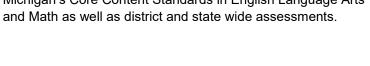
- Teacher Consultants (TC's): TC's support programs with regular and special education teachers. TC's evaluate students as requested by educational need. TC's provide direct and/or consultative special education services for qualifying students. TC's also provide a variety of professional development presentations to local districts.
  - Autism Spectrum Disorders (ASD) ASD TC's provide professional, academic, social, and behavioral support to staff, students and parents for students with Autism Spectrum Disorder.
  - Hearing Impairments (HI): HI TC's work to help students who are deaf and hard of hearing to develop skills necessary to effectively and independently participate in school and community environments.
  - Visual Impairments (VI): VI TC's provide: developmental assessments, consultation with parents and educational staff, training in the use of assistive technology and adaptive devices, collaboration with community and state resource organizations, direct instruction in reading/writing of Braille codes, provision of large print, Braille and recorded textbooks, educational low vision assessments, and provision of VI assistive devices and materials
  - General TC's work to increase and/or maintain student participation in the general education setting.

Together, ancillary staff work collaboratively with local school districts and ISD programs to ensure student participation in Michigan's Core Content Standards in English Language Arts and Math as well as district and state wide assessments.





Our Purpose: MAISD: Leading, collaborating & serving to create education without boundaries.

Our Promise: Catalyst for responsible learners, innovative schools, & strong communities.

Our Goal: Exceptional leadership with unmatched service

Ancillary Services for students with disabilities



In addition to the program offerings within the district, a full range of related (or ancillary) services are available to eligible students who need them. These include:

- Nursing Services: Nursing services are provided for students with medical/health needs attending ISD programs. Health care plans are created in conjunction with parents and school staff.
- Orientation and Mobility Services (O & M): O & M are provided to eligible students with a visual impairment to promote skills necessary for independent living and safe travel in a variety of environments. O & M include the following: orientation and mobility assessment, direct instruction in independent travel techniques within home, school and community settings, instruction in the use of a long cane, mobility devices and orientation aids, consultation with parents and educational staff and instruction to aid in functional living skills.
- Occupational Therapists (OT): OT's focus is on a child's ability to participate in daily life activities or "Occupations." OT's and Occupational Therapy Assistants use their unique expertise to help children with social-emotional development, physical, cognitive, communication, and adaptive behavior challenges.

- Physical Therapists (PT): The primary purpose for PT's is to prevent, identify, assess, correct, or alleviate acute or prolonged movement dysfunction in order that the student may progress in the general curriculum.
- help children and youth succeed academically, socially, and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school. In addition, most school psychologists provide the following services: consultation, evaluation, interventions, prevention, research, and planning.
- School Social Workers (SSW): SSW's provide a variety of unique services that promote stronger links between students, families, schools, and the community. SSW's support students who may be experiencing social, emotional, physical or environmental difficulties that interfere with their school adjustment and achievement.
- Speech-Language Pathologists (SLP): SLP's, sometimes called speech therapists, assess, diagnose, treat, and help to prevent disorders related to speech, language, cognitive-communication, voice, swallowing, and fluency.