

Our Purpose: MAISD Leading, Collaborating & Serving to create education without boundaries.

Our Promise: Exceptional leadership with unmatched service Our Goal: Catalyst for responsible learners, innovative schools & strong communities.

> Special Education School Improvement Team April 25, 2014 Agenda Noon – 4pm

1. Review of Continuous Improvement Monitoring April Workbook

- a. Part C
- b. Part B

2. Strategic Plan Goals – Katie Flynn

- a. Goal #1 Facilitate successful transition from special education to general education and from school to postsecondary education/adult life.
 - i. Smart Numbers:

An articulated Transition Process Countywide educational setting data

Critical Numbers:

-100% compliance with SPP #13(Secondary Transition) indicators for all districts -100% of Part C to Part B Transition Conferences will be held in a timely manner -Currently, 50% of students enrolled in ISD programs participate in the general education setting less than 40% of the time. For students in ISD programs, the goal is to increase the amount of time spent in general education setting. This will be measured using SPP#5 (Educational Setting).

- b. Goal #2 Consultation with local district special education teachers to increase strategies that address behavioral and academic needs of students.
 - i. Smart Numbers: Perception data (Pre and Post)

Critical Numbers: SPP#6 Part B preschool inclusion data Initial IEP data

Serving the districts of Carson City Crystal ϕ Central Montcalm ϕ Greenville ϕ Lakeview ϕ Montabella ϕ Tri County ϕ Vestaburg

It is the policy of Montcalm Area Intermediate School District that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service, activity, or in employment for which it is responsible. Inquiries related to discrimination should be directed to the MAISD Superintendent at 621 New Street, PO Box 367, Stanton MI 48888 or phone at 989-831-5261.



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Individual District Educational Environment Percentages Compared to Statewide Percentages

- c. Review of Ed Yes! Checklist feedback
- d. Using the PLC graphic, draft activities for completion next year.



- 3. Work on The New ASSIST School Improvement Program Derek Cooley & Leslie Bragdon
- 4. Meetings and Members for next year

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