



## MAISD and MiBLSi Working Agreements for Partnership with the Central Montcalm Public Schools in the Implementation of a Multi-Tier System of Support

By signing below \_\_\_\_\_ Central Montcalm Public Schools hereby agrees to the above commitments.

Date: 6-10-15

Superintendent's Printed Name: Amy Meinhardt

Superintendent's Signature: Amy M. Meinhardt

Board President's Printed Name: William Simpson

Board President's Signature: William A. Simpson

Please keep a copy for your records and email a scanned PDF of the signed form to Dr. Anna Harms and Holly Beachum.

If you have any questions related to this Letter of Agreement, please contact:

Anna Harms, Ph.D.  
MiBLSi Evaluation & Research Coordinator  
Ottawa Area ISD  
3565 Port Sheldon  
Holland, MI 49424  
Email: [aharms@miblsimtss.org](mailto:aharms@miblsimtss.org)

Holly Beachum  
MTSS Coordinator  
Montcalm Area Intermediate School District  
621 New Street  
Stanton, MI 48888  
Email: [hbeachum@maisd.com](mailto:hbeachum@maisd.com)  
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- Provide MIBLSI staff with direct access to aggregate data directly from DIBELSnet. Please sign the additional relevant data sharing permission form.
- Work with MIBLSI on data integration and gathering information housed in district-based data warehouses and student information systems for user-friendly data-based decision-making by the implementation team and reduced redundancy for reporting.
- Allocation of adequate resources (time, personnel, materials) to prepare to coach the information learned during professional development sessions. Adequate time (2.5 days) to support coaching of systems implementation. Days include:
  - One day to attend the coaching support session.
  - One day to attend the training with the people/team.
  - Half day to follow-up on any assigned activities.

In order to achieve effective and durable MTSS implementation, the district will work to develop the **District Competency** driver through addressing the following:

- Build capacity (either directly through local district or accessing through ISD) to provide training, coaching, measurement and evaluation.
- Ensure training occurs for necessary staff (school building leadership teams, principals, coaches, data coordinators, staff) in accordance with what is identified in the two year MTSS implementation plan and aligned with the integrated behavior and reading MTSS scope and sequence.
- Allocate resources for re-teaching and coaching support to implementers who need more development in applying what was trained to the school setting.
- Provide regular opportunities to deepen the knowledge of building-level leaders in how best to lead implementation of the particular data, systems and practices their buildings are working to implement.

By signing below Greenville Public Schools (District Name) hereby agrees to the above commitments for the duration of the 4-year partnership (through June, 2020). We also recognize that we as a district and MIBLSI mutually reserve the right to annually review and opt out of the partnership should we determine that we are unable to honor the commitments and requirements outlined in this document.

Print Name: Linda Van Houten

Signature: Linda Van Houten

Date: 6/28/16

Title: Superintendent

Please keep a copy for your records and email a scanned PDF of the signed form to Dr. Anna Harms (aharms@miblsimtss.org)

If you have any questions related to this Letter of Agreement, please contact:  
Anna Harms, Ph.D., MIBLSI Evaluation & Research Coordinator