

Issued December 2014

## Part B 2014 Strand Report

### Montcalm Area ISD

The Strand Report provides locals with a snapshot of how they performed on indicators reported in the Annual Performance Report (APR). This Strand Report provides three major updates from the August 2014 version:

1. New data are reported for the rows highlighted in light blue below.
2. Student data is available for B-11 (Child Find) - *new data*, B-12 (Early Childhood Transition) - *new data*, and B-13 (Secondary Transition). To access the student data for your local, click on the link provided in the "Local Calculation" column.
3. The "Next Step" column is updated to reflect the status of items in the *Workbook* as of December 1, 2014.

This report is organized by indicator. To learn more about a particular indicator including its definition, measure, and data sources, click on the indicator name (e.g., Graduation) to be taken to the [CIMS Web site](#).

**Section 1: Review of Data:** Compare your local performance to the state target for each indicator. A "thumbs up" in the "Target Met?" column indicates that your local met the state target; a "thumbs down" means that your local did not meet the target. If additional work is required, click the link in the "Next Step" column to search for your task in CIMS.

	Indicator/Type	Data Year	Local Calculation	Target	Local Data	Target Met?	Workbook Date	Next Step
1	<a href="#">Graduation (Results)</a>	FFY 2011 Cohort 2012	(N/A ÷ N/A) X 100	≥80.0%	N/A	N/A	N/A	No Action Required
2	<a href="#">Dropout (Results)</a>	FFY 2011	(8 ÷ 53) X 100	≤8.0%	15.1%	👎	N/A	No Action Required
3	<a href="#">Statewide Assessment (Results)</a>	FFY 2012	To visit the MI School Data website, and access your local data, <a href="#">click here</a> .			—	—	—
4-A	<a href="#">Suspension/Expulsion (Results)</a>	FFY 2011	(3 ÷ 400) X 100	5.0%	0.8%	👍	N/A	No Action Required
5	<a href="#">Educational Environments (Results)</a>							
	A: 80% or More	FFY 2012	(2 ÷ 153) X 100	≥63%	1.3%	👎	N/A	No Action Required
	B: 40% or Less	FFY 2012	(67 ÷ 153) X 100	≤11.9%	43.8%	👎		
	C: Separate Facilities	FFY 2012	(52 ÷ 153) X 100	≤4.8%	34.0%	👎		
6	<a href="#">Preschool Educational Environments (Results)</a>							
	A: Percent of children 3-5 with IEPs attending a regular early childhood program	FFY 2012	(0 ÷ 35) X 100	≥28.2%	0.0%	👎	N/A	No Action Required
	B: Percent of children 3-5 with IEPs attending a separate special education class	FFY 2012	(1 ÷ 35) X 100	≤43.2%	2.9%	👍		

	Indicator/Type	Data Year	Local Calculation	Target	Local Data	Target Met?	Workbook Date	Next Step
7	<u>Preschool Outcomes</u> (Results)							
	A-1: Positive Social-emotional skills	FFY 2012	(18 ÷ 18) X 100	≥87.0%	100.0%	👍	April 2014	Results Transmittal Completed
	A-2: Positive Social-emotional skills	FFY 2012	(10 ÷ 18) X 100	≥61.0%	55.6%	👎		
	B-1: Acquisition and Use of Knowledge and Skills	FFY 2012	(18 ÷ 18) X 100	≥87.0%	100.0%	👍		
	B-2: Acquisition and Use of Knowledge and Skills	FFY 2012	(9 ÷ 18) X 100	≥59.0%	50.0%	👎		
	C-1: Use of Appropriate Behaviors	FFY 2012	(18 ÷ 18) X 100	≥89.0%	100.0%	👍		
	C-2: Use of Appropriate Behaviors	FFY 2012	(9 ÷ 18) X 100	≥73.0%	50.0%	👎		
8	<u>Facilitated Parent Involvement</u> (Results)							
	A: Preschool	FFY 2012	(N/A ÷ N/A) X 100	≥35.5%	N/A	N/A	N/A	No Action Required
	B: School-age	FFY 2012	(15 ÷ 40) X 100	≥22.0%	37.5%	👍		
11	<u>Child Find</u> (Compliance)	FFY 2013	(1 ÷ 1) X 100	100%	100.0%	👍	N/A	No Action Required
12	<u>Early Childhood Transition</u> (Compliance)	FFY 2013	(N/A ÷ N/A) X 100	100%	N/A	N/A	N/A	No Action Required
13	<u>Secondary Transition</u> (Compliance)	FFY 2013	(19 ÷ 19) X 100	100%*	100.0%	👍	N/A	No Action Required
14	<u>Postsecondary Outcomes</u> (Results)							
	A: Enrolled in higher education	FFY 2012	(N/A ÷ N/A) X 100	≥34.3%	N/A	N/A	N/A	No Action Required
	B: Enrolled in higher education or competitively employed	FFY 2012	(N/A ÷ N/A) X 100	≥58.4%	N/A	N/A		
	C: Enrolled in higher education or some other postsecondary education or training program or competitively employed	FFY 2012	(N/A ÷ N/A) X 100	≥71.4%	N/A	N/A		
	<u>IEP Implementation</u> of the student's IEP related to state assessment(s) (Compliance)	Fall 2013	(N/A ÷ N/A) X 100	100%	N/A	N/A	N/A	No Action Required
	<u>TVR (Timely, Valid, &amp; Reliable)</u> (Compliance)	Fall 2014	(N/A ÷ N/A) X 100	100%	N/A	N/A	N/A	No Action Required

\*Data reported here on the CIMS Strand Report reflects the student data for 16-26 rather than what is federally reported (16-21) in the APR and Public Reporting.

## Section 2: Review of Focused Monitoring Priorities

The following priority areas were selected for focused monitoring (FM) activities in 2012-2013 and 2013-2014. Outcomes of these activities are noted only for locals that participated in focused monitoring activities during this time.

Indicator/Type		Result of FM Activity	Findings Issued?	Workbook Date	Next Step
4-A FM	<a href="#">Suspension/Expulsion (Results)</a>	N/A	N/A	N/A	No Action Required
4-B FM	<a href="#">Suspension/Expulsion by Race/Ethnicity (Compliance)</a>	N/A	N/A	N/A	No Action Required
4-AB FM	<a href="#">Suspension/Expulsion and Suspension/Expulsion by Race/Ethnicity (Results/Compliance)</a>	N/A	N/A	N/A	No Action Required
5 FM	<a href="#">Educational Environments (Compliance)</a>	N/A	N/A	N/A	No Action Required
9 FM	<a href="#">Disproportionate Representation—Child with a Disability (Compliance)</a>	N/A	N/A	N/A	No Action Required
10 FM	<a href="#">Disproportionate Representation—Eligibility Categories (Compliance)</a>	N/A	N/A	N/A	No Action Required
SDId B-9 FM	<a href="#">Significant Disproportionality - Identification and Disproportionate Representation—Child with a Disability (Compliance)</a>	N/A	N/A	N/A	No Action Required
SDId B-10 FM	<a href="#">Significant Disproportionality - Identification and Disproportionate Representation—Eligibility Categories (Compliance)</a>	N/A	N/A	N/A	No Action Required
SDId FM	<a href="#">Significant Disproportionality - Identification (Compliance)</a>	N/A	N/A	N/A	No Action Required
SD Disc FM	<a href="#">Significant Disproportionality—Discipline (Compliance)</a>	N/A	N/A	N/A	No Action Required
SD EE FM	<a href="#">Significant Disproportionality—Educational Environments (Compliance)</a>	N/A	N/A	N/A	No Action Required
GSM FM	<a href="#">General Supervision Monitoring (Compliance)</a>	N/A	N/A	N/A	No Action Required