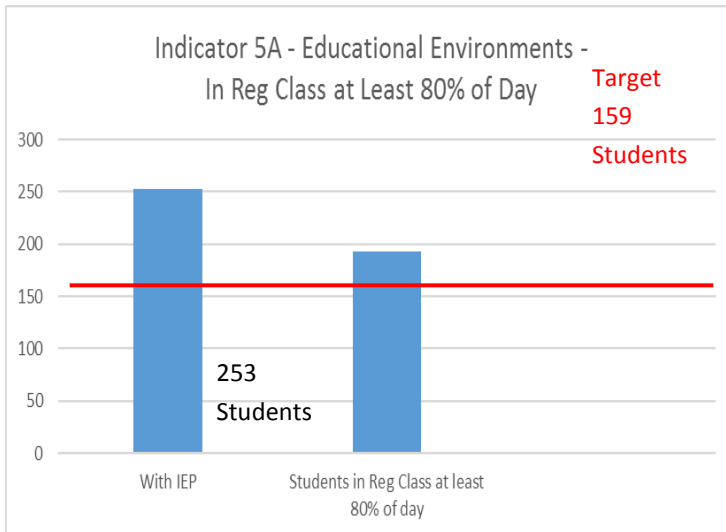


Indicator 3C - Proficiency on statewide assessment.

Indicator 4 - Suspension/Expulsion Rates.



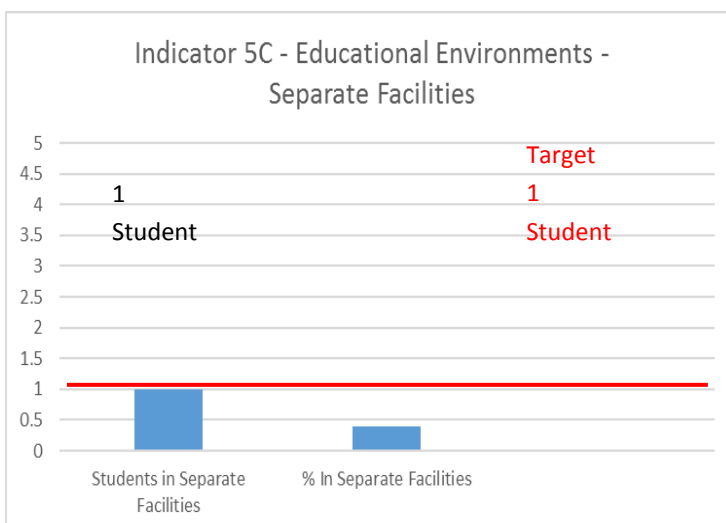
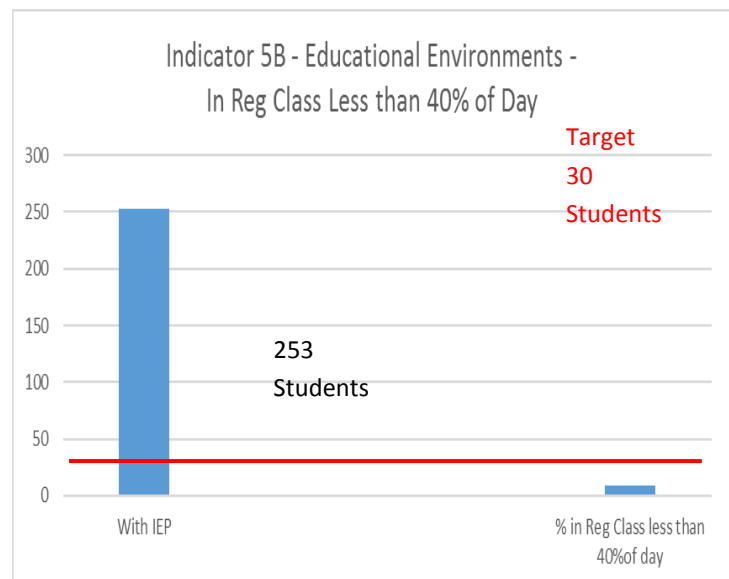
Met State Target



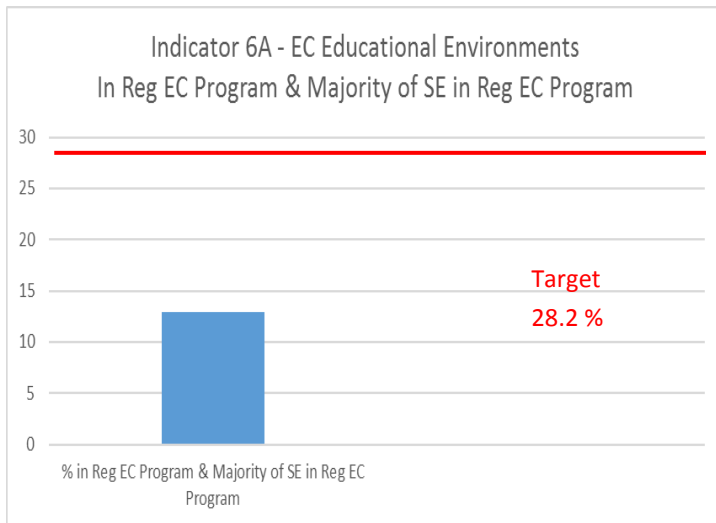
Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



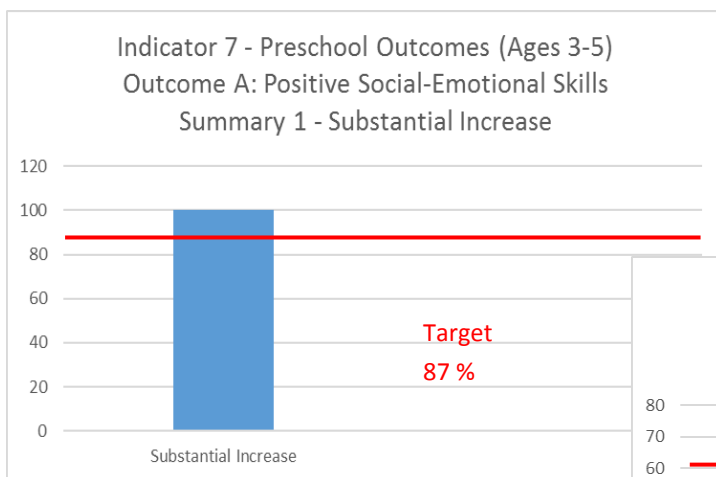
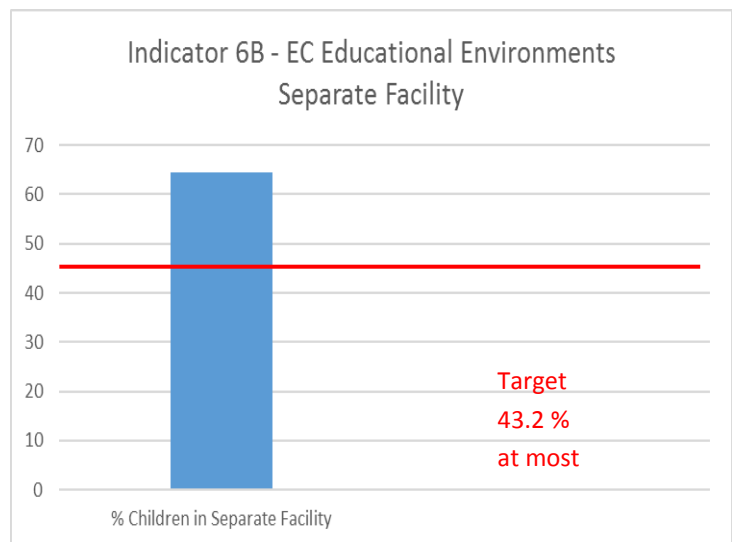
Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.



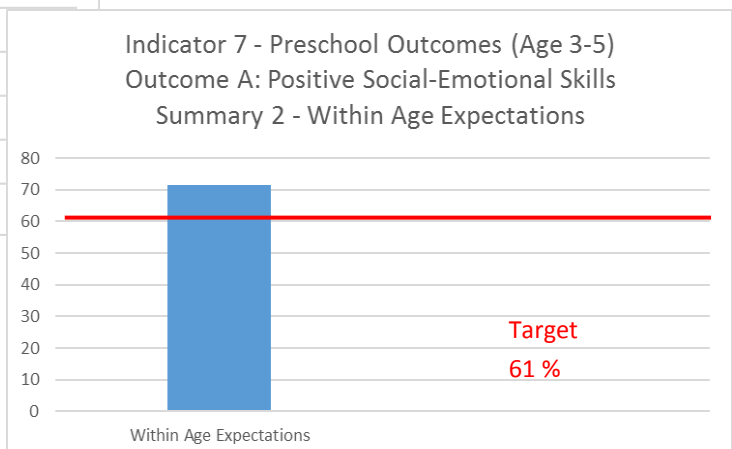
Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.



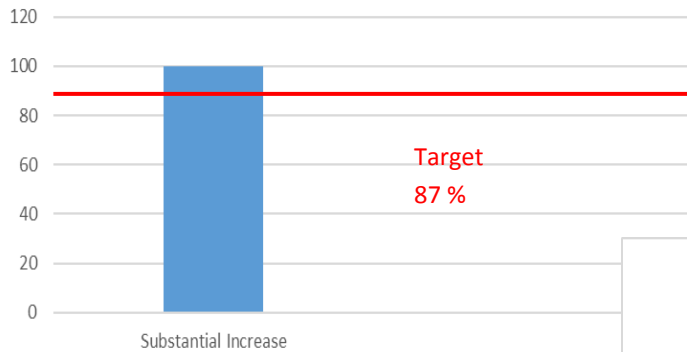
Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.



Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

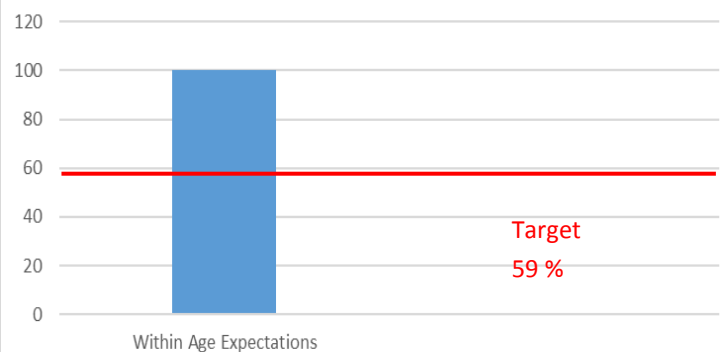


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 1 - Substantial Increase

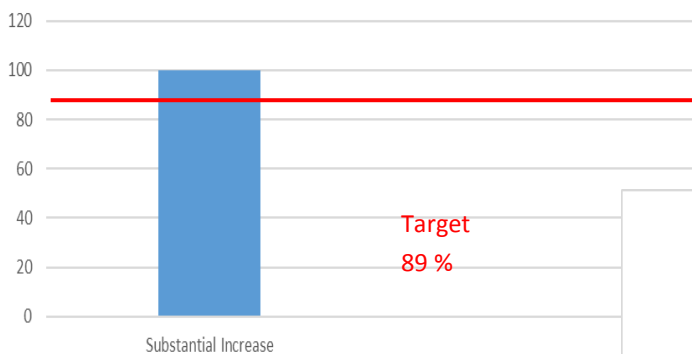


Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 2 - Within Age Expectations

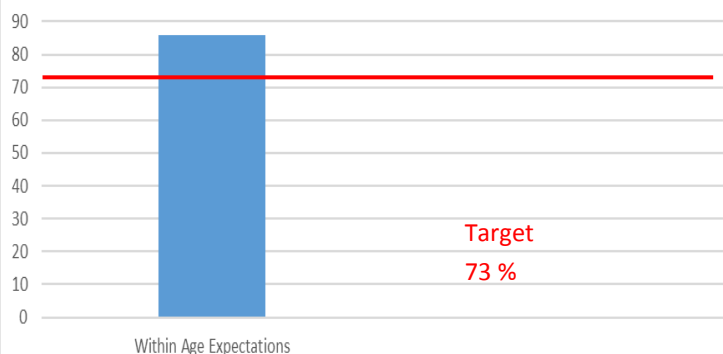


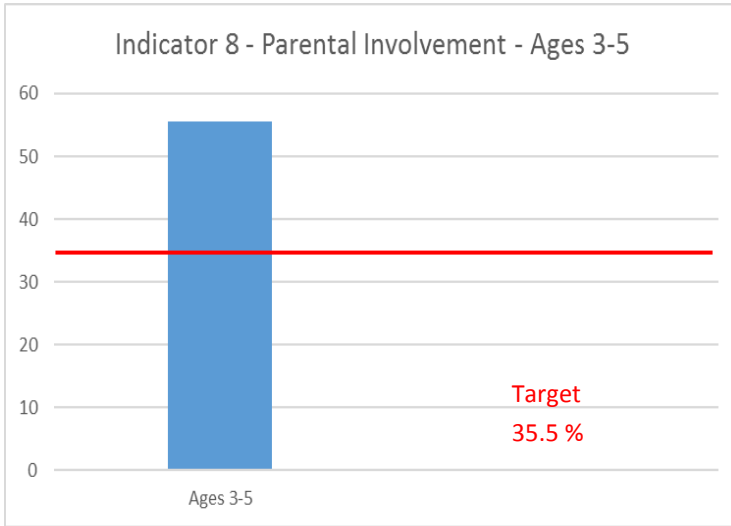
Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 1 - Substantial Increase



Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 2 - Within Age Expectations

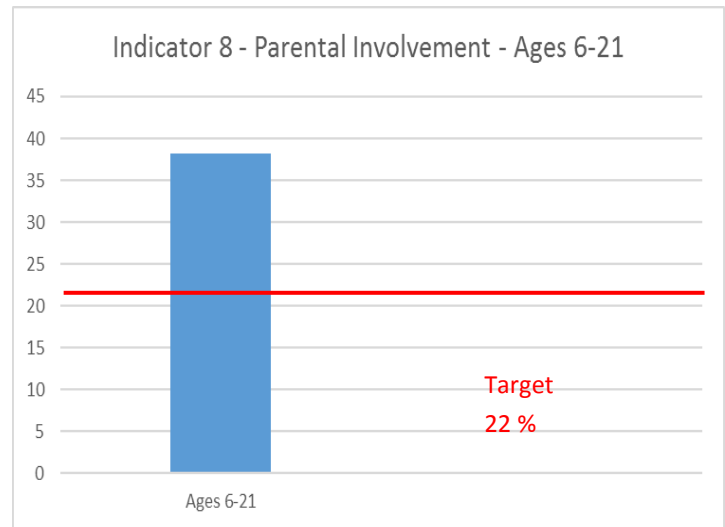




Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.



Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.



Met State Target

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.

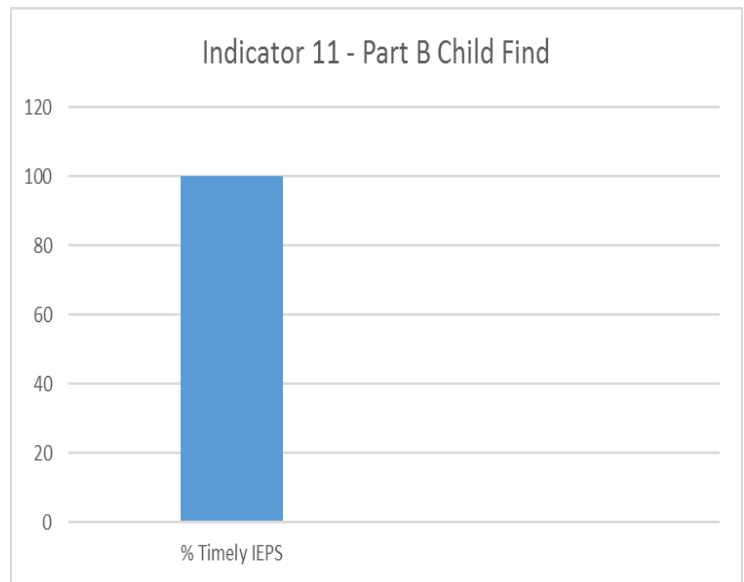


Met State Target

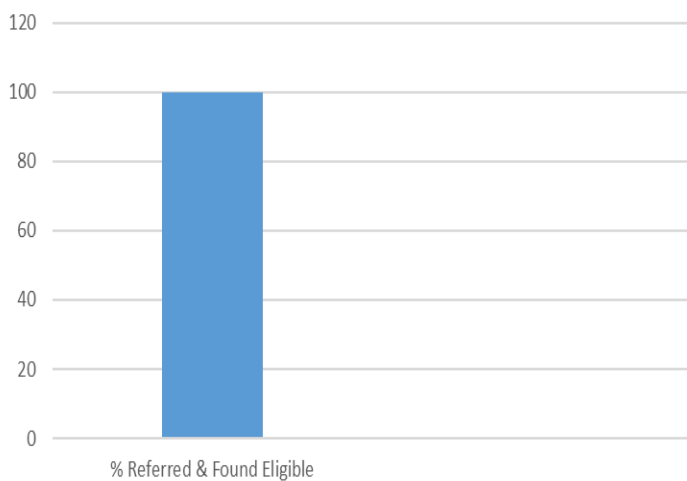
Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.



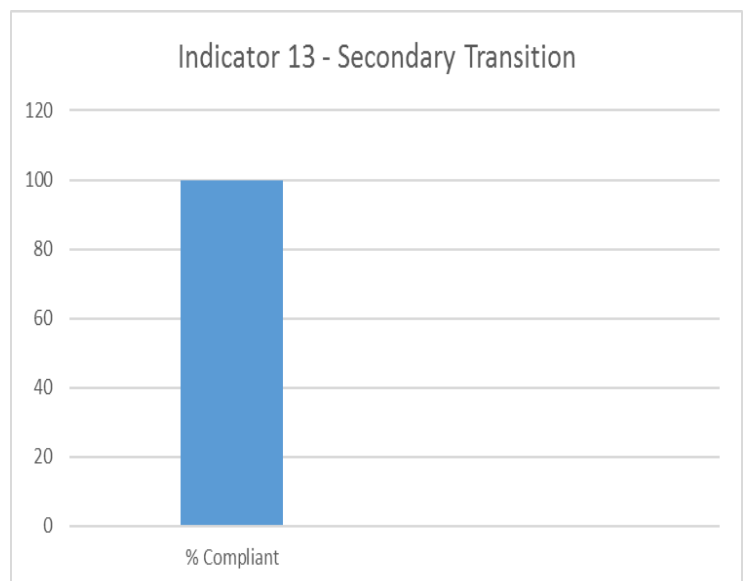
Indicator 12 - Early Childhood Transition

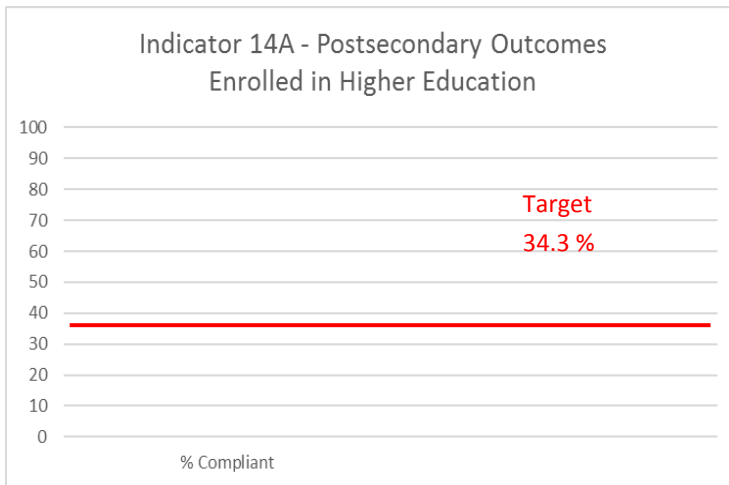


Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.

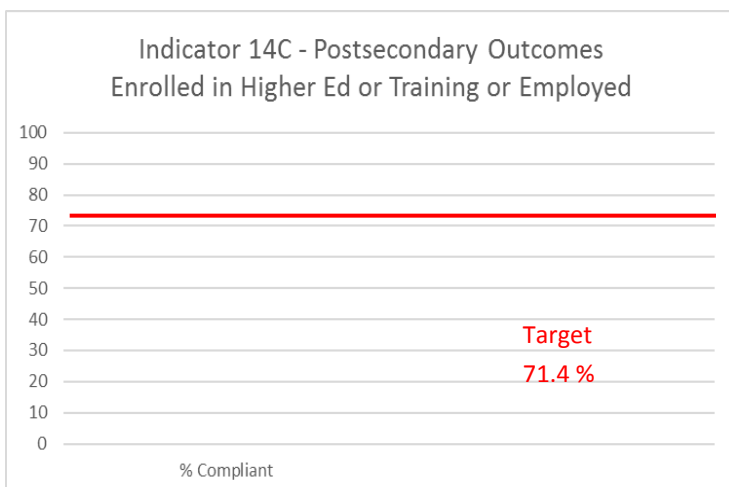
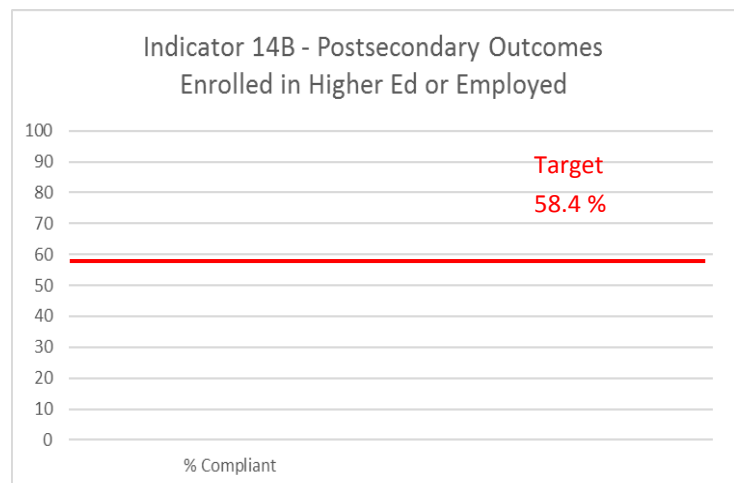




Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.



Indicator 14B - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.



Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

No Data

Indicator 20 - State reported data are timely and accurate.



Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 81

# of eligible initial IEPs 57

# of ineligible IEPs 24



## Vestaburg Community School

### Student Count:

703 Total number of students

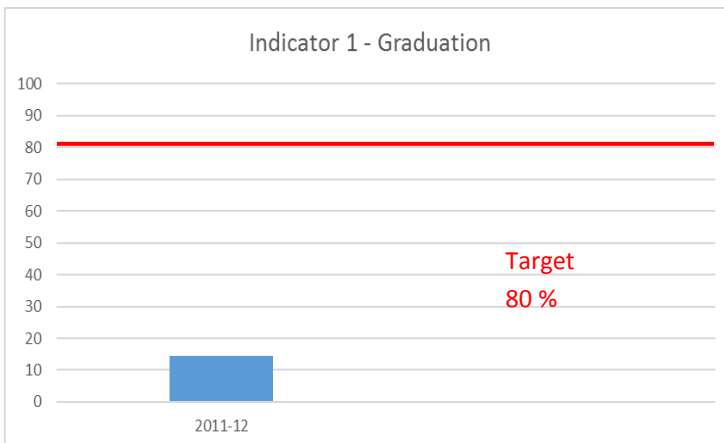
111 Total number of special education students

15.8% Percent of the entire school population identified as having special needs

### Cost of Special Education:

Special Education Costs \$476,161

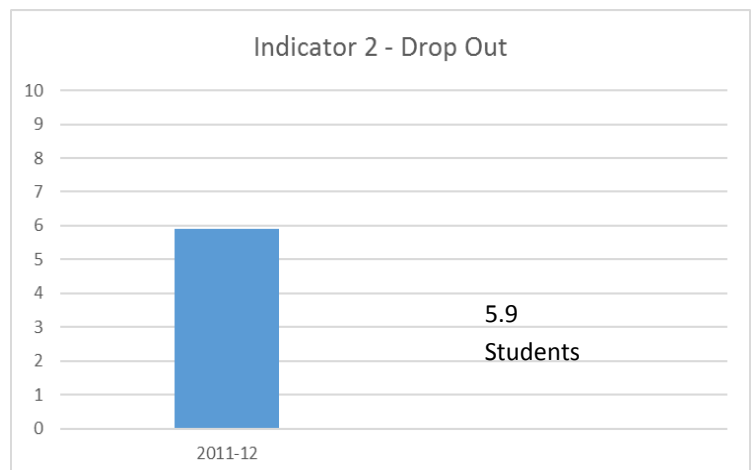
Special Education Revenue \$109,296



Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



Indicator 2 - % youth with IEPs dropping out.



53 students assessed  
Target 30.5 Proficient  
Target Not Met



Indicator 3A - Adequate Yearly Progress  
Math

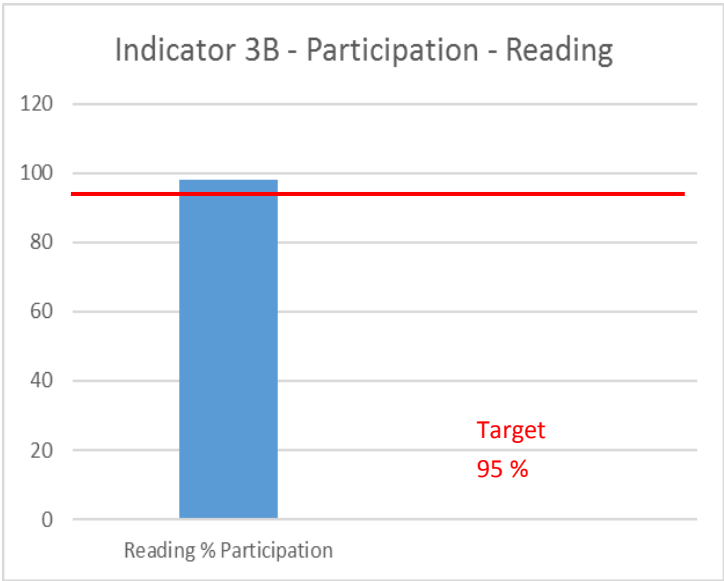
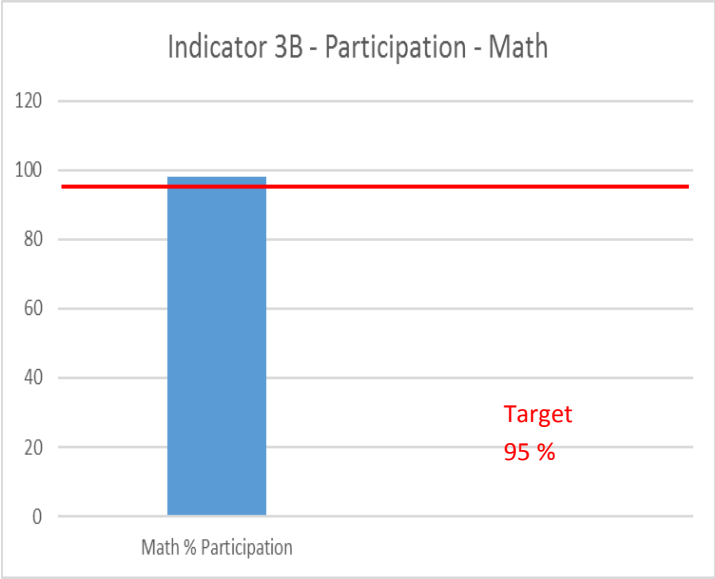
53 students assessed  
Target 62.0 Proficient  
Target Not Met



Indicator 3A - Adequate Yearly Progress  
Reading



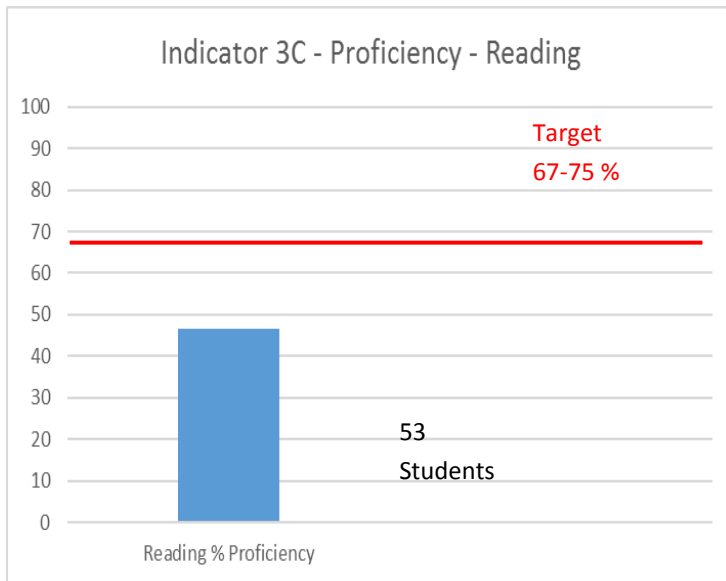
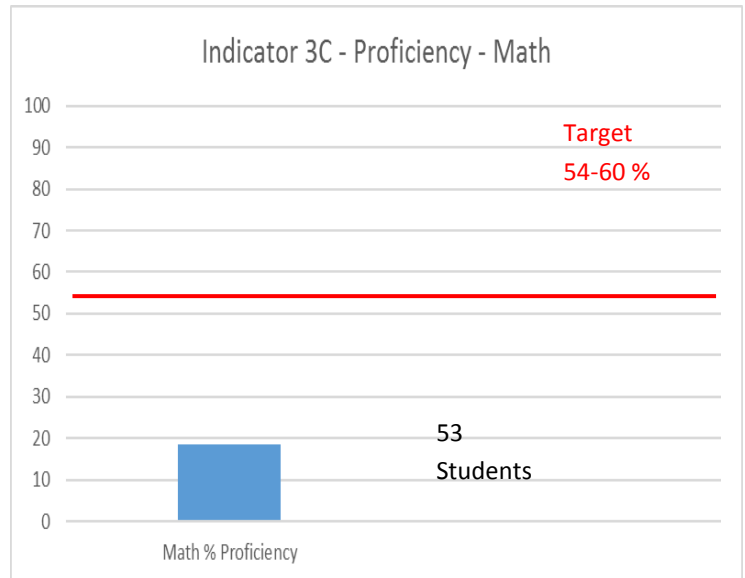
Indicator 3B - Participation on  
statewide assessment.



Indicator 3B - Participation on  
statewide assessment.



Indicator 3C - Proficiency on statewide assessment.



Indicator 3C - Proficiency on statewide assessment.

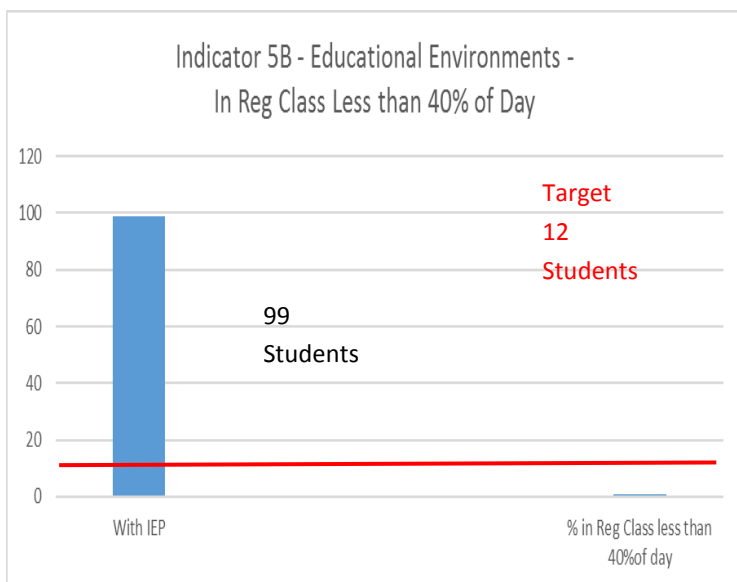
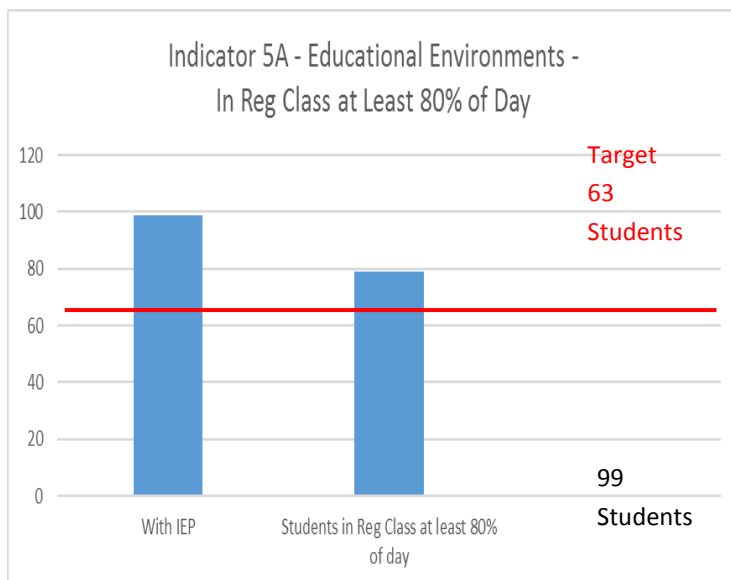
Indicator 4 - Suspension/Expulsion Rates.



Met State Target



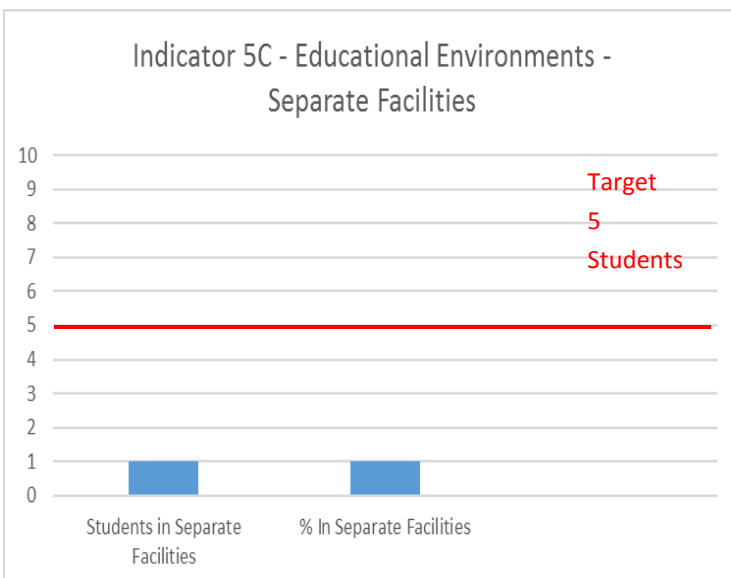
Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.



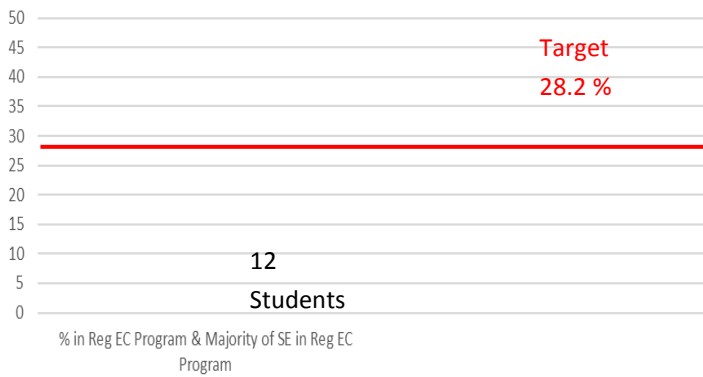
Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.



Indicator 6A - EC Educational Environments  
In Reg EC Program & Majority of SE in Reg EC Program

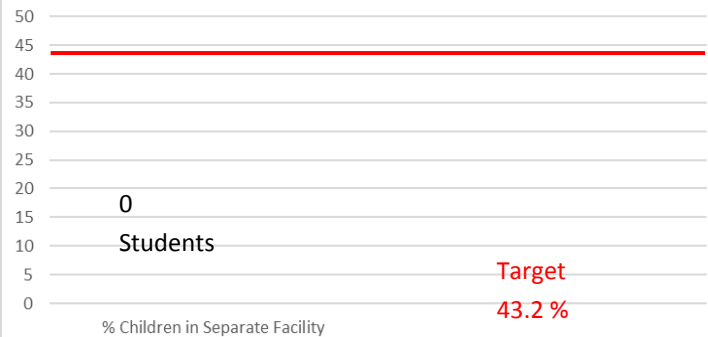


Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.



Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.

Indicator 6B - EC Educational Environments  
Separate Facility



Data Reported: 0  
for all Indicators

For Indicators 7A, 7B, 7C  
Summary 1: Substantial Increase  
Summary 2: Within Age Expectations



For all Indicators

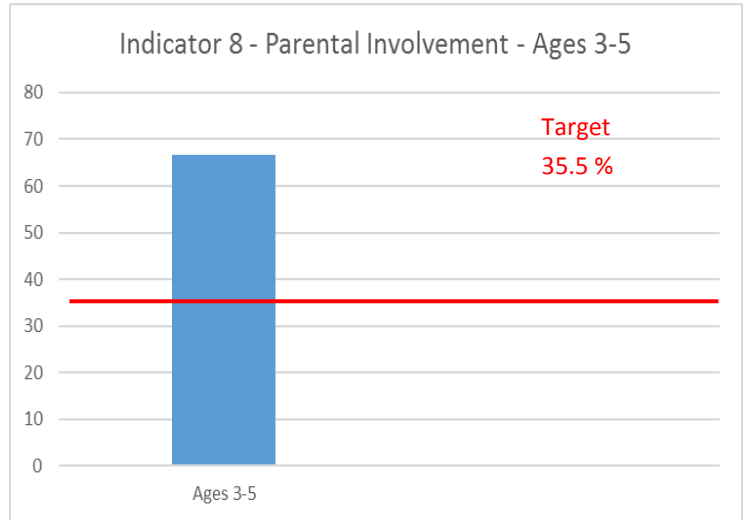
Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.



Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.



Not in Cohort

Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.



Met State Target

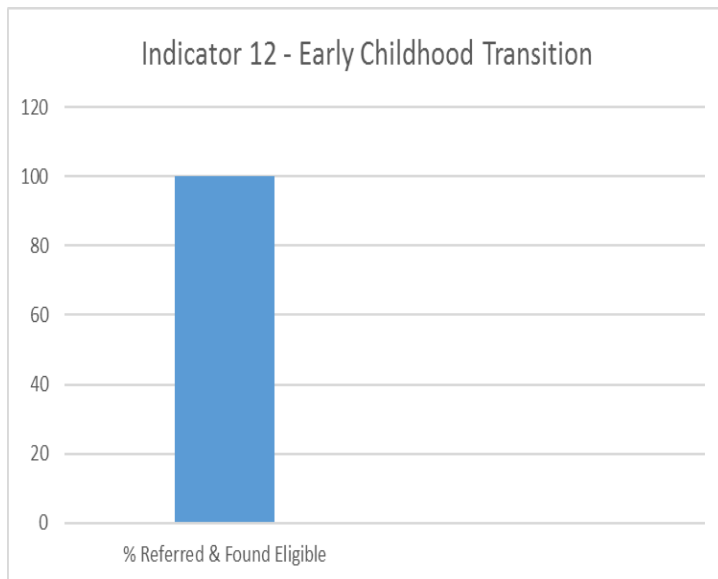
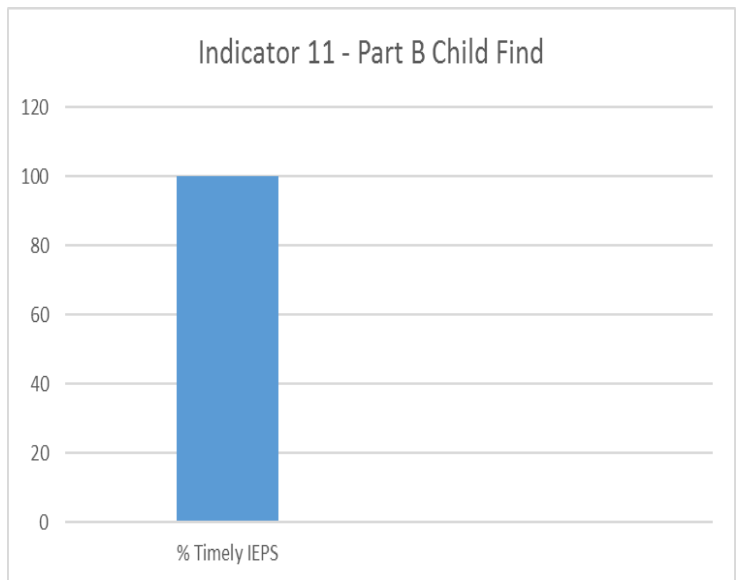
Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



Met State Target



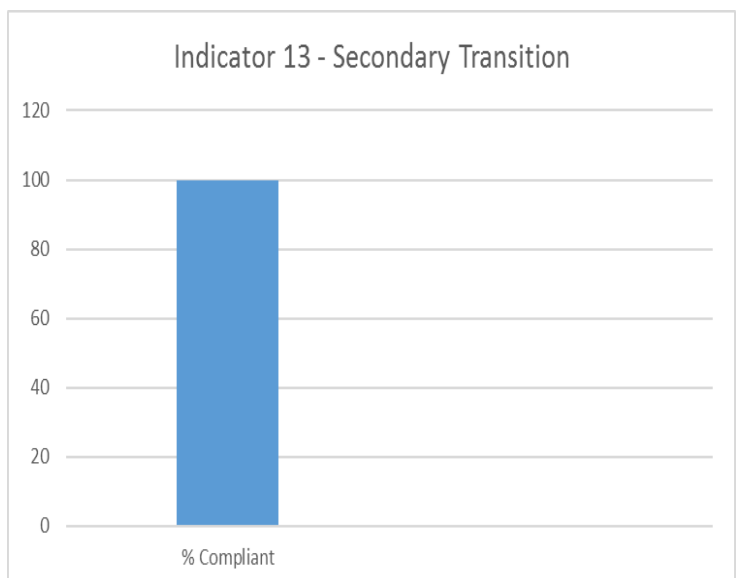
Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.



Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.



Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.



Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.

Not in Cohort

Indicator 14B - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.

Not in Cohort

Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.

Not in Cohort

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

No Data

Indicator 20 - State reported data are timely and accurate.



Met State Target

Special Education Eligibility Data: 2012-2013

# of initial REEDs conducted 18

# of eligible initial IEPs 13

# of ineligible IEPs 5



## Montcalm Area Intermediate School District

### Student Count:

35 (3 years – 5 years)

153 (6 years – 21 years)

12 (22 years – 26 years)

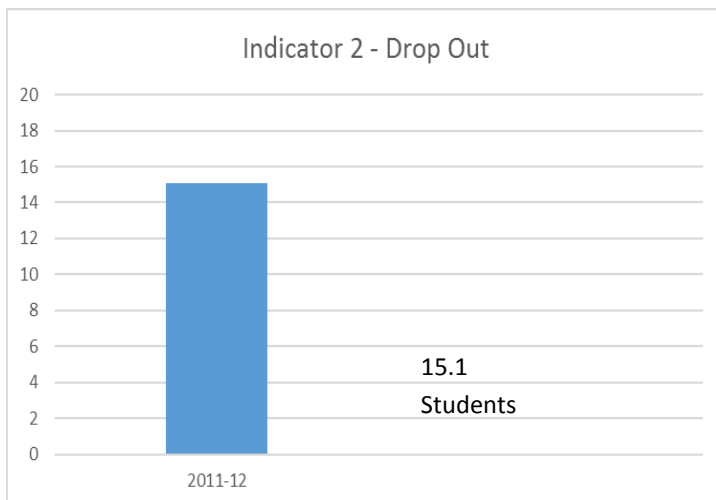
### Cost of Special Education:

Special Education Costs                      \$14,692,483

Special Education Revenue                      \$14,309,447

# No Graduation

Indicator 1 - % youth with Individualized Educational Programs (IEPs) graduating with regular diploma.



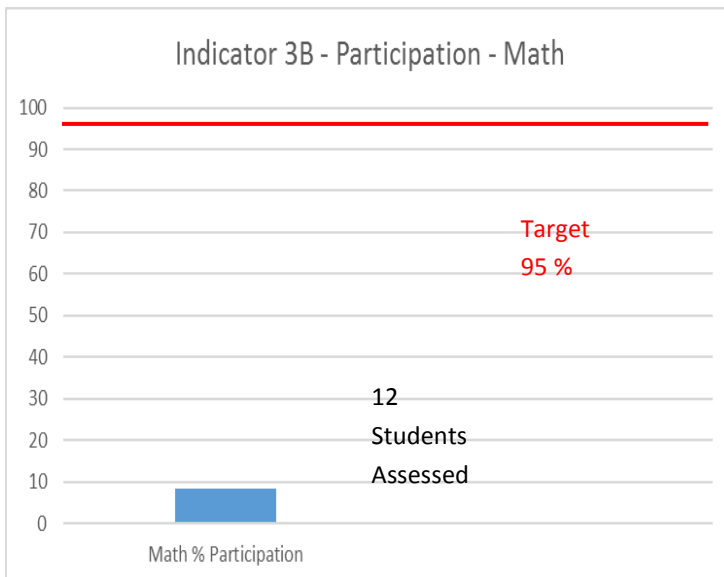
Indicator 2 - % youth with IEPs dropping out.

Indicator 3A - Adequate Yearly Progress  
Math

Not Applicable

Indicator 3A - Adequate Yearly Progress  
Reading

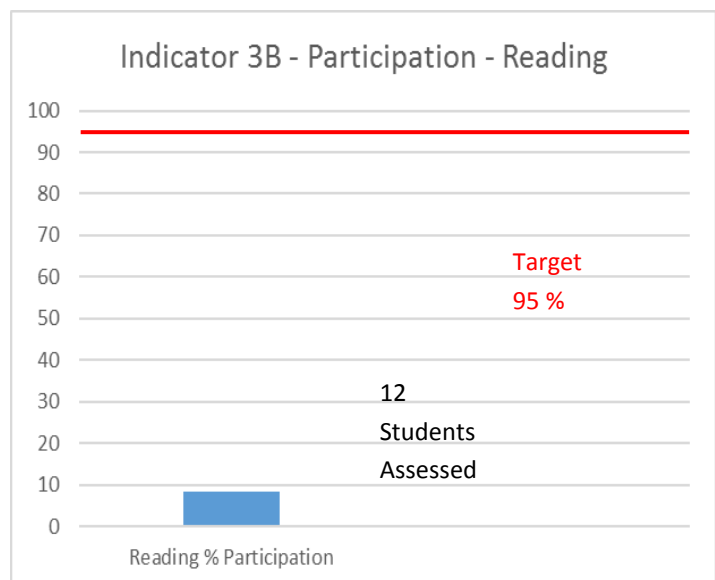
Not Applicable

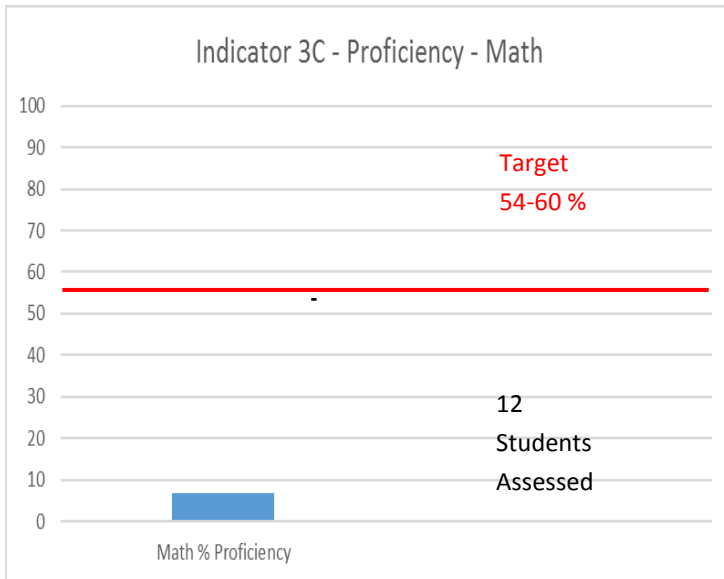


Indicator 3B - Participation on  
statewide assessment.



Indicator 3B - Participation on  
statewide assessment.

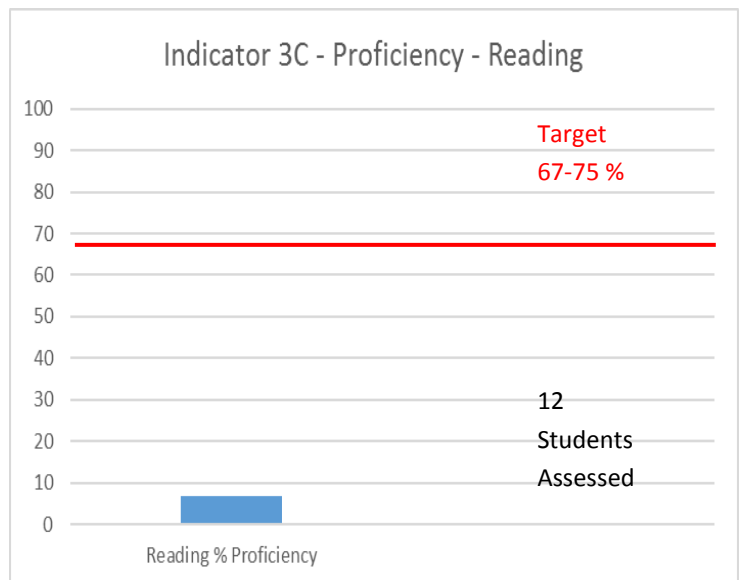




Indicator 3C - Proficiency on statewide assessment.

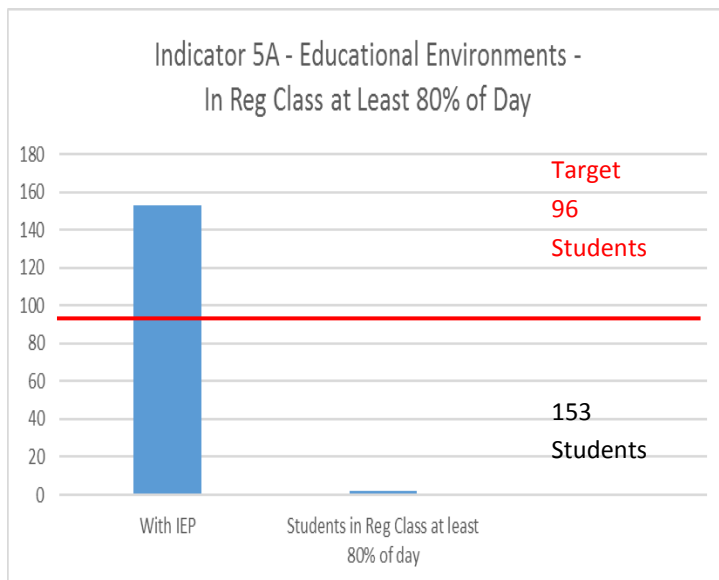


Indicator 3C - Proficiency on statewide assessment.



Indicator 4 - Suspension/Expulsion Rates.

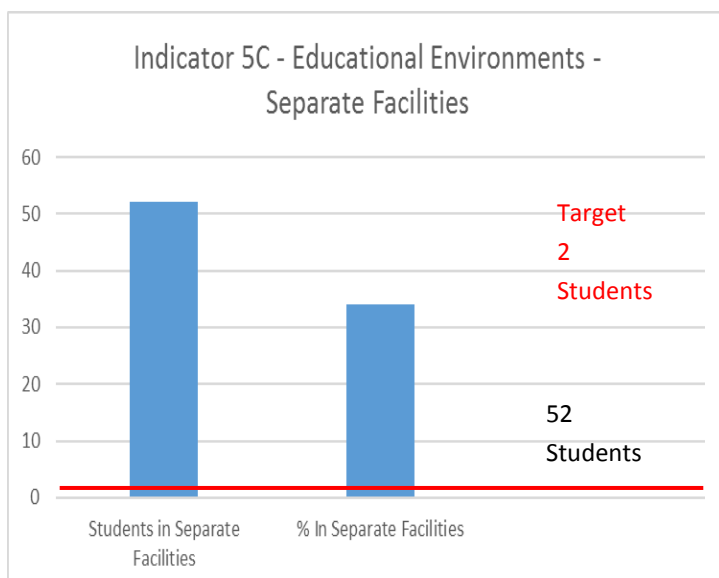
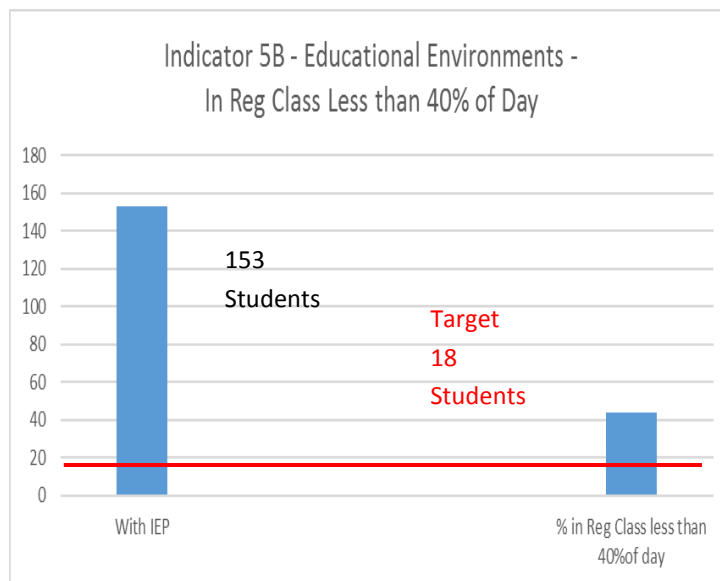
Met State Target



Indicator 5A - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 80% or more of the day.

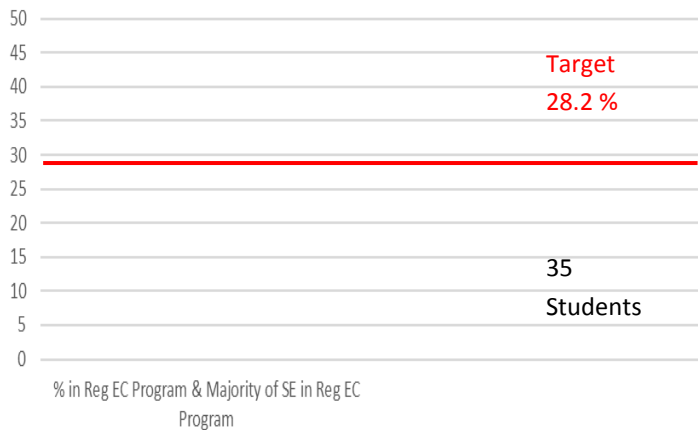


Indicator 5B - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. 79% - 40% of the day.



Indicator 5C - % of 6-21 year old children inside the regular class; served in public/private separate schools; residential; homebound; hospital. Separate facility.

Indicator 6A - EC Educational Environments  
In Reg EC Program & Majority of SE in Reg EC Program

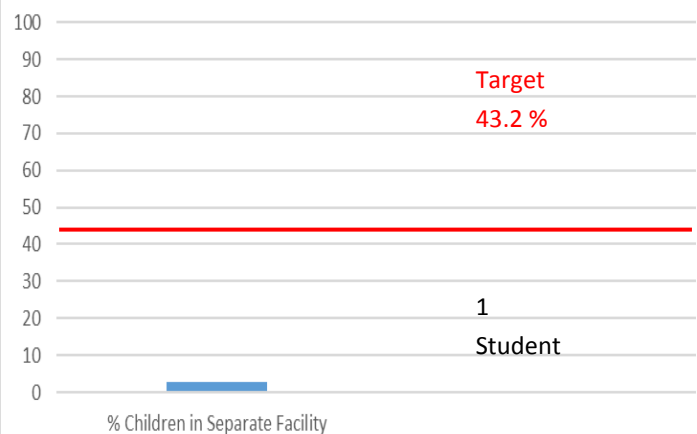


Indicator 6A - % of preschool children with IEPs in settings with typically developing peers.

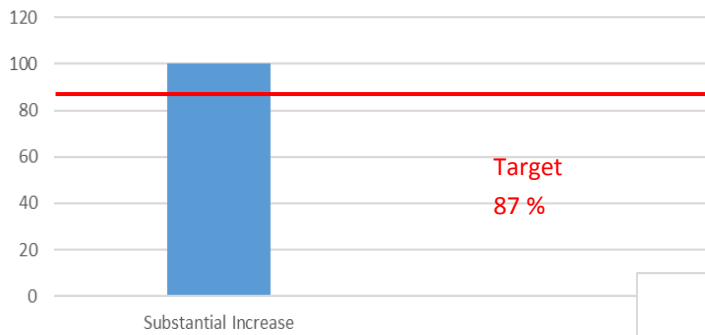


Indicator 6B - % of preschool children with IEPs in settings with typically developing peers. Separate facility.

Indicator 6B - EC Educational Environments  
Separate Facility

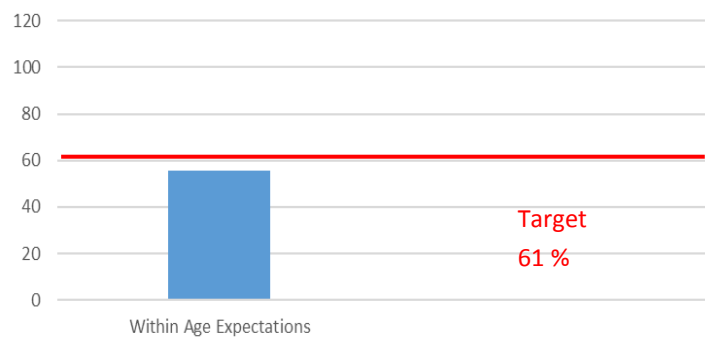


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 1 - Substantial Increase

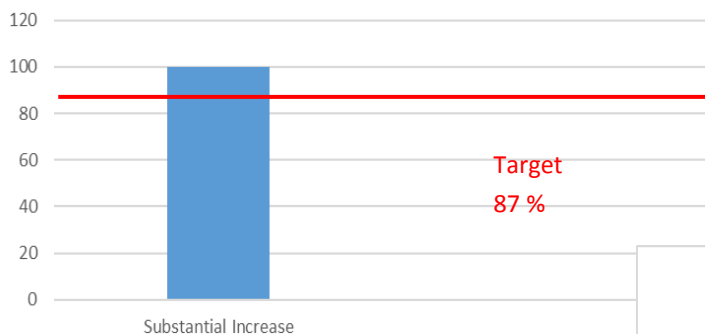


Indicator 7A - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Age 3-5)  
Outcome A: Positive Social-Emotional Skills  
Summary 2 - Within Age Expectations

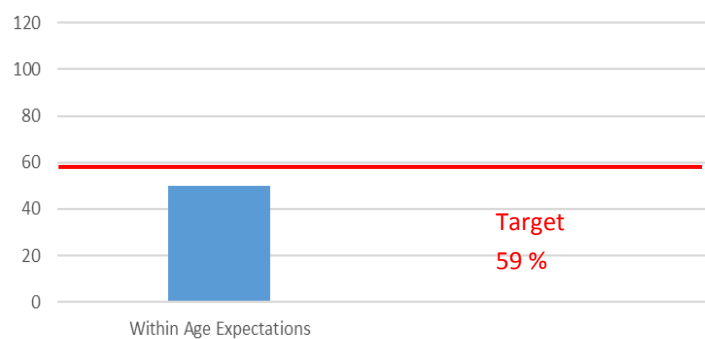


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 1 - Substantial Increase

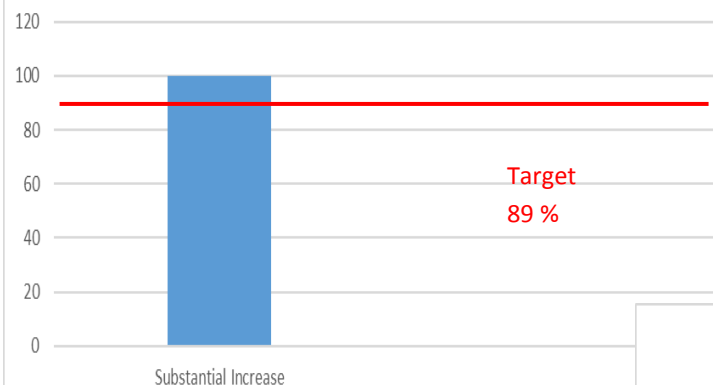


Indicator 7B - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome B: Acquiring & Using Knowledge & Skills  
Summary 2 - Within Age Expectations

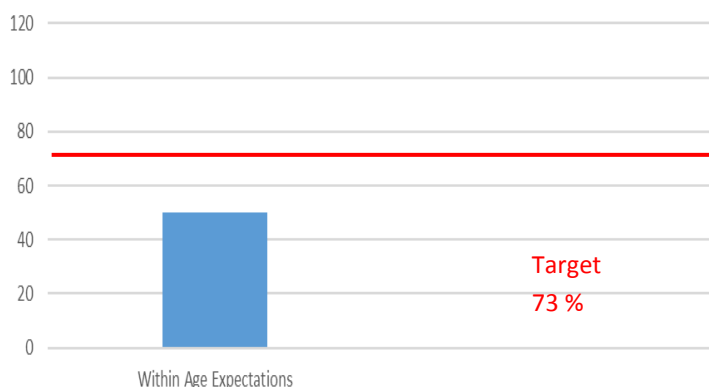


Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 1 - Substantial Increase

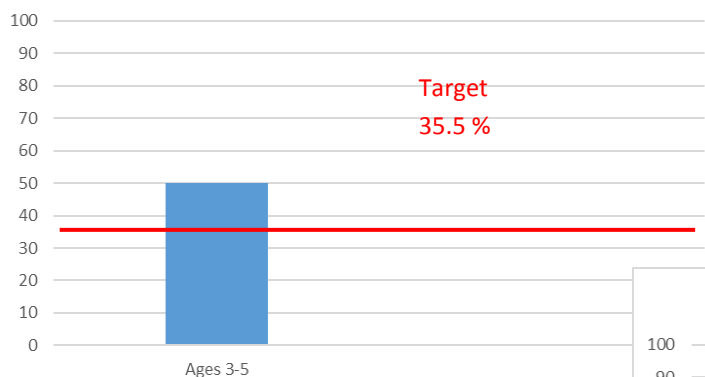


Indicator 7C - % of preschool children with improved positive social-emotional skills; acquisition & use of knowledge and skills; use of appropriate behaviors.

Indicator 7 - Preschool Outcomes (Ages 3-5)  
Outcome C: Use of Appropriate Behaviors to Meet Needs  
Summary 2 - Within Age Expectations



Indicator 8 - Parental Involvement - Ages 3-5

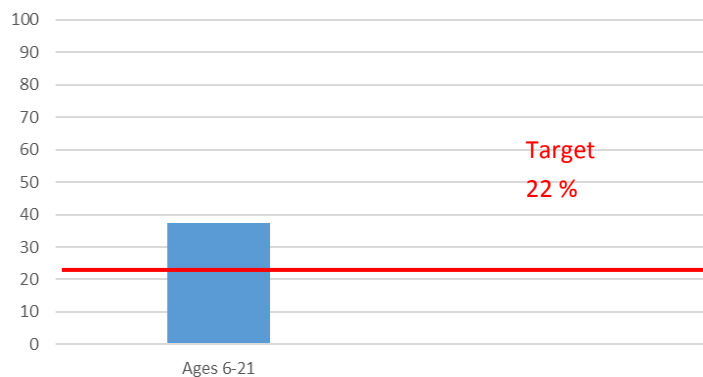


Indicator 8A - % of parents with child receiving special education services who report schools facilitated parent involvement. 3-5 Year olds.



Indicator 8B - % of parents with child receiving special education services who report schools facilitated parent involvement. 6-21 Year olds.

Indicator 8 - Parental Involvement - Ages 6-21



Indicator 9 - Child with a Disability % of districts with racial & ethnic disproportionality in special education as a result of inappropriate identification.



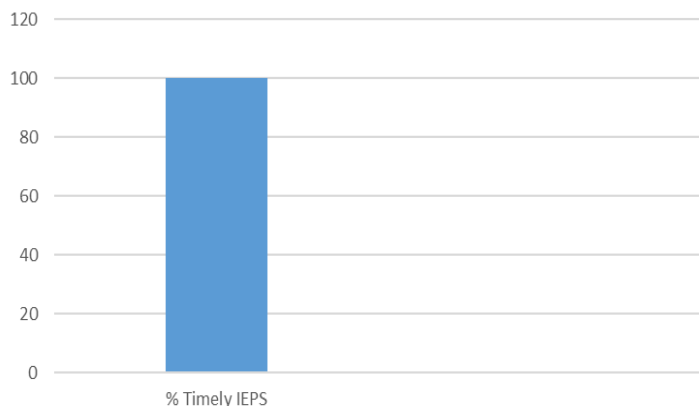
Met State Target

Indicator 10 - Eligibility categories, % of districts with racial & ethnic disproportionality in specific disability categories as a result of inappropriate identification.



Met State Target

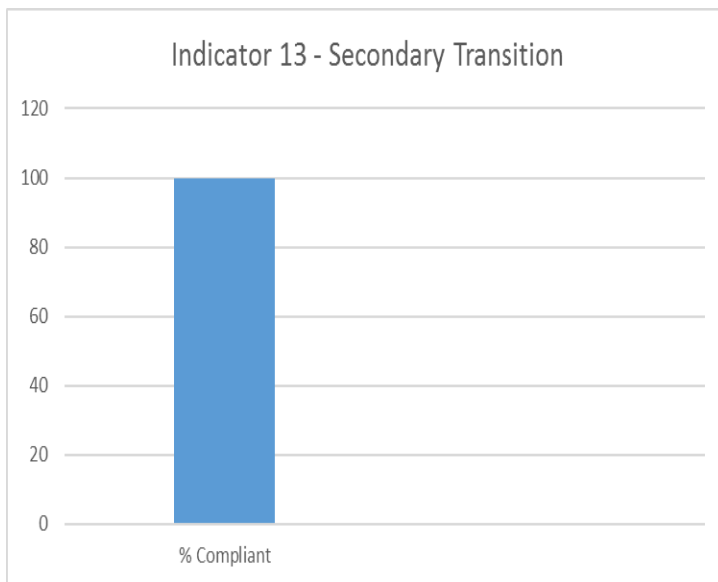
Indicator 11 - Part B Child Find



Indicator 11 - % of children with parental consent to evaluate who were evaluated within 30 school days.

Indicator 12 - % of children referred by Part C prior to age 3, found eligible for Part B and had an IEP developed and implemented by their 3rd birthday.

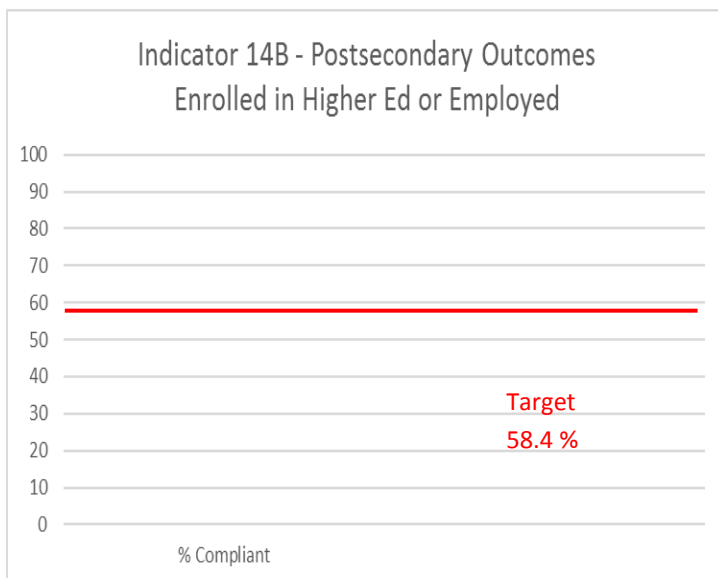
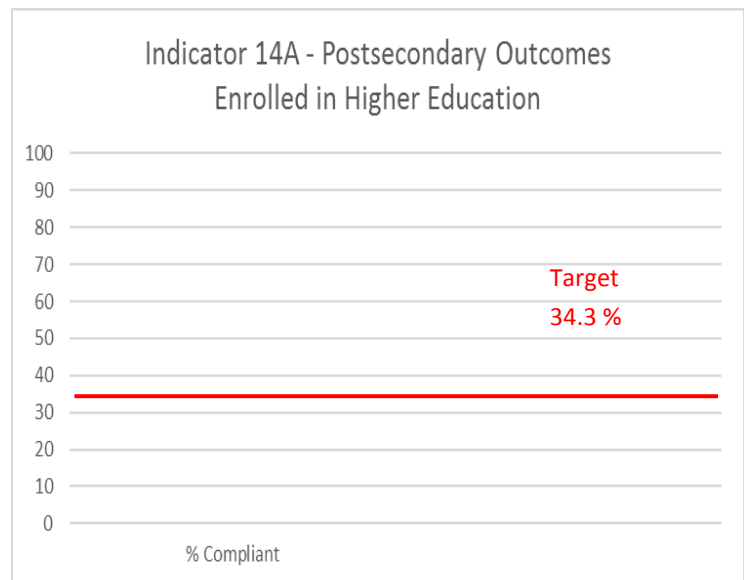
No Data Reported



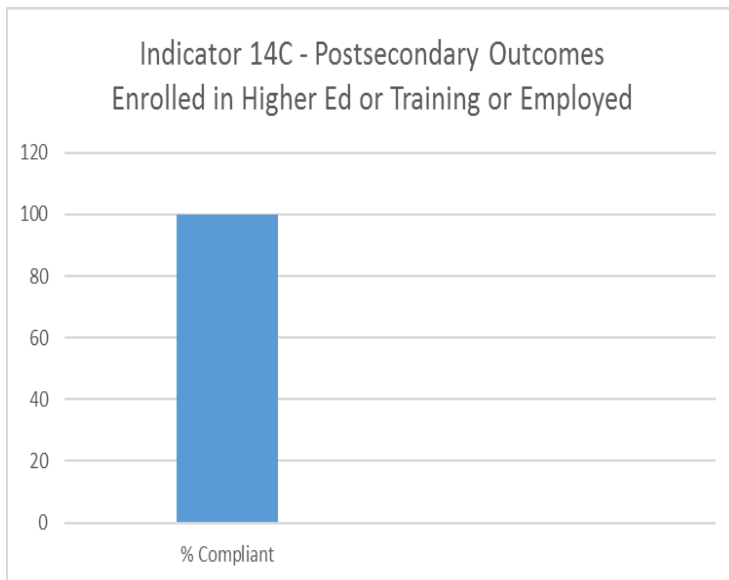
Indicator 13 - % of youth age 16+ with an IEP with coordinated, measurable, annual IEP goals & transition services to meet the postsecondary goals.



Indicator 14A - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been **employed**, enrolled in post-secondary school, or both, within one year of leaving high school.



Indicator 14B - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, **enrolled in post-secondary school**, or both, within one year of leaving high school.



Indicator 14C - Competitive Employment, Enrolled in School % of youth who had IEPs, are no longer in secondary school and who have been employed, enrolled in post-secondary school, **or both**, within one year of leaving high school.

Indicator 15 - General supervision system identifies and corrects noncompliance within one year.

No Data

Indicator 16 - % of signed written complaints with reports issued resolved within 60 days.

No Data

Indicator 17 - % of due process hearings within 45 days.

No Data

Indicator 18 - % of hearing requests resolved through resolution agreements.

No Data

Indicator 19 - % of mediations resulting in mediation agreements.

No Data

Indicator 20 - State reported data are timely and accurate.



Met State Target

10-27-2014/djw