

2016-17 School Improvement Plan

Seiter Education Service Center

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Overview

Plan Name

2016-17 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Seiter Education Center will improve performance in the areas of communication.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	70% of All Students will demonstrate a proficiency in communication in English Language Arts by 09/01/2021 as measured by state determined assessments.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	Communication between Seiter staff, parents, students and stakeholders will improve based on perception data.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students at Seiter Education Center will improve performance in the areas of communication.

Measurable Objective 1:

70% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in communication in English Language Arts by 09/01/2021 as measured by state determined assessments.

Strategy 1:

Engagement - Students will actively engage in Reading/Language Arts activities daily.

Category: English/Language Arts

Research Cited: _____

Tier: Tier 1

Activity - Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in student engagement, instructional strategies and the art of teaching.	Academic Support Program	Tier 1	Implement	09/01/2016	08/31/2021	\$0	No Funding Required	Administration, Teachers, Ancillary Staff and Para-Professionals

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, ancillary staff and para-professionals will engage in professional learning communities around teaching and student learning.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	08/31/2021	\$0	No Funding Required	Administration, teachers, ancillary staff, para-professionals.

Goal 2: 70% of All Students will demonstrate a proficiency in communication in English Language Arts by 09/01/2021 as measured by state determined assessments.

Measurable Objective 1:

70% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency mathematical practices in Mathematics by 08/28/2021 as measured by state determined assessments.

Strategy 1:

Engagement - Students will actively engage in Reading/Language Arts activities daily.

Category: Mathematics

Research Cited: _____

Tier: Tier 1

Activity - Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff in student engagement, instructional strategies and the art of teaching mathematics.	Academic Support Program	Tier 1	Implement	09/01/2016	08/31/2021	\$0	No Funding Required	Administrators, Teachers, Ancillary Staff and Paraprofessionals

Goal 3: Communication between Seiter staff, parents, students and stakeholders will improve based on perception data.

Measurable Objective 1:

demonstrate a proficiency in perception survey data through effective communication by 08/31/2021 as measured by an increase to an average of 4.8 (on a five point scale) using parent and staff averages.

Strategy 1:

Communication Plan - Students progress/performance will improve through increased communication and collaboration of parents, staff and community stakeholders.

Category: School Culture

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Research Cited: _____

Tier: Tier 1

Activity - Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a communication plan (community, building, team and student specific) that includes why, who, what and how often information will be shared.	Parent Involvement, Community Engagement	Tier 1	Implement	08/31/2016	08/31/2021	\$0	No Funding Required	Administrator, teachers, ancillary staff, para-professionals, parents, community members.

Activity - Expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and Revise Handbooks with input from stakeholders.	Policy and Process	Tier 1		09/01/2016	08/31/2021	\$0	No Funding Required	Administration, Teachers, Ancillary Staff, Para-Professionals, Stakeholders

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication Plan	Create a communication plan (community, building, team and student specific) that includes why, who, what and how often information will be shared.	Parent Involvement, Community Engagement	Tier 1	Implement	08/31/2016	08/31/2021	\$0	Administrator, teachers, ancillary staff, para-professionals, parents, community members.
Professional Learning Communities	Teachers, ancillary staff and para-professionals will engage in professional learning communities around teaching and student learning.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	09/01/2016	08/31/2021	\$0	Administration, teachers, ancillary staff, para-professionals.
Engagement	Train staff in student engagement, instructional strategies and the art of teaching.	Academic Support Program	Tier 1	Implement	09/01/2016	08/31/2021	\$0	Administration, Teachers, Ancillary Staff and Para-Professionals
Engagement	Train staff in student engagement, instructional strategies and the art of teaching mathematics.	Academic Support Program	Tier 1	Implement	09/01/2016	08/31/2021	\$0	Administration, Teachers, Ancillary Staff and Para-Professionals

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Expectations	Review and Revise Handbooks with input from stakeholders.	Policy and Process	Tier 1		09/01/2016	08/31/2021	\$0	Administration, Teachers, Ancillary Staff, Para-Professionals, Stakeholders
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