

## POSITION OPENING

**Posting Date:** August 12, 2016

**Position:** Special Education Teacher Consultant

**Effective Date:** 2016-20176 School Year

**Circumstances:** Staff Resignation

**Salary:** Wage and benefits to be in accordance with the Master Agreement for Certified Staff

**Terms of Employment:** 187 days

**Certification/  
Qualifications:**

1. Bachelors Degree in Special Education;
2. Prefer Masters Degree and three years teaching experience; or meets 1832(e) MAISD Delivery of Special Education Services Plan requirements for alternative services of minimum of Bachelors degree,
3. Special education endorsement, prefer Autism endorsement
4. Ability to write and speak effectively; and
5. Possess leadership and problem solving skills

**Districts Job Goal:** MAISD Teacher Consultants are involved in the ongoing refinement and evolution of a Multi-Tiered System of Support (MTSS) from early childhood through high school for local districts and the ISD. Teacher Consultants serve a number of important roles in the MTSS framework including but not limited to: supporting local district teams, educators, paraprofessionals, administrators, transportation, and parents in Positive Behavior Intervention Supports (PBIS) and evidence-based core instruction and academic interventions. The goal of each Teacher Consultant is that of the entire ISD; to help districts engage every student in deep learning in order to provide the opportunity for life, career, and/or college success.

**Deadline for  
Applications:** Open until position is filled

**Applications:** Applications must include a letter of application, detailed résumé of training, work experience, references and any pertinent credentials. Please submit through Applitrack at [www.maisd.com](http://www.maisd.com)

## **Performance Responsibilities:**

To meet the needs of all students, Teacher Consultants work with school districts to intervene early and provide appropriate interventions and supports to prevent learning and behavior problems from becoming larger issues. At the ISD and Local District Level Teacher Consultants:

1. Engage in ongoing professional learning through evidence-based literature resources and training related to academic and behavior interventions.
2. Participate in and support the success of MTSS related activities within the local schools through instructional coaching in the areas of literacy and behavior, attending leadership meetings, coaching trainings, implementation team meetings and staffings.
3. Promote the value of students maintaining placement and succeeding in the general education environment.
4. Demonstrate excellent leadership and communication skills.
5. Demonstrate effective interpersonal communication skills that build trust and relationships among all stakeholders to support implementation and use of a MTSS model and the problem-solving process with fidelity.
6. Assist school staff with appropriate data collection methods, evaluation of the data, and participate in the problem-solving process. Provide curricular and instructional recommendations to the team and building administrator for plan modifications or new strategy implementation.
7. Demonstrate experience in using multiple types and sources of data accurately to inform problem-solving efforts at either the organizational (i.e., Fidelity/program quality data) or student levels (i.e., student outcome data).
8. Model lessons for teachers to demonstrate evidence-based instructional and/or classroom management practices.
9. Identify instructional strategies in reading, writing and math that fit into the larger context of an MTSS framework.
10. Recommend and assist with adaptations, accommodations and modifications to the general education curricula to include assessments, pedagogy, and learning environments for students with behavioral issues to reduce or eliminate student anxiety and frustration and increase student engagement.
11. Collect, analyze and use data for decision making to ensure the use of behavioral data in the problem solving process and support communication of this process to all team members.
12. Provide coaching and technical assistance on the use of Tier 1/school wide supports, Tier 2/targeted supports and Tier 3/intensive interventions.
13. Conduct and provide on-going technical assistance for functional behavior assessments and the use of assessment in designing effective behavior intervention plans (BIPs). Monitor, evaluate and revise BIPs based on a range of data. Monitor and coach the fidelity of BIPs.
14. Provide adult/staff training and technical assistance in accordance with professional development “best practices” and in alignment with FLDOE professional development standards.



15. Attend all ISD and appropriate local district meetings such as, but not limited to: IEP meetings, MDRs, child study teams and staffings for students at risk or with special needs.
16. Conduct individual evaluations in order to inform the best possible instructional plan for a student. Determine the relative impact of pertinent cognitive, academic and behavioral factors on the educational process.
17. Facilitate REED meetings, participate in MET and IEP meetings to assist with planning for student intervention and educational programming.
18. Other duties as assigned by the immediate supervisor, Associate Superintendent of Special Education, Superintendent or Board of Education.

**Direct**

**Inquiries to:**

Jodi Willard  
Assistant Superintendent of Special Education  
Montcalm Area Intermediate School District  
621 New Street, PO Box 367  
Stanton, MI 48888  
616-225-6158  
[jwillard@maisd.com](mailto:jwillard@maisd.com)

**Evaluation:**

Performance of this job will be evaluated in accordance with the certified staff contract.

**Statement of Assurance:**

It is the policy of Montcalm Area Intermediate School District that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service, activity, or in employment for which it is responsible. Inquiries related to discrimination should be directed to: MAISD Superintendent, P.O. Box 367, 621 New Street, Stanton, MI 48888. (989-831-5261)

***Montcalm County Intermediate School District is an Equal Opportunity Employer. Auxiliary aides and services are available upon request to individuals with disabilities.***

EEO

Posted on \_\_\_\_/\_\_\_\_/\_\_\_\_ by \_\_\_\_\_

Authorization by \_\_\_\_\_  
Superintendent

