## Montcalm Area ISD One-Page Strategic Plan 2013-14

Name:

Don Thompson

**Maintenance Supervisor** 

Theme: Well maintained school

buildings are essential to a

quality education.

My Quarterly Priorities/Goals	Due	Reward/Celebration
1. Reorganization of personnel and cost reductions.	73707144	
2. Implementation of preventive maintenance program.		_
3. Creation of custodial substitute pool.		_
4. Accountability program.		***************************************

MY DEPARTMENT	
Our 1 Year Goals	90 Day Actions (The actions to achieve your goals)
Create and implement a preventive maintenance program.	Create reoccurring preventative maintenance work orders in the new work order system.
Implement a form of     accountability for the district's     facilities staff.	Find or develop a program that will provide interactive software between the facilities staff and the professional staff to create accountability.
Create a group of substitute     custodial staff that all districts can     draw from.	Start with the MAISD and Central Montcalm.
<ol> <li>Reorganization of facilities personnel to better serve the district.</li> </ol>	Implement changes to staff assignments.
5. Looking at different ways to lower costs.	Meet with vendors to discuss new products and life-cycle costs.

# MY ORGANIZATION

#### Targets (3-5 Years)

- 1. Support Services To increase and/or implement support to internal and external stakeholders in the areas of data, truancy & support service training.
- 2. Special Education By working as a highly effective special education team, we will 1) increase participation in general education through collaborating, training and supporting local programs & staff which 2) will decrease the number of students qualifying for services in the areas of SLI, SLD & El.
- 3. CTE Design, develop & promote CTE programs that provide students opportunities to meet individual academic needs & career goals.
- 4. General Education Increased student achievement for all students through effective communication, greater integration of services & programming and targeted support for curriculum, assessment & instruction.

Core Values/Beliefs	BHAG	Brand Promise
Caring Compassionate Dedicated Kids First Dependable Hard Working	To be the catalyst for responsible learners, innovative schools, and strong communities	Exceptional Leadership With Unmatched Service

OUR PURPOSE: Leading, collaborating, and serving to create education without boundaries

# Transportation Strategic Plan2013

#### Goal #1

Continue with county wide training for bus drivers. Providing at least one opportunity each year for all local districts bus staff to come together for training.

**Smart Numbers**—List of trainings available for all bus staff in the county.

<u>Critical Numbers</u>—Number of attendees at countywide training 100% of training Participation in training ( All 7 school districts)

# **Strategies**

- --Work toward 100% buy in from the locals to work with the ISD to provide and access county wide training for bus staff.
- --Create a list of trainings for bus staff, with the local transportation supervisors input.
- -- Hold meetings to plan and implement trainings.
- -- Work with EMS/Public Safety and Fire on training for special needs equipment (wheelchair lifts/tie downs/carseats)
- --Communicate best practice policies in transportation to bus staff

### **Quarterly Goals**

August 2013—	Training date and agenda set up for fall 2013
November 2013—	Training takes place on County wide in-service day
February 2014	Create list of types of training interested in for fall 2014
May 2014—	Hold meetings with prospective training agency to set training in
	motion
August 2014	Training date and agenda set up for fall 2014

#### Goal #2

Collaborations for routing software and radio communication

Smart Numbers — Number of districts using routing software

<u>Critical Numbers</u>-- Number of districts joining the ISD to collaborate with radio communication and routing software.

#### Strategies:

Provide a base station for radio communication and routing software that can be accessed from all local districts and ISD.

Create a substation at the ISD to provide dispatching or routing support for all locals.

# Transportation Strategic Plan2013

#### **Quarterly Goals**

August 2013— Provide quotes to local Transportation Supervisors and

Superintendents

November 2013— Seek the approval of the locals, and who are interested in using the

system.

February 2014--- Implement software collaboration and Radio communication

May 2014— Provide Locals with the knowledge that the ISD has the ability with a

substation to provide dispatching and or routing support for them.

August 2014--- Work with locals who may need the ISD to provide them with

dispatching or routing support.

## Goal #3

Educate the public on overhead and hazard light stops children LPL-2 grade on bus safety.

**Smart numbers**— Buster the bus script and number of districts that participate.

<u>Critical Numbers</u>—Number of students that see a Buster the Bus presentation.

#### Strategies:

Work with the local media to educate drivers on bus overhead light stops Work with local schools and Transportation Supervisors to set up a plan to talk with the children about bus safety.

Work with Eight Cap to use (Buster the bus to educate students)

#### Quarterly Goals

August 2013—	Talk with Local Trans	portation Supervisors a	bout what information

they want to put out to the media.

November 2013— Set up a group of supervisors willing to go around and educate the

students

February 2014--- Put together a script and an agenda for supervisors to meet with

students in their district to educate Pre-school-2nd graders on school

bus safety.

May 2014— Visit all 7 districts to work with students on school bus safety.

August 2014--- Have an agenda and schedule set up for early fall Buster the Bus

education and a statement for the media on school bus safety.



# **One-Page Strategic Plan**

Organization Name	Montcalm Area ISD
Your Name	Tom Staten, Technology Director
Date	July 1, 2013

CORE VALUES/BELIEFS (Should/Shouldn't)	PURPOSE (Why)	TARGETS (3-5 YRS.) (Where)	GOALS (1 YR.) (What)
Dedicated Kids First Dependable Hard working Caring Compassionate	MAISD: Leading, collaborating & serving to create education without boundaries  BHAG	Students, parents, & staff are invested in leading edge, progressive models that foster and enhance learning.  The MAISD is a leader in the community and provides services that help other organizations respond to their constituents' needs.	Provide MAISD and our seven local school districts increased access to technical support services.  Increase access to technology resources supporting student achievement and assessment.  Provide opportunity for increased bandwidth for districts to meet learning objectives and assessment requirements.  Provide professional development opportunities to increase knowledge and technical capacity for staff, students and community.  Improved communication and transparency by the use of information sharing resources and
Actions To Live Values, Purpose, BHAG  1 2 3 4	Catalyst for responsible learners, innovative schools & strong communities  Sandbox  The MAISD community: birth and beyond	Key Thrusts/Capabilities 3 - 5 Year Priorities  1 Create a regional resource directory to be shared with parents, staff, students & community.  2 Offer opportunities for need based and evidenced based professional development to increase knowledge of tiered levels of support (Rtl), behavior, and technology collaboratively within the ISD.  3 Increase access to and use of technology, especially in the classroom and community at large.  4 Develop and utilize innovative means of communication with all stakeholders to disseminate information on resources, support services, programs and instructional best practices  5 Continually solicit input to identify	Improve technology infrastructure   Support tech integration into curric   Tech support team training   Support tech and data services   Reduce costs with collaboration    2
Check boxes above after assigning accountability	Brand Promise  Exceptional leadership  with unmatched  service ©	Continually solicit input to identify on-going needs of all stakeholders.     Create and/or strengthen visible partnerships by providing services that focus on high-impact area(s).     Facilitate learning opportunities that support evidenced based practices in literacy, parent leadership, inclusion, and preschool participation for those working with children ages birth to five.	5 Improve web site Listserv Social networking Visible partnerships Data stores