



Regular Meeting OF THE BOARD OF EDUCATION
Thursday, January 15, 2015
8:30 AM
Helen L. Hamler Administration Building, Stanton, MI

AGENDA

- I. Roll Call of the Board of Education
- II. Recognition of Visitors
 - 1. Rachel Sneller, Special Education Supervisor
- III. Public Participation
- IV. Approval of the Agenda
- V. Correspondence
- VI. Administrative Reports/Comments/Information Items
 - 1. General Education Report – Michelle Goodwin 2
 - 2. Career Technical Education Report – Celena Mills
 - a. Staff lay-offs
 - 3. Special Education Report – Katie Flynn 4
 - 4. Superintendent's Report – Dr. Scott Koenigsknecht 19
- VII. Consent Agenda
 - 1. Approval of Regular Meeting Minutes held December 16, 2014 67
- VIII. Approve/Disapprove Invoices for Payment 71
- IX. Approve/Disapprove Personnel Changes as Presented by Superintendent
 - 1. Kaitlyn May, Interpreter, Resignation effective January 10, 2015
- X. Approve/Disapprove Staff Lay-offs of half-time CTE Early Childhood Instructor; half-time CTE Business Instructor; and part-time CTE Math Instructor, effective at the conclusion of the 2014-2015 School Year
- XI. Approve/Disapprove Letter of Commitment from MAISD to AdvanceED MI
- XII. Information and Discussion Items for Future Meetings
- XIII. Adjournment

General Education/Instruction Update
January 2015

- ✓ Welcome to 2015! Happy New Year!
- ✓ The Michigan Department of Education (MDE) recently announced that starting **in the spring of 2016**, the Scholastic Assessment Test (**SAT**) **will replace the American College Test (ACT)** as the state's main 11th grade assessment. Work Keys, an assessment from ACT would still be used for 11th grade state testing and content areas not covered by SAT would still be tested through assessments created by MDE. Federal law requires public schools in the United States to test students once a year in grades 3-8 and once in high school on reading and mathematics. State law in Michigan requires that MDE use a college-readiness assessment. It appears that reactions from schools in our area is mixed about the change. MDE reported that the bid for SAT ensures a cost savings for the state and was a better overall proposal than others they received. The state contract with SAT includes practice assessments for students and training for teachers.
- ✓ During the week of January 11, 2015 MDE and a group of educators will consider proposals submitted by companies bidding for the contract for 3rd- 8th grade assessments. We expect an announcement on the winning proposal will be made public by the end of January.
- ✓ Mark your calendar! Principals, superintendents, and teacher leaders are invited to attend the very first **Reading Now Network Symposium on March 11 at Kent ISD from 10:00 a.m. – 2:00 p.m.** Representatives from the 5 research study schools will talk about the research findings including how the 6 findings are manifested in their schools. There will be an opportunity to ask questions of the schools and dig into the intricate workings of these successful schools. More information will be forth coming from the Region 3 leadership.
- ✓ Be on the lookout for more information in the coming weeks about a new opportunity for **middle school girls!** MAISD/ICISD, in partnership with Central Michigan University, will offer a **2-day STEM camp** at Camp Tuhsmeheeta in Greenville. The camp is scheduled for February 28 – March 1, 2015. Sessions will include, but are not limited to: astronomy, chemistry, robotics, earth science, computer science, and geocaching. For more information, please contact Deb Wagner at dawagner@ioniaisd.org
- ✓ **Don't wait until May!** Teaching staff in Ionia and Montcalm Counties are reminded that our general education department can answer questions about certification renewal including the use of **SCECHs and DPPD for renewal purposes**. Please feel free to email either Michelle Goodwin at mgoodwin@maisd.com or Julie Milewski at jamilewski@ioniaisd.org for assistance. If your certificate expires this coming June, it is best to be collecting evidence of your credits and hours now – don't delay!
- ✓ **Superintendents in Montcalm County** are following up on the work done by the **Reading Now Network** by forming a **PLC of their own** to take a look at reading in elementary schools across Montcalm County. They began at their December 15th retreat by taking another look at the RNN research findings and discussing how to approach their own learning about reading. It was decided that they would first undertake some common readings about brain and reading research and familiarize themselves with current literature on effective reading instruction. At an upcoming regular meeting, they will discuss these readings. On March 11, 2015 they will attend the RNN Symposium at Kent ISD from 10:00 a.m. – 2:00 p.m. (see below for more information on the symposium). After hearing from the high performing buildings during the symposium, our superintendents will begin visits to classrooms to take a look at reading instruction in Montcalm and possibly other counties. They will then complete their learning cycle with discussions about what they saw in classrooms and the implications the RNN research has for their schools.

- ✓ In other **RNN news**, the network and its work, including the unprecedented pledge from Region 3 schools to work together on reading issues has **caught the attention of MDE**. On January 14, representatives from the RNN will meet with MDE to share our research findings and explain what the network is all about. Word is that the RNN has also **caught the interest of Governor Snyder**. **Steelcase Industries** is potentially interested in being a partner in some capacity. Please watch this monthly update for the exciting interest this Region 3 collaboration is generating!
- ✓ Both Montcalm Area ISD and Ionia County ISD continue their journeys through the **AdvancED accreditation process**. Each ISD has embarked on the well-known process as a validation of their strategic planning actions. At the end of the cycle, each will have undergone a thorough review and revision of their goals complete with stakeholder input. To provide input on the services provided to schools, parents, students, and teachers, please feel free to contact the superintendent at the respective ISD. Your input is greatly valued!
- ✓ **The M-STEP Spring 2015 Preview is now available for Michigan students and teachers**. The preview is intended to provide students and teachers with a brief look at the technology-enhanced item types they are likely to see for English language arts (ELA) and mathematics. Students will also have an opportunity to use the navigation tools and features of the online delivery engine. Students and teachers may log into the Spring 2015 Preview as often as they like. Please note: The Spring 2015 Preview is just that, a preview of the item types and system tools. It does not represent all standards for ELA and mathematics, nor all grade levels. A more complete M-STEP sample will be released in early 2015. The M-STEP Spring 2015 Preview must be used in Google Chrome. Copy and paste this link into Chrome <https://wbte.drcedirect.com/MI/portals/mi/ott/>. Click on the 2015 Preview Link, you will then need to click to sign on. Once on the sign in page, use the username and password displayed on the screen to log in.
- ✓ The Office of Evaluation, Strategic Research and Accountability (OESRA) at MDE has released information on how student growth will be measured by the M-STEP. Using **Student Growth Percentiles**, student's learning over time will be compared to other students comparable prior test scores. Specifically, according to MDE, "Percentiles range from 0 to 99 and indicate how many scores in the comparison group are below that score. For example, a Student Growth Percentile (SGP) of 60 means the student's learning was greater than 60 percent of all students who took the same test and had comparable prior test scores. Student Growth Percentiles (SGPs) help students, parents, and educators determine if a student's learning is above, near, or below the average of their comparison group. It is not about how high or low the student's current score is but rather how much learning a student has shown since the prior test. Even students with very low test scores can demonstrate high levels of learning over time."
- ✓ **MDE's website** also has a significant amount of information about the new state assessments, **M-STEP**. Go to http://www.michigan.gov/documents/mde/Assessment_Transition_FINAL_11-13-14_473989_7.pdf for the latest including the following:

The M-STEP will include our summative assessments designed to measure student growth effectively for today's students. English language arts and mathematics will be assessed in grades 3–8, science in grades 4 and 7, and social studies in grades 5 and 8. It also includes the Michigan Merit Examination in 11th grade which consists of the ACT Plus Writing, WorkKeys, and M-STEP summative in English language arts, mathematics, science, and social studies.

MDE's website also details the time needed for each test, the type of questions that will be used, as well as information on the type of devices that will work best for testing.



Our Purpose: MAISD Leading, Collaborating & Serving to create education without boundaries.

Our Promise: Exceptional leadership with unmatched service

Our Goal: Catalyst for responsible learners, innovative schools & strong communities.

Special Education Board Report January 2015

Multi-Tiered Systems of Support MTSS

This month we began to share our MAISD plan created with the MIBLSi, Michigan's Integrated Behavior and Learning Support Initiative, with our Special Education Coordinators, Curriculum Directors and Superintendents. Our next big step is having districts complete a readiness survey. We have composed this survey in Survey Monkey and will begin to deploy it to districts this month. Our Implementation Team will then use a rubric to complete the scoring then choose a district to partner with for next school year.

MTSS Data Collection Module in Ed Plan

Just before break, I attended the Elementary Principals meeting to review some data regarding their students with special needs as well as beginning a discussion about the implementation of a countywide data collection tool through Ed Plan. Ed Plan is our current data system that creates IEP paperwork. I have also been talking to Superintendents about this tool. On January 8th and February 18th, the Ed Plan staff will begin demonstrating the tool and we will work on plans for implementation in each local district for the Fall.

Focus on Student achievement



Teach like your hair's on fire!

Serving the districts of Carson City Crystal ♦ Central Montcalm ♦ Greenville ♦ Lakeview ♦ Montabella ♦ Threshold Academy ♦ Tri County ♦ Vestaburg

It is the policy of Montcalm Area Intermediate School District that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service, activity, or in employment for which it is responsible. Inquiries related to discrimination should be directed to the MAISD Superintendent at 621 New Street, PO Box 367, Stanton MI 48888 or phone at 989-831-5261.

THE SPECIAL EDITION



Special Education communication to Staff, Parents, and the Community

January 2015

Autism Internet Modules

OCALI partnered with a few national Autism groups to develop 45 multi-media modules in which SCECHs are available. Visit <http://www.autisminternetmodules.org/> to create an account and access more information on the modules available and earning SCECHs.

Free Context Apps

Intel has three free middle school "Learning in Context" applications available for either chrome or Windows 8.1 devices: Reading Comprehension, Concept Mapping, and Populations Statistics. More information on these applications are available at: <http://www.k12blueprint.com/apps>.

Preparing Students for the 21st Century Classroom

Learning.com has three aligned solutions to prepare students and teachers for new standards and assessments. Visit the link below for a description about each new solution.

[Internet Society for Technology in Education-Aligned Solutions](#)

SPP 13 Part B Checklist

The checklist that will be used for this year's Spring data collection related to the secondary transition indicator can be found on page 7. The checklist will be programmed into the CIMS April 2015 electronic workbook.

AT Tips Cast

[AT Tips Cast #139-The Nightmare Before Technology](#): This episode features three song parodies from The Nightmare Before Christmas representing content for learners.



Tomorrow, is the first blank page of a 365 page book.
Write a good one.

~Brad Paisley

In This Issue

- Autism Internet Modules
- Free Apps
- 21st Century Learning
- SPP 13 Part B Checklist
- AT Tips Cast
- National Mentoring Month
- EdPlan Updates
- Meeting Dates
- Moodle classes
- Change and Enrollment Forms

National Mentoring Month

We wanted to thank some special people in our students lives this month, those who take the time to be mentors. National Mentoring Month was created in 2002. It helps raise awareness, recruit individuals, and recruit businesses and organizations to be mentors and assist in having positive outcomes for our young people. At Montcalm Area Intermediate School District we have three adult transition programs available to students age 18-26; Project Search, MiCI at the MACC, and Hometown Stanton. Each program has partnered with worksites to assist our students in the transition from young adults in school to young adults completing school and possible living on their own and having a job. Each business and organization assists our students in the job duties that fit his/her interest and ability the best, helping to increase their job skills, employability, and most importantly their self confidence. Without these mentors our students wouldn't be as successful as they are today.



Cody

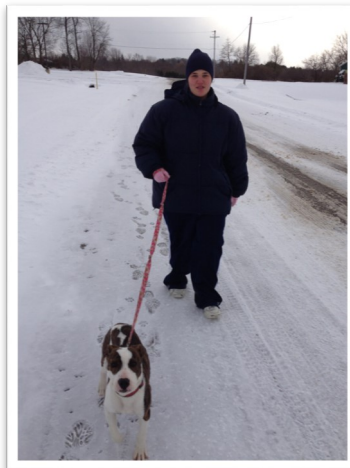


Kaylee & Sam

Other organizations that serve at worksites for our students but are not pictured in this article are: Lakeview Leppink's and MACC tool crib.



Jake, Santana, Kaylee, Sarah, and Austin



Shelby



Trenton, Sam, and Carmen



Sarah & Cameron



Chelsea



Merissa

National Mentoring Month Continued...

This year MAISD has teamed with Project search and Spectrum Health. Project Search is a one year school-to-work program that takes place at a workplace. Students participating in the business led program will spend one year at a workplace and rotate instruction, career exploration, and hands on training through worksite rotations. The students below are the students participating in our first year with Project Search.

Thank your mentor day will be on Thursday, January 15, 2015. Be sure to thank your mentor!



Paige-Sterile Processing



Philip-Nutrition Services



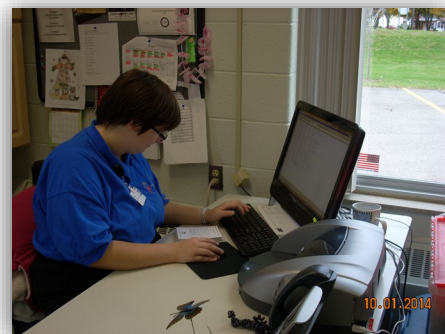
Drake-Supply Chain



Nick-Environmental Services



Klesa-Environmental Services



Quinn-Metron of Greenville



EdPlan Updates

EasyIEP™ Updates: IEP, Early On

Release Date: December 18, 2014

A small set of updates to the EasyIEP and Early On modules were released on the evening of December 18.

IEP Process

Section 1— Demographic, Meeting and Parent Contact Info

This participants section is being updated in two areas, the first is to add the text “Parent(s)/Guardian(s)” on the signature line for parents. See image below.

IEP MEETING PARTICIPANTS IN ATTENDANCE	
Check the box <input type="checkbox"/> indicating the IEP participant(s) who can explain the instructional implications of evaluation results.	
_____ Student	<input type="checkbox"/> District Representative/Designee
_____ Jim & Sarah Test, Parent(s)/Guardian(s)	<input type="checkbox"/> Special Education Teacher

The second update is for IEP Amendments to include signature lines next to the Parent and District Representative section. See the image below.

PARTICIPANTS IN AGREEMENT	
Parent:	_____
District Representative:	_____

If your EasyIEP site has the warning or error check turned on regarding the meeting purpose for a child aged 2.5-3 should be initial we have updated the logic to not display the warning or error if the child is having an IEP Amendment.

Section 3 — Secondary Transition Considerations

If the student is having an IEP Amendment and they are not amending section 3 no error checks will display when finalizing the IEP Amendment.

Section 5 — Supplementary Aids and Services

If the student is having an IEP Amendment and they are not amending section 5 no error checks will display when finalizing the IEP Amendment.

Section 7 — Special Education Programs and Services

If the student is having an IEP Amendment and they are not amending section 7 no error checks will display when finalizing the IEP Amendment.

EdPlan Updates Continued...

Notice for Provision of Services and Programs

This section has been updated to allow for specifying a different school where the student will receive the programs and/or services. You will now see this information in the figure below on the Notice page of the IEP Process, with a spot to override the school that is displayed. It will prefill from the student's school selection on the Personal Info page. If this field is updated to reflect a different school, the child's school will NOT be adjusted on the Personal Info page.

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

☒ You are receiving this notice because we are proposing to implement your student's initial Individualized Education Program (IEP) with the IEP team meeting date of 01/18/2013. **Parent consent is required for the initial provision of programs and services within 10 school days (see shaded box below to provide consent).** Pending receipt of parent consent, the programs and services will begin on and will be located at .

Upon district signature (see Parent Consent box below), this notice and the student's IEP constitute the district's offer of a FAPE.

The IEP describes each evaluation procedure, assessment, record, or report used in this offer of a FAPE. In the course of the development of the IEP, other options (e.g., programs and services, supplementary aids and services) considered but not selected were:

We have also updated the text in the Notice section to print in the IEP Process, before this update this information only printed on the IEP document. Below are examples of how the section will appear if Initial, Annual/Reevaluation, or Amendment is selected as the Meeting Purpose of the IEP.

Initial

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

☒ You are receiving this notice because we are proposing to implement your student's initial Individualized Education Program (IEP) with the IEP team meeting date of 12/01/2014. **Parent consent is required for the initial provision of programs and services within 10 school days (see shaded box below to provide consent).** Pending receipt of parent consent, the programs and services will begin on 12/03/2014 and will be located at .

Upon district signature (see Parent Consent box below), this notice and the student's IEP constitute the district's offer of a FAPE.

The IEP describes each evaluation procedure, assessment, record, or report used in this offer of a FAPE. In the course of the development of the IEP, other options (e.g., programs and services, supplementary aids and services) considered but not selected were:

EdPlan Updates Continued...

Annual or Reevaluation

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

☒ You are receiving this notice because we are offering the provision of a FAPE. The programs and services will begin on 12/03/2014 and will be located at . This proposal is the result of the Individualized Education Program (IEP) team meeting, dated 12/03/2014, that was convened for the purpose of: Annual/Review IEP

The IEP describes each evaluation procedure, assessment, record, or report used in this offer of a FAPE. In the course of the development of the IEP, other options (e.g., programs and services, supplementary aids and services) considered but not selected were:

Amendment

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

☒ You are receiving this notice because we are offering the provision of a FAPE. This proposal is the result of the Individualized Education Program (IEP) Amendment, dated: 12/03/2014

The IEP describes each evaluation procedure, assessment, record, or report used in this offer of a FAPE. In the course of the development of the IEP, other options (e.g., programs and services, supplementary aids and services) considered but not selected were:

SPP 13 Checklist



Compliance Checklist for Secondary Transition

Student name: _____	Date of IEP: _____
Review date: _____	Is the Transition Section of the IEP Compliant? <input type="checkbox"/> Yes <input type="checkbox"/> No

The State Performance Plan (SPP) is a required element of the Individuals with Disabilities Education Improvement Act (IDEA) of 2004. States must provide data for specific performance indicators. SPP Indicator 13 deals with secondary transition and specifically requires data collection on: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be documentation that the student was invited to the IEP Team meeting where transition services are to be discussed and documentation that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Federal Compliance		
Requirement		
Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?	1.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there evidence of prior consent of the parent or student, who has reached the age of majority, to invite an agency?	2a.	<input type="checkbox"/> Yes <input type="checkbox"/> No
	2b. Consent was denied:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there evidence that, if appropriate, a representative of any participating agency [that is likely to be responsible for providing or paying for transition services] was invited prior to the IEP Team meeting?	3a.	<input type="checkbox"/> Yes <input type="checkbox"/> No
	3b. Explanation:	
Is there evidence that postsecondary goals were based on age appropriate transition assessment(s)?	4.	<input type="checkbox"/> Yes <input type="checkbox"/> No
	training*,	<input type="checkbox"/> Yes <input type="checkbox"/> No
	education*,	<input type="checkbox"/> Yes <input type="checkbox"/> No
	employment,	<input type="checkbox"/> Yes <input type="checkbox"/> No
	and where appropriate, independent living skills	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
Does the IEP include appropriate measurable postsecondary goals in the areas of training, education, employment and where appropriate, independent living?	5.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are the postsecondary goals updated annually?	6.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include transition services that will reasonably enable the student to meet his or her postsecondary goals?	7.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the IEP include courses of study that will reasonably enable the student to meet his or her postsecondary goals?	8.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is (are) the annual IEP goal(s) related to the student's transition services needs?	9.	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there evidence that the student's preferences and interests were considered?	10.	<input type="checkbox"/> Yes <input type="checkbox"/> No

**If postsecondary training and education goals are combined into one goal that meets the United States Department of Education, Office of Special Education Programs guidelines, mark yes for each. Please see the instructions for completing this document to determine whether training and education may be combined into one goal.*

START Coaching Dates

This year's START Coaching Meetings will be:

January 28-Data Collection, PECS, Peer 2 Per, ADOS

February 24-Behavior Change Sequence, GAS Goals, Ed Strategies

March 25-If Needed

May 5th-If Needed



EdPlan WebEx Trainings

PCG is offering WebEx trainings is year. All sessions are Eastern Standard Time and are free! Click on the webinar links if you would like to listen to any of these trainings.

Medicaid

January 15, 2015-3:00 pm

February 17, 2015-3:30 pm

March 18, 2015-4:00 pm

April 16, 2015-3:00 pm

May 13, 2015-3:30 pm

May 28, 2015-4:00 pm

June 9, 2015-3:00 pm



Public Focus. Proven Results.™

Live Binders & Moodle Classes

Last year, the Teacher Consultants and the School Psychologists conducted a survey of special education teachers. This survey resulted in the creation of eight Livebinders and seven Moodle classes. Web addresses for the Livebinders are listed below:

The bit.ly link provides you with the topic of each Livebinder.

- <http://bit.ly/consultationlivebinder>
- <http://bit.ly/pbislivebinder>
- <http://bit.ly/paraeducatorlivebinder>
- <http://bit.ly/UDLlivebinder>
- <http://bit.ly/mtsslivebinder>
- <http://bit.ly/accommodationslivebinder>
- <http://bit.ly/ASDlivebinder>
- <http://bit.ly/transitionlivebinder>



If you are interested in taking one of the seven Moodle classes, please e-mail Elizabeth Buskirk to enroll in the class. Some classes has been certified for the receipt of SCECHs.

The Moodle classes are as follows:

- Multi Tiered System of Support-Response to Intervention
- Positive Behavior Interventions and Supports (5 SCECHs)
- Accommodations and Modification
- Universal Design for Learning (27 SCECHs)
- Consultation-Understanding and Implementing Co-Teaching (6 SCECHs)
- Autism LINKS Program-basic
- Para-educator Training



PAC Meeting Dates



PAC Meetings 2014 -2015

Time: 6 p.m. - 8 p.m.

Where: MAISD East View Room
621 New Street
Stanton, MI 48888

When:

October 20th, 2014

November 18th, 2014

December NO MEETING

January 20th, 2015

February 17th, 2015

March 17th, 2015

April 21st, 2015

May 13th — PAC Awards Ceremony



If you have any questions please contact:
Leslie Bragdon at 616-225-4714

MAISD Special Education Coordinators

Carson City-Crystal Area Schools

*Leslie Bragdon
616-225-4714*

Central Montcalm Public Schools

*Amy Meinhardt
989-831-2016*

Greenville Public Schools

*Linda VanHouten
616-754-1996*

Lakeview Community Schools

*Kyle Hamlin, Holly Poll, Deb Flynn
989-352-7221*

Montabella Community Schools

*Rachel Sneller
616-894-2930*

Tri County Area Schools

*Jodi Willard
231-937-4391*

Vestaburg Community School

*Rachel Sneller
616-894-2930*

2014-2015

Special Education Coordinator Meetings

Meetings are held on the 2nd Thursday of the month

from 8 a.m.—12 p.m.

at the Helen L. Hamler Administration Building in Stanton

September 11, 2014

October 9, 2014

Special Education Legal Updates with Jeff Butler

November 13, 2014

Special Education Data

January 8, 2015

MTSS

February 12, 2015

Section 504

March 12, 2015

April 9, 2015

May 14, 2015

Connecting Essential Elements to the Common Core



To the maximum extent appropriate, children with disabilities are educated with children who are nondisabled.

JOIN THIS PROFESSIONAL LEARNING COMMUNITY (PLC) AS WE ADDRESS THE CONNECTION BETWEEN THE COMMON CORE STATE STANDARDS AND THE ESSENTIAL ELEMENTS.

LAST YEAR THIS GROUP FOCUSED ON ANSWERING THE QUESTION, "WHAT DO WE WANT THE STUDENTS TO LEARN?" THIS YEAR, THE GROUP WILL FOCUS ON THE QUESTION, "HOW WILL WE KNOW THAT THEY HAVE LEARNED IT?"

TO ANSWER THIS QUESTION THE GROUP WILL:

- *REVIEW A MONTHLY LEARNING PLAN IDENTIFYING COMMON CORE STANDARDS TAUGHT EACH MONTH
- *CREATE ASSESSMENTS FOR EACH ESSENTIAL ELEMENT
- *CREATE ESSENTIAL ELEMENTS REPORT CARDS

All meetings held from 8:30am—3:30pm at the
Seiter Education Center in Greenville

October 3, 2014	February 10, 2015
November 7, 2014 Elem/MS	March 12, 2015
November 21, 2014 HS	
December 5, 2014 MS/HS	April 1, 2015
December 9, 2014 Elem	
January 9, 2015	May 4, 2015

MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

Special Education Provider Change Form

Additions, Removals, Replacements, Transfers, Other Changes

To be completed by Local Districts/ISD for additions, removals, transfers, location changes, replacements of special education providers in your district.

New Position <input type="checkbox"/>	Replacement <input type="checkbox"/>	Remove <input type="checkbox"/>	Left District <input type="checkbox"/>	Name Change <input type="checkbox"/>	Long Term Sub <input type="checkbox"/> (30 days or more)	Limited Contract <input type="checkbox"/>	Changed Buildings <input type="checkbox"/>
Other <input type="checkbox"/> _____							

Provider Last Name: _____ First Name: _____ Former Name: _____
(if changing name)

Prior ISD/Local Assignment: _____

Indicate the provider who is being replaced (if appropriate): Last Name: _____ First Name: _____
Position: _____

Building/s Assigned: _____ Classroom Assigned (if appropriate): _____
District/s Provider is Servicing: CCC ☐ CMP ☐ GRV ☐ LKE ☐ MAISD ☐ MNT ☐ TRI ☐ VES ☐
Full Time ☐ Part Time ☐ If Part Time Day's Per Week: _____

Work E-mail : _____ or Personal Email: _____
(Email needed for PCG Random Moment Time Study)

Start Date: _____
End Date: _____ (if known)
Person completing form: _____ Date: _____

After completing this form please fax to Sandy at 616-225-6173.

For MAISD Use Distributed Elizabeth Buskirk <input type="checkbox"/> Sandy Miller-Keeler <input type="checkbox"/>

Request for Enrollment

Completing the Request for Student Enrollment (To be used when a student moves in to a district and will require placement in a program offered by the ISD)

1. Parent and child come to the local school to enroll.
2. The local school should obtain:
 - Birth Certificate
 - Immunizations
 - Proof of residence
 - Any other enrollment information
 - CA-60
 - Most recent Multidisciplinary Evaluation Team Report (MET) or Review of Existing Evaluation Data (REED)
 - Most recent Individualized Education Program (IEP)
3. District keeps copy of paperwork and sends copies with request for enrollment forms to the appropriate MAISD Supervisor.

MAISD Supervisors:

Derek Cooley, *MoCI, SCI, Seiter Principal*
William J Seiter Educational Center
Phone: 616.225.4724
Fax: 616.225.4725

Marty Combs, *Early Childhood , ASD*
William J Seiter Educational Center
Phone: 616.225.4712
Fax: 616.225.4713

Amy Wierzbicki, *EI, HI, Transition Plus*
Central Montcalm Learning Center
Phone: 616.225.4826
Fax: 616.225.4827

4. MAISD Program Administrative Assistant will:
 - a). If a student is already in EasyIEP
 - Local school contacts Sandy Miller-Keeler to transfer student to MAISD EasyIEP site.
 - MAISD teacher completes “*Previous Enrollment*”.
 - b). If a student is not in EasyIEP:
 - MAISD Administrative Assistant adds student to MAISD EasyIEP site.
 - MAISD teacher completes “*Temporary Placement*”.

Date: _____ Resident District: _____

Principal’s Signature: _____

Student’s Name: _____ DOB: _____

Parent’s Name: _____ Phone: _____

Address: _____

Montcalm Area Intermediate School District
Board of Education

Superintendent's Report

January 9, 2014

News from the Superintendent's Office
--

Live and Learn Books Update

We are currently in the process of updating our Live and Learn in Montcalm County books. This is a publication that we created a few years ago for Montcalm area realtors. The publication includes descriptions of each of our public schools, the ISD, and Montcalm Community College. It is a great tool for them to use with future home buyers with regard to the educational entities and opportunities that exist within our county. I'll be sure to share an updated copy with you when completed.

Discover Montcalm Magazine Marketing

We will be purchasing a one page ad in the Discover Montcalm magazine. This magazine is designed for tourists and newcomers to the county. The ad will feature the logos and contact information for the seven public school districts, the ISD and Montcalm Community College. The cost for the ad is \$1200. However if just one student is attracted to the county we will more than quintuple our investment. I will share the ad with you when completed.

Local Planning Team Meeting

I will be attending a meeting of the local planning team at the sheriff's department on Thursday, January 8, 2015. Will be discussing the grant funds available in projects needed for this grant cycle. I'll be curious as to how much is available as these monies have continued to shrink over the years.

Administrative Team Meeting

Our administrative team meeting for this month is scheduled for January 8, 2015. These monthly meetings of our administrative team are vitally important as it allows us to come together and report out and listen to the initiatives that are underway within our county. Over the years this has provided a great source of camaraderie for administrative staff.

Shannon Tripp Early College Radio Interview

On Tuesday, January 13, 2015, Shannon Tripp will be featured on 106.3 radio in Greenville. She will be discussing the Early College at MCC. If you recall last year we formed a relationship with the station that allows us to put someone on the air on the second Tuesday of each month. We started this relationship with us sharing information about the special education millage. Since then Pete Haines has appeared as well as Cari O'Connor, Dee Evans, Brenda, Al Cumings, Shelly Millis and last month Kevin Murphy was featured. This is another great opportunity to get the word out about education in general and the services we provide as an ISD.

Local Board Meeting Attendance in December, January and March

I have set up dates with local superintendents in December, January and March to visit local boards of education. Cari O'Connor will join me and we will highlight the work that she does with the 0-5 students in our region. I think the local boards will be surprised by some of the information that she will share. I think attending these meetings and maintaining a presence in the locals helps with building relationships. I have included a schedule below.

December 8	Tri County and Greenville
January 12	Lakeview and Vestaburg
March 16	Montabella and Carson City
March 18	Central Montcalm

Dental Center Expansion Meeting/Issues

On Friday, January 9, 2015, we will be meeting to have further discussions about the expansion at the dental center. The health department is in the process of securing private donations to fund the two operatory expansion. We will also spend some time after the meeting discussing issues regarding the heating and cooling and plumbing aspects of the dental center as they relate to the career center. I will keep you posted on any definite plans for expansion.

Career Showcase

Penny is working extremely hard on this year's Career Showcase. She was able to establish some contacts in Belding and we are hoping this will generate additional students from a previously untapped market. She has been spending a great deal of time meeting with individuals from that community. Penny puts a great deal of time and effort into this program, especially since Rich Moll is no longer technically a Greenville Schools employee. She should be commended for her personal and professional commitment to this program. This year, MCC has offered to assist in promoting the effort and will provide up to \$5,000 to support a post card mailing to students/parents at their home address. They also offered the in-kind services of their graphic designer to create the post card. Rob Spohr has been the primary contact through MCC.

Quarterly Board Goal Update

I am drafting the next Quarterly Board Goal Update and will have it to you for our January meeting. We have a great deal going on within the organization and I will report those items as they relate to the goals that we have. It is hard to believe the year is half over already!

Christmas Potluck

We held our annual Christmas Potluck on Friday, December 19, 2014. It was held here at the Hamler Building and began at noon. Everyone brought a dish to pass and I brought the turkey and ham. We invited the retirees as usual and a good time was had by all.

Kent ISD Virtual Education Meeting

On Friday, January 16, 2015, I will be meeting with Patrick Brown from Kent ISD. Mr. Brown is in charge of the virtual education programming that Kent ISD offers. He would like to meet with me to describe their program and see if there is any interest in our county. I'm not sure where this is heading as Greenville is launching their own virtual program and five other of our districts currently work with West Michigan Virtual. I will brief you when I learn more after the meeting.

December Superintendents' Retreat

Once again this year we set aside time to host a superintendents' retreat. The retreat this year was held on December 15 at Turk Lake. These retreats allow us to dive a little more deeply into specific topics that we would not otherwise have the time to do. Topics for this particular retreat included a countywide board goal, learning more about School Advance (an administrator evaluation tool), and creating a professional learning community around the findings from the Reading Now Network. The superintendents generated this list of topics at our meeting in October.

Michigan's State Systemic Improvement Plan Meeting

The Michigan Department of Education is in the process of developing a State Systemic Improvement Plan to align effort and increase support to districts. Extensive data and infrastructure review has been underway since the spring 2014 that has assisted us in determining a student-centered outcome focused on reading. I have been invited to be part of the next phase of this work. A group of stakeholders representing diverse perspectives is convened on Wednesday, December 17, 2014, to assist in determining root cause for performance of students in the area of reading. A process called "*Structured Dialogic Design*" (SDD) was utilized to ensure focused, authentic discussion that promotes consensus building and shared ownership.

Camelot Education Group Meeting

On Monday, January 12, 2015, I will be meeting with members from the Camelot Education Group as well as two citizens to discuss programming for children with autism. I've been asked to participate in the meeting by Roger Thelen. Camelot Education is a national company that specializes in therapeutic day treatment for children with autism. I think they are looking at ways to bring their services into the state of Michigan and need to get a grasp on how special education funding works and what types of services are provided by our intermediate school districts. I'm eager to speak with them and learn about their program. I will report to you my findings.

Career Center Board Goals

I asked Celena to schedule visits to other ISDs who run successful IT and Applied Advanced Manufacturing programs. We spent the day visiting programs in Ionia, Alma and Mt. Pleasant on December 8. Creating a program is a two year process at the state level so it is unlikely these would be offered next year but we must begin taking the necessary steps. She also has to assess the future of the three half time programs that we currently run. The CTE budget is in distress so there are a lot of difficult decisions to be made. Ron and Celena and I are meeting today to look at the budget. She has notified two part time staff members that we will not be running their programs next year- business and early childhood (hence the layoffs on the agenda). If we add a new program we would spend another \$300,000 into our fund balance leaving us with about a \$300,000 fund balance. The revenues for this budget continue to shrink and it is difficult to cut expenses fast enough. We will discuss our visits at the meeting next week. I'll keep you posted on this.

Holiday Giving

Our administrative team met and decided to forgo gift giving again this year and instead collected money to be used to purchase food baskets for some of our own employees who might be struggling. We worked through Brenda and had her identify individuals in need and then she worked with them to pick up their food baskets. This way the employee retained some anonymity. I want to provide you with numbers regarding the holiday baskets. 10 total baskets provided for a cost of \$274.15 (charged at Lakeview Leppinks and Blanchards in Crystal.) Baskets included: 10# potatoes (8# for Howard City folks), turkey or ham, 24oz frozen vegetables, and a frozen pie. Baskets were delivered on the following dates: December 18th Howard City; December 19th Vestaburg, Greenville; and December 20th, Crystal. I really feel our organization and this effort make a difference in our employees' lives!

ORS Meeting

On Thursday, January 29, 2015, I will attend a regular meeting of the Michigan Public School Employee Retirement System board. I continue to enjoy my service in chairmanship of this board.

United Way News

The Montcalm-Ionia United Way Campaign kicked off in September of 2014. We once again ran a campaign here. Penny Dora co-chaired the campaign this year. We had hoped to generate more funds this year than we did in years past but fell way short of that. We only had 17 employees donate \$2,808. Last year we had payroll deductions or one-time donations from 20 employees totaling \$3,979.

2015-2016 Budget Building

It is that time of year where we will begin planning for next year and begin the budget building process. I do not see any major purchases or expenses on the horizon. We will continue to spend prudently on the programs that we have. As the budget materializes, it will be shared with you as it has been in the past.

School Board Appreciation Month

January is School Board Appreciation Month. Penny has designed a nice article for the Daily News recognizing your service. I would like to personally thank you for your dedication to MAISD. Each of you has demonstrated a strong commitment to bettering our organization. As the superintendent of MAISD, I truly appreciate and recognize all that you do. Not all school boards operate as professionally and as smoothly as ours. Your dedication and commitment make my job much easier. Thank you for making this a great place to lead. I look forward to working with each of you in the years ahead!

MTSS for 2014-2015

We continue to work to develop an ISD wide comprehensive system dealing with a program entitled Multi-Tiered Systems of Support. This is being done in other ISDs across the state with significant positive results. It is a bit complex on its surface but is easier to understand when explained. It is a general education and special education partnership whereby children are provided Multi-Tiered Systems of Support in the classroom when they are struggling with the last system of support being special education programming. It requires general education teachers to implement and utilize interventions for struggling students with supports before just simply requesting special education evaluation. We hosted visitors from MDE at our leadership meeting on September 22, 2014 and formally agreed to launch the process of implementing this across the county. This is a two year process. I attended a portion of the team meetings on October 27 and November 5. I also attended on December 19. Thanks again to Holly Beachum for presenting at our December board meeting.

Advanced Ed Accreditation Evidence Collection

On November 6, a large group from across the organization gathered and completed a self-assessment based upon our survey results. I shared the results of the self-assessment with you

at our last meeting. Our steering committee meet on December 3 and began collecting data to demonstrate why we graded ourselves the way we did. The Seiter Center staff met on December 10 and went through their self-assessment exercise as well. On Wednesday, January 7, Celena, Katie, Michelle and I met and gathered evidence to submit. Also, you will see action on the agenda regarding approving a letter of commitment to the accreditation process. This is a formality. We have to have the data collection and letters of support completed by the time we go back to Lansing on January 30, 2015. We are streamlining this whole process with our current strategic plan so in essence the surveys will validate whether or not we are accomplishing our goals regarding the plan. This will be a great exercise for our organization to complete as we are wrapping up our current strategic plan and look to launch a revised one in a couple of years.

School Safety Panic Button Grant

On Friday, December 12, 2014, I took part in a conference call with Tim Scott, Dave Feldpausch, and a few others regarding a grant opportunity. The grant would provide funds for 600 licenses for an app on an individual's smart phone that would act as a panic button and serve as a direct link to 911. We have decided to apply for the grant and Deb Wagner is helping author it for us. The timeline is short and it seems to be a work in progress. The deadline for the grant is January 9, 2015. I will keep you updated.

Fall Policy Changes

I have completed the updates to our policy Manual that you approved this past November. I do this electronically through the VPN that connects back to Neola. Within a month or so the policies will be updated online and we will receive hard copies for our paper manuals.

Montcalm County Human Services Collaborative

On Wednesday, January 7, 2014, I attended the meeting of the Montcalm County Human Services Collaborative. We heard a presentation from Dave Bee regarding prosperity regions and planning developments in Montcalm County.

Special Education Administration Reimbursement/Direct Service

On Wednesday, October 29, 2014, I met with Pete Haines from Greenville schools to discuss the issue of equity in special education administration reimbursement. If you recall one of the area's that we discussed during the special education millage campaign was to provide special education administrative supports to local districts. We are currently providing those services to Vestaburg, Montabella, and Carson City. Pete is not interested in the services but in being reimbursed cash for a portion of his expenses. This may seem like a simple matter but it becomes very complicated very quickly because equity means different things to different people. We had a good conversation and I assured him he would see some form of reimbursement. Katie, Ron, and I met on Monday, November 10 and discussed what equity

looks like and how that impacts our other local districts as well as our special education budget. We have approached Lakeview and Central Montcalm about providing direct administrative services for them as well. Both seem interested. This is a great way to provide service, strengthen relationships and become more efficient and effective.

Jury Duty

My jury duty this month is slated for the week of the 12. I'll report my actual dates when they become clear.

Financial and Economic Impact Study

I mentioned earlier that I was chosen to chair the education committee of the Montcalm Area Human Services Collaborative. One of the goals that I established as chair of that committee is to undertake a study that looks at the financial and economic impact that our public schools and community college have on the Montcalm area community. In today's political world, often times public entities are seen as lesser than private entities when in fact in many cases they have just as much of an economic impact on the local economy. I've talked with Bob Ferrentino about this and he has agreed to help. I have purchased a set of data specific to Montcalm County and am starting to analyze much of the data that will be included in the study. When completed, I will certainly share it with you but also other entities such as the Montcalm Alliance, the Right Place, and our local politicians.

Right Place Signing

On Monday, January 12, 2015, I will be attending the official signing ceremony between the Montcalm Economic Alliance and The Right Place. I have briefed you over the past year or so regarding the changes in economic development within our county. With Franz's departure comes the advent of our relationship with The Right Place, an economic development group based in West Michigan. The Right Place has chosen to hire Kathy Jo VanderLaan as the economic development specialist for Montcalm County. Joining The Right Place is a great move and it seems nice to finally see Montcalm County get off the bench and get on the playing field of economic development. I'm sure great things will come.

Hair on Fire Copyright Issues

I've attached a letter that we received from a law firm on January 7, 2015. The letter of alleges copyright infringement in relation to our Hair On Fire initiative. To sum the letter up, Michelle and other Hair On Fire participants, over the years, have developed over 1600 curriculum standards. In developing these the standards, a set of documents from AAA (Align, Assess, and Achieve) was purchased used and properly cited. In each instance where the AAA documents were used, proper citation was listed citing the source. The attorney in the matter is arguing that simply citing the source and giving credit to the source is still infringing on the copyright. We have complied with their demands and taken down the website. Bob Kohljede, Michelle,

and I are meeting tomorrow with Lisa Swem from Thrun Law to further discuss the matter. I will keep you posted on the issue.

Samantha M. Quimby

Attorney at Law
614.559.7282 (t)
614.464.1737 (f)
SQuimby@fbtlaw.com

January 7, 2015

VIA ELECTRONIC MAIL (jmilewski@ioniaisd.org)

Mr. John Milewski
Admin Contact: hair-on-fire.org
2191 Harwood Road
Ionia, MI 48846

VIA ELECTRONIC MAIL (mgoodwin@maisd.com)

Ms. Michelle Goodwin
Project Director, Hair on Fire
621 New Street
PO Box 367
Stanton, MI 48888

Re: Infringement of Align Assess Achieve, LLC's Intellectual Property

Dear Mr. Milewski and Ms. Goodwin:

We represent Align, Assess, Achieve, LLC ("AAA") with respect to trademark, copyright and internet matters. You are each receiving this letter because of your respective roles as either the administrative contact for Hair on Fire's website (hair-on-fire.org) or Project Director of Hair on Fire, an organization led by administrators from Ionia County Intermediate School District and Montcalm Area Intermediate School District (collectively "Hair on Fire").

AAA offers a variety of professional development materials and publications designed to meet the unique needs of teachers, administrators, schools and districts. As Hair on Fire is aware, among AAA's numerous offerings of materials is a series of books aimed at assisting educators in the implementation of the Common Core State Standards at the district, building, and classroom level.¹ These books are available on a grade by grade basis, for both English Language Arts and Math, and contain clarifying materials on the Common Core State Standards – clarifying materials that are research based and classroom tested (the "AAA Common Core Material"). AAA is the exclusive owner of all copyright, trademark and other intellectual property rights in and to the AAA Common Core Material and holds more than twenty (20) copyright registrations for the same (the "AAA Copyrighted Works"). To this end, AAA strictly

¹ We are in possession of an invoice showing the purchase of a number of these materials by Ms. Goodwin.

prohibits anyone from attempting to reproduce, transmit, copy, or otherwise utilize the AAA Copyrighted Works without express prior written permission.

AAA recently became aware that Hair on Fire is offering its own Common Core “Standards Worksheets” that contain verbatim, material and substantial portions of the AAA Copyrighted Works. Hair on Fire is reproducing, publishing, transmitting, and displaying these Common Core “Standards Worksheets” on the website at hair-on-fire.org and, by our review and calculation, number over 1600 documents/files. Specifically, Hair on Fire has taken the “Suggested Learning Targets” sections of the AAA Copyrighted Works and repurposed as its own. We have highlighted an example of this unauthorized activity and attached that for your convenience.

There is no question but that these materials are substantially similar to the copyright-protected works of AAA, and that Hair on Fire had access to the AAA Copyrighted Works. Furthermore, AAA has reserved all of its rights in its works under copyright and has not authorized Hair on Fire to reproduce, publish, provide, distribute, transmit, display, publicly perform or otherwise make any use of such works. Therefore, Hair on Fire’s use of these works is a clear infringement of AAA’s copyrights in violation of Sections 106 and 501 of the federal Copyright Act. When those rights are infringed, the copyright owner is entitled to recover damages suffered as a result of the infringement. See 17 U.S.C. §504.

While AAA understands that the Common Core State Standards, available at <http://www.corestandards.org>, are free for use by any school district, the clarifying materials and “Suggested Learning Targets” that were developed, authored, and published by AAA do not fall under the umbrella of “free for use.” To be clear, a school district cannot purchase one copy of educational materials from a copyright owner/publisher and simply copy or re-purpose content from those materials for its own use without permission from that copyright owner/publisher. To do so is to infringe upon the copyright owner’s exclusive right to the use of its copyrighted work. When those rights are infringed, the copyright owner is entitled to recover damages suffered as a result of the infringement. Attribution to AAA, as Hair on Fire has attempted to do here, is not a defense to AAA’s copyright infringement claim. If anything the attribution conveys to the reader the false impression that Hair on Fire had authority to appropriate the AAA material from the AAA Copyrighted Works. Indeed, here, the attribution only highlights the fact that Hair on Fire knowingly supplanted the need for each and every educator, teacher, or school administrator within the Ionia County Intermediate School District and Montcalm Area Intermediate School District to purchase the materials from AAA and/or from entering into a special license arrangement with AAA for the school districts’ use of the AAA Copyrighted Works.

Given the breadth and severity of the infringement at issue here, we hereby demand the following:

1. An immediate disablement and/or removal of all materials, documents, and files found on the hair-on-fire.org website that contain material from

the AAA Copyrighted Works such that no visitor to the hair-on-fire.org website can view or download the materials;

2. A detailed accounting of: (a) all documents or files containing material taken from the AAA Copyrighted Works, including when each such document or file was uploaded to the hair-on-fire.org website; (b) the number of visitors to the hair-on-fire.org website since the first date that the infringing material was uploaded to the hair-on-fire.org website; (c) the number of downloads of the infringing material from the hair-on-fire.org website; and, (d) the number of visitors and/or downloads that occurred from outside either of the Ionia County Intermediate School District or Montcalm Area Intermediate School District.²

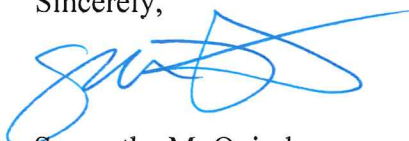
While AAA would like to settle this matter amicably and informally, it can only do so upon Hair on Fire's immediate compliance with these demands and a settlement payment for AAA's damages in this matter that will be determined based upon the information provided in response to No. 2 above.

Please understand that AAA takes matters of copyright infringement very seriously and will seek the maximum penalties available at law if forced to do so (to that end, please see copies of prior copyright infringement complaints filed by AAA against school districts for similar actions in the past). Because AAA's copyrights were registered prior to Hair on Fire's infringing activity, Hair on Fire may be liable for statutory damages of up to \$30,000 for each work that it has infringed, in addition to attorneys' fees and other costs incurred by AAA to enforce its rights. 17 U.S.C. § 504, 505. Moreover, damages may be increased up to \$150,000 for each work infringed in cases of willful infringement like this one. 17 USC §504 (c).

We must receive your immediate compliance to the above demands – specifically, all content must be disabled or removed from the hair-on-fire.org website **within five (5) days of receipt of this letter** and responses to No. 2 must be received by this office no later than January 16, 2015.

This is not a complete recitation of our client's rights or remedies in this matter, and all such rights and remedies are hereby specifically reserved.

Sincerely,



Samantha M. Quimby

SMQ:nmh

² Please note that we have made a complete copy of the hair-on-fire.org website such that simply removing the documents and ignoring this letter will not relieve Hair on Fire of liability, and the information relevant to No. 2 above can be retrieved through court authorized discovery, if necessary.

Mr. John Milewski
Ms. Michelle Goodwin
January 7, 2014
Page 4

Cc: Mr. Robert Kjolhede; Ionia County Intermediate School District

Dr. Scott Koenigsknecht; Montcalm Area Intermediate School District

Enclosures

ENCLOSURE 1

FILED
JAMES BONINI
CLERK

IN THE UNITED STATES DISTRICT COURT
FOR THE SOUTHERN DISTRICT OF OHIO
EASTERN DIVISION

2012 JAN -6 PM 3:37

U.S. DISTRICT COURT
SOUTHERN DIST. OHIO
EAST DIV. COLUMBUS

ALIGN, ASSESS, ACHIEVE, LLC,
400 W. Wilson Bridge Rd. #170
Worthington, OH 43085

Plaintiff,

v.

TOLEDO PUBLIC SCHOOLS,
420 E. Manhattan Blvd.
Toledo, OH 43608

Defendant.

Case No.

2:12 cv 16

Judge

JUDGE MASELEY

Magistrate Judge

MAGISTRATE JUDGE ABEL

**COMPLAINT FOR DAMAGES AND
INJUNCTIVE AND OTHER RELIEF**

Plaintiff, Align, Assess, Achieve, LLC ("AAA"), by and through its undersigned attorneys, for its complaint against Defendant Toledo Public Schools ("TPS"), upon information and belief alleges as follows:

Introduction

1. TPS is a copyright infringer. It has knowingly and willfully infringed upon AAA's copyrighted interest in a series of books written and published by AAA that are utilized to assist educators in the implementation of the Common Core State Standards at the district, building, and classroom level. The infringement of AAA's copyrights by TPS has been blatant, willful and without any regard for the law or AAA's economic interests in its valuable intellectual property.

Parties

2. Align, Assess, Achieve, LLC ("AAA") is an Ohio limited liability company with its principal place of business at 400 W. Wilson Bridge Rd., #170, Worthington, Ohio. AAA offers a variety of professional development materials and publications designed to meet the unique needs of teachers, administrators, schools and districts.
3. Defendant Toledo Public Schools ("TPS") is a governmental educational entity located in Toledo, Ohio. TPS is one of the largest school districts in Ohio and employs approximately 4,800 people to serve a student population of more than 30,000.

Jurisdiction and Venue

4. This claim is for copyright infringement brought under the Copyright Act of 1976, 17 U.S.C. §101 *et seq.* Jurisdiction is predicated upon 28 U.S.C. §§1331 and 1338(a). Venue is proper under 28 U.S.C. §§1391(b) and (c) and 1400 and pursuant to the terms of a written agreement between the Plaintiff and Defendant.
5. This Court has federal question jurisdiction pursuant to 28 U.S.C. §1331 and §1338(a). The Court has supplemental jurisdiction over the state law breach of contract claim pursuant to 28 U.S.C. §1367(a).
6. This Court has personal jurisdiction over the Defendant as it is located in and regularly engages in commerce in the State of Ohio and it consented to the jurisdiction of this Court pursuant to the terms of a written agreement between the Plaintiff and Defendant.

Facts

Description of the Copyrighted Work

7. AAA is the owner of copyrighted books and printed materials that are sold to customers such as TPS to aid them in providing guidance to their teachers so that they are able to meet the Common Core State Standards ("Common Core"), which are standards that have been adopted by the State of Ohio to provide a clear and consistent framework to prepare students for college and the workforce.
8. AAA developed its copyrighted series of publications and training tools to provide the necessary tools and methods for educators to meet their obligations under the Common Core. AAA's copyrighted works were developed to provide the highest quality materials and hands-on development for teachers and administrators that are research based and classroom tested.
9. AAA has published a series of books under the general "Common Core: Clarifying Expectations for Teachers and Students" title. Books are available on a grade by grade basis and for both English Language Arts and Math. AAA owns more than 20 copyright registrations for each of these books, including but not limited to those covered by the following copyright registration numbers: TX0007399901 (2011), TX0007399904 (2011), TX0007398391 (2011), TX0007398387 (2011), TX0007398396 (2011), TX0007396734 (2011), TX0007396736 (2011), TX0007396737 (2011), TX0006951849 (2009), TX0006951847 (2009), TX0007413010

(2011), TX0007308364 (2011), TX0007398356 (2011), TX0007402721 (2011), TX0007402682 (2011), TX0007402678 (2011), TX0007402624 (2011), TX0007402630 (2011), TX0007402622 (2011), TX0007399905 (2011), TX0007399903 (2011), TX0007399900 (2011) TX0007399888 (2011) (collectively referred to hereafter as the "AAA Copyrighted Works").

TPS Enters Into A Limited Copyright License Agreement With AAA

10. AAA was made aware that TPS desired to utilize its books for the 2011-12 school year and desired to create "pacing guides" to assist its teachers in utilizing the AAA Copyrighted Works. As a result, AAA and TPS entered into a "Copyright License Agreement" ("the TPS Agreement") on August 1, 2011, a true and accurate copy of which is attached hereto as Exhibit 1.
11. Under the terms of the TPS Agreement, AAA agreed to provide TPS with a license to use the AAA Copyrighted Works for use in preparing pacing guides for its K-2 teachers. However, this license only extended to "pacing guides" for each "teacher in the Toledo Public Schools system for whom [TPS] has purchased and full paid for a copy of [AAA's] book entitled The Common Core: Clarifying Expectations for Teachers and Students[.]"
12. The TPS Agreement was explicit in stating that the license was "expressly limited to use in one pacing guide for each kindergarten, first grade, and second grade math and English language arts teacher in the Toledo

Public School system for whom [TPS] has purchased and fully paid for [AAA's] Book."

13. The TPS Agreement specifically provides that the "parties to this Agreement hereby designate the state or federal courts of Franklin County, Ohio as the courts of proper jurisdiction and exclusive venue for any actions or proceedings relating to this Agreement[.]"
14. Pursuant to the TPS Agreement, TPS also agreed that AAA would be entitled to injunctive relief and its attorneys' fees and other costs in association with any claim for breach of the Agreement.
15. TPS also agreed that nothing in the TPS Agreement would preclude AAA from "protecting its rights to the Copyrighted Works, either during the term of this Agreement or thereafter."

TPS Engages In Massive Copyright Infringement Of AAA's Copyrighted Works And Breaches Copyright License Agreement

16. In the middle of August 2011, AAA discovered for the first time that TPS had engaged in massive infringement of the AAA Copyrighted Works.
17. Unbeknownst to AAA, TPS had engaged its teachers over the summer to take AAA Copyrighted Works and transcribe them – word for word – into electronic word processing documents. On information and belief, this massive copying of the AAA Copyrighted Works required numerous hours on behalf of TPS teachers and was done without any authorization by or knowledge of AAA.

18. TPS falsely designated these newly created wholesale electronic versions of the AAA Copyrighted Works as "pacing guides" when they were simply nothing of the sort. The documents created by TPS were not a high level outline designed to assist teachers in implementing the AAA materials, they were simply the entirety of the AAA Copyrighted Works in an unauthorized electronic format.
19. AAA also learned that TPS had posted these unauthorized electronic copies of the AAA Copyrighted Works to the district's intranet where it was made available to 2,000 teachers.
20. TPS also printed a copy of what is believed to be more than 200 copies the unauthorized electronic version of the AAA Copyrighted Works and distributed these hard copies to teachers at an orientation meeting in August 2011 at which time teachers were also instructed on how to download these files from the TPS intranet.
21. At the time TPS engaged in the conduct described above, it had not fully paid for a copy of each AAA Copyrighted Work for each teacher to whom the unauthorized electronic copies were made available to either via its intranet or in hard copy form.
22. Indeed, at that point in time TPS had purchased fewer than 10 copies of any AAA Copyrighted Works – apparently for the sole purpose of stealing and widely distributing the materials by having TPS teachers illegally transcribe these materials.

23. To add insult to the significant injury to AAA by its actions, TPS falsely attributed authorship of the unauthorized electronic versions of the AAA Copyrighted Works to the teachers the district employed as scribes to steal AAA's intellectual property.
24. These actions by TPS constitute blatant disregard for the interest of AAA and demonstrate an extreme degree of willfulness in violating the legitimate interests of AAA in its AAA Copyrighted Works.
25. AAA terminated the TPS Agreement as a result of the copyright infringement discovered above, which was also a direct violation of the terms of that Agreement.
26. AAA has been severely damaged as a result of the infringing activities of TPS and it is entitled to the maximum relief available under the law for this egregious conduct.

COUNT I
COPYRIGHT INFRINGEMENT

27. AAA restates and incorporates each of the preceding paragraphs as if fully set forth herein.
28. In August 2011, AAA discovered that TPS had infringed AAA's Copyrighted Works by transcribing, copying and distributing the contents of them in violation of the limited Copyright License Agreement and without any other legal basis or justification or authorization from AAA.
29. The infringement by TPS was done without the knowledge or acquiescence of AAA and was willful.

30. The infringement by TPS of AAA's Copyright Works has continued to the present.

31. AAA has sustained irreparable harm and economic injury as a result of TPS' infringement.

32. AAA is entitled to the maximum statutory damages for each infringement by TPS in an amount not less than \$150,000 due to the willful nature of the infringement by TPS.

33. AAA is also entitled to recover its attorneys' fees and the costs associated with this action.

COUNT II
BREACH OF CONTRACT

34. AAA restates and incorporates each of the preceding paragraphs as if fully set forth herein.

35. AAA satisfied all of its obligations under the TPS Agreement.

36. The use by TPS of the AAA Copyrighted Works beyond the scope of use described in the TPS Agreement was unauthorized and constituted a material breach of the TPS Agreement.

37. AAA has sustained damages as a result of the copyright infringement by TPS and by TPS breaching the TPS Agreement.

WHEREFORE, Plaintiff, Align, Assess, Achieve, LLC prays for findings of copyright infringement and judgment in its favor and against Defendant, Toledo Public Schools as follows:

(1) Toledo Public Schools may not distribute or otherwise use any AAA Copyrighted Works unless and until it acquires a valid license agreement from AAA specifically permitting it to do so;

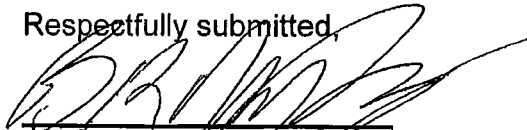
(2) Toledo Public Schools must immediately cease using and immediately account for and turn over to AAA all unauthorized electronic or hard copy versions of the AAA Copyrighted Works;

(3) Toledo Public Schools must be required to pay AAA such actual damages as AAA has sustained in consequence of Toledo Public Schools' infringements and to account for all gains, profits, and advantages derived by Toledo Public Schools therefrom, or such statutory damages for all infringements and wrongs as shall appear proper within the provisions of the copyright laws; and

(4) the Court grant such other and further relief as is reasonable to remedy the wrongful acts of Toledo Public Schools by any means, either at law or in equity, including injunction.

ADDITIONALLY, AAA seeks a preliminary injunction compelling Toledo Public Schools to return to the *status quo ante* by immediately desisting from using the unauthorized copies of the AAA Copyrighted Works and by removing the unauthorized electronic version of the AAA Copyrighted Works from their systems and all of its employees' workstations.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'B. Murphy', is written over a horizontal line.

Brian K. Murphy, Trial Attorney (0070654)

Counsel for Plaintiff

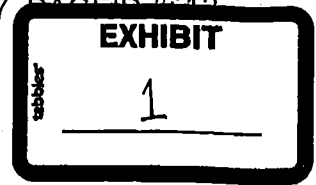
Murray Murphy Moul + Basil LLP

1533 Lake Shore Drive

Columbus, OH 43204

Telephone: 614.488.0400

Facsimile: 614.488.0401



COPYRIGHT LICENSE AGREEMENT

This COPYRIGHT LICENSE AGREEMENT (this "Agreement") is made effective as of August 1, 2011 (the "Effective Date") by and between Align, Assess, Achieve, LLC, an Ohio limited liability company ("Licensor"), and the Toledo Public Schools ("Licensee")

RECITALS

WHEREAS, Licensor is the owner of the following copyrighted materials related to professional development for school teachers and administrators: The Common Core Clarifying Expectations for Teachers and Students (collectively, the "Copyrighted Works"),

WHEREAS, Licensee desires to use the Copyrighted Works in pacing guides used by Licensee's kindergarten, first, and second grade math and English language arts teachers, and

WHEREAS, the parties desire to establish Licensee's right to use the Copyrighted Works under the terms and conditions set forth in this Agreement.

NOW, THEREFORE, in consideration of the foregoing premises and the mutual covenants and agreements contained herein, the parties hereto agree as follows

AGREEMENT

1. GRANT OF LICENSE, RESERVATION OF RIGHTS

1.1 Non-Exclusive License Upon the terms and conditions set forth in this Agreement, Licensor grants to Licensee a revocable, nonexclusive, royalty-free, non-transferable license to use, reproduce, and distribute copies of the Copyrighted Works solely for use in pacing guides for each kindergarten, first grade, and second grade math and English language arts teacher in the Toledo Public School system for whom Licensee has purchased and fully paid for a copy of Licensor's book entitled The Common Core Clarifying Expectations for Teachers and Students ("Licensor's Book"). Licensee's license to use the Copyrighted Works is expressly limited to use in one pacing guide for each kindergarten, first grade, and second grade math and English language arts teacher in the Toledo Public School system for whom Licensee has purchased and fully paid for Licensor's Book

1.2 Rights of and Obligations to Third Parties Notwithstanding any other provisions of this Agreement to the contrary, nothing in this Agreement shall be deemed to be a grant by Licensor of a license, sublicense, or other grant of a right to Licensee to use any copyrights of a third party or any rights under any third-party license that cannot be licensed, sublicensed or granted without the consent, approval or agreement of another party, unless such consent, approval or agreement is first obtained

1.3 Reservation of Rights Notwithstanding anything contained herein to the contrary, Licensor shall have the unrestricted right to utilize (and to license another party to utilize) the Copyrighted Works

1.4 Derivative Works. Licensee shall not develop or use any modified or derivative works of the Copyrighted Works. If Licensee develops or uses any modified or derivative works of the Copyrighted Works, Licensor and Licensee expressly agree that, notwithstanding any provision of law that may initially vest ownership of copyrights in modifications or derivative works of the Copyrighted Works in Licensee or a third party that Licensee may engage in connection therewith, that Licensor shall be considered the author and owner of the Copyrighted Works, including any derivative works or modifications of the original Copyrighted Works. To the extent permitted by law, the creation of any modifications or derivative works of the Copyrighted Works shall be deemed "works made for hire" for Licensor. Licensee shall execute any documents, including assignments, Licensor may determine it requires to vest ownership of the Copyrighted Works, including any modifications or derivative works of the original Copyrighted Works, in Licensor.

1.5 Appointment as Attorneys-In-Fact. IN THE EVENT THAT LICENSOR IS UNABLE FOR ANY REASON WHATSOEVER TO SECURE LICENSEE'S SIGNATURE TO ANY ASSIGNMENT DOCUMENT CONTEMPLATED UNDER THIS SECTION 1, LICENSEE HEREBY IRREVOCABLY DESIGNATES AND APPOINTS LICENSOR AND ITS DULY AUTHORIZED OFFICERS AND AGENTS AS LICENSEE'S AGENTS AND ATTORNEYS-IN-FACT TO ACT FOR AND ON LICENSEE'S BEHALF AND INSTEAD OF LICENSEE, TO EXECUTE ANY SUCH ASSIGNMENT AND TO DO ALL OTHER LAWFULLY PERMITTED ACTS TO FURTHER THE PROSECUTION AND ISSUANCE OF COPYRIGHT REGISTRATIONS PERTAINING TO THE COPYRIGHTED WORKS WITH THE SAME LEGAL FORCE AND EFFECT AS IF EXECUTED BY LICENSEE.

2 ACKNOWLEDGMENT OF RIGHTS, CESSATION OF USE

2.1 Acknowledgment of Licensor's Ownership, Cessation of Use. Licensee expressly recognizes and acknowledges that the use of the Copyrighted Works shall not confer upon Licensee any intellectual property or other proprietary rights. Upon expiration or upon termination of this Agreement for any reason, Licensee shall immediately cease all use of the Copyrighted Works (except as expressly permitted in this Agreement).

2.2 Agreement Not to Contest. Licensee shall not question, contest or challenge the title or ownership by Licensor of Copyrighted Works during the term of this Agreement or thereafter. Licensee will claim no right, title or interest in the Copyrighted Works except the right to use the same pursuant to the terms, provisions and conditions of this Agreement, and will not seek during the term of this Agreement or thereafter to register the same in any jurisdiction or before any agency, regulatory body, or official entity.

2.3 Copyright Notice. Licensor shall include a legally sufficient copyright notice on the Copyrighted Works, including any modification or derivative works of the original Copyrighted Works, in all uses of the Copyrighted Works. Licensee shall comply with all of Licensor's requests concerning the copyright notice for the Copyrighted Works.

2.4 Licensor's Right to Protect Copyrights. Nothing in this Agreement shall be construed to bar Licensor from protecting its right to the Copyrighted Works, either during the term of this Agreement or thereafter.

2.5 Provision of Pacing Guides; Inspection. Licensee shall furnish to Licensor, or Licensor's designated representative, one copy of each pacing guide in which Licensee uses the Copyrighted Works. Licensor or Licensor's designated representative may, at any time upon not less than 48 hours prior written notice to Licensee, inspect the books, records, facilities, properties, and materials of Licensee for compliance with the terms of this Agreement. Licensee shall promptly correct or remedy any uses of the Copyrighted Works that violate the terms of this Agreement.

2.6 Maintenance of Reputation and Goodwill. Licensee agrees that Licensee shall not during the term of this Agreement or thereafter, take any action that would reasonably be expected to destroy or diminish Licensor's ownership, value or goodwill in the Copyrighted Works.

3 NOTICE OF INFRINGEMENT. Licensee shall promptly notify Licensor in writing in the event it becomes aware of any third party infringing, misusing, or otherwise violating any of Licensor's rights in the Copyrighted Works, or who Licensee believes is, or may be infringing, diluting, or otherwise derogating the Licensor's rights in the Copyrighted Works. Licensor may, at its sole discretion, take action against such third party to enforce its interest in the Copyrighted Works, and in such event shall be entitled to retain all monetary recovery from any such third party by way of judgment, settlement, or otherwise. In the event Licensor takes enforcement action, Licensee agrees to cooperate fully with any such effort, at Licensee's expense.

4 CONFIDENTIALITY. Licensee, on behalf of itself, and on behalf of its officers, directors, employees, agents, and representatives agrees to maintain the confidentiality of all data and other proprietary information concerning Licensor that may be made available or disclosed to Licensee during the term of this Agreement (collectively, the "Confidential Information"), provided that Confidential Information will not include any information that: (a) is or becomes generally available to the public other than as a result of a breach of this Agreement by Licensee; (b) was available to Licensee on a non-confidential basis prior to its disclosure to Licensee by Licensor; (c) becomes available to Licensee on a non-confidential basis from a source other than Licensor who Licensee reasonably believes is not bound by a legal or contractual obligation not to disclose such Confidential Information; or (d) was independently developed by Licensee without use of or reference to the Confidential Information. Without limiting the foregoing, Licensee will utilize the same methods and practices in the protection of the Confidential Information that it utilizes in protecting its own confidential information. Licensee agrees that it will not disclose the Confidential Information without the prior written consent Licensor, except for disclosures (a) that may be required by applicable law, rule or regulation, (b) that may be required by Licensee to enforce its rights under this Agreement, and (c) to Licensee's representatives and agents that Licensee reasonably believes need to know such Confidential Information to perform obligations hereunder. Licensee will be responsible for any breach of this Section 4 by its officers, directors, employees, agents, and representatives. Before any disclosure is made pursuant to applicable law, rule or regulation, Licensee will, if permitted by applicable law, rule or regulation, give advance written notice of such disclosure to Licensor so that Licensor may seek a protective order against such disclosure. In the absence or unavailability of any such protective order, Licensee hereby agrees to take all reasonable and lawful actions to seek confidential treatment for such disclosure and, to the extent practicable, to minimize the extent of such disclosure. The provisions of this Section 4 shall survive expiration or termination of this

Agreement for any reason and shall remain in full force and effect in accordance with its terms, without modification, limitation or impairment of any kind.

5. ASSIGNMENT AND SUBLICENSE Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned, transferred, conveyed or delegated by Licensee in any manner without the prior written consent of Licensor, and any purported assignment, transfer, conveyance or delegation in violation hereof will be null and void. Licensee shall not sublicense any of its rights under this Agreement without the express prior written consent of Licensor, which shall be solely within Licensor's discretion. Any assignment or sublicense of rights of Licensee under this Agreement, even with the prior consent of Licensor, shall not operate to release, limit, impair or suspend any of the obligations of Licensee under this Agreement.

6. WARRANTY DISCLAIMER/INDEMNITY/HOLD HARMLESS

6.1 Licensee's Indemnification Obligation Licensee agrees to indemnify, defend and hold harmless Licensor and its members, managers, officers, directors, employees, agents, and representatives from and against any and all claims, demands, causes of action, damages, losses, liabilities, judgments, costs, fines, penalties, obligations, together with all reasonable costs and expenses incurred in connection with the foregoing (including, without limitation, court costs, litigation expenses and reasonable attorneys fees) ("Damages") that any of them may suffer or incur (including pursuant to judgment or settlement) as a result of or relating to (a) Licensee's use of the Copyrighted Works, (b) Licensee's breach of any of the terms of this Agreement, and (c) the activities or omissions of Licensee or any of its members, managers, directors, officers, employees, agents and assignees.

6.2 Warranty Disclaimer LICENSEE HEREBY EXPRESSLY ACKNOWLEDGES THAT LICENSOR MAKES NO WARRANTIES OF ANY KIND TO LICENSEE, WHETHER WITH RESPECT TO THE COPYRIGHTED WORKS OR OTHERWISE. LICENSOR HEREBY EXPRESSLY DISCLAIMS ANY WARRANTY OBLIGATION, INCLUDING, WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

7. TERM AND TERMINATION

7.1 Term The term of this Agreement shall commence on the Effective Date and shall remain in effect for an initial term of one (1) year. At the end of the initial one (1) year term, this Agreement shall be automatically renewed on a month-to-month basis, unless either party notifies the other party of its intent to terminate this Agreement not less than thirty (30) days prior to the date of termination.

7.2 Termination Either party may terminate this Agreement in the event of any breach by the other party which breach is not cured within thirty (30) days after receipt of written notice of such breach. Notwithstanding the foregoing, Licensor may terminate this Agreement immediately if Licensee uses the Copyrighted Works in violation of Section 1.1 of this Agreement.

7.3 Additional Requirements Upon Expiration or Termination. Upon termination or expiration of this Agreement for any reason, all rights granted to Licensee hereunder shall cease. Within ten (10) calendar days of termination or expiration of this Agreement for any reason, Licensee shall return or destroy, all materials pertaining to use of the Copyrighted Works that are in Licensee's possession (or in the possession of any third party over which Licensee maintains control with respect to possession of such materials).

7.4 Survival. In addition to the survival provisions set forth elsewhere in this Agreement, the provisions Sections 4, 6, 8, and 11 shall survive expiration or termination of this Agreement for any reason and shall remain in full force and effect in accordance with their respective terms, without modification, limitation or impairment of any kind.

8 INJUNCTIVE RELIEF, GOVERNING LAW.

8.1 Injunctive Relief. Licensee acknowledges and agrees that Licensor would be damaged irreparably in the event any of the provisions of this Agreement are not performed in accordance with their specific terms or are otherwise breached. Accordingly, Licensee agrees that Licensor shall be entitled to injunctive relief, in addition to an award for damages to prevent breaches of the provisions of this Agreement and to enforce specifically (without posting bond) this Agreement and the terms and provisions hereof.

8.2 Governing Law. This Agreement shall be governed by the laws of the State of Ohio. The parties to this Agreement hereby designate the state or federal courts of Franklin County, Ohio as the courts of proper jurisdiction and exclusive venue for any actions or proceedings relating to this Agreement or any document or instrument executed in connection herewith, hereby irrevocably consent to such designation, jurisdiction, and venue; and hereby waive any objections or defenses relating to jurisdiction or venue with respect to any action or proceeding initiated in such courts. The parties hereto, after consulting or having the opportunity to consult with legal counsel, knowingly, voluntarily and intentionally waive any right any such party may have to a trial by jury in any action or proceeding based upon or arising out of this Agreement or any document or instrument executed in connection herewith. No party hereto shall seek to consolidate, by counterclaim or otherwise, any action in which a jury trial has been waived with any other action in which a jury trial cannot be or has not been waived.

9 STATUS OF THE PARTIES. This Agreement does not create, is not intended to create, and shall not be interpreted or construed as creating a partnership, joint venture, agency, employment, master and servant, or similar relationship between Licensor and Licensee, and no representation to the contrary shall be binding upon either party.

10 NOTICES. All notices and other communications under this Agreement must be in writing and will be deemed given (a) when delivered personally, (b) on the fifth business day after being mailed by certified mail, return receipt requested, or (c) the next business day after delivery to a recognized overnight courier, to the parties at the addresses set forth on the signature page hereto (or to such other address as such party may have specified by notice given to the other party pursuant to this provision).

11 MISCELLANEOUS

11.1 Attorneys' Fees and Costs. If attorneys' fees or other costs are incurred to secure performance of any obligations hereunder, or to establish damages for the breach thereof or to obtain any other appropriate relief, whether by way of prosecution or defense, the Prevailing Party (as defined below) will be entitled to recover reasonable attorneys' fees and costs incurred in connection therewith. A party will be considered the "Prevailing Party" if: (a) it initiated the litigation and substantially obtained the relief it sought, either through a judgment or the losing party's voluntary action before trial or judgment; (b) the other party withdraws its action without substantially obtaining the relief it sought; or (c) it did not initiate the litigation and judgment is entered into for any party, but without substantially granting the relief sought by the initiating party or granting more substantial relief to the non-initiating party with respect to any counterclaim asserted by the non-initiating party in connection with such litigation.

11.2 Counterparts. This Agreement may be executed in one or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

11.3 Headings. The article and section headings contained in this Agreement are solely for the purpose of reference, are not part of the agreement of the parties and will not in any way affect the meaning or interpretation of this Agreement.

11.4 Severability. The invalidity or unenforceability of any provision of this Agreement will not affect the validity or enforceability of any other provision of this Agreement, each of which will remain in full force and effect, so long as the economic or legal substance of the transactions contemplated by this Agreement is not affected in a manner materially adverse to any party.

11.5 Binding Effect. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and permitted assigns.

11.6 Entire Agreement. This Agreement contains the entire understanding of the parties relating to the subject matter hereof and supersedes all prior written or oral and all contemporaneous oral agreements and understandings relating to the subject matter hereof. This Agreement may be amended, supplemented or modified, and any provision hereof may be waived, only by written instrument signed by both the parties hereto.

11.7 Construction. Neither this Agreement nor any provision contained in this Agreement will be interpreted in favor of or against any party hereto because such party or its legal counsel drafted this Agreement or such provision. Whenever the plural form of a word is used in this Agreement, that word will include the singular form of that word. Whenever the singular form of a word is used in this Agreement, that word will include the plural form of that word. The term "and" shall also mean "or" and "or" shall also mean "and" as the context permits or requires to provide the broadest meaning or inclusion of the subject. The term "include" or any derivative of such term does not mean that the items following such term are the only types of such items.

It is well known that the parties have entered this Agreement to be executed and performed by their duly authorized representatives on the respective dates stated above.

DICENSOR

HUTNSH

By: [Signature]
Name: [Name]

Toledo Public Schools

By: [Signature]
Name: Ken Burbridge
Title: President

By: [Signature]
Name: James Gault
Title: Chief Academic Officer

Address for notice:

Address for notice:

By: [Signature]
Name: Ken Burbridge
Title: President
Address: 420 E. Manhattan Blvd.
Toledo, Ohio 43608

Thurgood Marshall Bldg.
Toledo Public Schools
420 E. Manhattan Blvd.
Toledo, Ohio 43608
Attn: James Gault, Chief Academic Officer

ENCLOSURE 2

IN THE UNITED STATES DISTRICT COURT
FOR THE SOUTHERN DISTRICT OF OHIO
EASTERN DIVISION

FILED
JAMES BONINI
CLERK

2012 FEB 10 PM 3:41

ALIGN, ASSESS, ACHIEVE, LLC,
400 W. Wilson Bridge Rd. #170
Worthington, OH 43085

Plaintiff,

v.

URBANA CITY SCHOOLS
711 Wood Street
Urbana, OH 43078

Defendant.

Case No.

Judge

Magistrate Judge

2:12 cv 131

JUDGE WATSON

MAGISTRATE JUDGE ABEL

**COMPLAINT FOR DAMAGES AND
INJUNCTIVE AND OTHER RELIEF**

Plaintiff, Align, Assess, Achieve, LLC ("AAA"), by and through its undersigned attorneys, for its complaint against Defendant Urbana City Schools ("UCS"), upon information and belief alleges as follows:

Introduction

1. UCS is a copyright infringer. It has knowingly and willfully infringed upon AAA's copyrighted interest in a series of books written and published by AAA that are utilized to assist educators in the implementation of the Common Core State Standards at the district, building, and classroom level. The infringement of AAA's copyrights by UCS has been blatant, willful and without any regard for the law or AAA's economic interests in its valuable intellectual property.

Parties

2. Align, Assess, Achieve, LLC ("AAA") is an Ohio limited liability company with its principal place of business at 400 W. Wilson Bridge Rd., #170, Worthington, Ohio. AAA offers a variety of professional development materials and publications designed to meet the unique needs of teachers, administrators, schools and districts.
3. Defendant Urbana City Schools ("UCS") is a governmental educational entity located in Urbana, Ohio.

Jurisdiction and Venue

4. This claim is for copyright infringement brought under the Copyright Act of 1976, 17 U.S.C. §101 *et seq.* Jurisdiction is predicated upon 28 U.S.C. §§1331 and 1338(a). Venue is proper under 28 U.S.C. §§1391(b) and (c) and 1400. Defendant UCS willfully infringed the copyrights of AAA with full knowledge that AAA's principal place of business was located in Franklin County, Ohio.
5. This Court has federal question jurisdiction pursuant to 28 U.S.C. §1331 and §1338(a).
6. This Court has personal jurisdiction over the Defendant as it is located in and regularly engages in commerce in the State of Ohio and it willfully infringed the copyrights of AAA with full knowledge that AAA's principal place of business was located in Franklin County, Ohio.

Facts

Description of the Copyrighted Work

7. AAA is the owner of copyrighted books and printed materials that are sold to customers such as UCS to aid them in providing guidance to their teachers so that they are able to meet the Common Core State Standards ("Common Core"), which are standards that have been adopted by the State of Ohio to provide a clear and consistent framework to prepare students for college and the workforce.
8. AAA developed its copyrighted series of publications and training tools to provide the necessary tools and methods for educators to meet their obligations under the Common Core. AAA's copyrighted works were developed to provide the highest quality materials and hands-on development for teachers and administrators that are research based and classroom tested.
9. AAA has published a series of books under the general "Common Core: Clarifying Expectations for Teachers and Students" title. Books are available on a grade by grade basis and for both English Language Arts and Math. AAA owns more than 20 copyright registrations for each of these books, including but not limited to those covered by the following copyright registration numbers: TX0007399901 (2011), TX0007399904 (2011), TX0007398391 (2011), TX0007398387 (2011), TX0007398396 (2011), TX0007396734 (2011), TX0007396736 (2011), TX0007396737 (2011), TX0006951849 (2009), TX0006951847 (2009), TX0007413010

(2011), TX0007308364 (2011), TX0007398356 (2011), TX0007402721 (2011), TX0007402682 (2011), TX0007402678 (2011), TX0007402624 (2011), TX0007402630 (2011), TX0007402622 (2011), TX0007399905 (2011), TX0007399903 (2011), TX0007399900 (2011) TX0007399888 (2011) (collectively referred to hereafter as the "AAA Copyrighted Works").

UCS Engages In Massive Copyright Infringement Of AAA's Copyrighted Works By Copying The Copyrighted Works And Posting Them On The School District's Internet Website

10. In early January 2012, AAA discovered for the first time that UCS had engaged in massive infringement of the AAA Copyrighted Works.
11. Unbeknownst to AAA, UCS had taken AAA Copyrighted Works and transformed them into downloadable PDF documents. On information and belief, the director of curriculum for UCS purchased one copy of selected AAA Copyrighted Works and then retyped and/or scanned the contents to create the unlawful and unauthorized PDF versions of the AAA Copyrighted Works.
12. AAA also learned that UCS had posted these unauthorized electronic copies of the AAA Copyrighted Works to the district's internet website where it was made available to the general public for downloading in a completely free and unsecured manner.
13. AAA does not yet know the exact number of illegal downloads of the unauthorized electronic AAA Copyrighted Works that were conducted utilizing the website of UCS.

14. The uploading and making available of the unauthorized and infringing electronic copies of the AAA Copyrighted Works was done with the full knowledge and at the direction of the director of curriculum for UCS.
15. On information and belief, representatives of UCS made matters worse by circulating the web address where the unlawful electronic copies of the AAA Copyrighted Works could be downloaded widely to its own employees and employees of other school districts around the country.
16. At the time UCS engaged in the conduct described above, it had not fully paid for a copy of each AAA Copyrighted Work that was downloaded from its website and it had received no authorization or license to create any electronic version of AAA Copyrighted Works or to post them on the UCS website.
17. It now appears UCS purchased only a single copy of any of the AAA Copyrighted Works – apparently for the sole purpose of stealing and widely distributing the materials by illegally scanning and/or transcribing these materials.
18. These actions by UCS constitute blatant disregard for the interest of AAA and demonstrate an extreme degree of willfulness in violating the legitimate interests of AAA in its AAA Copyrighted Works.
19. AAA has been severely damaged as a result of the infringing activities of UCS and it is entitled to the maximum relief available under the law for this egregious conduct.

COUNT I
COPYRIGHT INFRINGEMENT

20. AAA restates and incorporates each of the preceding paragraphs as if fully set forth herein.
21. In January 2012, AAA discovered that UCS had infringed AAA's Copyrighted Works by transcribing, copying and distributing the contents of them in violation of the registered copyrights associated with the AAA Copyrighted Works without any legal basis or justification or authorization from AAA.
22. The infringement by UCS was done without the knowledge or acquiescence of AAA and was willful.
23. The infringement by UCS of AAA's Copyright Works has continued to the present.
24. AAA has sustained irreparable harm and economic injury as a result of the willful infringement of UCS.
25. AAA is entitled to the maximum statutory damages for each infringement by UCS in an amount not less than \$150,000 due to the willful nature of the infringement by UCS.
26. AAA is also entitled to recover its attorneys' fees and the costs associated with this action.

WHEREFORE, Plaintiff, Align, Assess, Achieve, LLC prays for findings of copyright infringement and judgment in its favor and against Defendant, Urbana City Schools as follows:

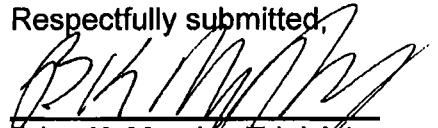
- (1) Urbana City Schools may not distribute or otherwise use any AAA Copyrighted Works unless and until it acquires a valid license agreement from AAA specifically permitting it to do so;
- (2) Urbana City Schools must immediately cease using and immediately account for and turn over to AAA all unauthorized electronic or hard copy versions of the AAA Copyrighted Works;
- (3) Urbana City Schools must be required to pay AAA such actual damages as AAA has sustained in consequence of Urbana City Schools' infringements and to account for all gains, profits, and advantages derived by Urbana City Schools therefrom, or such statutory damages for all infringements and wrongs as shall appear proper within the provisions of the copyright laws; and
- (4) the Court grant such other and further relief as is reasonable to remedy the wrongful acts of Urbana City Schools by any means, either at law or in equity, including injunction.

ADDITIONALLY, AAA seeks a preliminary injunction compelling Urbana City Schools to return to the *status quo ante* by immediately desisting from using the unauthorized copies of the AAA Copyrighted Works and by removing the unauthorized electronic version of the AAA Copyrighted Works from their systems and all of its employees' workstations.

JURY DEMAND

Plaintiff demands a jury on all issues so triable.

Respectfully submitted,



Brian K. Murphy, Trial Attorney (0070654)
Counsel for Plaintiff
Murray Murphy Moul + Basil LLP
1533 Lake Shore Drive
Columbus, OH 43204
Telephone: 614.488.0400
Facsimile: 614.488.0401

ENCLOSURE 3

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.1

Standard RL.6.1		DOK
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		3
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> Analysis – the examination of relationships and connections among the parts of a whole Textual evidence – information directly from the text that provides support for a claim, e.g. facts, figures, details, quotations, etc. Explicit – word for word support Inference – a logical conclusion or opinion formed based on known facts or evidence 	<ul style="list-style-type: none"> Cite – to refer to or quote by example Support – to provide evidence Infer – to draw a conclusion based on text and prior knowledge Drawn – to pull out 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can define textual evidence.	1
	I can infer.	2
	I can find evidence explicitly in text and evidence that requires an inference.	2
	I can use the textual evidence to support my inference.	2
	I can cite evidence.	2
	I can analyze an author's words and determine textual evidence needed to support both explicit and inferential questions.	3
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Merriam-Webster, Incorporated		
Clarifying Expectations		
www.azed.gov		
Examples		

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.2

Standard RL.6.2		DOK
Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • Theme – central meaning or message which readers attribute to a text • Central idea - main point in a piece of writing • Particular details – specific evidence from text • Summary – brief statement of the main idea and key ideas 	<ul style="list-style-type: none"> • Determine – to settle or decide after reading • Convey – to communicate or make known • Provide – to give 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can identify a theme or central idea.	1
	I can determine how an author uses details to convey the theme or central idea.	2
	I can identify the details in the text that support the theme or central idea.	2
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Moon, Brian (1999). <i>Literary Terms: A Practical Glossary</i> . Urbana, Illinois. National Council of Teachers of English.		
Examples		

CCSS.ELA-Literacy.RL.6.2
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.3

Standard RL.6.3		DOK
Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> Plot – the action or sequence or related events that make up a story consisting of exposition, rising action, climax, falling action, resolution Episodes – events or units of action Resolution – tells how the story conflict has resolved and ties up loose ends from the story 	<ul style="list-style-type: none"> Describe – to tell or depict in written or spoken words 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can identify plot elements.	1
	I can describe the story's or drama's plot.	2
	I can describe how characters respond or change throughout the plot.	2
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Azed.org		
Examples		

CCSS.ELA-Literacy.RL.6.3
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.4

Standard RL.6.4		DOK
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • Phrases – a group of words with a single grammatical function • Figurative meaning – expressing one thing in terms normally used for another • Connotative meaning – the suggested meaning of a word apart from or in addition to what it explicitly names or describes • Tone – the overall feeling or effect created by a writer's use of words; e.g. playful, serious, bitter, angry, sarcastic • Impact – influence or effect 	<ul style="list-style-type: none"> • Determine the meaning – to conclude after reading • Analyze – break down into parts and study the relationships between the parts 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can distinguish between literal language and figurative language.	1
	I can recognize the difference between denotative meanings and connotative meanings.	1
	I can use context clues to determine meaning of words and phrases.	2
	I can analyze the impact of a specific word choice on meaning and tone.	2
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
azed.org		
Examples		

CCSS.ELA-Literacy.RL.6.4
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.5

Standard RL.6.5		DOK
Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.		3
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • Text structure – e.g. narrative, drama, poetry, etc. • Development – the process of developing a central meaning or purpose • Plot – the action or sequence of related events that make up a story consisting of exposition, rising action, climax, falling action, resolution • Theme – central meaning or message which readers attribute to a text • Setting – the time of day or year; historical period, place, situation 	<ul style="list-style-type: none"> • Analyze – break down into parts and study the relationships between the parts 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can locate textual evidence that can support the theme, setting, or plot development.	1
	I can recognize how a particular sentence, chapter, scene, or stanza contributes to the overall text and its meaning.	2
	I can analyze text and determine how a particular sentence, chapter, scene, or stanza contributes to development of the theme, setting, or plot.	3
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Azed.org		
Examples		

CCSS.ELA-Literacy.RL.6.5
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.6

Standard RL.6.6		DOK
Explain how an author develops the point of view of the narrator or speaker in a text.		2
Content: What do we want students to KNOW? <ul style="list-style-type: none"> • Point of view – the perspective from which the story is told • First person – the narrator is a character who tells the story as he or she experienced, saw, heard, and understood it; identified by first person pronouns I or we • Second person – narrator speaks directly to the read; you • Third person omniscient – the narrator is all knowing, with the ability to see into the minds of more than one character • Third person limited – the narrator has the ability to see into the mind of only one character • Narrator – the “person” who reports the details of a story 	Skills: What do we want students to be able to DO? <ul style="list-style-type: none"> • Explain – give evidence for how ideas are communicated 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can identify the types of point of view.	1
	I can explain how an author develops the narrator’s point of view.	2
Resources Used Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education. Azed.org		
Examples		

CCSS.ELA-Literacy.RL.6.6
 v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.7

Standard RL.6.7		DOK
Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.		2
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
•	<ul style="list-style-type: none"> • Compare – to examine the qualities in order to discover resemblances • Contrast – to examine the qualities in order to discover differences 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can visualize what I read or hear.	1
	I can compare mental images created while reading and the images presented in a media version of the same text.	2
	I can contrast mental images created while reading and the images presented in a media version of the same text.	2
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Examples		

CCSS.ELA-Literacy.RL.6.7
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

Standards Worksheet for English Language Arts

CCSS.ELA-Literacy.RL.6.9

Standard RL.6.9		DOK
Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.		3
Content: What do we want students to KNOW?	Skills: What do we want students to be able to DO?	
<ul style="list-style-type: none"> • Genre – a category or type of literature based on its style, form, and content; e.g. mystery, adventure, romance, science fiction • Form – shape or organizational pattern • Theme – central meaning or message which readers attribute to a text • Approach – a way of dealing with things 	<ul style="list-style-type: none"> • Compare – to examine the qualities in order to discover resemblances • Contrast – to examine the qualities in order to discover differences 	
Type of Target	Learning Targets: I Can Statements	DOK
	I can explain the characteristics of different forms of text.	1
	I can determine the form or genre of a text.	1
	I can explain the characteristics of different genres.	2
	I can compare how tow forms of genres of texts can communicate the same theme or topic.	3
	I can contrast how two forms of genres of texts can communicate the same theme or topic.	3
Resources Used		
Align, Assess, Achieve (2011). <i>The Common Core: Clarifying Expectations for Teachers and Students, English Language Arts Grade 6</i> . Columbus, OH: McGraw-Hill Education.		
Web.cn.edu/kwheeler/lit_terms_F.html		
Examples		

CCSS.ELA-Literacy.RL.6.9
v. 6/5/2013 HOF Year 1 © MAISD/ICISD

**MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT
621 NEW STREET, P.O. BOX 367
STANTON, MICHIGAN 48888**

**BOARD OF EDUCATION REGULAR MEETING
MINUTES**

December 16, 2014

CALL TO ORDER:

President Steve Foster called a Regular Meeting of the Board of Education of the Montcalm Area Intermediate School District to order at 8:30 a.m.

ROLL CALL:

Present: Mark Christensen, Steve Foster, Brian Corwin, Chris Bradshaw, Bud Longnecker

Others Present: Scott Koenigsknecht; Katie Flynn; Leanne Bush; Celena Mills; Ron Simon; Colleen Norton, Technology Technician; Holly Beachum, MTSS Coordinator; Shannon Tripp, Director of Montcalm Middle College; Dean Gage and Melissa Ausua, Early College Instructors

Absent: None

PUBLIC PARTICIPATION:

Several guests were present at today's Board meeting.

Holly Beachum, MTSS Coordinator. Holly gave a presentation on MTSS – Multi-Tiered Systems of Support. All children measured growth, teamwork.

Shannon Tripp, Director of Montcalm Middle College and Dean Gage and Melissa Ausua, Early College Instructors also provided Board members with an update on the Early College.

Also at today's Board meeting were Derek Cooley, Special Education Supervisor, staff and students from the various programs at Seiter Center, who sang a few Christmas carols for the Board. Marty Combs, Special Education Supervisor; Angie Porter, PCLG Teacher; Elizabeth Campbell, PCLG Speech Therapist; and Marnie Wittenbach, PCLG Therapist; accompanied the students in song on guitar, keyboard and other musical instruments.

CORRESPONDENCE:

None

MOTION

#2351 Moved by B. Longnecker, seconded by C. Bradshaw
to approve the Agenda.

All Ayes

ACTION

Approved Agenda.

ADMINISTRATIVE REPORTS/COMMENTS/INFORMATION ITEMS:

General Education Report

Michelle Goodwin, Associate Superintendent of Instruction, was absent for today's Board meeting. No Board report was provided.

Career Technical Education Report

Celena Mills, Associate Superintendent of CTE/MACC Principal, provided an overview of her Board report along with current happenings at The MACC.

Special Education Report

Katie Flynn, Associate Superintendent of Special Education, shared that Mr. Johnson will be sending Jacob back to school on January 5, 2015. Staff are in place and everything is set to go.

Superintendent's Report

In addition to his written report Superintendent Koenigsknecht highlighted the following:

- Heartland Trail Easement
- Local Board Meetings
- MACC Cardboard Boat Race
- December Superintendents' Retreat
- Career Center Board Goals
- Holiday Giving
- Palo Annexation Meeting

#2352 Moved by M. Christensen, seconded by B. Longnecker
to approve the Consent Agenda as follows:

Approved Consent Agenda as
follows:

Approval of Regular Meeting Minutes held November 20, 2014

Approval of over-night conference requests for Cari O'Connor and Sharon Riebel to Dearborn, MI for January 20-23, 2015; Marilyn Rosenberger, Debi Kraft and Teresa Scheese to Detroit, MI for April 28-30, 2015

Ayes: S. Foster, B. Corwin, B. Longnecker, C. Bradshaw, M. Christensen

Nays: 0

Carried: 5-0

#2353 Moved by B. Corwin, seconded by M. Christensen
to approve invoices for payment.

Approved invoices for payment.

General Education	<u>November</u>
Approved	\$ 303,386.91
Manual	0
Special Education	
Approved	\$ 326,237.43
Manual	0
Career Technical Education	
Approved	\$ 44,999.42
Manual	0
Food Service	
Approved	\$ 0
Manual	0
Capital Project	
Approved	\$ 0.00
Manual	0
Activity Fund	
Approved	\$ 2,313.70
Manual	0

Ayes: S. Foster, B. Corwin, B. Longnecker, C. Bradshaw, M. Christensen

Nays: 0

Carried: 5-0

#2354 Moved by B. Corwin, seconded by C. Bradshaw
to approve the lay-off of Brenda Buck, Special
Education Teacher, retro-active to November 1, 2014

Approved lay-off of Brenda Buck.

Ayes: S. Foster, B. Corwin, B. Longnecker, C. Bradshaw, M. Christensen

Nays: 0

Carried: 5-0

INFORMATION AND DISCUSSION ITEMS:

The next meeting of the Board of Education will be held January, 15, 2015.

ADJOURNMENT:

#2355 Moved by B. Corwin, seconded by M. Christensen
to adjourn at 10:07 a.m.

Adjourned at 10:07 a.m.

Minutes Approved Unanimously on December 16, 2014

Dr. Scott Koenigsknecht, Board Secretary

Invoices for Payment

MAISD
Schedule of Accounts Payable Payments
Month Ending December 2014

Pymt Date	Gen Ed Fund	Spec Ed Fund	Voc Ed Fund	Food Service	Activity Fund	Capital Project	Total
12/4/2014	36,855.74	344,704.08	8,321.23		96.00		389,977.05
12/11/2014	18,220.27	35,400.12	8,546.98		3,459.14		65,626.51
12/15/2014	102,330.71	0.00	0.00		0.00		102,330.71
12/16/2014	1,750.44	10,352.75	340.82		65.19		12,509.20
12/18/2014	309.53	9,126.93	288.09		86.99		9,811.54
12/23/2014	14,258.02	574,053.25	21,084.58		0.00		609,395.85
12/29/2014	7,761.13	2,978.52	39.95		274.15		11,053.75
12/30/2014	143,242.77	0.00	0.00		0.00		143,242.77
							0.00
Total	324,728.61	976,615.65	38,621.65	0.00	3,981.47	0.00	1,343,947.38

288 checks covering 590 invoices

Reimbursements paid through Payroll

Pymt Date	Gen Ed Fund	Spec Ed Fund	Voc Ed Fund	Food Service	Activity Fund	Capital Project	Total
	0.00	0.00	0.00				0.00
Grand Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Covering 0 invoices

Automatic Payments

Pymt Date	Gen Ed Fund	Spec Ed Fund	Voc Ed Fund	Food Service	Activity Fund	Capital Project	Total
12/22/2014	8,128.91	13,407.45	2,926.53				24,462.89
Dec-14	0.00	27,774.97	0.00				27,774.97
Dec-14	3,805.76	4,454.96	8,896.12				17,156.84
Grand Total	11,934.67	45,637.38	11,822.65	0.00	0.00	0.00	69,394.70

Covering 17 invoices

Grand Total	336,663.28	1,022,253.03	50,444.30	0.00	3,981.47	0.00	1,413,342.08
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288 Total checks covering 607 invoices

December Automatic Payment Journal Entries

Pymt Date	Journal Entry #	Description	Gen Ed Fund	Spec Ed Fund	Voc Ed Fund			Total
12/22/2014	JE#12036	WMHIP	8,128.91	13,407.45	2,926.53			24,462.89
	JE Totals	Insurance	8,128.91	13,407.45	2,926.53			24,462.89
12/3/2014	JE#12038	PESG	0.00	9,729.84	0.00			9,729.84
12/15/2014	JE#12039	PESG	0.00	6,871.04	0.00			6,871.04
12/29/2014	JE#12040	PESG	0.00	11,174.09	0.00			11,174.09
	JE Totals	Substitutes	0.00	27,774.97	0.00			27,774.97
12/1/2014	JE#12025	Consumers Energy	459.04	0.00	0.00			459.04
12/1/2014	JE#12026	Consumers Energy	861.37	0.00	0.00			861.37
12/3/2014	JE#12027	Consumers Energy	0.00	0.00	5,350.95			5,350.95
12/4/2014	JE#12028	Consumers Energy	0.00	2,756.97	0.00			2,756.97
12/12/2014	JE#12029	DTE Energy	0.00	330.70	0.00			330.70
12/12/2014	JE#12030	DTE Energy	0.00	1,367.29	0.00			1,367.29
12/22/2014	JE#12031	Consumers Energy	0.00	0.00	3,545.17			3,545.17
12/26/2014	JE#12032	Consumers Energy	700.75	0.00	0.00			700.75
12/29/2014	JE#12033	Consumers Energy	802.09	0.00	0.00			802.09
12/29/2014	JE#12034	Consumers Energy	982.51	0.00	0.00			982.51
	JE Totals	Utilities	3,805.76	4,454.96	8,896.12			17,156.84
Total December Journal Entries			11,934.67	45,637.38	11,822.65			69,394.70

DATE - 12/04/14
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MONTCALM AREA ISD
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BANK - CHEMICAL BANK MONTCALM
CHECK DATE: 12/04/14

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PAGE 1
Fiscal Year: 15

CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131487	** VOIDED FOR PRINTER ALIGNMENT **		
131488	325 - ARROW SWIFT PRINTING INC	2,667.40	MAISD ANNUAL REPORT
131489	374 - AVENTRIC TECHNOLOGIES LLC	279.00	MAINTENANCE SUPPLIES
131490	660 - BIG L CORPORATION	36.04	MAINTENANCE SUPPLIES
131491	970 - BUSH HARDWARE	14.62	MAINTENANCE SUPPLIES
131492	1077 - CAPITAL CITY INTL TRUCKS INC	312,155.00	3-2015 IC CE SCHOOL BUS
131493	1141 - CENGAGE LEARNING	1,051.53	TEXT BOOKS S/H 16.23
131494	1211 - CENTRAL MONTCALM FOOD SERVICE	335.00	MAISD COACHING NETWORK-09/30/14
131495	1256 - CHARTER COMMUNICATIONS	54.99	INTERNET/ACCT 8245125380014798/STATEN
131496	7656 - CLASS C SOLUTIONS GROUP	187.09	BUS REPAIR PARTS
131497	1464 - COCA COLA REFRESHMENTS USA INC	246.28	CLASSROOM SUPPLIES
131498	1458 - COMDEN PHIL	83.85	REIMB UNIFORM EXPENSE
131499	1650 - COUNCIL FOR EXCEPTIONAL CHLDRN	175.00	MEMBERSHIP APPLICATION-COOLEY
131500	1755 - CRISIS PREVENTION INSTITUTE	150.00	MEMBERSHIP-COMBS 12/15/14-12/15/15
131501	1885 - DAVES AUTO VALUE	111.06	SNOW PLOW PARTS-SEC
131502	1958 - DEAF & HARD OF HEARING SRVC	482.08	INTERPRETER SERVICES-11/4,11/12/14
131503	1942 - DECKER EQUIPMENT	113.68	MAINTENANCE SUPPLIES S/H 14.83
131504	2262 - ELENBAAS STEEL SUPPLY CO	1,040.78	TEACHING SUPPLIES
131505	2438 - FOSTER AMANDA	272.16	REIMB SEP CONFERENCE EXPENSE-09/15/14
131506	2533 - FRESH HORIZONS COUNSELING, LLC	539.68	0-5 PARENTING GROUP 11/6/14,11/13/14
131507	2595 - GAVSON INC	141.35	COS UNIFORMS S/H 15.35
131508	2717 - GORDON FOOD SERVICE, INC	671.44	CLASSROOM SUPPLIES
131509	2813 - GREENVILLE ACE HARDWARE	323.83	MAINTENANCE SUPPLIES
131510	2838 - GREENVILLE TRUCK & WELDING SUP	1,354.50	TEACHING SUPPLIES
131511	3064 - HERITAGE CRYSTAL CLEAN LLC	135.29	TRANSPORTATION SUPPLIES S/H 15.50
131512	3096 - HOLLAND MOTOR HOMES & BUS CO.	233.58	BUS REPAIR PARTS
131513	3230 - HUCH'S FINE JEWELRY	136.00	PAC MATERIAL
131514	6132 - KSS ENTERPRISES	1,625.11	CUSTODIAL SUPPLIES
131515	4025 - MAASE	170.00	TRANSITION/SLIP WINTER CONF REG-COOLEY
131516	7790 - MARTIN ELECTRIC MOTOR SALES	91.86	EQUIPMENT REPAIR
131517	4415 - MCEC/MI CNCL FOR EXCEP CHLDRN	280.00	2015 MCEC CONFERENCE REG-COOLEY
131518	4408 - MICHIGAN EDUCATION DIRECTORY I	222.75	MICHIGAN EDUCATION DIRECTORY 2015
131519	4757 - MORRISON INDUSTRIAL EQUIP	89.51	SERVICE-HORN
131520	4842 - MUMFORD MARISA	350.00	REIMB NOV CONFERENCE EXPENSE-11/14/14
131521	6761 - MURRAY STEPHANIE	150.00	INSTRUCTIONAL FUNDS DISBURSEMENT
131522	4963 - NCS PEARSON, INC	2,500.00	PWRSCH SUBSCRIPT TIER 1 1/3/15-1/2/16
131523	5094 - OMS COMPLIANCE SERVICES INC	325.75	NON DOT DRUG TEST
131524	5396 - PITNEY BOWES	130.88	OFFICE SUPPLIES
131525	5426 - POC FLEET SERVICES	6,237.18	FUEL-ACCT 1-000135 DISCOUNT 100.32
131526	5526 - PRO COMM INC	1,360.00	TOWER REPEATER FIRMWARE UPGRADE
131527	5544 - PURCHASE POWER	500.00	POSTAGE MTR REFILL-SEC
131528	7758 - REHKOPF JILL	34.19	REIMB NOV CONF EXPENSE-11/27/14
131529	5782 - ROLSTON HARDWARE	194.18	TEACHING SUPPLIES
131530	5823 - RUSSELL PLUMBING & HEATING	350.00	MAINTENANCE SUPPLIES
131531	6040 - SET-SEG	27,734.00	WORKER COMP/3RD QTR
131532	6095 - SHERIDAN PARTS PLUS	63.01	AUTO REPAIR PARTS
131533	6263 - SPECTRUM HLTH UNITED HOSPITAL	1,748.00	WELCOME BABY-OCT 2014
131534	6663 - TEAM FINANCIAL GROUP INC	7,553.42	CONT ID 512238 XEROX COPIERS/PRINTERS
131535	6710 - THRUN LAW FIRM PC	1,633.92	LEGAL UPDATES FOR ADMIN-11/04/14
131536	6855 - TYLER TECHNOLOGIES INC	7,764.57	VERSATRANS SUPPT 01/01/15-12/31/15

DATE - 12/04/14
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MONTCALM AREA ISD
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 BANK - CHEMICAL BANK MONTCALM
 CHECK DATE: 12/04/14

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PAGE 2
 Fiscal Year: 15

CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131537	6946 - VAN MANEN OIL COMPANY INC	1,534.61	FUEL-ACCT 46521107 TC DISCOUNT 19.08
131538	7017 - VERIZON WIRELESS	1,390.79	TELEPHONE
131539	7623 - WELLER TRUCK PARTS, LLC	990.58	AUTO REPAIR PARTS
131540	7606 - WEST MICHIGAN INTERNATIONAL	137.58	SMALL TOOLS S/H 15.71
131541	7214 - WESTERN MICH FLEET PARTS INC	849.68	BUS REPAIR PARTS
131542	7332 - WONDERLAND TIRE CO INC	862.25	BUS TIRES
131543	7788 - WOOD KAY	112.00	REIMB OCT CONF EXPENSE-10/27/14

CHECK REGISTER TOTAL 389,977.05

 FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	36,855.74
22	SPECIAL EDUCATION FUND	344,704.08
26	VOCATIONAL EDUCATION FUND	8,321.23
61	AGENCY FUND - ACTIVITY	96.00

DATE - 12/11/14
TIME - 8:48:31
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MONTCALM AREA ISD
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BANK - CHEMICAL BANK MONTCALM
CHECK DATE: 12/11/14

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Fiscal Year: 15

CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131544	** VOIDED FOR PRINTER ALIGNMENT **		
131545	7638 - BARBARA TSATUROVA (P70271)	116.21	TRAIN PMT
131546	660 - BIG L CORPORATION	959.50	TEACHING SUPPLIES
131547	972 - BUSH RENTAL LLC	330.00	EQUIPMENT RENTAL
131548	1428 - CLEAR RATE COMMUNICATIONS INC	906.71	TELEPHONE 11/4/14-12/3/14
131549	1464 - COCA COLA REFRESHMENTS USA INC	223.30	CLASSROOM SUPPLIES
131550	1701 - COUNTER POINT LLC	975.00	CONTRACTED SERVICE-COUNTERTOP/SINK-SEC
131551	1885 - DAVES AUTO VALUE	3,411.67	AUTO REPAIR PARTS
131552	2046 - DOLLYWOOD FOUNDATION	1,401.75	DPIL BOOKS-MONTCALM GREAT START COLLAB
131553	2408 - FERGUSON SUPPLY COMPANY	675.68	MAINTENANCE SUPPLIES
131554	7708 - GIBBONS BRITTANY	33.60	REIMB NOV TRANSPORTATION
131555	2667 - GILBERT SALES & SERVICE INC	302.25	EQUIPMENT REPAIR
131556	2788 - GRATIOT-ISABELLA RESD	6,480.16	DATA PROCESSING FEES/OCT-DEC 2014
131557	3068 - HEMMINGSEN ROBERT	280.00	INSTRUCTIONAL FUNDS DISBURSEMENT
131558	3174 - HORTON KATRINA	23.52	REIMB NOV TRANSPORTATION
131559	7768 - HOWLEY AGENCY SALES CO	178.55	MAINTENANCE SUPPLIES
131560	3410 - IONIA COUNTY ISD	1,764.90	IM KIDS
131561	3534 - JOHNSON SARAH	44.80	REIMB NOV TRANSPORTATION
131562	6132 - KSS ENTERPRISES	215.70	MAINTENANCE SUPPLIES
131563	7533 - KULAK KIMBERLY	100.80	REIMB NOV TRANSPORTATION
131564	3800 - LAKESHORE LEARNING MATERIALS	229.92	CLASSROOM SUPPLIES S/H 29.99
131565	3860 - LEPPINKS FOOD CENTER	155.36	DEC PC MTG SUPPLIES-12/08/14
131566	3861 - LEPPINKS FOOD CENTER	48.09	TEACHING SUPPLIES
131567	3932 - LONG OIL & LP	3,722.20	LP GAS-HOS
131568	3968 - LYDIA'S PROFESSIONAL UNIFORM	204.87	UNIFORMS
131569	7670 - MASTER TECH SERVICES LLC	83.90	GUTTER REPAIR-HHB
131570	4406 - MICHIGAN OFFICE SOLUTIONS	848.47	CN11604-01 XEROX 7665 OVR 11/4-12/3/14
131571	7234 - MID MICHIGAN INDUSTRIES INC	2,915.00	JOB COACH 10/26/14-11/25/14
131572	4549 - MIDDLE COLLEGE CONSULTANTS	300.00	CONTRACTED SERVICES-CONSULTING
131573	4603 - MINIKEY BRANDY	1,199.84	CONTRACTED SERVICES 11/22/14-12/05/14
131574	4757 - MORRISON INDUSTRIAL EQUIP	386.96	EQUIPMENT REPAIR
131575	4815 - MSPRA	125.00	MSPRA PRO 2014-15 MEMBERSHIP-DORA
131576	7773 - NAPA OF STANTON	578.73	TEACHING SUPPLIES
131577	4977 - NEOLA INC	1,111.03	UPDATE SERVICE FOR BOARD
131578	5094 - OMS COMPLIANCE SERVICES INC	989.00	1ST QTR RANDOMS
131579	5355 - PHONAK HEARING SYSTEMS	1,730.39	TEACHING SUPPLIES S/H 18.39
131580	5513 - PRO-ED INC.	262.90	TEACHING SUPPLIES S/H 23.90
131581	5626 - RECYCLE WORLD LLC	135.00	RECYCLING
131582	7746 - RIEBEL SHARON	750.68	CONTRACTED SERVICES 11/22/14-12/05/14
131583	5877 - SALLY BEAUTY SUPPLY LLC	743.61	TEACHING SUPPLIES
131584	6040 - SET-SEG	1,017.00	PC-03418-201407 07/01/14-07/01/15
131585	6097 - SHERIDAN COMM HOSP CLINICS	215.32	DRUG TEST
131586	6340 - STAFFORD COMMUNICATIONS GROUP	67.90	CUSTODIAL/MAINTENANCE ADD
131587	6425 - STATE OF MICHIGAN	1,348.97	SCHOOL BASED SERVICES 10/01-12/31/14
131588	6430 - STATE OF MICHIGAN	22,890.00	COOPERATIVE AGREEMENT/MI REHAB SERVICES
131589	6756 - TRAIN MINDY	733.95	CONTRACTED SERVICES 11/22/14-12/05/14
131590	6946 - VAN MANEN OIL COMPANY INC	1,759.11	FUEL-ACCT 46521107 LKV DISCOUNT 15.79
131591	6172 - WASTE MANAGEMENT OF MI INC	452.69	TRASH PICK UP-MACC
131592	7198 - WELLS KYLIE	213.12	CONTRACTED SERVICES 11/22/14-12/05/14
131593	7338 - WOODS BRENDA	1,893.60	CONTRACTED SERVICES 11/22/14-12/05/14

DATE - 12/11/14
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131594	7732 - WORK PLACE PRO	89.80	TEACHING SUPPLIES S/H 11.00
CHECK REGISTER TOTAL		65,626.51	

FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	18,220.27
22	SPECIAL EDUCATION FUND	35,400.12
26	VOCATIONAL EDUCATION FUND	8,546.98
61	AGENCY FUND - ACTIVITY	3,459.14

DATE - 12/15/14
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131595	** VOIDED FOR PRINTER ALIGNMENT **		
131596	2386 - FARM BUREAU LIFE INSURANCE	509.79	FARM BUREAU
131597	2691 - GLP INC	250.00	GLP INVESTMENTS
131598	3858 - LEGEND GROUP/ADSERV	500.00	LEGEND/ADSERV
131599	4540 - MATRIX TRUST COMPANYORS, LLC	125.00	MIDWEST CAPITAL ADVISORS
131600	4237 - MEA FINANCIAL SERVICES	173.55	MEA FINANCIAL SERVICES
131601	4902 - NATIONWIDE TRUST COMPANY	400.00	NATIONWIDE - 436-80602
131602	5225 - PARADIGM EQUITIES INC	1,332.50	PARADIGM EQUITIES
131603	5547 - PUTNAM FUNDS	85.00	PUTNAM
131604	6849 - U S DEPT OF EDUCATION	164.49	US DEPT OF ED GARNISHMENT
131605	6876 - UNITED WAY OF MONTCALM COUNTY	131.50	UNITED WAY
131606	7012 - VALIC	1,923.00	VALIC
131607	999999997 - VOID VOID	12,222.80	STATE TAX
131608	999999998 - VOID VOID	50,991.34	FICA WITHHOLDING
131609	999999999 - VOID VOID	33,521.74	FEDERAL WITHHOLDING TAX

CHECK REGISTER TOTAL 102,330.71

 FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	102,330.71

DATE - 12/16/14
TIME - 8:49:55
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CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131610	** VOIDED FOR PRINTER ALIGNMENT **		
131611	406 - ATWOOD MELISSA	301.84	REIMB NOV EXPENSE
131612	485 - BAXTER RENA	154.00	REIMB NOV EXPENSE
131613	546 - BEACHUM HOLLY	64.40	REIMB NOV EXPENSE
131614	670 - BISHOP MICHAEL	444.76	REIMB NOV EXPENSE
131615	844 - BRAGDON LESLIE	42.00	REIMB NOV EXPENSE
131616	6437 - BROWN TAMMY	101.92	REIMB NOV EXPENSE
131617	978 - BUSH LEANNE	40.88	REIMB NOV EXPENSE
131618	7614 - CAMPBELL ELIZABETH	33.32	REIMB NOV EXPENSEH
131619	1131 - CECIL ELLISHA	33.04	REIMB NOV EXPENSE
131620	1438 - CLEMENTS SUSAN	235.20	REIMB NOV EXPENSE
131621	7556 - COMAN LAURE	36.03	REIMB NOV EXPENSE
131622	1467 - COMBS MARTY	602.56	REIMB OCT EXPENSE
131623	1605 - COOLEY DEREK	158.15	REIMB NOV EXPENSE
131624	1742 - CRAMER CHERI	328.16	REIMB OCT EXPENSE
131625	6587 - DEMEYER ANDREA	103.60	REIMB NOV EXPENSE
131626	1960 - DEMOREST DORIS	389.99	REIMB NOV EXPENSE
131627	2039 - DORA PENNY	116.48	REIMB NOV EXPENSE
131628	2095 - DUGAN TIMOTHY	88.22	REIMB NOV EXPENSE
131629	7608 - DUKES MONICA	21.22	REIMB NOV EXPENSE
131630	2117 - DWYER PAULA	80.64	REIMB NOV EXPENSE
131631	5639 - EVANS DEE	76.16	REIMB NOV EXPENSE
131632	2990 - FARRELL DOROTHY W	140.78	REIMB NOV EXPENSE
131633	2460 - FLYNN KATHLEEN	514.44	REIMB NOV EXPENSE
131634	6652 - FOURNIER-TAYLOR KELLY	316.40	REIMB NOV EXPENSE
131635	7528 - FRANSEN KRISTIN	35.48	REIMB NOV EXPENSE
131636	2578 - GASPER-BLASHER GINA	219.69	REIMB NOV EXPENSE
131637	2634 - GERLACH SHARON	20.16	REIMB NOV EXPENSE
131638	2700 - GOODWIN MICHELLE M	997.71	REIMB OCT EXPENSE
131639	2948 - HAMMAN CHRIS	62.72	REIMB NOV EXPENSE
131640	3037 - HARRIS-BASOM DIANE	87.81	REIMB NOV EXPENSE
131641	3056 - HEBERT SHERRI	259.28	REIMB NOV EXPENSE
131642	3062 - HELTON TERESA	24.08	REIMB NOV EXPENSE
131643	4239 - HOEKEMA LAURA	33.60	REIMB NOV EXPENSE
131644	3126 - HOLMBERG MIRANDA	51.52	REIMB NOV EXPENSE
131645	3437 - JAQUES MARCY	192.92	REIMB NOV EXPENSE
131646	7791 - JOHNSON JILLIAN	24.64	REIMB NOV EXPENSE
131647	3752 - KLIFMAN TIMOTHY	279.44	REIMB NOV EXPENSE
131648	3760 - KNOERL DAWN	227.92	REIMB NOV EXPENSE
131649	6258 - LARSEN KELLY	22.40	REIMB NOV EXPENSE
131650	3727 - LARSON KRISTEN	86.40	REIMB NOV CONF EXP-11/07/14
131651	3915 - LIPPERT SCOTT	71.68	REIMB NOV EXPENSE
131652	3958 - LUDTKE MICHELE	211.12	REIMB NOV EXPENSE
131653	4162 - MCGANNON LAURA	506.80	REIMB NOV EXPENSE-TRV NCRESA
131654	4596 - MILLS CELENA	54.88	REIMB NOV EXPENSE
131655	6761 - MURRAY STEPHANIE	38.23	REIMB NOV CONF EXP-11/12/14
131656	5021 - NORD DAVID	217.84	REIMB NOV EXPENSE
131657	5014 - OLSON KATIE	333.76	REIMB NOV EXPENSE
131658	5376 - PICARD STUART	59.92	REIMB NOV EXPENSE
131659	5444 - PORTER ANGELA	265.63	REIMB NOV EXPENSE

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131660	7758 - REHKOPF JILL	76.29	REIMB NOV CONF EXP-11/13/14
131661	5887 - SCHAFER TAMARA	79.52	REIMB NOV EXPENSE
131662	6185 - SMALL DEANNA	336.00	REIMB NOV EXPENSE
131663	5937 - SMITH ELIZABETH	488.99	REIMB NOV EXPENSE
131664	7651 - SNELLER RACHEL	147.28	REIMB NOV EXPENSE
131665	6433 - STATEN TOM	135.52	REIMB NOV EXPENSE
131666	7610 - STOREY JENNIFER	20.83	REIMB NOV EXPENSE
131667	6739 - TIESWORTH KENNETH	210.56	REIMB OCT EXPENSE
131668	6741 - TOMSHACK ANNIE	125.00	REIMB OCT CONF EXP-10/16/14
131669	6768 - TRIPP SHANNON	5.99	REIMB NOV EXPENSE
131670	7771 - VALENTINE GARY	120.40	REIMB NOV EXPENSE
131671	7752 - VANBURGEL KARIANN	203.33	REIMB NOV EXPENSE
131672	7037 - VILLET TAMARA	160.16	REIMB NOV EXPENSE
131673	7271 - WHITE JONELLE	358.40	REIMB NOV EXPENSE
131674	7754 - WIERZBICKI AMY	159.04	REIMB NOV EXPENSE
131675	7318 - WITTENBACH MARNIE	220.64	REIMB NOV EXPENSE
131676	7788 - WOOD KAY	107.52	REIMB OCT EXPENSE
131677	7764 - WOOD STACI	59.36	REIMB NOV EXPENSE
131678	7357 - WYCKOFF BEV	269.36	REIMB NOV EXPENSE
131679	7748 - WYGLINSKI LAURA	92.79	REIMB NOV EXPENSE
131680	7776 - YONKER PATRICIA	46.88	REIMB NOV EXPENSE
131681	3821 - YOUMANS TAMARA	275.52	REIMB NOV EXPENSE

CHECK REGISTER TOTAL 12,509.20

FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	1,750.44
22	SPECIAL EDUCATION FUND	10,352.75
26	VOCATIONAL EDUCATION FUND	340.82
61	AGENCY FUND - ACTIVITY	65.19

DATE - 12/18/14
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CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131682	** VOIDED FOR PRINTER ALIGNMENT **		
131683	1396 - CITY OF GREENVILLE	289.00	UTILITIES/VNDS-001401-0001-00
131684	1400 - CITY OF STANTON	143.56	UTILITIES-NEWS-000621-0000-00/HHB
131685	1579 - CONSUMERS ENERGY	428.52	UTILITIES-103006778817/HMTN 3
131686	3086 - HERNANDEZ ROSE M	48.00	CONTRACTED SERVICES-PCLG INTERPRETER
131687	7747 - KARBOWSKI ALICIA	50.00	REIMB DEC CONF EXP-12/06/14
131688	5426 - POC FLEET SERVICES	8,076.93	FUEL-ACCT 1-000135 DISCOUNT-158.75
131689	7150 - WALMART BUSINESS	775.53	TEACHING SUPPLIES
CHECK REGISTER TOTAL		9,811.54	

 FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	309.53
22	SPECIAL EDUCATION FUND	9,126.93
26	VOCATIONAL EDUCATION FUND	288.09
61	AGENCY FUND - ACTIVITY	86.99

DATE - 12/23/14
TIME - 7:33:56
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CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131690	** VOIDED FOR PRINTER ALIGNMENT **		
131691	7743 - AIM UP	16,885.65	PROMETHEAN PACKAGE
131692	7789 - AIS CONSTRUCTION EQUIP CORP	168.49	TEACHING SUPPLIES-S/H 18.11
131693	389 - B C PIZZA GREENVILLE	317.59	SCHOOL IMPROVEMENT MTG-12/09/14
131694	382 - B C PIZZA STANTON	110.00	MMC GRANT WORK
131695	587 - BELTS AUTO & TRUCK SERVICE	250.00	WRECKER SERVICES
131696	661 - BIG L CORPORATION	46.74	MAINTENANCE SUPPLIES
131697	770 - BOOKWALTER MOTOR SALES INC	16.48	AUTO REPAIR PARTS
131698	970 - BUSH HARDWARE	18.77	MAINTENANCE SUPPLIES
131699	1077 - CAPITAL CITY INTL TRUCKS INC	1,491.49	BUS REPAIR PARTS
131700	1110 - CARSON CITY CRYSTAL SCHOOL	24,415.32	MEDICAID DISTRIBUTION-1ST FY15
131701	1200 - CENTRAL MONTCALM PUBLIC SCHOOL	55,800.35	MEDICAID DISTRIBUTION-1ST FY15
131702	7774 - CRAN HEATHER	22.40	REIMB NOV TRANSPORTATION
131703	1958 - DEAF & HARD OF HEARING SRVC	144.80	INTERPRETER SERVICES-12/03/14
131704	2030 - DISCOUNT SCHOOL SUPPLY	133.67	CLASSROOM SUPPLIES S/H 2.98 SNEDDEN
131705	2090 - DRAWING BOARD PRINTING	122.30	OFFICE SUPPLIES-S/H 17.95
131706	2157 - EAGLE BENDING MACHINES INC	442.00	TEACHING SUPPLIES-S/H 46.00
131707	2262 - ELENBAAS STEEL SUPPLY CO	140.23	TEACHING SUPPLIES
131708	2408 - FERGUSON SUPPLY COMPANY	24.74	MAINTENANCE SUPPLIES-DISCOUNT .32
131709	2533 - FRESH HORIZONS COUNSELING, LLC	550.00	PARENTING CLASSES-DEC 2014
131710	2526 - FUN AND FUNCTION	121.94	TEACHING SUPPLIES S/H 14.03
131711	2717 - GORDON FOOD SERVICE, INC	713.54	CLASSROOM SUPPLIES
131712	2840 - GREENVILLE PUBLIC SCHOOLS	155,870.07	MEDICAID DISTRIBUTION-1ST FY15
131713	3325 - INNOVATIVE LEARNING CONCEPTS	1,919.16	TEACHING SUPPLIES-S/H 142.16-SEABOLT
131714	3475 - JACKSON TRUCK SERVICE INC	719.76	BUS REPAIR PARTS
131715	3708 - KENT COUNTY TREASURER	847.69	TAXES BILLED BACK
131716	3810 - LAKEVIEW COMMUNITY SCHOOLS	44,314.70	MEDICAID DISTRIBUTION-1ST FY15
131717	3934 - LIZ'S KIDZ DAYCARE	200.00	PARENTING CLASS CHILDCARE-12/16,17/2014
131718	7670 - MASTER TECH SERVICES LLC	1,400.00	CANOPY ROOF
131719	4123 - MAYER-JOHNSON LLC	1,791.27	BOARDMAKER PRO 12/09/14-12/08/15
131720	4409 - MESSA	156,797.53	EMPLOYER PAID PREMIUMS - DEC 2014
131721	4409 - MESSA	553.91	COBRA PREMIUM - DEC 2014
131722	7519 - MILLARD LORETTA	1,300.00	LEASE-HOMETOWN STANTON JAN 2015
131723	4603 - MINIKKEY BRANDY	1,273.76	CONTRACTED SERVICES 12/06-12/19/14
131724	4670 - MONTABELLA COMMUNITY SCHOOLS	27,264.97	MEDICAID DISTRIBUTION-1ST FY15
131725	7649 - MORGANS	198.12	MMC GRANT WORK EXPENSE
131726	4865 - NAPA AUTO PARTS	615.40	BUS REPAIR PARTS
131727	7733 - OLD COUNTRY CATERERS	1,621.50	CATERING-12/02/14
131728	5178 - PAGE HARDWARE SUPPLY INC	521.06	MAINTENANCE SUPPLIES-14.12
131729	5328 - PETERSEN OIL CO INC	177.44	GAS
131730	5355 - PHONAK HEARING SYSTEMS	3,797.50	SERVICE PLAN
131731	5396 - PITNEY BOWES	1,083.00	POSTAGE MTR LEASE-HHB
131732	7066 - PRECISION WINDSHIELD REPAIR	30.00	WINDSHIELD REPAIR
131733	5492 - PRENTKE ROMICH CO	114.00	AAC LANG LAB-HAZZARD*TAX EXEMPT*
131734	5526 - PRO COMM INC	1,521.85	NEW BUS EQUIPMENT INSTALL
131735	5535 - PUBLIC CONSULTING GROUP INC	2,500.00	ANNUAL FEE EDPLAN 01/01/15-06/30/15
131736	7746 - RIEBEL SHARON	2,060.24	CONTRACTED SERVICES 12/06-12/19/14
131737	5772 - ROCKFORD THIRD PARTY TESTING	100.00	CDL ROAD TEST
131738	5877 - SALLY BEAUTY SUPPLY LLC	83.93	TEACHING SUPPLIES*TAX EXEMPT* 5.04
131739	7646 - SCHLEIKER VERONICA JO	93.28	GSC DEC MTG STIPENDS-12/03/14

DATE - 12/23/14
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131740	5630 - SECREST WARDLE LYNCH HAMPTON	381.89	PROFESSIONAL SERVICES
131741	6263 - SPECTRUM HLTH UNITED HOSPITAL	1,948.00	WELCOME BABY VISITS NOV 2014
131742	6565 - SUPER DUPER PUBLICATIONS	137.70	TEACHING SUPPLIES/FRANSEN
131743	6625 - TLC THE LEARNING CONNECT-LLC	774.42	CONTRACTED SERVICES-3 DAYS
131744	6756 - TRAIN MINDY	848.32	CONTRACTED SERVICES 12/06/14-12/19/14
131745	6760 - TRI COUNTY AREA SCHOOLS	74,188.94	MEDICAID DISTRIBUTION-1ST FY15
131746	7009 - VARNUM LLP	210.00	LEGAL SERVICES
131747	7030 - VESTABURG COMMUNITY SCHOOLS	16,816.19	MEDICAID DISTRIBUTION-1ST FY15
131748	7185 - WELLER KAREN S	225.00	CONTRACTED SERVICES-GRAPHIC DESIGN
131749	7198 - WELLS KYLIE	72.64	CONTRACTED SERVICES 12/06-12/19/14
131750	7332 - WONDERLAND TIRE CO INC	1,436.11	BUS TIRES
131751	7338 - WOODS BRENDA	1,650.00	CONTRACTED SERVICES 12/06/14-12/19/14

CHECK REGISTER TOTAL 609,395.85

FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	14,258.02
22	SPECIAL EDUCATION FUND	574,053.25
26	VOCATIONAL EDUCATION FUND	21,084.58

DATE - 12/29/14
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CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131752	** VOIDED FOR PRINTER ALIGNMENT **		
131753	681 - BLANCHARDS THRIFTWAY INC	147.93	MAISD PEOPLE FIRST-CHRISTMAS BASKETS
131754	844 - BRAGDON LESLIE	85.00	REIMB DEC CONFERENCE EXP-12/09/14
131755	1788 - CASAIR INC	4,524.61	INTERNET/MAISD
131756	1211 - CENTRAL MONTCALM FOOD SERVICE	197.50	GSC DECEMBER MEETING-12/03/14
131757	2632 - GENESEE ISD	644.00	GENNET ONLINE FEES
131758	2700 - GOODWIN MICHELLE M	1,194.97	REIMBURSE COMPUTER PURCHASE
131759	3068 - HEMMINGSEN ROBERT	300.00	REIMB FALL 2014 EDUCATION EXPENSE
131760	3861 - LEPPINKS FOOD CENTER	126.22	MAISD PEOPLE FIRST
131761	7683 - MICHIGAN ASSESSMENT CONSORTIUM	500.00	2015 ASSESSMENT CONSORTIUM MEMBERSHIP
131762	4496 - MICHIGAN SCHOOL BUSINESS OFFIC	290.00	2015 FINANCIAL STRATEGIES CONF-SIMON
131763	4593 - MILLER-KEELER SANDY	28.00	REIMB DEC CONF EXPENSE-12/22/14
131764	6705 - TEXAS SCHOOL FOR THE BLIND	28.75	CLASSROOM SUPPLIES S/H 3.75
131765	6710 - THRUN LAW FIRM PC	1,800.00	ANNUAL RETAINER FEE
131766	6946 - VAN MANEN OIL COMPANY INC	1,186.77	FUEL-ACCT 46521107 HC DISCOUNT 22.38
CHECK REGISTER TOTAL		11,053.75	

FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	7,761.13
22	SPECIAL EDUCATION FUND	2,978.52
26	VOCATIONAL EDUCATION FUND	39.95
61	AGENCY FUND - ACTIVITY	274.15

DATE - 12/30/14
 TIME - 8:00:27
 PROG - CDS.610

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CHECK	VENDOR - NAME	AMOUNT	DESCRIPTION
131767	** VOIDED FOR PRINTER ALIGNMENT **		
131768	283 - AFLAC	169.30	PAYROLL DEDUCTION
131769	2386 - FARM BUREAU LIFE INSURANCE	516.28	FARM BUREAU
131770	2691 - GLP INC	250.00	GLP INVESTMENTS
131771	3858 - LEGEND GROUP/ADSERV	500.00	LEGEND/ADSERV
131772	4540 - MATRIX TRUST COMPANYORS, LLC	125.00	MIDWEST CAPITAL ADVISORS
131773	4409 - MESSA	31,959.20	PAYROLL DEDUCTION - MESSA
131774	4902 - NATIONWIDE TRUST COMPANY	400.00	NATIONWIDE - 436-80602
131775	5225 - PARADIGM EQUITIES INC	1,307.50	PARADIGM EQUITIES
131776	5547 - PUTNAM FUNDS	85.00	PUTNAM
131777	6849 - U S DEPT OF EDUCATION	164.49	US DEPT OF ED GARNISHMENT
131778	6876 - UNITED WAY OF MONTCALM COUNTY	131.50	UNITED WAY
131779	7012 - VALIC	3,673.00	VALIC
131780	999999997 - VOID VOID	13,127.15	STATE TAX
131781	999999998 - VOID VOID	54,743.62	FICA WITHHOLDING
131782	999999999 - VOID VOID	36,090.73	FEDERAL WITHHOLDING TAX

CHECK REGISTER TOTAL 143,242.77

 FUND SUMMARY

Fund	Description	Fund Total
11	GENERAL FUND	143,242.77

General Fund

DATE - 1/09/15
 TIME - 9:09:07
 PROG - GNL.570
 REPT - FIN STATEMENT

MONTCALM AREA ISD
 FINANCIAL STATEMENT
 FUND 11 GENERAL FUND
 December 31, 2014

ACCOUNT NUMBER / TITLE	YEAR-TO-DATE ACTIVITY	ENCUMBRANCE	CURRENT BUDGET	AVAILABLE BUDGET	% OF BUDGET COMMITTED
REVENUE ACCOUNTS					
11.0111.XXXX.XXX.XXXX.XXXXX.XXX.XXX PROPERTY TAX	29,226.60-	.00	353,000.00-	323,773.40-	8.28 %
11.0119.XXXX.XXX.XXXX.XXXXX.XXX.XXX DELINQUENT TAX REVENUE	528.63-	.00	2,000.00-	1,471.37-	26.43 %
11.0128.XXXX.XXX.XXXX.XXXXX.XXX.XXX IN LIEU OF TAXES	.00	.00	.00	.00	.00 %
11.0151.XXXX.XXX.XXXX.XXXXX.XXX.XXX INTEREST REVENUES	194.54-	.00	300.00-	105.46-	64.85 %
11.0181.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNITY SERVICE REVENUE	.00	.00	.00	.00	.00 %
11.0192.XXXX.XXX.XXXX.XXXXX.XXX.XXX CONTRIBUTIONS & DONATIONS	.00	.00	5,000.00-	5,000.00-	.00 %
11.0193.XXXX.XXX.XXXX.XXXXX.XXX.XXX GAIN OR LOSS ON F.A. SALE	.00	.00	.00	.00	.00 %
11.0199.XXXX.XXX.XXXX.XXXXX.XXX.XXX MISCELLANEOUS REVENUES	72,397.15-	.00	90,800.00-	18,402.85-	79.73 %
11.0311.XXXX.XXX.XXXX.XXXXX.XXX.XXX UNRESTRICTED - STATE REV	212,694.03-	.00	770,100.00-	557,405.97-	27.62 %
11.0312.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTRICTED - STATE REV	1,029,737.77-	.00	1,621,550.00-	591,812.23-	63.50 %
11.0317.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTRICTED - STATE OTHERS	16,427.75-	.00	.00	16,427.75	9999.99-%
11.0412.XXXX.XXX.XXXX.XXXXX.XXX.XXX UNRESTR FED REVENUE STATE	.00	.00	.00	.00	.00 %
11.0413.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTRICTED FED REV - DIR.	5,919.08-	.00	12,790.00-	6,870.92-	46.28 %
11.0414.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTR FED REV FROM STATE	.00	.00	74,700.00-	74,700.00-	.00 %
11.0417.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTR FED REV - OTHERS	.00	.00	.00	.00	.00 %
11.0511.XXXX.XXX.XXXX.XXXXX.XXX.XXX TUITION PYMTS FROM LEA'S	88,074.00-	.00	625,900.00-	537,826.00-	14.07 %
11.0519.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER PYMT REC'D FROM LEA	4,735.00-	.00	356,100.00-	351,365.00-	1.33 %
11.0611.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - GENERAL FUND	.00	.00	.00	.00	.00 %
11.0622.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - SPEC EDUC	.00	.00	298,400.00-	298,400.00-	.00 %
11.0626.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - VOC EDUC	.00	.00	119,000.00-	119,000.00-	.00 %
REVENUE ACCOUNTS	1,459,934.55-	.00	4,329,640.00-	2,869,705.45-	33.72 %
EXPENSE ACCOUNTS					
11.1113.XXXX.XXX.XXXX.XXXXX.XXX.XXX BASIC INSTRUCTION	236,505.75	342.89	533,540.00	296,691.36	44.39 %
11.1118.XXXX.XXX.XXXX.XXXXX.XXX.XXX EARLY CHILDHOOD - GSRP	.00	.00	.00	.00	.00 %
11.1122.XXXX.XXX.XXXX.XXXXX.XXX.XXX SPECIAL EDUCATION	.00	.00	.00	.00	.00 %
11.1125.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMPENSATORY EDUCATION	200.00	.00	1,575.00	1,375.00	12.70 %
11.1211.XXXX.XXX.XXXX.XXXXX.XXX.XXX ATTENDANCE SERVICES	5,515.03	.00	5,130.00	385.03-	107.51 %
11.1212.XXXX.XXX.XXXX.XXXXX.XXX.XXX GUIDANCE SERVICES	33,495.76	.00	46,533.00	13,037.24	71.98 %
11.1216.XXXX.XXX.XXXX.XXXXX.XXX.XXX SCHOOL SOCIAL WORK SERV	2,809.99	.00	4,167.00	1,357.01	67.43 %
11.1218.XXXX.XXX.XXXX.XXXXX.XXX.XXX TEACHER CONSULTANTS	.00	.00	.00	.00	.00 %
11.1221.XXXX.XXX.XXXX.XXXXX.XXX.XXX IMPROVEMENT OF INSTURCT	42,764.48	.00	159,500.00	116,735.52	26.81 %
11.1225.XXXX.XXX.XXXX.XXXXX.XXX.XXX INSTRUCTION RELATED TECH	.00	.00	.00	.00	.00 %
11.1226.XXXX.XXX.XXXX.XXXXX.XXX.XXX SUPERVISION & DIRECTION	233,425.49	.00	492,530.00	259,104.51	47.39 %
11.1227.XXXX.XXX.XXXX.XXXXX.XXX.XXX ACADEMIC STUDENT ASSESSMT	.00	.00	.00	.00	.00 %
11.1229.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER INSTR STAFF SERVICE	13,333.50	.00	14,000.00	666.50	95.24 %
11.1231.XXXX.XXX.XXXX.XXXXX.XXX.XXX BOARD OF EDUCATION	19,756.50	.00	39,500.00	19,743.50	50.02 %
11.1232.XXXX.XXX.XXXX.XXXXX.XXX.XXX EXECUTIVE ADMINISTRATION	186,405.62	.00	360,570.00	174,164.38	51.70 %
11.1241.XXXX.XXX.XXXX.XXXXX.XXX.XXX OFFICE OF THE PRINCIPAL	.00	.00	.00	.00	.00 %
11.1249.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER SCHOOL ADMIN.	.00	.00	.00	.00	.00 %
11.1252.XXXX.XXX.XXXX.XXXXX.XXX.XXX FISCAL SERVICES	317,773.25	76.57	625,700.00	307,850.18	50.80 %
11.1259.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER BUSINESS SERVICES	1,871.18	.00	7,500.00	5,628.82	24.95 %
11.1261.XXXX.XXX.XXXX.XXXXX.XXX.XXX OPERATION & MAINTENANCE	173,378.62	.00	334,750.00	161,371.38	51.79 %
11.1271.XXXX.XXX.XXXX.XXXXX.XXX.XXX PUPIL TRANSP SERVICES	.00	.00	8,745.00	8,745.00	.00 %
11.1281.XXXX.XXX.XXXX.XXXXX.XXX.XXX PLANNING EVALUATION	1,877.09	.00	5,112.00	3,234.91	36.72 %
11.1282.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNICATION SERVICES	1,023.16	.00	1,663.00	639.84	61.52 %
11.1283.XXXX.XXX.XXXX.XXXXX.XXX.XXX CENTRAL STAFF SERVICES	.00	.00	.00	.00	.00 %
11.1284.XXXX.XXX.XXXX.XXXXX.XXX.XXX DATA PROCESSING SERVICES	209,086.32	12,029.80	434,580.00	213,463.88	50.88 %
11.1285.XXXX.XXX.XXXX.XXXXX.XXX.XXX PUPIL ACCOUNTING	.00	.00	.00	.00	.00 %
11.1299.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER SUPPORT SERVICES	67.42	.00	4,830.00	4,762.58	1.40 %
11.1311.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNITY SERV. DIRECTION	13,057.12	.00	1,000.00	12,057.12-	1305.71 %

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MONTCALM AREA ISD
 FINANCIAL STATEMENT
 FUND 11 GENERAL FUND
 December 31, 2014

ACCOUNT NUMBER / TITLE	YEAR-TO-DATE ACTIVITY	ENCUMBRANCE	CURRENT BUDGET	AVAILABLE BUDGET	% OF BUDGET COMMITTED
11.1331.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNITY ACTIVITIES	2,646.98	.00	2,550.00	96.98-	103.80 %
11.1351.XXXX.XXX.XXXX.XXXXX.XXX.XXX CUSTODY/CARE OF CHILDREN	400.00	.00	.00	400.00-	9999.99 %
11.1391.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER COMMUNITY SERVICES	21,744.61	.00	91,115.00	69,370.39	23.87 %
11.1411.XXXX.XXX.XXXX.XXXXX.XXX.XXX PYMTS TO PUBLIC SCHOOLS	54,986.58	.00	1,368,488.00	1,313,501.42	4.02 %
11.1511.XXXX.XXX.XXXX.XXXXX.XXX.XXX DEBT SERVICE - LONG TERM	6,467.52	.00	34,420.00	27,952.48	18.79 %
11.1611.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - GENERAL FUND	.00	.00	.00	.00	.00 %
11.1642.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - CAP PROJECTS	.00	.00	.00	.00	.00 %
11.1660.XXXX.XXX.XXXX.XXXXX.XXX.XXX INDIRECT COST	.00	.00	.00	.00	.00 %
11.2458.XXXX.XXX.XXXX.XXXXX.XXX.XXX TAX SHELTERED ANNUITY	.00	.00	.00	.00	.00 %
EXPENSE ACCOUNTS	1,578,591.97	12,449.26	4,577,498.00	2,986,456.77	34.76 %
11.XXXX.XXXX.XXX.XXXX.XXXXX.XXX.XXX GENERAL FUND	118,657.42	12,449.26	247,858.00	116,751.32	52.90 %

Special Education Fund

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MONTCLAM AREA ISD
 FINANCIAL STATEMENT
 FUND 22 SPECIAL EDUCATION FUND
 December 31, 2014

ACCOUNT NUMBER / TITLE	YEAR-TO-DATE ACTIVITY	ENCUMBRANCE	CURRENT BUDGET	AVAILABLE BUDGET	% OF BUDGET COMMITTED
REVENUE ACCOUNTS					
22.0111.XXXX.XXX.XXXX.XXXXX.XXX.XXX PROPERTY TAX	586,834.02-	.00	7,074,000.00-	6,487,165.98-	8.30 %
22.0119.XXXX.XXX.XXXX.XXXXX.XXX.XXX DELINQUENT TAX REVENUE	6,161.58-	.00	23,000.00-	16,838.42-	26.79 %
22.0128.XXXX.XXX.XXXX.XXXXX.XXX.XXX IN LIEU OF TAXES	.00	.00	260.00-	260.00-	.00 %
22.0151.XXXX.XXX.XXXX.XXXXX.XXX.XXX INTEREST REVENUES	1,214.25-	.00	2,500.00-	1,285.75-	48.57 %
22.0181.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNITY SERVICE REVENUE	661,896.00-	.00	1,260,000.00-	598,104.00-	52.53 %
22.0193.XXXX.XXX.XXXX.XXXXX.XXX.XXX GAIN OR LOSS ON F.A. SALE	22,697.00-	.00	20,000.00-	2,697.00	113.49 %
22.0199.XXXX.XXX.XXXX.XXXXX.XXX.XXX MISCELLANEOUS REVENUES	15,892.25-	.00	1,000.00-	14,892.25	1589.23 %
22.0312.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTRICTED - STATE REV	984,473.95-	.00	4,033,092.00-	3,048,618.05-	24.41 %
22.0413.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTRICTED FED REV - DIR.	20,820.99-	.00	44,780.00-	23,959.01-	46.50 %
22.0414.XXXX.XXX.XXXX.XXXXX.XXX.XXX RESTR FED REV FROM STATE	32,329.36-	.00	3,263,270.00-	3,230,940.64-	.99 %
22.0512.XXXX.XXX.XXXX.XXXXX.XXX.XXX LEA TRANSPORTATION PYMTS	.00	.00	.00	.00	.00 %
22.0519.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER PYMT REC'D FROM LEA	1,700.33-	.00	655,150.00-	653,449.67-	.26 %
REVENUE ACCOUNTS	2,334,019.73-	.00	16,377,052.00-	14,043,032.27-	14.25 %
EXPENSE ACCOUNTS					
22.1122.XXXX.XXX.XXXX.XXXXX.XXX.XXX SPECIAL EDUCATION	1,854,342.29	887.67	4,337,280.00	2,482,050.04	42.77 %
22.1127.XXXX.XXX.XXXX.XXXXX.XXX.XXX CAREER & TECHNICAL EDUC.	.00	.00	.00	.00	.00 %
22.1212.XXXX.XXX.XXXX.XXXXX.XXX.XXX GUIDANCE SERVICES	46,616.64	.00	45,441.00	1,175.64-	102.59 %
22.1213.XXXX.XXX.XXXX.XXXXX.XXX.XXX HEALTH SERVICES	382,813.46	.00	1,336,200.00	953,386.54	28.65 %
22.1214.XXXX.XXX.XXXX.XXXXX.XXX.XXX PSYCHOLOGICAL SERVICES	231,786.00	.00	632,150.00	400,364.00	36.67 %
22.1215.XXXX.XXX.XXXX.XXXXX.XXX.XXX SPEECH PATHOLOGY SERVICES	208,074.53	.00	524,750.00	316,675.47	39.65 %
22.1216.XXXX.XXX.XXXX.XXXXX.XXX.XXX SCHOOL SOCIAL WORK SERV	107,772.02	.00	321,070.00	213,297.98	33.57 %
22.1217.XXXX.XXX.XXXX.XXXXX.XXX.XXX VISUALLY IMP SERVICE	34,549.54	.00	114,815.00	80,265.46	30.09 %
22.1218.XXXX.XXX.XXXX.XXXXX.XXX.XXX TEACHER CONSULTANTS	544,508.63	550.47	1,478,205.00	933,145.90	36.87 %
22.1219.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER PUPIL SERVICES	204,657.30	.00	555,834.00	351,176.70	36.82 %
22.1221.XXXX.XXX.XXXX.XXXXX.XXX.XXX IMPROVEMENT OF INSTURCT	42,533.73	9,659.00	25,500.00	26,692.73-	204.68 %
22.1225.XXXX.XXX.XXXX.XXXXX.XXX.XXX INSTRUCTION RELATED TECH	47,552.59	66.00	89,550.00	41,931.41	53.18 %
22.1226.XXXX.XXX.XXXX.XXXXX.XXX.XXX SUPERVISION & DIRECTION	655,781.54	6,774.30	1,208,364.00	545,808.16	54.83 %
22.1231.XXXX.XXX.XXXX.XXXXX.XXX.XXX BOARD OF EDUCATION	20,753.72	.00	45,000.00	24,246.28	46.12 %
22.1241.XXXX.XXX.XXXX.XXXXX.XXX.XXX OFFICE OF THE PRINCIPAL	.00	.00	.00	.00	.00 %
22.1249.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER SCHOOL ADMIN.	.00	.00	.00	.00	.00 %
22.1252.XXXX.XXX.XXXX.XXXXX.XXX.XXX FISCAL SERVICES	.00	.00	.00	.00	.00 %
22.1259.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER BUSINESS SERVICES	11,287.47	.00	24,000.00	12,712.53	47.03 %
22.1261.XXXX.XXX.XXXX.XXXXX.XXX.XXX OPERATION & MAINTENANCE	154,656.45	6,500.00	329,550.00	168,393.55	48.90 %
22.1271.XXXX.XXX.XXXX.XXXXX.XXX.XXX PUPIL TRANSP SERVICES	1,052,790.18	312,155.00	2,099,800.00	734,854.82	65.00 %
22.1281.XXXX.XXX.XXXX.XXXXX.XXX.XXX PLANNING EVALUATION	55,294.11	.00	118,528.00	63,233.89	46.65 %
22.1283.XXXX.XXX.XXXX.XXXXX.XXX.XXX CENTRAL STAFF SERVICES	.00	.00	.00	.00	.00 %
22.1284.XXXX.XXX.XXXX.XXXXX.XXX.XXX DATA PROCESSING SERVICES	.00	.00	8,000.00	8,000.00	.00 %
22.1289.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER CENTRAL SERVICES	.00	.00	.00	.00	.00 %
22.1331.XXXX.XXX.XXXX.XXXXX.XXX.XXX COMMUNITY ACTIVITIES	434.43	.00	1,500.00	1,065.57	28.96 %
22.1391.XXXX.XXX.XXXX.XXXXX.XXX.XXX OTHER COMMUNITY SERVICES	.00	.00	.00	.00	.00 %
22.1411.XXXX.XXX.XXXX.XXXXX.XXX.XXX PYMTS TO PUBLIC SCHOOLS	504,632.11	.00	2,079,100.00	1,574,467.89	24.27 %
22.1441.XXXX.XXX.XXXX.XXXXX.XXX.XXX PYMTS TO OTHER GOVT UNITS	10,000.00	.00	10,000.00	.00	100.00 %
22.1511.XXXX.XXX.XXXX.XXXXX.XXX.XXX DEBT SERVICE - LONG TERM	22,750.16	.00	120,450.00	97,699.84	18.89 %
22.1611.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - GENERAL FUND	.00	.00	326,681.00	326,681.00	.00 %
22.1622.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - SPEC EDUC	.00	.00	.00	.00	.00 %
22.1642.XXXX.XXX.XXXX.XXXXX.XXX.XXX FUND MODIF - CAP PROJECTS	.00	.00	.00	.00	.00 %
EXPENSE ACCOUNTS	6,193,586.90	336,592.44	15,831,768.00	9,301,588.66	41.25 %
22.XXXX.XXXX.XXX.XXXX.XXXXX.XXX.XXX SPECIAL EDUCATION FUND	3,859,567.17	336,592.44	545,284.00-	4,741,443.61-	769.54-%

Vocational Education Fund

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MONTCALM AREA ISD
FINANCIAL STATEMENT
FUND 26 VOCATIONAL EDUCATION FUND
December 31, 2014

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ACCOUNT NUMBER / TITLE	YEAR-TO-DATE ACTIVITY	ENCUMBRANCE	CURRENT BUDGET	AVAILABLE BUDGET	% OF BUDGET COMMITTED
REVENUE ACCOUNTS					
26.0111.XXXX.XXX.XXXX.XXXX.XXX.XXX PROPERTY TAX	115,123.65-	.00	1,404,400.00-	1,289,276.35-	8.20 %
26.0119.XXXX.XXX.XXXX.XXXX.XXX.XXX DELINQUENT TAX REVENUE	2,241.19-	.00	1,000.00-	1,241.19	224.12 %
26.0128.XXXX.XXX.XXXX.XXXX.XXX.XXX IN LIEU OF TAXES	.00	.00	160.00-	160.00-	.00 %
26.0151.XXXX.XXX.XXXX.XXXX.XXX.XXX INTEREST REVENUES	236.66-	.00	350.00-	113.34-	67.62 %
26.0172.XXXX.XXX.XXXX.XXXX.XXX.XXX PROGRAM SALES (MDSE)	24,487.13-	.00	27,200.00-	2,712.87-	90.03 %
26.0173.XXXX.XXX.XXXX.XXXX.XXX.XXX COS DUES/FEEs/LICENSES	140.00-	.00	375.00-	235.00-	37.33 %
26.0192.XXXX.XXX.XXXX.XXXX.XXX.XXX CONTRIBUTIONS & DONATIONS	.00	.00	.00	.00	.00 %
26.0193.XXXX.XXX.XXXX.XXXX.XXX.XXX GAIN OR LOSS ON F.A. SALE	.00	.00	.00	.00	.00 %
26.0199.XXXX.XXX.XXXX.XXXX.XXX.XXX MISCELLANEOUS REVENUES	6,487.97-	.00	157,200.00-	150,712.03-	4.13 %
26.0312.XXXX.XXX.XXXX.XXXX.XXX.XXX RESTRICTED - STATE REV	96,738.10-	.00	418,059.00-	321,320.90-	23.14 %
26.0413.XXXX.XXX.XXXX.XXXX.XXX.XXX RESTRICTED FED REV - DIR.	15,617.76-	.00	33,810.00-	18,192.24-	46.19 %
26.0414.XXXX.XXX.XXXX.XXXX.XXX.XXX RESTR FED REV FROM STATE	.00	.00	382,556.00-	382,556.00-	.00 %
26.0511.XXXX.XXX.XXXX.XXXX.XXX.XXX TUITION PYMTS FROM LEA'S	41,800.00-	.00	130,000.00-	88,200.00-	32.15 %
26.0593.XXXX.XXX.XXXX.XXXX.XXX.XXX SALE OF FIXED ASSETS	.00	.00	.00	.00	.00 %
26.0641.XXXX.XXX.XXXX.XXXX.XXX.XXX FUND MODIFICATION	.00	.00	.00	.00	.00 %
26.1611.XXXX.XXX.XXXX.XXXX.XXX.XXX FUND MODIF - GENERAL FUND	.00	.00	.00	.00	.00 %
REVENUE ACCOUNTS	302,872.46-	.00	2,555,110.00-	2,252,237.54-	11.85 %
EXPENSE ACCOUNTS					
26.1127.XXXX.XXX.XXXX.XXXX.XXX.XXX CAREER & TECHNICAL EDUC.	573,876.53	1,222.31	1,398,217.00	823,118.16	41.13 %
26.1212.XXXX.XXX.XXXX.XXXX.XXX.XXX GUIDANCE SERVICES	40,520.67	.00	177,661.00	137,140.33	22.81 %
26.1219.XXXX.XXX.XXXX.XXXX.XXX.XXX OTHER PUPIL SERVICES	.00	.00	.00	.00	.00 %
26.1221.XXXX.XXX.XXXX.XXXX.XXX.XXX IMPROVEMENT OF INSTURCT	16,022.64	.00	15,321.00	701.64-	104.58 %
26.1225.XXXX.XXX.XXXX.XXXX.XXX.XXX INSTRUCTION RELATED TECH	.00	.00	.00	.00	.00 %
26.1226.XXXX.XXX.XXXX.XXXX.XXX.XXX SUPERVISION & DIRECTION	38,563.38	.00	91,217.00	52,653.62	42.28 %
26.1227.XXXX.XXX.XXXX.XXXX.XXX.XXX ACADEMIC STUDENT ASSESSMT	.00	.00	12,000.00	12,000.00	.00 %
26.1229.XXXX.XXX.XXXX.XXXX.XXX.XXX OTHER INSTR STAFF SERVICE	2,043.38	.00	8,000.00	5,956.62	25.54 %
26.1231.XXXX.XXX.XXXX.XXXX.XXX.XXX BOARD OF EDUCATION	3,920.00	.00	4,800.00	880.00	81.67 %
26.1241.XXXX.XXX.XXXX.XXXX.XXX.XXX OFFICE OF THE PRINCIPAL	86,015.96	1,100.34	187,200.00	100,083.70	46.54 %
26.1252.XXXX.XXX.XXXX.XXXX.XXX.XXX FISCAL SERVICES	.00	.00	.00	.00	.00 %
26.1259.XXXX.XXX.XXXX.XXXX.XXX.XXX OTHER BUSINESS SERVICES	1,592.72	.00	1,700.00	107.28	93.69 %
26.1261.XXXX.XXX.XXXX.XXXX.XXX.XXX OPERATION & MAINTENANCE	197,190.86	279.00	394,130.00	196,660.14	50.10 %
26.1281.XXXX.XXX.XXXX.XXXX.XXX.XXX PLANNING EVALUATION	.00	.00	.00	.00	.00 %
26.1283.XXXX.XXX.XXXX.XXXX.XXX.XXX CENTRAL STAFF SERVICES	.00	.00	.00	.00	.00 %
26.1284.XXXX.XXX.XXXX.XXXX.XXX.XXX DATA PROCESSING SERVICES	44,018.53	.00	88,160.00	44,141.47	49.93 %
26.1411.XXXX.XXX.XXXX.XXXX.XXX.XXX PYMTS TO PUBLIC SCHOOLS	9,022.00	.00	163,833.00	154,811.00	5.51 %
26.1511.XXXX.XXX.XXXX.XXXX.XXX.XXX DEBT SERVICE - LONG TERM	17,064.82	.00	90,930.00	73,865.18	18.77 %
26.1611.XXXX.XXX.XXXX.XXXX.XXX.XXX FUND MODIF - GENERAL FUND	.00	.00	121,535.00	121,535.00	.00 %
26.1642.XXXX.XXX.XXXX.XXXX.XXX.XXX FUND MODIF - CAP PROJECTS	.00	.00	.00	.00	.00 %
EXPENSE ACCOUNTS	1,029,851.49	2,601.65	2,754,704.00	1,722,250.86	37.48 %
26.XXXX.XXXX.XXX.XXXX.XXXX.XXX.XXX VOCATIONAL EDUCATION FUND	726,979.03	2,601.65	199,594.00	529,986.68-	365.53 %
